The Leonardo De Vinci Programme

The programme was designed to support teaching and vocational training and offers a broad range of activities.
It facilitates the exchange of best practice between those in charge of training courses and represents an ideal lever for setting up new training tools and methods, in doing so spreading their implementation to a European level.

The French National Agency 2e2f

This is a public interest agency under the supervision of the ministries of Education National and Higher Education and the Minister in charge of Vocational Training

http://www.2e2f.fr/

The Ceppac Project

European Cooperation on Pedagogical Practices to improve the Competences of initial and continued training practitioners

Creating aids for the training of trainers through trans-national activities of research and experimentation.

One contracted partner in each country bringing together the nation's organisations to the needs of their purpose.

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http://www.ceppac.eu/

Basic Knowledge

Training the Trainers

http://www.ceppac.eu/

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Aids and Methods for Trainer Training

A reference framework for use in the training of adults in basic competences
It includes a number of transferable practices as well as a summary of pedagogical tools

Training the trainers

- Awareness raising

To take stock of our knowledge of illiteracy and to improve know-how in remedial techniques.

- Positioning Evaluation

This is a “pedagogical action” in its own right which places the beneficiary in the centre of the process.
Trainers are invited to use the evaluation modules while taking into account all the elements of an overall assessment: context, aims, public, action modes, required competences, logistics, tools and duration.

- Numeracy

To allow trainers to put appropriate knowledge into use in order to apply know-how in the manipulation of quantities, magnitudes and figures.

- Theory and practice

Through familiarisation with the authoritative texts and authors and by integrating both sociological and psychological elements it presents the bases necessary for a new way of looking at the publics concerned.

- Learning Sequences

To research and develop the basic competences of trainers with regard to learning. How trainers can take into account the learning methods of trainees in written and oral language, arithmetic, information technology and in everyday tasks in order to improve their performance.

Target Groups

This course is intended for any person working in literacy training, in teaching, in the teaching and training of adult trainers, for researchers and for political decision-makers at regional, national and European levels