

CyberTraining – A Research-based Training Manual On Cyberbullying

142237-LLP-1-2008-1-DE-LEONARDO-LMP

<http://www.adam-europe.eu/adam/project/view.htm?prj=4306>

Information sur le projet

Titre: CyberTraining – A Research-based Training Manual On Cyberbullying

Code Projet: 142237-LLP-1-2008-1-DE-LEONARDO-LMP

Année: 2008

Type de Projet: Développement d'innovation

Statut: Clôturé

Pays: EU-Projets centralisés

Accroche marketing: Cyberbullying is a new form of school bullying that involves the use of electronic devices such as e-mail, instant messaging, chat rooms, mobiles, or other forms of information technology. In contrast to other forms of bullying, it reaches a far wider audience at rapid speed, transcending boundaries of time, and physical and personal space. The findings to date suggest that a significant number of pupils, around 25%, are directly involved in cyberbullying.

The CyberTraining project aims at providing a well-grounded, research-based training manual on cyberbullying for trainers. The training manual will include background information on cyberbullying, its nature and extent in Europe, current projects, initiatives and approaches tackling the cyberbullying problem, best practice Europe-wide as well as practical guidance and resources for trainers working with the target groups of pupils, parents, teachers and schools. The manual will be practice- oriented and aims to prepare trainers for work with different target groups. It will be available online as a user-friendly eBook in English, German, Spanish and Portuguese versions.

Résumé: Cyberbullying is a new form of school bullying that involves the use of electronic devices such as e-mail, instant messaging, chat rooms, mobiles, or other forms of information technology. In contrast to other forms of bullying, it reaches a far wider audience at rapid speed, transcending boundaries of time, and physical and personal space. The findings to date suggest that a significant number of pupils, around 25%, are directly involved in cyberbullying.

Although some research exists in the partner countries in many countries the number of studies that focus on cyberbullying is small; many are still exploratory. Though first country-wide initiatives have been launched in some countries, in the majority of European countries initiatives are still few. Apart from sporadic smaller projects or single web sites, there are hardly any coordinated activities targeting the cyberbullying problem. Currently there is a lack of well-grounded information on the problem, resulting in overstrain for professionals trying to provide adequate support.

The CyberTraining project aims at providing a well-grounded, research-based training manual on cyberbullying for trainers. The training manual will include background information on cyberbullying, its nature and extent in Europe, current projects, initiatives and approaches tackling the cyberbullying problem, best practice Europe-wide as well as practical guidance and resources for trainers working with the target groups of pupils, parents, teachers and schools. The manual will be practice- oriented and aims to prepare trainers for work with different target groups. It will be available online as a user-friendly eBook in English, German, Spanish and Portuguese versions.

The development of the training manual will build on a multi-level research process that starts with an initial analysis of trainers' needs and preferences in terms of a training manual as well as a multi-level qualitative questioning process that aims at structuring experts' views on the cyberbullying problem. In national research processes the partners will deepen these insights and findings through target oriented research activities. Outcomes will be summarised in national and transnational reports that form the basis for the development of the training manual.

Description: 1. Project Objectives

Overall objective: Creation of a training manual focusing on cyberbullying

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The CyberTraining project aims to develop a training manual focusing on cyberbullying that aims at providing trainers with clear guidance, support and resources. The training manual primarily addresses trainers from across Europe working with schools, parents and young people affected by or dealing with cyberbullying on various levels. The manual aims at being both practical-oriented and well-grounded on the latest research outcomes on cyberbullying. It will be made available online in the user-friendly format of an eBook in English, Spanish, French, German, Portuguese and Bulgarian.

Involvement of trainers and experts in an initial needs assessment phase

The project puts a specific emphasis on involving its target group – trainers from across Europe – in the process of developing the manual by means of assessing their needs, interests and preferences in terms of the training manual. Furthermore experts in the field of school bullying and violence on the one side and information and communication technologies (ICT) and Internet safety on the other side will get involved in the project's initial stage.

Providing an overview about the state-of-the art on cyberbullying in Europe

Prior to developing the training manual the partners will outline their countries' situation in form of country reports that will partly provide the basis for the development of the training manual. For each of the partner countries - Germany, Ireland, Spain, Portugal and the UK - two reports will be made available that differ in terms of their thematic focus. While the first set of reports outlines each country's situation in terms of cyberbullying (i.e. definitions and terms used for cyberbullying in this country, studies on cyberbullying available in this country and their outcomes) the second set of reports provides an overview about approaches tackling cyberbullying in each of the partner countries (i.e. government actions, activities by NGO, activities on the level of school as well as brochures, guidelines or manuals focusing on cyberbullying).

