Projects and Products Portal for Leonardo da Vinci

# QATRAIN 4 Students

UK/09/LLP-LdV/TOI -163_285

http://www.adam-europe.eu/adam/project/view.htm?prj=4971

## Information sur le projet

Titre: QATRAIN 4 Students

Code Projet: UK/09/LLP-LdV/TOI -163_285

Année: 2009

Type de Projet: Projets de transfert d'innovation

Statut: Clôturé

Pays: UK-Royaume-Uni

Accroche marketing: Les étudiants de Quatrain4 s'intéresseront directement aux obstacles multiples auxquels les jeunes handicapés de VET font face, en les armant des moyens qui leurs permettront de diriger leur propre apprentissage, de s'engager dans l'autosuffisance, et de faire une contribution positive au développement des stratégies d'apprentissage inclusives, y compris des modifications aux prestations de la formation.

Résumé: Q4S (www.q4s.eu) provides support for disabled people undertaking courses in mainstream VET by helping them to identify barriers to learning and by providing them with strategies and practical resources to overcome these barriers. As a result, Q4S contributes to their integration into mainstream training and subsequently into employment, thereby improving their life chances and enhancing the available pool of skilled labour.

Description: The Q4S project has transferred materials produced in QATRAIN2 (www.qatrain2.eu), that were developed to support teachers and trainers make their teaching more inclusive, to direct use by disabled young people in VET. These materials and the web based resource help improve their learning opportunities and, consequently, the level of qualifications they are able to achieve.

The demand for the resource emerged during the QATRAIN and QATRAIN2 projects as expressed by student members of national steering groups. It reflects the increasing numbers of disabled students entering mainstream training and also the continuing level of disadvantage that they experience. Typically, disabled students leave VET with qualifications significantly below those of their non-disabled peers. This disadvantage reflects the barriers that frequently arise in all areas of mainstream VET including access to courses and to specialist option-choices within them, challenges embedded in traditional teaching and learning practices, and difficulties inherent in examination and assessment methods.

A 'Self Review Profiler' (called the 'Skills Self Check' in the UK) has been developed by the partnership. This focuses specifically on enabling users to evaluate their own individual attributes, engage in effective personal development planning, and so make the best immediate use of the Q4S resource. This, as well as the whole web resource was fully tested and piloted in all four countries with over 250 disabled learners between January and April 2011. The Q4S web resource has been very well received by disabled students across the partnership,by teachers and trainers of VET and by those who deliver initial teacher training and Continuing Professional Development (CPD).The Q4S web resource was fully launched across the partnership in June 2011.

Thèmes:
* Qualité
  * Formation tout au long de la vie
  * Accès pour les personnes moins favorisées
  * Égalité des chances
  * Formation continue

Sectors:
* Enseignement

Types de Produit: Site Internet

Information sur le produit:
• A needs analysis report which informed the content of the web resource and its design
• A report on a survey of VET contexts across the partnership.
(http://q4s.eu/GB/index.php?p=8)

## Information sur le projet

• A Report on the results of testing the web resource in the four partner countries (http://q4s.eu/GB/index.php?p=8)
• Four Project web sites in Bulgarian (http://q4s.eu/BG/index.php?p=1) , English (http://www.q4s.eu/) , Turkish (http://www.q4s.eu/TR/index.php?p=1) and Greek (http://www.q4s.eu/GR/index.php?p=1)
• Q4S web-based resource translated into in each partner language (Greek, Bulgarian, Turkish and English). Q4S web resource offers practical advice and guidance to disabled learners; it enables them to evaluate their own needs and to access information and advice about learning strategies and adjustments to teaching practice in relation to six core skills: group work, literacy, numeracy, ICT, practicals and visual skills. The website content is highly accessible and is made available in a range of formats including text, audio and video formats.
• Each website includes (only links to the UK resources are provided below):
• A browse-able resource allowing the user to search by ‘disability’, by ‘skill’ or by a combination of both (http://q4s.eu/GB/resources/)
• A User Guide (http://q4s.eu/GB/resources/guides/guide.html)
• At least ten case studies, at least one for each disability (UK =30) (http://q4s.eu/GB/resources/case_studies/case_studies_home)
• An interview with a disabled student. (http://q4s.eu/GB/resources/case_studies/case_studies_home
• Useful Links and Resources (http://q4s.eu/GB/resources/guides/useful-information.html )
• A ‘Skills Self Check’ (Self-Review Profiler) to enable disabled learners to identify their strengths and needs in relation to their development of core (functional) skills (http://q4s.eu/GB/resources/self_review/home.html)
• *A Promotional Guide for the Q4S resource I (http://q4s.eu/GB/resources/guides/promotional -guide)
• Online User groups such as Facebook and Twitter (http://q4s.eu/GB/index.php?p=19)
• 10 Challenge Guides (called ‘Disability and Skills Guides’ in the UK). These are offered as downloadable pdf  or Word versions of the content of the searchable resource, supplemented with the additional information available on the site. For example: the ‘Speech Impairment and Skills Guide’ (http://q4s.eu/GB/resources/challenge_guides) includes the following:
o Why should I learn more about my disability?
o Associated strengths
o What are speech impairments?
o Learning Skills That May be Affected by Speech Impairments
o Group Work
o What is group work?
o What is involved in group work?
o How do speech impairments affect group work?
o Advice and Guidance for Group Work and Speech Impairments
o Self help
o What can my tutors do to help me?
o Literacy and Speech Impairments
o What is literacy?
o What is involved in speaking?
o What is involved in listening?
o What is involved in reading?
o What is involved in writing?
o How do speech impairments affect literacy?
o Advice and Guidance for Literacy and Speech Impairments
o Self help
o What can my tutors do to help me?
o Personal Organisation
o How to Get the Help Described in this Guide
o Literacy
o Speech Impairments and Assistive Technology
o Financial Support and Disability

