Projects and Products Portal for Leonardo da Vinci

European Inclusive Physical Education Training (EIPET)

LLP/LdV/TOI/2007/IRL - 502 EIPET

http://www.adam-europe.eu/adam/project/view.htm?prj=4118

Project Information

Title: European Inclusive Physical Education Training (EIPET)

Project Number: LLP/LdV/TOI/2007/IRL - 502 EIPET

Year: 2007

Project Type: Transfer of Innovation

Status: granted

Country: IE-Ireland

Marketing Text: The project developed resources for use in teacher training/in-service contexts to enable the full & effective inclusion of people with disabilities in Physical Education; as assessment of the current situation in initial and continued physical education teacher training was conducted. A functional map of the physical education teachers role was developed and the knowledge competence and skills requirements of PE teachers given the rapidly changing work environments resulting from the aforementioned changes. The main aim was to adapt the model and modules of inclusive PE teacher training in ITTralee to the partner countries and beyond through dissemination and valorisations into the wider PE teacher training environment. We will hosted an International Conference in Dublin in October 2009 to launch our project results and resource pack. We are currently revising the content in accordance with UNESCO's new Charter 2015 and Quality PE Guidelines.

Summary: •To transfer the innovative model at the Institute of Technology, Tralee, of teaching inclusive physical education to partner organisations in initial and continued vocational training, thus improving the quality and volume of cooperation between institutions in Europe and beyond.

Description: To critically examine and adapt the inclusive physical education training module in ITT with the guidance of internationally acclaimed partner organisations and associated APA network contacts.
•To progress towards the Education and Training work programme 2010 priority areas through; advancing peer learning activities, facilitating the development of innovative practices, promoting excellence and equal opportunities, enabling learning to cater for rapidly changing work environments, and enabling efficiency and equity in education and training systems.
•To empower teacher training providers and PE teachers with the knowledge, skills and competence to operate effectively in the work environment.
•To facilitate equity of opportunity in Physical Education for all.
•To develop a resource pack to accompany the model and modules and make it available for download from the project website or available on cd.

Themes:
* Utilization and distribution of results
* Sustainability
* Others
* Lifelong learning
* Higher education
* Recognition, transparency, certification
* Vocational guidance
* Access for disadvantaged
* Continuous training
* Initial training

Sectors:
*** Education
* Arts, Entertainment and Recreation

Product Types:
program or curricula
transparency and certification
description of new occupation profiles
open and distance learning
CD-ROM
evaluation methods
material for open learning
modules
teaching material

Project Information

	website
Product information:	To create impact focus resources and make a difference to the lives of people with disabilities and their ability to be effectively included in Physical Education. To critically examine and adapt the inclusive physical education training module in ITT with the guidance of internationally acclaimed partner organisations and associated APA network contacts. •To progress towards the Education and Training work programme 2010 priority areas through; advancing peer learning activities, facilitating the development of innovative practices, promoting excellence and equal opportunities, enabling learning to cater for rapidly changing work environments, and enabling efficiency and equity in education and training systems. •To empower teacher training providers and PE teachers with the knowledge, skills and competence to operate effectively in the work environment. •To facilitate equity of opportunity in Physical Education for all. •To develop a resource pack to accompany the model and modules and make it available for download from the project website or available on cd.
Projecthomepage:	www.unescoittralee.com

Project Contractor

Name:	Institute of Technology, Tralee
City:	tralee
Country/Region:	South-West
Country:	IE-Ireland
Organization Type:	university/Fachhochschule/academy
Homepage:	http://www.ittralee.ie

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Coordinator

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Partner

Partner 1

Name:	Lithuanian Academy of Physical Education
City:	Kaunus
Country/Region:	Lietuva
Country:	LT-Lithuania
Organization Type:	university/Fachhochschule/academy
Homepage:	http://www.lkka.lt/index.php?cid=816

Project Files

final resource pack.pdf

http://www.adam-europe.eu/prj/4118/prj/final%20resource%20pack.pdf

the hard copy resource pack. An off the shelf package to help you start delivering inclusive PE as part of your PE or Primary school teacher training or for inservice training.

Products

1 European Inclusive Physical Education Training Resource Pack

Product 'European Inclusive Physical Education Training Resource Pack'

Title:	European Inclusive Physical Education Training Resource Pack
Product Type:	teaching material
Marketing Text:	All you need to start deliverying Inclusive PE in your institution.
Description:	Off the shelf resource pack for InclusivePhysical Education Training in Teacher Training Colleges
Target group:	Eigher Education and In-service providers of PE
Result:	Resource Pack
Area of application:	Of use in class with teacher training students or for inservice delivery
Homepage:	www.eipet.eu
Product Languages:	Latvian

Events

Final Conference and Resource Pack Launch

Date	23.10.2009
Description	Final Conference and Resource Pack Launch
Target audience	PE Teacher Training All Inclusive PE Stakeholders APA Organisations
Public	Closed event
Contact Information	catherine.carty@ittralee.ie
Time and place	Burlington Hotel Dublin 23 Oct 2009

Project Tags

The project belongs to the following group(s):

Best Projects (http://www.adam-europe.eu/adam/thematicgroup/MMVII)