



LLP/LdV/TOI/2007/IRE - 501

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<http://www.adam-europe.eu/adam/project/view.htm?prj=4172>

## Projektinformationen

Titel: LLP/LdV/TOI/2007/IRE - 501

Projektnummer: LLP/LdV/TOI/2007/IRE - 501

Jahr: 2007

Projekttyp: Innovationstransfer

Status: laufend

Land: IE-Irland

Marketing Text: as english

**Zusammenfassung:** The VOCAL project ( [www.vocalproject.eu](http://www.vocalproject.eu) ) follows the method and structure of the earlier successful EU project entitled Problem SOLVE ( [www.problemsolve.org](http://www.problemsolve.org) ). The main topics included are Travel, Accommodation, Socialising, Emergencies, at Work. The new feature in the VOCAL materials is an additional LSP (Language for Specific Purposes) component relating to Business, Tourism, Banking & Services, Engineering. The easily accessible and user-friendly materials are web-based and users are provided with both general and technical language relating to the virtual situations they may encounter. Useful logistical and cultural information for each host country is also provided.

**Beschreibung:** Who is VOCAL designed for?

Learners preparing for mobility placement in vocational settings are the main target group addressed. The VOCAL project is based on preparation for student mobility placement abroad. The preparation offered is on the level of both practical language skills and cultural awareness related to vocational training settings. This linguistic and cultural preparation is achieved by means of a virtual journey which can be undertaken by prospective mobility students accessing the materials on the user-friendly website.

The web-based packages take cognisance of the various learning styles and the interactive materials provide an autonomous learning environment incorporating authentic contemporary situations in an outside classroom environment.

**VOCAL Quality and Research:**

In advance of designing the on-line materials, the VOCAL partners issue various student work placement cohorts with questionnaires in order to gain feedback from mobility students. The purpose is to ensure that the materials generated are relevant and based on student needs. The content, virtual tours, questions and quizzes are thoroughly researched and prepared by native speakers and tested by mobility cohorts.

**Rationale & Impact:**

This project is a practical and innovative pedagogic response to the need for language and cultural preparation in advance of placement abroad. It aims to provide mobility beneficiaries with a practical and useful preparation tool for their placements and contribute to a successful integration process whereby learners can maximise linguistically and culturally. Knowledge of modern languages means greater mobility, multilingualism being a core value in Europe and one of the unique qualities contributing to its richness and diversity.

**The VOCAL partnership:**

The VOCAL project partnership consists of 10 European countries, 12 partners, 11 languages including Irish.

Ireland (3 partners), Bulgaria, Germany, Finland, Hungary, Italy, Lithuania, Portugal, Slovakia, Switzerland.

**Themen:** \*\*\* Interkulturelles Lernen  
 \*\*\* Lebenslanges Lernen  
 \*\*\* Hochschulbildung  
 \*\*\* Fernlehre

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## Projektinformationen

- \*\*\* Sprachausbildung
- \*\*\* Weiterbildung
- \*\*\* Erstausbildung
- \*\* IKT

- Sektoren:
- \*\* Gastgewerbe/Beherbergung und Gastronomie
  - \*\* Erbringung von Freiberuflichen, Wissenschaftlichen und Technischen Dienstleistungen
  - \*\* Kunst, Unterhaltung und Erholung

- Produkt Typen:
- Fernlehre
  - Lehrmaterial
  - Homepage
  - CD-ROM
  - Module

- Produktinformation: The VOCAL materials:
- The on-line materials generated by the project are bilingual (i.e. designed in the target language of each partner country and also available in English). These materials consist of language and cultural exercises which require students to actively engage in practical problem solving via a virtual journey of a placement abroad. This preparation tool encourages students to interactively troubleshoot any potential challenges they may encounter while training in a different country. A principle aim of these pre-departure modules is to facilitate improvement of student language skills as well as enable acquiring cultural and practical knowledge of their host country, with specific reference to the topics of Travel, Accommodation, Socialising, Emergencies, Working abroad and the LSP components relating to Business, Tourism, Banking & Services, Engineering.
- See website at: [www.vocalproject.eu](http://www.vocalproject.eu)

Projektwebseite:

## Vertragnehmer

Name: Kristin Brogan  
Stadt: Tralee  
Land/Region: South-West  
Land: IE-Irland  
Organisationstyp: Universität/Fachhochschule/Akademie  
Homepage: <http://www.ittralee.ie>

## Kontaktperson

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## Koordinator

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## Partner

### Partner 1

Name: Kaunas University of Technology, KTU  
Stadt: Kaunas  
Land/Region: Lietuva  
Land: LT-Litauen  
Organisationstyp: Universität/Fachhochschule/Akademie  
Homepage: <http://www.ktu.lt>

### Partner 2

Name: Omnia, the Joint Authority of Education in Espoo Region  
Stadt: Espoon  
Land/Region: Väli-Suomi  
Land: FI-Finnland  
Organisationstyp: Universität/Fachhochschule/Akademie  
Homepage: <http://www.omnia.fi>

