Projects and Products Portal for Leonardo da Vinci

# Entwickler für internationale Angelegenheiten - Anerkennung informeller und nicht formeller Lernleistungen

142841-LLP-1-2008-1-FI-LEONARDO-LMP

http://www.adam-europe.eu/adam/project/view.htm?prj=4199

## Projektinformationen

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| Titel: | Entwickler für internationale Angelegenheiten - Anerkennung informeller und nicht formeller Lernleistungen |
| Projektnummer: | 142841-LLP-1-2008-1-FI-LEONARDO-LMP |
| Jahr: | 2008 |
| Projekttyp: | Innovationsentwicklung |
| Status: | bewilligt |
| Land: | EU-Zentralisierte Projekte |
| Marketing Text: | Ein zunehmender Anzahl von Lehrern und Ausbildern im berufsbildenden Bereich sind mit den Entwicklungs- oder Koordinationsaufgaben von transnationalen Projektaktivitäten beschäftigt. Sie brauchen nicht nur mehr Kompetenzen in diesem Bereich sondern vor allem ein Validierungssystem zur Anerkennung von ihren Kompetenzen und Erfahrungen, die oft durch nonformales oder informales Lernen erworben werden. Unser Ziel ist, ein europäisches System zur Anerkennung und Akkreditierung von diesem Lernen zu entwickeln. |
| Zusammenfassung: | We aim to find a Europe wide validation system to recognise the international aspects of the role of VET teachers & trainers recognising their competence and experience. |
| Beschreibung: | We aim to develop vocational competence based qualifications to improve the professional status of International Development Officers (IDOs). |
| Themen: | *** Interkulturelles Lernen<br>*** Anerkennung, Transparenz, Zertifizierung<br>*** Weiterbildung<br>** Lebenslanges Lernen<br>** Fernlehre<br>* Berufsorientierung und -beratung |
| Sektoren: | *** Erziehung und Unterricht<br>** Information und Kommunikation<br>* Erbringung von Sonstigen Wirtschaftlichen Dienstleistungen |
| Produkt Typen: | Evaluierungsmethoden<br>Transparenz und Zertifizierung<br>DVD<br>Lehrmaterial<br>Module<br>Programme/Curricula<br>Unterlagen für offenen Unterricht<br>Fernlehre<br>Verbreitungsmethoden<br>Beschreibung neuer Berufsprofile<br>Homepage |
| Produktinformation: | Survey of IDOs and coordinators and of work done for validating their competences.<br>Proposal for a common European competence based qualification.<br>Training programme for future IDOs.<br>Internet version of IDOL programme.<br>Model for using transferable learning outcomes.<br>Valorisation plans. |
| Projektwebseite: | http://www.idolearn.net |

## Vertragnehmer

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|---|---|
| Name: | Opeko/Educode Ltd |
| Stadt: | Tampere |
| Land/Region: | Länsi Suomi |
| Land: | FI-Finnland |
| Organisationstyp: | Weiterbildungseinrichtung |
| Homepage: | http://www.educode.fi |

### Kontaktperson

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## Koordinator

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| Name: | Opeko/Educode Ltd |
| Stadt: | Tampere |
| Land/Region: | Länsi Suomi |
| Land: | FI-Finnland |
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| Homepage: | http://www.educode.fi |

# Partner

## Partner 1

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|---|---|
| Name: | European Forum for Technical and Vocational Education and Training, EfVET |
| Stadt: | Brussels |
| Land/Region: | Bruxelles Cap, Brussel Hof |
| Land: | BE-Belgien |
| Organisationstyp: | Verband/nicht regierungsgebundene Organisation |
| Homepage: | http://www.efvet.org |

## Partner 2

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| Name: | Norton Radsctock College |
| Stadt: | Radstock |
| Land/Region: | Gloucestershire, Wiltshire and North Sommerset |
| Land: | UK-Vereinigtes Königreich |
| Organisationstyp: | Erstausbildung |
| Homepage: | http://www.nortcoll.ac.uk |

## Partner 3

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| Name: | Opetushallitus |
| Stadt: | Helsinki |
| Land/Region: | Etelä-Suomi |
| Land: | FI-Finnland |
| Organisationstyp: | National Agency |
| Homepage: | http://oph.fi |

