



LEARN IT



Education and Culture DG
Lifelong Learning Programme
Leonardo da Vinci

LearnIT project PL/08/LLP-LdV/TOI/140001

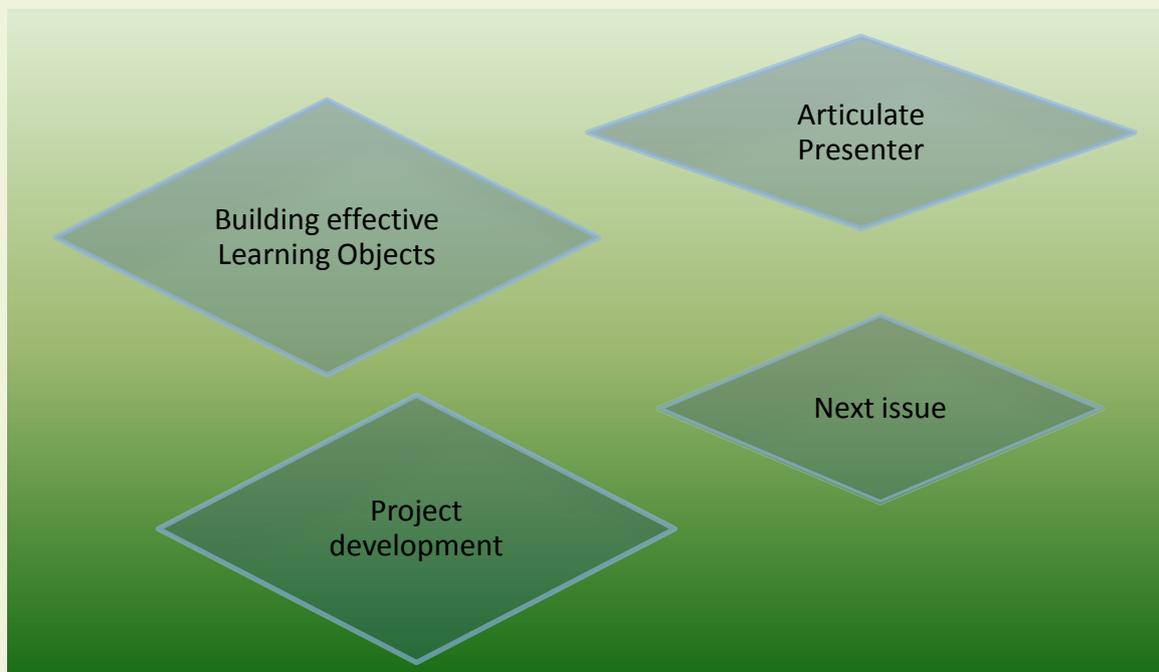


Dear Reader,

We are pleased to promote the fourth issue of the LearnIT newsletter. In this issue we would like to present the findings and results at the meeting in Nessebar (Bulgaria) relating to the project's progress and what is planned in the future. We will continue to update you on ongoing activities and hope you will find our newsletter interesting.

The LearnIT project consortium

In this issue:



Building effective Learning Objectives

The creation of a Learning Objective may seem simple and for many experienced ICT people it is but, not all training materials are well prepared or every learning object clear and effective. When planning learning objects, teachers should consider some important issues such as keeping the educational goal in focus whilst choosing the content which will support that goal.

In order to keep the user interested throughout the course, it is more appropriate to offer them an alternative path through the learning objectives and the presentational material which is the base of the objectives should be appropriately planned. At the end, the learners should be able to offer constructive feedback through the evaluation quizzes. To recap;

- Always keep the educational goal in focus
- Choose meaningful content
- Offer the learner a choice of paths through the learning objective
- Plan an appropriate PPT presentation
- Offer prompt and constructive feedback (evaluation quizzes)

Articulate Presenter

Articulate Presenter is a PowerPoint to Flash tool aimed at designing e-Learning. It is uncomplicated to use and produces clean, user-friendly presentations in a matter of minutes. The interface is simple and intuitive, and Articulate Presenter comes with a good mix of publishing options and many useful features that really make it stand out above other similar tools. The key features are:



Articulate Presenter

This is the core of the suite. Articulate Presenter makes it easy to add interactivity and narration to PowerPoint slides.

Articulate Engage

Easy-to-use templates let you create rich-media interactivity in minutes.

Articulate Quizmaker

Easily create professional, custom Flash quizzes and surveys.

Articulate Video Encoder

Easily converts your videos into the popular Flash video format.

If you wish to read more about the features of Articulate Presenter and learn how to create Learning Objects using it – download one of the project's products: **Guide for creation of m-learning supported by e-learning** from our Website: www.learnit-ict.eu.

