Projects and Products Portal for Leonardo da Vinci

DESIGNTRAIN: Equipements de Formation Relatifs au Développement de la Formation de Concept

TR/06/B/F/PP/178051

http://www.adam-europe.eu/adam/project/view.htm?prj=4683

Information sur le projet

Titre:	DESIGNTRAIN: Equipements de Formation Relatifs au Développement de la Formation de Concept
Code Projet:	TR/06/B/F/PP/178051
Année:	2006
Type de Projet:	Projets Pilotes (2000-2006)
Statut:	Clôturé
Pays:	TR-Turquie
Accroche marketing:	L'Association ne vise pas la commercialisation des produits. Tous les produits ne visent que la formation professionnelle, ils ne sont pas destinés à la commercialisation.

Résumé: The core of the project idea is based on the adaptation problems experienced by the students/design students who have studied in the present (standard/classic) education system, when they focus on the process of design.
The project has double goals and is composed of two stages thereof. The goal of the first stage: "Stage I: Vocational Guidance: Self-evaluation Unit" is to test and develop skills for the pro-professionals, and the goal of the second stage: "Stage II: Educational Guidance: Supportive Unit" is to orient design students to design thinking and improve their problem solving capacities by way of conducive exercises. The far-reaching goal of the project is to render the process of design education feasible and economic in terms of using human resources.

Description: Stage I: "Vocational Guidance": "Self-evaluation Unit": To assist in an ability-testing mechanism for design oriented professions within the present educational system is the goal of this stage. In this stage, which was planned to be a self-evaluation examination and which was supposed to be administrated to the users in the electronic settings by e-learning systems; it is aimed to evaluate the responses of the users to design-related concepts and to determine their tendency for design professions.
Stage II: "Educational Guidance": "Supportive Unit": It was planned to present this unit as a supporting module in the process of design education. This unit was to be built to make retrieval of information related to design and design concepts fast and easy for the students of design.
Project partners were selected among the institutions of design training, educational and professional unions, and local commercial companies using information and communication technologies, which are responsible for realisation and dissemination of the products. All the partners played active roles in the introduction, application, and valorisation of the project. Discussion programmes as meetings, seminars, congresses and conferences to make the project disseminated and active were held with the contributions of the partners and target sectors/groups. There obtained benefits from the meetings which were held by the companies defined as partners and from the negotiation of information acquired from these meetings; and due to this, the schools and companies concerned with design had information about the project and the process. The products, which were written and visualised as CD-Roms, handbooks and books that are obtained, were distributed by the means of websites, Leonardo Fairs, Newspapers, TV, radio by using a variety of advertisement techniques. These products were translated into the languages of the partner countries which are the members of the union. The impact of the project was closely observed after it has been put to use and was amended and developed accordingly.

Thèmes:	* Enseignement supérieur * Orientation professionnelle
Sectors:	* Enseignement
Types de Produit:	CD-ROM Modules Site Internet
Information sur le produit:	The products that are planned to be written as documents (researches, project reports, contents and extents) were transmitted to the electronic settings application

Information sur le projet

supplies.
Stage I: Vocational Guidance: Self-evaluation Unit shelters an idea to measure and evaluate the background level of pilot students and their skills to design, understand, perceive, and express.
Stage II: Educational Guidance: Supportive Unit supports design education, and it includes design techniques (tools, means and the existing design methods) and a library for terminology (art and design terminology, general and basic information on design, art and design. So the main DESIGNTRAIN products are:
1. DESIGNTRAIN WEB SITE
2. DESIGNTRAIN VOCATIONAL GUIDANCE: SELF-EVALUATION UNIT HANDBOOK
3. DESIGNTRAIN EDUCATIONAL GUIDANCE: SUPPORTIVE UNIT HANDBOOK
4. DESIGNTRAIN VOCATIONAL GUIDANCE: SELF-EVALUATION UNIT CD-ROM
5. DESIGNTRAIN EDUCATIONAL GUIDANCE: SUPPORTIVE UNIT CD-ROM
6. DESIGNTRAIN BOOK: TRAINING TOOLS FOR DEVELOPING DESIGN EDUCATION
7. DESIGNTRAIN CONGRESS PROCEEDINGS: Two congresses were organized during the project in order to gather various researchers together, to share the improvements in design training, and to discuss the specific issues for design training and further improvement of training. Declarations presented in the congresses were published into two proceedings as specific products of these congresses. These include:
• DESIGNTRAIN CONGRESS TRAILER 1-GUIDANCE IN/FOR DESIGN TRAINING, Proceedings.
• DESIGNTRAIN CONGRESS TRAILER 2-DESIGNing DESIGN EDUCATION, Proceedings Part 1–2–3.

Page Web du projet: http://www.designtrain-ldv.com

Contractant du projet

Nom:	Karadeniz Technical University, Faculty of Architecture
Ville:	Trabzon
Pays/Région:	Trabzon
Pays:	TR-Turquie
Type d'organisation:	Université/école supérieure spécialisée/academie
Site Internet:	http://mimfakulte.ktu.edu.tr/

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Coordinateur

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Pays/Région:	Trabzon
Pays:	TR-Turquie
Type d'organisation:	Université/école supérieure spécialisée/academie
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Produits

1 DESIGNTRAIN web site

Produit 'DESIGNTRAIN web site'

Titre:	DESIGNTRAIN web site
Type de Produit:	Site Internet
Texte marketing:	
Description:	The Content of the DESIGNTRAIN web site is: • The introduction and explanation of the Leonardo da Vinci programme, • The design training and its introduction, • The introduction and explanation of the Project, • To ensure a mutual communication between the partners and the target sector(s)/group(s), • The informative and introductive links of the partners, • The announcements of the congresses and meetings related to the Project.
Cible:	The target groups of the project are; secondary and high school students, first year design students, teachers/trainers, training companies, ministiries of education.
Résultat:	• The First Stage Product: “Vocational Guidance: Self-Evaluation Unit” Website: http://www.designtrain-ldv.com/vgt_index2.aspx • The Second Stage Product: “Educational Guidance: Supportive Unit” Website: http://www.designtrain-ldv.com/edu_index.aspx
Domaine d'application:	Choosing Profiency and education
Adresse du site Internet:	http://www.designtrain-ldv.com
Langues de produit:	anglais

Événements

DESIGNTRAIN Congress-1

Date	10.05.2007
Description	
Cible	
Public	Événement non public
Informations de contact	
Date et lieu	