## Information sur le projet

o Telling Other People about Your Disability
o The SKILL Document – Telling People about Your disability
o Understanding the Disability Discrimination Act (DDA) and disclosure
o Confidentiality
o Reasons for telling people about your disability
o Reasons against telling people about your disability
o When is the best time to tell people about your disability?
o Use your control of the situation - some key points when disclosing your disability
o Questions about your disability once you are in a job or on a course
o Further information
o A Case Study
• Endorsements – a page that includes quotes from disabled students
http://q4s.eu/GB/resources/guides/endorsements.html
• Advice on accessibility (http://q4s.eu/GB/index.php?p=18)
• Two electronic Newsletters were produced in 2010 and 2011
(http://q4s.eu/GB/index.php?p=9)

In addition to the website, a range of dissemination materials has been produced that includes, for example, pens, posters and bookmarks. These have been distributed widely across the four countries through attendance at events and conferences and meetings with key stakeholders.

Page Web du projet: http://www.q4s.eu

## Contractant du projet

| | |
|---|---|
| Nom: | University of Worcester |
| Ville: | Worcester |
| Pays/Région: | Hereford & Worcestershire, Warwickshire |
| Pays: | UK-Royaume-Uni |
| Type d'organisation: | Université/école supérieure spécialisée/academie |
| Site Internet: | http://www.worc.ac.uk/cils |

### Personne de contact

| | |
|---|---|
| Nom: | Dr Val Chapman |
| Adresse: | Henwick Grove |
| Ville: | Worcester |
| Pays: | UK-Royaume-Uni |
| Téléphone: | 01905 855402 |
| Fax: | |
| E-mail: | v.chapman@worc.ac.uk |
| Site internet: | http://www.worc.ac.uk/cils |

## Coordinateur

| | |
|---|---|
| Nom: | University of Worcester |
| Ville: | Worcester |
| Pays/Région: | Hereford & Worcestershire, Warwickshire |
| Pays: | UK-Royaume-Uni |
| Type d'organisation: | Université/école supérieure spécialisée/academie |
| Site Internet: | http://www.worc.ac.uk/cils |

### Personne de contact

| | |
|---|---|
| Nom: | Dr Val Chapman |
| Adresse: | Henwick Grove |
| Ville: | Worcester |
| Pays: | UK-Royaume-Uni |
| Téléphone: | 01905 855402 |
| Fax: | |
| E-mail: | v.chapman@worc.ac.uk |
| Site internet: | http://www.worc.ac.uk/cils |

# Partenaire

## Partner 1

| | |
|---|---|
| Nom: | BCD Egitim ve Danismanlik Ltd |
| Ville: | Istanbul |
| Pays/Région: | Istanbul |
| Pays: | TR-Turquie |
| Type d'organisation: | Entreprise de petite et de moyenne taille (jusqu'à 250 employés) |
| Site Internet: | http://www.bcdtr.com |

## Partner 2

| | |
|---|---|
| Nom: | PROODOS |
| Ville: | Filippiada |
| Pays/Région: | Ipeiros |
| Pays: | EL-Grèce |
| Type d'organisation: | Association/organisation non gouvermentale |
| Site Internet: | |