European orientation makes professionals learn from other countries' experiences

The project explicitly approaches the cyberbullying problem from a European perspective by analysing initiatives from throughout Europe. In this rather early stage of dealing with the cyberbullying problem this means that trainers and other professionals can profit from experiences that have been made in other parts of Europe. This contributes to promoting the realisation of a common European approach in a rather new field of research where there is less national experience than in other fields.

2. Project Approach

Methodologies: needs assessment and analysis of state of the art

The project's first, research-oriented phase aims at providing a well-grounded basis for the development of the training manual for trainers. This research-oriented phase in the project's first year approaches the topic of cyberbullying on various levels, by means of needs assessment and a description of the state of the art in each partner country.

Trainers' needs assessment: online questioning and online focus group

In an early phase of the project trainers were questioned in order to get concrete information about their state of information on the cyberbullying problem and intervention strategies as well as their needs and preferences in terms of a training manual. The outcomes of an initial qualitative online questioning of 55 trainers from

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throughout Europe were discussed and deepened by 16 trainers in a moderated online focus group. The outcomes of the discussions' analysis were summarized in a report that will be considered in the process of development of the training manual.

The experts' perspectives: online questioning and online focus group

Parallel to the questioning of trainers, 46 experts on school bullying and violence on the one side and ICT and Internet safety on the other side participated in an online questioning. The outcomes were discussed in an online focus group in which 25 experts were involved. Again, the main outcomes and conclusions were made available in form of a report that will be one of several starting points for developing the training manual.

National reports on cyberbullying in the partner countries and beyond

The outcomes of the partners' research on cyberbullying were summarized in form of two reports for each of the partner countries, one that focuses on the countries' situation in terms of studies or research initiatives focusing on cyberbullying, terms used for cyberbullying, reactions of media, public, policy makers etc. and a second one that outlines approaches tackling bullying in the respective countries.

3. The project's evaluation strategy

Online questioning tools and experts' feedback

Users' feedbacks on the project's products such as the national reports or the training manual for trainers will be measured by means of online questionnaires that will be provided on the project web site. In order to get experts' feedback, the project's concept and products has and will be presented and discussed at conferences, work shops and other events that involve experts in the field of cyberbullying, school bullying and violence and Internet safety.

External evaluation

In their evaluation activities the partners get supported by an independent, external evaluator, Gareth Long Project Management (GLPM). The main areas monitored by the external evaluator are i.e. the progress made towards the contractual outcomes, the manner in which the partnership performs as a transnational collaboration, the extent of the inclusion of the target group in project planning and activities or the effectiveness and impact of dissemination activities.

4. Dissemination and exploitation

In the project's first year there have been two small, target group oriented web-based campaigns, mainly aiming at involving trainers and experts in the working process. Furthermore, all partners have been actively involved in dissemination and networking activities such as presentations of the project at conferences, work shops and other events.

Dissemination campaigns in the project's second year aim at attracting the target group's attention to the project's outputs. This will include press releases, contacts to media as well as a web campaign (e.g. postings in newsgroups, forums, blogs etc.), research articles in scientific journals, presentations at conferences as well as dissemination via networks the partners are involved in.

- Thèmes: * Dialogue social
* Formation continue
* Formation initiale
- Secteurs: * Santé Humaine et Action Sociale

Information sur le projet

Types de Produit: Site Internet
Enseignement à distance
Matériel d'apprentissage
Matériel pour l'enseignement
Modules

Information sur le produit: The CyberTraining project aims at providing a well-grounded, research-based training manual on cyberbullying for trainers. The training manual will include background information on cyberbullying, its nature and extent in Europe, current projects, initiatives and approaches tackling the cyberbullying problem, best practice Europe-wide as well as practical guidance and resources for trainers working with the target groups of pupils, parents, teachers and schools. The manual will be practice- oriented and aims to prepare trainers for work with different target groups. It will be available online as a user-friendly eBook in English, German, Spanish and Portuguese versions.

Interim results of the research process leading to the development of the training manual will be summarised and made available in form of reports.

