



1. A few terminological notes

Difficulty is not in competence certification but in competence verification or assessment method.

Competence verification : competence is or is not acquired.

Competence assessment: expresses a judgment (scale of value) on the acquisition level.

The **certification** term involved that an individual external to the institution supplying the "service" had the responsibility and the authority to issue a certification.

When a **providing individual** issued a document certifying competence acquisition, that document was defined Competence **Certificate**.

At the moment supplying institution is "allowed" to certify competencies.

2. Certification in Italy

The education course called IFTS was the first way that provided for a **competence certificate** in Italy.

At the moment an acquired competence certification is provided at the end of compulsory education in relation to 4 cultural axes:

- Language Axis
- Mathematical Axis
- Scientific-Technological Axis
- Historic-Social Axis
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Example of competencies in Language Axis:

- master expressive and point by point tools indispensable to manage verbal communication interaction in different contexts.
- read, understand and interpret written texts of different types;
- to produce different kind of texts in relation to different communication aims
- use a foreign language for the main communicative and operative aims.
- use basic tools for conscious enjoyment of artistic and literary heritage



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- use and produce multimedia texts.

Moreover obligation provides for the acquisition of citizenship key competences:

- learning to learn
- plan
- Communicate
- Cooperate and participate
- Operate in a independent and responsible way
- Work out problems
- Define connections and relations
- Acquire and interpret information

Four acquisition levels are provided:

These are the levels relating to the competences of each axis:

Basic level: student completes simple tasks in known situations showing to have essential knowledge and skills and showing to be able to apply basic rules and proceedings.

In case the basic level has not been achieved, the phrase **“basic level not acquired”** is written **with the relative reason.**

Intermediate level: student completes and works out complex problems in known situations, he performs conscious choices showing to be able to use acquired knowledge and skills.

Advanced level: student completes tasks and complex problems even in unknown situations, showing mastery in the use of knowledge and skills. He/she is able to suggest and support his/her own opinions and to assume conscious choices in autonomy.



3. Proposal of a competence certification or attestation model

We remind you that there is a problem about the "certification" of non formal education

Attestation or certification?

School " _____ "

from _____



COMPETENCES CERTIFICATION

STUDENT **MARCO ROSATI** (RST MRC 85P20 G504S) enrolled in school year 2009/2010 at _____ year of the course _____ **at** _____ **school** attended the module _____ " _____ " for _____ hours.

ACQUIRING THE COMPETENCE OF:

MODULE FEATURES

PERIOD: _____ HOURS	IMPLEMENTATION PERIOD _____ - 2010
MODULE CONTENTS	_____ _____
METHOD OF COMPETENCE ASSESSMENT	_____ _____

_____, _____ 2010