## Partner 3

| | |
|---|---|
| Nom: | Marie Curie Association (MCA) |
| Ville: | Plovdiv |
| Pays/Région: | Yuzhen tsentralen |
| Pays: | BG-Bulgarie |
| Type d'organisation: | Association/organisation non gouvermentale |
| Site Internet: | http://www.marie-curie-bg.org |

## Partner 4

| | |
|---|---|
| Nom: | University of Plovdiv |
| Ville: | Plovdiv |
| Pays/Région: | Yuzhen tsentralen |
| Pays: | BG-Bulgarie |
| Type d'organisation: | Université/école supérieure spécialisée/academie |
| Site Internet: | http://www.uni-plovdiv.bg |

# Données du projet

bookmarks all partners.jpg

http://www.adam-europe.eu/prj/4971/prj/bookmarks%20all%20partners.jpg

Q4S bookmarks

Q4S BG Leaflet.pdf

http://www.adam-europe.eu/prj/4971/prj/Q4S%20BG%20Leaflet.pdf

The Bulgarian project leaflet

Q4S leaflet GR.pdf

http://www.adam-europe.eu/prj/4971/prj/Q4S%20leaflet%20GR.pdf

The Greek project leaflet

Q4S newsletter BG.pdf

http://www.adam-europe.eu/prj/4971/prj/Q4S%20newsletter%20BG.pdf

The Bulgarian e-Newsletter for 2010

Q4S newsletter GR.pdf

http://www.adam-europe.eu/prj/4971/prj/Q4S%20newsletter%20GR.pdf

The Greek e-Newsletter for 2010

Q4S newsletter TR.pdf

http://www.adam-europe.eu/prj/4971/prj/Q4S%20newsletter%20TR.pdf

The Turkish e-Newsletter for 2010

Q4S newsletter UK.pdf

http://www.adam-europe.eu/prj/4971/prj/Q4S%20newsletter%20UK.pdf

The UK e-Newsletter for 2010

Q4S Report on Results of VET Contexts Questionnaire.pdf

http://www.adam-europe.eu/prj/4971/prj/Q4S%20Report%20on%20Results%20of%20VET%20Contexts%20Questionnaire.pdf

A report describing the VET context in each partner country.

Q4S  Resource testing BULGARIA MCA and PU.ppt

http://www.adam-europe.eu/prj/4971/prj/Q4S%20%20Resource%20testing%20BULGARIA%20MCA%20and%20PU.ppt

Q4S piloting results: Bulgaria

Q4S Turkish leaflet1.pdf

http://www.adam-europe.eu/prj/4971/prj/Q4S%20Turkish%20leaflet1.pdf

The Turkish project leaflet part 1

Q4S Turkish leaflet 2.pdf

http://www.adam-europe.eu/prj/4971/prj/Q4S%20Turkish%20leaflet%202.pdf

The Turkish project leaflet part 2

# Données du projet

Q4S UK Leaflet Year 1.pdf

http://www.adam-europe.eu/prj/4971/prj/Q4S%20UK%20Leaflet%20Year%201.pdf

The UK project leaflet

Q4S UK Poster v2.pdf

http://www.adam-europe.eu/prj/4971/prj/Q4S%20UK%20Poster%20v2.pdf

The UK project poster

## Produits

1 Q4S Web-based Resource

2 Research and Needs Analysis Report

3 Case Studies from Q4S

4 Online Q4S Online User groups

5 Challenge Guides

6 Promotional Guides

7 4 Project Websites in Bulgarian, English, Turkish and Greek

8 Self-Review Profiler

# Produit 'Q4S Web-based Resource'

| | |
|---|---|
| Titre: | Q4S Web-based Resource |
| Type de Produit: | Site Internet |
| Texte marketing: | The Q4S web resource (www.q4s.eu) enables users to evaluate their own needs and access information and advice about learning strategies, adjustments to teaching practice, case studies and other relevant areas, in easy to navigate and accessible formats. |
| Description: | The resource is searchable by 'disability', 'learning skills', and a combination of both 'disability' and 'learning skill'.<br><br>The resource contains sections giving advice on what students can do to help themselves, what support they should expect from their teachers, how to disclose their disability, how to obtain any adjustments they are not receiving, confidentiality, and links to financial and legislative advice.<br><br>The fully tested and piloted Q4S web resource was launched in June 2011 |
| Cible: | The main target group is disabled students in VET.<br><br>Other beneficiaries include, disabled people’s organisations, trainers, training providers, policy makers, disabled students’ families and charitable organisations. |
| Résultat: | The result has been completed |
| Domaine d'application: | VET Education |
| Adresse du site Internet: | www.q4s.eu |
| Langues de produit: | bulgare<br>turque<br>grec moderne<br>anglais |