Page Web du projet: <http://www.cybertraining-project.org>

Contractant du projet

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Partenaire

Partner 1

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Partner 2

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Pays: PT-Portugal
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Partner 3

Nom: Fondation Yinternet.org – Institut de recherche et formation en culture de la communication électronique (eCulture)
Ville: Grandvaux
Pays/Région: Zentralschweiz
Pays: CH-Suisse
Type d'organisation: Association/organisation non gouvernementale
Site Internet: <http://www.ycampus.net>

Partner 4

Nom: University of Seville
Ville: Seville
Pays/Région: Andalucia
Pays: ES-Espagne
Type d'organisation: Université/école supérieure spécialisée/academie
Site Internet: <http://www.us.es>

Partenaire

Partner 5

Nom: University of Surrey
Ville: Guildford
Pays/Région: Surrey, East-West Sussex
Pays: UK-Royaume-Uni
Type d'organisation: Université/école supérieure spécialisée/academie
Site Internet: <http://www2.surrey.ac.uk/>

Partner 6

Nom: ET Infoart – Tinko Stoyanov
Ville: Plodiv
Pays/Région: Yuzhen tsentralen
Pays: BG-Bulgarie
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet: <http://www.infoart-bg.com>

Données du projet

1 CyberTraining Final Report - Public Part.pdf

<http://www.adam-europe.eu/prj/4306/prj/1%20CyberTraining%20Final%20Report%20-%20Public%20Part.pdf>

The Public Part of the project's Final Report contains the description of the project's objectives and results, presented against the work plan, how they were achieved, how they will be exploited and how they contribute to EU policies.

Produits

- 1 Report: Outcomes of trainers' needs assessment in terms of a training manual on cyberbullying
- 2 Report: Outcomes of experts' questioning and online focus group related to cyberbullying
- 3 National reports: Cyberbullying in the partner countries
- 4 National reports: Tackling cyberbullying - approaches in the partner countries
- 5 Training manual for trainers related to cyberbullying
- 6 Final Report of the CyberTraining Project - Public Part

Produit 'Report: Outcomes of trainers' needs assessment in terms of a training manual on cyberbullying'

Titre: Report: Outcomes of trainers' needs assessment in terms of a training manual on cyberbullying

Type de Produit: Autres

Texte marketing: The report summarizes the outcomes of a multi-level information gathering process that aimed at assessing trainers' needs and preferences in terms of a training manual related to cyberbullying.

Description: One of the first steps in the research-oriented first year of the project was a multi-level information gathering process that aimed at assessing trainers' needs and preferences in terms of a training manual related to cyberbullying. This process included the development of qualitative questionnaire for trainers and its online implementation, a qualitative analysis of the questionings outcomes and their summary in form of an interim report. Selected outcomes were deepened in a moderated online focus group of trainers that was held in Moodle, a virtual learning environment (VLE). The overall outcomes and conclusions of both the online questioning and the online focus group's discussions were summarized in a report that will be published at the project web site.

Cible: Project partners (as starting point for developing a training manual for trainers), trainers, researchers and other professionals dealing with cyberbullying

Résultat: Report that summarizes the main outcomes of a trainers' questioning and online discussions related to cyberbullying.

Domaine d'application: Starting point for the partners' development of a training manual for trainers.

Adresse du site Internet: <http://cybertraining-project.org/>

Langues de produit: anglais

Produit 'Report: Outcomes of experts' questioning and online focus group related to cyberbullying'

Titre: Report: Outcomes of experts' questioning and online focus group related to cyberbullying

Type de Produit: Autres

Texte marketing: The report summarizes the outcomes of a multi-level information gathering experts' knowledge and perspectives related to cyberbullying.

Description: Parallel to a questioning of trainers, experts were invited to participate at online questionings and online focus groups that aimed at gathering experts' knowledge and perspectives related to cyberbullying. This process included the development of qualitative questionnaire for trainers and its online implementation, a qualitative analysis of the questionings outcomes and their summary in form of an interim report. Selected outcomes were deepened in a moderated online focus group of experts that was held in Moodle, a virtual learning environment (VLE). The overall outcomes and conclusions of both the online questioning and the online focus group's discussions were summarized in a report that will be published at the project web site.