### Partner 3

Name: Slovak University of Technology in Bratislava  
Stadt: Bratislava  
Land/Region: Bratislavsky Kraj  
Land: SK-Slowakei  
Organisationstyp: Universität/Fachhochschule/Akademie  
Homepage: <http://svf.stuba.sk>

### Partner 4

Name: University-Enterprise Association for Development - TecMinho  
Stadt: Guimarães  
Land/Region: Regiao Autónoma dos Acores  
Land: PT-Portugal  
Organisationstyp: National Agency  
Homepage: <http://www.tecminho.uminho.pt>

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## Partner

### Partner 5

Name: Associazione SINTESI  
Stadt: Palermo  
Land/Region: Sicilia  
Land: IT-Italien  
Organisationstyp: Erstausbildung  
Homepage: <http://sintesi.dicpm.unipa.it>

### Partner 6

Name: Institute of Technology Blanchardstown (ITB)  
Stadt: Dublin  
Land/Region: Dublin  
Land: IE-Irland  
Organisationstyp: Universität/Fachhochschule/Akademie  
Homepage: <http://www.itb.ie>

### Partner 7

Name: The Paisii Hilendarski University of Plovdiv, Center for Languages and Intercultural Communication (CLIC)  
Stadt: Plovdiv  
Land/Region: Yuzhen tsentralen  
Land: BG-Bulgarien  
Organisationstyp: Universität/Fachhochschule/Akademie  
Homepage: <http://slovo.pu.acad.bg>

### Partner 8

Name: SOL-Swiss Occidental Leonardo  
Stadt: Sion  
Land/Region: Région lémanique  
Land: CH-Schweiz  
Organisationstyp: National Agency  
Homepage: <http://www.s-o-l.ch>

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## Partner

### Partner 9

Name: Leonardo-Büro Sachsen-Anhalt (ComEAST)  
Stadt: Magdeburg  
Land/Region: Magdeburg  
Land: DE-Deutschland  
Organisationstyp: Universität/Fachhochschule/Akademie  
Homepage: <http://www.uni-magdeburg.de/akaa/ausland/leonardo/leonardo.htm>

### Partner 10

Name: University of Miskolc  
Stadt: Miskolc  
Land/Region: Közép-Dunántúl  
Land: HU-Ungarn  
Organisationstyp: Universität/Fachhochschule/Akademie  
Homepage:

### Partner 11

Name: Institute of Technology Tallaght, Dublin (ITTD)  
Stadt: Dublin  
Land/Region: Dublin  
Land: IE-Irland  
Organisationstyp: Universität/Fachhochschule/Akademie  
Homepage: <http://www.it-tallaght.ie>

## Produkte

- 1 VOCAL – Vocational Orientated Culture and Language

## Produkt 'VOCAL – Vocational Orientated Culture and Language'

Titel: VOCAL – Vocational Orientated Culture and Language

Produkttyp: Homepage

Marketing Text: The VOCAL project ( [www.vocalproject.eu](http://www.vocalproject.eu) ) follows the method and structure of the earlier successful EU project entitled Problem SOLVE ( [www.problemsolve.org](http://www.problemsolve.org) ). The main topics included are Travel, Accommodation, Socialising, Emergencies, at Work. The new feature in the VOCAL materials is an additional LSP (Language for Specific Purposes) component relating to Business, Tourism, Banking & Services, Engineering. The easily accessible and user-friendly materials are web-based and users are provided with both general and technical language relating to the virtual situations they may encounter. Useful logistical and cultural information for each host country is also provided.

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Zielgruppe: Who is VOCAL designed for?

Learners preparing for mobility placement in vocational settings are the main target group addressed. The VOCAL project is based on preparation for student mobility placement abroad. The preparation offered is on the level of both practical language skills and cultural awareness related to vocational training settings. This linguistic and cultural preparation is achieved by means of a virtual journey which can be undertaken by prospective mobility students accessing the materials on the user-friendly website.

The web-based packages take cognisance of the various learning styles and the interactive materials provide an autonomous learning environment incorporating authentic contemporary situations in an outside classroom environment.

Resultat: The on-line materials generated by the project are bilingual (i.e. designed in the target language of each partner country and also available in English). These materials consist of language and cultural exercises which require students to actively engage in practical problem solving via a virtual journey of a placement abroad. This preparation tool encourages students to interactively troubleshoot any potential challenges they may encounter while training in a different country. A principle aim of these pre-departure modules is to facilitate improvement of student language skills as well as enable acquiring cultural and practical knowledge of their host country, with specific reference to the topics of Travel, Accommodation, Socialising, Emergencies, Working abroad and the LSP components relating to Business, Tourism, Banking & Services, Engineering.

Anwendungsbereich: This project is a practical and innovative pedagogic response to the need for language and cultural preparation in advance of placement abroad. It aims to provide mobility beneficiaries with a practical and useful preparation tool for their placements and contribute to a successful integration process whereby learners can maximise linguistically and culturally. Knowledge of modern languages means greater mobility, multilingualism being a core value in Europe and one of the unique qualities contributing to its richness and diversity.

Homepage: [www.vocalproject.eu](http://www.vocalproject.eu)

Produktsprachen: Englisch

