Projects and Products Portal for Leonardo da Vinci

E-learning as a tool of knowledge transfer in the field of protection and management of archaeological heritage

07-LdV/PT07/24/TOI/017

http://www.adam-europe.eu/adam/project/view.htm?prj=4123

Project Information

Title: E-learning as a tool of knowledge transfer in the field of protection and management of archaeological heritage

Project Number: 07-LdV/PT07/24/TOI/017

Year: 2007

Project Type: Transfer of Innovation

Status: completed

Country: PL-Poland

Marketing Text: The project was intended to consolidate a European co-operation in education and training in sector of protection and management of archaeological heritage. A purpose of the project was to design, develop, test, assess and implement innovative solutions in developing and upgrading vocational skills in this sector at the European level. This involved new vocational training tools and products using ICTs, which would promote access to vocational training.

Summary: The project involved the elaboration of methodology of the e-learning solutions in the field of protection and management of archaeological heritage, which has not been achieved to date. It comprised a production of 15 multimedia e-learning courses covering the most significant issues in this field and their distribution between the partners. A test training was carried out by all partners to assess quality and effectiveness of created materials and products. The knowledge was distributed in the form of web based training using the e-learning platform for internet training at A.Mickiewicz University in Pozna.

The main and direct target group in the project are professionals in the sector of archaeological heritage protection and management as well as graduate and extramural students interested in this field of expertise from all participating countries. Other specialists working in the archaeological sector or people somehow related to this sector, such as archaeologists, planners, architects, etc. will also constitute the target group. Since this is a largely dispersed group, the most efficient way to get access to high-quality vocational knowledge is Internet application for communication and knowledge distribution.

Description: The project was conducted by the Partnership consisting of six institutions (from six UE member states: Germany, Latvia, the Netherlands, Poland, Sweden, and the United Kingdom). This selection of partners ensured transnational co-operation from different and complementary institutional and cultural background in terms of vocational training in the field of archaeological heritage protection and management. All these institutions have extensive experience in the field of archaeological heritage education and vocational training as well as e-learning implementation solutions (Faculty of Mathematics and Computer Science, Adam Mickiewicz University in Pozna).

Themes:
* Lifelong learning
* Open and distance learning

Sectors:
* Arts, Entertainment and Recreation

Product Types:
modules
material for open learning
CD-ROM
website
teaching material
open and distance learning

Product information: A major product of the project comprised 15 distance learning modules in the field of protection and management of archaeological heritage, standardized methodology of vocational learning in the field of protection and management of archaeological heritage based upon results of pilot training and the book 'E-learning archaeology. Theory and practice'.

Projecthomepage: http://www.e-archaeology.org

Project Contractor

Name:	Adam Mickiewicz University
City:	Poznan
Country/Region:	Wielkopolskie
Country:	PL-Poland
Organization Type:	university/Fachhochschule/academy
Homepage:	http://amu.edu.pl

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Partner

Partner 1

Name: Department of Archaeology & Ancient History
City: Göteborg
Country/Region: Västsverige
Country: SE-Sweden
Organization Type: university/Fachhochschule/academy
Homepage: http://hum.gu.se/institutioner/arkeologi/

Partner 2

Name: Amsterdam Archaeological Center, University of Amsterdam
City: Amsterdam
Country/Region: Extra Regio
Country: NL-Netherlands
Organization Type: university/Fachhochschule/academy
Homepage: http://www.english.uva.nl/zoeken/object.cfm

Partner 3

Name: Institute of Art History and Archaeology of Europe, Martin-Luther University Halle-Wittenberg
City: Halle/Saale
Country/Region: Halle
Country: DE-Germany
Organization Type: university/Fachhochschule/academy
Homepage: http://www.praehist.uni-halle.de/

Partner 4

Name: Faculty of History and Philosophy, University of Latvia
City: Riga
Country/Region: Latvija
Country: LV-Latvia
Organization Type: university/Fachhochschule/academy
Homepage: http://www.lu.lv/eng/faculties/history/

Project Files

E-learning book.pdf

http://www.adam-europe.eu/prj/4123/prj/E-learning%20book.pdf

A complete version of the book 'E-learning archaeology' edited by Heleen van Londen, Marjolijn Kok & Arkadiusz Marciniak

methodology document.pdf

http://www.adam-europe.eu/prj/4123/prj/methodology%20document.pdf

Standardized methodology of vocational learning in the field of protection and management of archaeological heritage based upon results of pilot training