# Produit 'Research and Needs Analysis Report'

| | |
|---|---|
| Titre: | Research and Needs Analysis Report |
| Type de Produit: | |
| Texte marketing: | The report offers a summary and synthesis of the results of the needs analysis, highlighting issues relevant to the creation of the Q4S Web-based Resource and Challenge Guides, as well as issues of wider significance. |
| Description: | The report is a summary of the results of a questionnaire survey of disabled students carried out across the partnership. The survey was carried out face-to-face, online and over the telephone. It is available from http://q4s.eu/GB/index.php?p=8 |
| Cible: | The report identifies the needs of the main target group for the project, namely disabled students in VET education.<br><br>Other beneficiaries include, disabled people's organisations, trainers, training providers, policy makers, families of disabled people and charitable organisations. |
| Résultat: | The result is completed. |
| Domaine d'application: | VET Education |
| Adresse du site Internet: | |
| Langues de produit: | anglais |

# Produit 'Case Studies from Q4S'

| | |
|---|---|
| Titre: | Case Studies from Q4S |
| Type de Produit: | Site Internet |
| Texte marketing: | The case studies are available online and as downloadable documents in printer friendly format - this makes the Case Studies widely available as models of good practice and success. The case studies are actual accounts of disabled students' experiences of learning including good and bad outcomes. |
| Description: | Case Studies illustrate the nature of the barriers faced by disabled students and the means to overturn these.<br><br>The Case Studies give a human dimension to the points contained in the resource and as such encourage disabled students to seek the accommodations they require to succeed in education. The UK case studies are available from http://q4s.eu/GB/resources/case_studies/case_studies_home |
| Cible: | The main target group is disabled students in VET.<br><br>Other beneficiaries include, disabled people's organisations, trainers, training providers, policy makers,charitable organisations and families of disabled learners |
| Résultat: | This result has been completed |
| Domaine d'application: | VET Education |
| Adresse du site Internet: | |
| Langues de produit: | anglais<br>grec moderne<br>turque<br>bulgare |

# Produit 'Online Q4S Online User groups'

| | |
|---|---|
| Titre: | Online Q4S Online User groups |
| Type de Produit: | Site Internet |
| Texte marketing: | Each Q4S website includes a 'social networking' page to enable and encourage users to join in online exchanges on issues concerned with the core concerns of Q4S. |
| Description: | The feedback mechanisms consist of Facebook, Blogs, Twitter and other social networking sites. Each partner web site has a social networking section which can be used to access the result. (http://q4s.eu/GB/index.php?p=19) |
| Cible: | Main target group is disabled students in VET.<br><br>Other beneficiaries include, disabled people’s organisations, trainers, training providers, policy makers, disabled student's families |
| Résultat: | This result is completed. |
| Domaine d'application: | VET Education |
| Adresse du site Internet: | |
| Langues de produit: | grec moderne<br>turque<br>bulgare<br>anglais |

# Produit 'Challenge Guides'

Titre: Challenge Guides

Type de Produit:

Texte marketing: These constitute a set of 10 disability specific guides (one per disability) that make materials from the Q4S Web-based Resource widely available and that both serve as stand-alone resources and encourage use of the online resource.

The result will be provide disabled students with a resource pack highlighting the support they should receive, the self help they can provide,  and other sources of information which will support them in their studies.
The downloaded pack can be taken into the VET college and used to help the student negotiate any adjustments they require.

Description: The guides are available as a hard copy downloads as well as electronically (http://q4s.eu/GB/resources/challenge_guides) .

The Guides contain sections describing the support from teachers the students should expect, what the students can do to help themselves, how to get the adjustments they need, links to financial resources, advice on confidentiality and how to disclose their disability, as well as other links useful for a student with that disability (e.g. assistive technologies and support.

Cible: The main target group is disabled students in VET.

Other beneficiaries include, disabled people’s organisations,  trainers, training providers, policy makers, families of disabled learners and charitable organisations.

Résultat: These results have been completed.