## Partner 4

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|---|---|
| Name: | Berufsfortbildungswerk des DGB GmbH |
| Stadt: | Heidelberg |
| Land/Region: | Baden Württemberg |
| Land: | DE-Deutschland |
| Organisationstyp: | Gewerkschaftsorganisation |
| Homepage: | http://www.bfw.eu.com |

# Partner

## Partner 5

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| Name: | AINTEK A.E. |
| Stadt: | Piraeus |
| Land/Region: | Attiki |
| Land: | EL-Griechenland |
| Organisationstyp: | Weiterbildungseinrichtung |
| Homepage: | http://www.ides.eu |

## Partner 6

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|---|---|
| Name: | TEHNE-Centrul pentru Dezvoltare si Inovare in Educatie |
| Stadt: | Helsinki |
| Land/Region: | Bucuresti |
| Land: | RO-Rumänien |
| Organisationstyp: | Weiterbildungseinrichtung |
| Homepage: | http://www.tehne.ro |

## Partner 7

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|---|---|
| Name: | CSCS - Centro Servizi "Cultura Sviluppo" Srl |
| Stadt: | Pistoia |
| Land/Region: | Toscana |
| Land: | IT-Italien |
| Organisationstyp: | KMU - Klein- und Mittelunternehmen (bis zu 250 Mitarbeiter) |
| Homepage: | http://www.cscs.it |

## Partner 8

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|---|---|
| Name: | Aikuisopettajien Liitto AKOL |
| Stadt: | Helsinki |
| Land/Region: | Etelä-Suomi |
| Land: | FI-Finnland |
| Organisationstyp: | Verband/nicht regierungsgebundene Organisation |
| Homepage: | http://akol.fi |

# Partner

## Partner 9

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|---|---|
| Name: | Centre international d'études pédagogiques CIEP |
| Stadt: | Sèvres Cedex |
| Land/Region: | Bassin Parisien |
| Land: | FR-Frankreich |
| Organisationstyp: | Öffentliche Einrichtung |
| Homepage: | http://www.ciep.fr |

# Projektdateien

2008_1914_FR_IDOL[1].pdf

http://www.adam-europe.eu/prj/4199/prj/2008_1914_FR_IDOL%5B1%5D.pdf

IDOLearnWP4finalsurvey.doc

http://www.adam-europe.eu/prj/4199/prj/IDOLearnWP4finalsurvey.doc

If you work on international projects, please download and complete our survey so that you views can be taken into account.  Please return to our coordinator liisa.lofman@opeko.fi  Thank you for your help.

LIISA public2211.doc

http://www.adam-europe.eu/prj/4199/prj/LIISA%20public2211.doc

## Produkte

1 State-of-the-art Survey

2 Vocational Competence-based Qualifications for the International Development Officer

3 Competence-based Tests

4 Valorisation Plans

5 E-Learning and Communication Platform

# Produkt 'State-of-the-art Survey'

Titel: State-of-the-art Survey

Produkttyp: Beschreibung neuer Berufsprofile

Marketing Text: The State-of-the-art Survey aims at FINDING OUT WHAT HAS BEEN DONE SO FAR The project will make a study concerning VET schools and institutes: what are the best practices; what kind of systems of recognising non- formal and informal learning exists in partner countries; what kind of qualifications and needs do professionals in charge of international and intercultural activities have. This will be the basis of our project's work towards promoting a systematic development of international cooperation and intercultural dialogue in VET institutes

Beschreibung: The survey consists of partner countries'
1) national reports, in which the international coordinators or international development officers of the respective countries give information concerning the characteristics, skills and training needs of their professional group. This information is then summarised as the profile of the International Development Officer.
2) Interviews conducted in partner countries. The interviewees were experienced international activities developers. The interviews were summarised as IDO Skills Set Transnational Report.

Zielgruppe: Teachers and trainers working as international activities developers or planners or international coordinators have a great responsibility of developing international activities. They are experienced professionals who have acquired lots of informal and non-formal learning during their careers, besides their basic formal education. The IDOL will give them the possibility to validate their informal and non-formal learning and the competences they have by creating a set of competence-based qualifications of International Development Officer.