Project development

● Women in IT course

The course material has been created and includes ten success stories of women working in IT in five countries: Bulgaria, Italy, Poland, Spain and United Kingdom. The stories were realised as interviews consisting of video and written text case studies.

● Computer Networking course

The Computer Networking course is being realised as e-learning and m-learning and will consist of 12 modules.

Module I - Basic Network Concepts

Module II – The OSI Model

Module III - Networking Components

Module IV – TCP/IP Fundamentals

Module V – TCP/IP Addressing

Module VI – Network Services

Module VII – TCP/IP Utilities

Module VIII – Wireless Networking and WAN Technologies

Module IX – Implementing a Network

Module X – Maintaining and Supporting a Network

Module XI – Network Security

Module XII – Troubleshooting a Network

Each module includes the following sections:

AT GLANCE

Core section of the module

TIPS

GLOSSARY

Every module will include a test allowing for verification of the knowledge gained.

Technical English course

The Technical English course is being realised as both an e-learning and m-learning course. Participants will learn the language with the focus on the technical subjects. The course is divided into six modules

Module I – Networking

Module II – Firewalls

Module III Local Bus Technology

Module IV – Building your network

Module V – The no metric hold-down command

Module VI – How TCP works

Each includes the following sections:

Section A – READING

Section B – WORD STUDY

Section C – GRAMMAR FOCUS

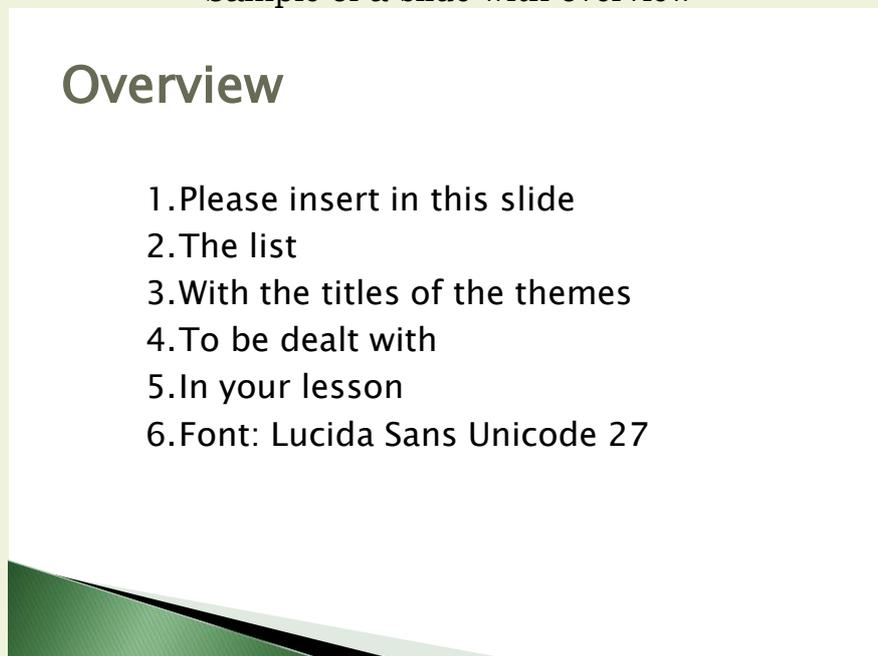
Dissemination from the meeting in Nessebar

One of the outcomes of partners meeting in Nessebar in Bulgaria was the definition of elements of the presentations which will be used for all courses. The sample of the standard presentation providing guidelines for creators was prepared by the Italian partner.

Sample of a title slide



Sample of a slide with overview



Sample of a slide with a title

Title 1 Lucida Sans Unicode 41

The teacher should use the black colour for the text and use the **bold** characters for main concepts



Sample of a slide with a title

Title 2 Lucida Sans Unicode 41

Text Lucida Sans Unicode 24
Each lesson should last about **15 minutes**.

It is strongly recommended to prepare about 15/20 slides for each lesson.

- ▶ Point 1
- ▶ Point 2
- ▶ Point 3



Sample of a slide with conclusion

Conclusion

Text Lucida Sans Unicode 24

Each audio lesson should end with a brief summary of the subjects previously presented showing the links among the different topics.

The partners are working on development of the particular modules using above example. The first modules should be available very soon.

The partners had an opportunity to visit beautiful Old Nessebar – city which belongs to the UNESCO list.



Progress of the project

The project is disseminated using leaflets, promotional articles, promotion by phone, e-mail and face-to-face promotion (meetings with the project's target group).

Next issue

The next issue will be available in January 2010. When you will learn more about the project's progress and range of the m-learning course, preparation for the next meeting in Spain and project promotional activities.