Domaine d'application: VET Education

Adresse du site Internet:

Langues de produit: bulgare
anglais
grec moderne
turque

# Produit 'Promotional Guides'

| | |
|---|---|
| Titre: | Promotional Guides |
| Type de Produit: | |
| Texte marketing: | The Promotional Guides (project brochures)illustrate the issues being addressed by Q4S, the purpose of the Q4S Resource and its usability. |
| Description: | The Guides contain an overview of the project and general guidance on how to use the web resource (including relevant screen shots). The guides are available on the Q4S websites (http://q4s.eu/GB/resources/guides/promotional-guide) and are downloadable from the internet and have also been made available in hard copy format for those with limited access to the internet. |
| Cible: | The main target group is disabled students in VET.<br><br>Other beneficiaries include, disabled people's organisations, trainers, training providers, policy makers, families of disabled learners and charitable organisations. |
| Résultat: | This result is in development |
| Domaine d'application: | VET Education |
| Adresse du site Internet: | |
| Langues de produit: | turque<br>anglais<br>grec moderne<br>bulgare |

# Produit '4 Project Websites in Bulgarian, English, Turkish and Greek'

| | |
|---|---|
| Titre: | 4 Project Websites in Bulgarian, English, Turkish and Greek |
| Type de Produit: | Site Internet |
| Texte marketing: | Websites have been developed in each language to promote the project in each country and provide access to its work and outputs. |
| Description: | The Websites promote the project in each country, provide further information about the project and its partners, provide useful links for disabled students and houses the web resource.<br>Bulgaria:http://q4s.eu/BG/index.php?p=1<br>Greece: http://q4s.eu/GR/index.php?p=1<br>Turkey:http://q4s.eu/TR/index.php?p=1<br>UK: http://www.q4s.eu |
| Cible: | The main target group is disabled students in VET.<br><br>Other beneficiaries include: disabled people's organisations, trainers, training providers, policy makers, family members of disabled VET students and charitable organisations. |
| Résultat: | The result is completed |
| Domaine d'application: | VET Education |
| Adresse du site Internet: | www.q4s.eu |
| Langues de produit: | turque<br>grec moderne<br>anglais<br>bulgare |

# Produit 'Self-Review Profiler'

| | |
|---|---|
| Titre: | Self-Review Profiler |
| Type de Produit: | Site Internet |
| Texte marketing: | The Self Review Profiler enables disabled students to identify the learning skills they are good at and those they might need to improve. This self assessment is a key element in the development of the student self advocacy and student centred adjustments required to improve the education of disabled students. |
| Description: | The Profiler (renamed by partners to suit their local need e.g. 'Skills Self Check' in the UK) consists of a series of statements for the disabled student to consider. No scores are given, rather the student is invited to proceed to the relevant skills section of the resource (by clicking the link) for further advice if they feel they would like to improve this particular skill.<br><br>The Self Review Profiler, whilst a separate result, links in to the main searchable web resource. This has the benefit of producing an integrated support package for the target group. (http://q4s.eu/GB/resources/self_review/home.html) |
| Cible: | The main target group is disabled students in VET.<br><br>Other beneficiaries include, disabled people’s organisations, trainers, training providers, policy makers, families of disabled learners and charitable organisations. |
| Résultat: | This result has been completed. |
| Domaine d'application: | VET Education |
| Adresse du site Internet: | |
| Langues de produit: | grec moderne<br>turque<br>bulgare<br>anglais |

# Événements

## Q4S International Conference

| | |
|---|---|
| Date | 29.09.2011 |
| Description | This will be the second international conference organised by the project partnership. The conference speakers will include students with disabilities, government ministers, key stakeholders who hold senior positions in posts which have impact on the expereinces of disabled learners such as LSIS in the UK. |
| Cible | Disabled students, VET providers, VET teachers and trainers, charitable organisations, families of disabled learners; teacher trainers. |
| Public | Événement public |
| Informations de contact | Andrean Lozanov: andrean@marie-curie-bg.org |
| Date et lieu | September 29th, Sofia, Bulgaria.<br>Venue tbc |

## Q4S International Conference

| | |
|---|---|
| Date | 02.05.2011 |
| Description | The first joint international dissemination event, entitled ' Students with Disabilities in Education and Training' took place on 2nd May 2011 at the Tourist Hotels and Resort, Cappadocia. There were presentations from the Q4S project team, OZIDA (the Turkish Ministry for people with disabilities), Disabled Students from throughout the EU, European VET providers and Universities in Turkey. |
| Cible | Disabled students; providers of VET; trainers of teachers; teachers and trainers involved in VET |
| Public | Événement public |
| Informations de contact | Mrs Zehra Elicin: zelicin@bcdtr.com |
| Date et lieu | 2nd May 2011 at the Tourist Hotels and Resort, Cappadocia |