Resultat: IDO National Survey Report - Germany
IDO National Survey Report - Finland
IDO National Survey Report - France
IDO National Survey Report - Greece
IDO National Survey Report - Italy
IDO National Survey Report - Romania
IDO National Survey Report - UK
IDO Survey - Transnational Report; and

IDO Skills Set Report - Finland
IDO Skills Set Report - France
IDO Skills Set Report - Greece
IDO Skills Set Report - Italy
IDO Skills Set Report - Romania
IDO Skills Set Report - UK
IDO Skills Set Transnational Report

Anwendungsbereich: THE MAIN AIM is to find a solution to the changing role of teachers and trainers in VET through recognition and accreditation of non-formal and informal learning by creating an integrated European system of identifying, assessing and recognising vocational competence -based qualifications of International Development Officer (IDO). Promotion of the professional status of teachers and trainers now in charge of international education and activities in schools will be an innovation that gives structure and sustainability to international cooperation practice and development in vocational education and training, both for the teachers/trainers working as international development officers and through them to their students.

Homepage: www.idolearn.net

Produktsprachen: Griechisch

# Produkt 'Vocational Competence-based Qualifications for the International Development Officer'

Titel: Vocational Competence-based Qualifications for the International Development Officer

Produkttyp: Beschreibung neuer Berufsprofile

Marketing Text: CREATING AN INTEGRATED EUROPEAN MODEL OF COMPETENCE BASED QUALIFICATIONS FOR IDOS
The IDOL project's priority is to create Qualifications for International Development Officer. Education professionals in charge of developing international cooperation at schools or institutes have almost always no official training/education for their task. However, they have acquired during their working life a lot of non-formal and/or informal learning. Our project will exchange experience and good practice on identification, assessment and recognition of this informal/n on-formal learning in cooperation with several European countries aiming at an integrated European solution.

Beschreibung: CREATING A SYSTEM OF VALIDATING NON-FORMAL AND INFORMAL LEARNING IN THE CASE OF IDOS
The project creates a method of recognition and validation of qualifications and competences for the profession of International Development Officer. Education professionals in schools and institutes engaged in international development have many good competences often acquired through non-formal and/or informal learning. The project seeks to make these competences visible by validation of qualifications for the profession

Zielgruppe: An increasing number of VET teachers/trainers work as developers or project co-ordinators of transnational project work and of other international activities of their institutes. They need more competence in this field but most of all they need a validation system recognising their competence and experience, large part of which is acquired through informal and non-formal learning in the course of their lives. There is no common European accredited qualification mechanism for international activities developers that we call International Development Officers (IDOs).

Resultat: The aim is to agree a basis on which qualitative standards for the IDO qualification could be developed.
The discussions were structured under the four key deliverables: 1)Knowledge and understanding related to the sector of one's own organisation within international settings, 2)Planning capacities regarding the organisation's (entire organisation or a part of it) international functions, 3)Implementation skills, and 4)Sustainable development, quality assurance and benchmarking.Please see http://www.idolearn.net for both national reports and the summary report:IDO Skills Set Transnational Report

Anwendungsbereich: VOCATIONAL COMPETENCE-BASED QUALIFICATIONS OF THE INTERNATIONAL DEVELOPMENT OFFICER. Teachers and trainers working as international activities developers or planners or international coordinators have a great responsibility of developing international activities. They are experienced professionals who have acquired lots of informal and non-formal learning during their careers, besides their basic formal education. The IDOL will give them the possibility to validate their informal and non-formal learning and the competences they have by creating a  set of competence-based qualifications of International Development Officer.

Homepage: www.idolearn.net

Produktsprachen: Englisch

# Produkt 'Competence-based Tests'

Titel: Competence-based Tests

Produkttyp: Programme/Curricula

Marketing Text: DESIGNING COMPETENCE BASED TESTS
The IDOL project will research into the standards for validation of non-formal and informal learning. Development and improvement of the standards will take place during the project's work on developing the qualifications for the new profession International Education Officer. The quality and credibility of the standards must be high and agreed upon in cooperation with several European countries. The work is of great importance since nowadays more and more informal and non-formal learning exists without proper validation.

Beschreibung: COMPETENCE-BASED TESTS are included in the training programme. They give the participants a unique opportunity to show their competences in real communication situations such as taking part in a negotiation between representatives of widely different cultures, leading a team of programme planners, negotiating new training places for a large group of trainees, and so on.