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Adresse du site Internet: <http://cybertraining-project.org/>

Langues de produit: anglais

Produit 'National reports: Cyberbullying in the partner countries'

Titre: National reports: Cyberbullying in the partner countries

Type de Produit:

Texte marketing: National reports that provide an overview about studies on cyberbullying, research initiatives, reactions of media, public, policy makers etc. in Germany, Spain, Ireland, Portugal, the UK and beyond.

Description: One of the outputs of the project's first year was the delivery of country reports on cyberbullying in Germany, Spain, Ireland, Portugal and the UK. The five national reports summarise all partners' findings related to studies, research initiatives, reactions of media, public, policy makers etc. from the partner countries and throughout Europe.

Cible: Experts, trainers and other users interested in the cyberbullying problem in the partner countries.

Résultat: Five national reports that summarise findings related to studies, research initiatives, reactions of media, public, policy makers etc. from the partner countries and throughout Europe

Domaine d'application: Starting point for the partners' development of a training manual for trainers as well as stand-alone publication that provides an overview about cyberbullying in Europe.

Adresse du site Internet: <http://cybertraining-project.org>

Langues de produit: anglais

Produit 'National reports: Tackling cyberbullying - approaches in the partner countries'

Titre: National reports: Tackling cyberbullying - approaches in the partner countries

Type de Produit: Autres

Texte marketing: The five national reports summarise findings related to projects, campaigns and other initiatives and activities against cyberbullying – as well as good practice examples from Germany, Spain, Ireland, Portugal and the UK.

Description: National reports that provide an overview about approaches - projects, campaigns and other initiatives and activities against cyberbullying – as well as good practice examples from Germany, Spain, Ireland, Portugal and the UK.

Cible: Experts, trainers and other users interested in the cyberbullying problem in the partner countries.

Résultat: Five national reports that summarise findings related to projects, campaigns and other initiatives and activities against cyberbullying – as well as good practice examples from Germany, Spain, Ireland, Portugal and the UK.

Domaine d'application: Starting point for the partners' development of a training manual for trainers as well as stand-alone publication that provides an overview about cyberbullying in Europe.

Adresse du site Internet: <http://cybertraining-project.org>

Langues de produit: anglais

Produit 'Training manual for trainers related to cyberbullying'

Titre: Training manual for trainers related to cyberbullying

Type de Produit: Matériel d'apprentissage

Texte marketing: The training manual for trainers is the main outcome of the CyberTraining project. It includes a background section that introduces in the definition(s) of cyberbullying, its various types and forms as well as the situation in European countries. Furthermore it includes one section on approaches and initiatives, best practice in Europe. Further chapters will provide practical tips for the work with pupils, parents, teachers and whole schools. The manual's last section will provide a comprehensive compilation of references, links and other resources.

Description: The training manual for trainers is the main outcome of the CyberTraining project and bases on the partners' work in the rather research-oriented first phase of the project. The training manual includes a background section that introduces in the definition(s) of cyberbullying, its various types and forms as well as the situation in European countries. Furthermore it includes one section on approaches and initiatives, best practice in Europe. Further chapters will provide practical tips for the work with pupils, parents, teachers and whole schools. The manual's last section will provide a comprehensive compilation of references, links and other resources.

Cible: Trainers dealing with different target groups affected by or interested in cyberbullying such as parents, teachers and young people.

Résultat: The development training manual for trainers bases on the partners' work in the research-oriented first phase of the project and will be subject of the project's second phase in 2010.

Domaine d'application: Training manual that aims at being a resource and guideline for trainers dealing with different target groups affected by or interested in cyberbullying such as parents, teachers and young people.

Adresse du site Internet: <http://cybertraining-project.org>

Langues de produit: anglais

Produit 'Final Report of the CyberTraining Project - Public Part'

Titre: Final Report of the CyberTraining Project - Public Part

Type de Produit:

Texte marketing: The Public Part of the project's Final Report contains the description of the project's objectives and results, presented against the work plan, how they were achieved, how they will be exploited and how they contribute to EU policies.

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Cible: The Public Part of the project's Final is intended for general, external communication and targets experts but also people who are not familiar with the sector your project addresses.

Résultat:

Domaine d'application:

Adresse du site Internet: <http://www.adam-europe.eu/prj/4306/prj/1%20CyberTraining%20Final%20Report%20-%20Public%20Part.pdf>

Langues de produit: anglais

Project Tags

The project belongs to the following group(s):

Best Projects (<http://www.adam-europe.eu/adam/thematicgroup/MMVII>)