Products

1 Methodology of vocational training

2 15 distance learning modules 'Archaeological heritage in contemporary Europe'

3 Book "E-learning archaeology. Theory and practice"

Product 'Methodology of vocational training'

Title:	Methodology of vocational training
Product Type:	material for open learning
Marketing Text:	Preparation and implementation of elearning solutions including production of a multimedia e-learning course, requires carefully designed and cohesive methodology including a transfer of knowledge from the conventional to the e-learning format and the elaborated training methodology. The document provides all necessary details making possible to prepare and implement your own training.
Description:	The document provides a thorough presentation of methodology of vocational learning in the field of protection and management of archaeological heritage. In particular, it presents the following issues: models of distance learning, tools used in distance learning, role of teachers and trainees in distance learning, preparation of e-learning courses and a short description of the training 'Archaeological heritage in contemporary Europe'.
Target group:	People responsible for setting up and conducting distance learning in the domain of archaeological heritage protection and management, both at vocational and academic level
Result:	coherent methodology guide
Area of application:	teachers in the domain of archaeological protection and management
Homepage:	http://www.e-archaeology.org/
Product Languages:	English

Product '15 distance learning modules 'Archaeological heritage in contemporary Europe''

Title:	15 distance learning modules 'Archaeological heritage in contemporary Europe'
Product Type:	open and distance learning
Marketing Text:	E-learning in archaeological heritage is a relatively new domain. Its potential has hardly been explored and assessed. The experience of the course ‘Archaeological heritage in contemporary Europe’ make us sure that we are experiencing the development of a new and still relatively unexplored approach to teaching in archaeology.
Description:	The course was composed of fifteen individual modules and contributed to a better understanding of the changing nature of archaeological heritage as well as economic, social and political circumstances that shape its character. They stressed the general public as an important agent in archaeological heritage policies and discussed the diverse concerns of numerous public constituencies in the practice of heritage offices.
Target group:	professionalists in the field of protection and management of archaeological heritage; graduate and extramural students; other individuals interested in archaeological heritage
Result:	15 multimedia e-learning modules makinu a coherent distance learning course in archaeolgical heritage
Area of application:	educational institutions in the field of protection and management of archaeological heritage, both at vocational and academic level
Homepage:	http://www.e-archaeology.org/
Product Languages:	English

Product 'Book "E-learning archaeology. Theory and practice"'

Title:	Book "E-learning archaeology. Theory and practice"
Product Type:	others
Marketing Text:	This is the first book summing up a stage of art of distance learning in archaeology and archaeological heritage in Europe. It brings together papers by established specialists in the field presenting major approaches and applications as well as discusses pros and contras of distance learning in archaeology and archaeological heritage.
Description:	The book 'E-learning archaeology. Theory and practice' was edited by Heleen van Londen, Marjolijn Kok & Arkadiusz Marciniak. It contains a range of papers discussing and summing up various aspects of the course 'Archaeological heritage in contemporary Europe' and a pilot training implemented in all project partners using this course in the context of other distance learning initiatives in European archaeology.
Target group:	Archaeologists, professionals in the sector of archaeological heritage, students of archaeology, specialists in distance learning
Result:	In-depth overview of current stage of e-learning archaeology in Europe.
Area of application:	Vocational and academic education; distance learning methodology and applications
Homepage:	http://www.e-archaeology.org/
Product Languages:	English

Events

Conference -E-learning- archaeology

Date	02.10.2009
Description	International conference 'E-learning archaeology' was held in Amsterdam on 2-3 October, 2009. It aimed to discuss various aspects of the project in the context of e-learning applications in archaeology across Europe. Speakers included the project partners and European pratictioners in e-learning in archaeology.
Target audience	professionals in the field of protection and management of archaeological heritage, university and museum archaeology staff, students of archaeology and heritage studies
Public	Event is open to the public
Contact Information	Dr Heleen van Londen, Department of Archaeology, University of Amsterdam
Time and place	Amsterdam, 2-3 October 2009

Project Tags

The project belongs to the following group(s):

Best Projects (http://www.adam-europe.eu/adam/thematicgroup/MMVII)