Zielgruppe: VET schools and institutes in partner countries and their managements; teachers/trainers taking care of international development;  education authorities on local (municipality education officers), regional (regional councils), county (county administrations), and national (ministries) levels in all partner countries; national and international professional associations; education networks in the EU and beyond; policy makers nationally and internationally; relevant EU organisations; representatives of the media.

Resultat: A set of competence-based tests, integrated into a training package.

Anwendungsbereich: The tests are a part of the training package for International Developoment Officer. The validation of the skills for the qualification of the International Development Officer is integrated into the training package: in the course of the training the students are put in real-life/simulated situations where they must demonstrate what they have learnt (previously and during the course). The results are evaluated by a selected group of experienced evaluators, including experts from working life, and education experts.

Homepage: www.idolearn.net

Produktsprachen:

# Produkt 'Valorisation Plans'

Titel: Valorisation Plans

Produkttyp: Verbreitungsmethoden

Marketing Text: DISSEMINATION AND EXPLOITATION OF THE RESULTS
One of the main ideas behind the project's work is to create unity and integrated European solutions for the validation of informal and non-formal learning, particularly in the case of the new professionals, International Education Officers. Dissemination of the results is essentially important. Together with the dissemination and exploitation of the results, the project will give advice and suggestions on the improvement of guidance and counselling on validation of non -formal and informal learning,

Beschreibung: Please see the results section

Zielgruppe: VET schools and institutes in partner countries and their managements; teachers/trainers taking care of international development;  education authorities on local (municipality education officers), regional (regional councils), county (county administrations), and national (ministries) levels in all partner countries; national and international professional associations; education networks in the EU and beyond; policy makers nationally and internationally; relevant EU organisations; representatives of the media.

Resultat: IDO Valorisation Plans

IDO Valorisation Plan - Germany
IDO Valorisation Plan - Finland
IDO Valorisation Plan - France
IDO Valorisation Plan - Greece
IDO Valorisation Plan - Italy
IDO Valorisation Plan - Romania
IDO Valorisation Plan - UK
IDO Valorisation Plan - Belgium

Anwendungsbereich: The sustainable development of education is a key concept in the IDOL project's work. The project wants to create stable structures to help the international development of education. All the project participants are experienced experts in international education and our common opinion has been that the sometimes even chaotic and increasingly changing field of internationalisation or globalisation will need strong professionals to give structure and clarity to it. We wanted to start with the persons who do the most unspecified practical tasks that are at the same time very significant core tasks for the whole work place. We knew from our experience that the international coordinators are talented and enthusiastic and would benefit from an improved status of their profession. So we wanted to create the competence-based qualifications for the International Development Officer. We believe that this profession will become a core profession, truly sustainable in the field of international education. In our dissemination and exploitation work we will tell about this innovation to thousands of people around Europe and beyond.

Homepage: www.idolearn.net

Produktsprachen: Englisch

# Produkt 'E-Learning and Communication Platform'

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| Titel: | E-Learning and Communication Platform |
| Produkttyp: | Homepage |
| Marketing Text: | The objective is to develop an e-learning and communication environment for piloting the training programme for the International Development Officers.<br>The actions to be undertaken comprise analysis, design, development, implementation and amelioration of the e-learning platform, in the view, on one hand, of the specific needs of the programme for IDOs (objectives, content, resources, timeframes, methodology, assessment) and, on the other hand, in line with the efficiency and quality principles regarding pedagogical, administrative and technical aspects of the online educational environment to be set up within the present project. |
| Beschreibung: | the e-learning platform will be designed to meet the communication needs of the project partners (also beyond the project life span) in the field of training for institutions' development key-personnel. The online platform will be developed as a communication node and as a resource centre for learners/ trainees, for trainers and for researchers connected to the domain. In this sense, several relevant European institutions will be invited to contribute and to exchange experience through the e-learning & communication environment, using the user -friendly tools and modules within the platform. |
| Zielgruppe: | Project partners as well as present and future International Development Officers |
| Resultat: | www.idolearn.net E-learning & Communication Platform, On-line Training Programme for International Development Officers, Resource Centre for International Education Development |
| Anwendungsbereich: | Important for communication purposes at present, and at least equally important for the sustainability of the project results! |
| Homepage: | www.idolearn.net |
| Produktsprachen: | Rumänisch |