

Outcomes

The following results have been produced within this project:

- A comprehensive, online searchable resource in the UK, Bulgaria, Greece and Romania;
- A promotional resource in Turkey;
- Online toolkit for identifying needs and promoting awareness in the UK, Romania, Bulgaria, Greece and Turkey;
- A guide to European Policies concerning disability and VET;
- A module in entrepreneurialism that will also provide an introductory tutorial for the QATRAIN2 resource;
- A report synthesising and comparing research results from the needs research programme in the partner countries;
- A promotional guide for the QATRAIN2 resource.



www.qatrain2.eu

Project Coordinator



Centre for Inclusive Learning Support
Henwick Grove, Worcester WR2 6AJ, UK
tel.: +44 1905 855527
fax: +44 1905 542068
web: www.worc.ac.uk

Contact persons:

Dr Val Chapman - Project Director
email: v.chapman@worc.ac.uk

Ms Zena Morton Jones - Project Manager
email: z.morton-jones@worc.ac.uk

Ms Rachel Russell - Project Officer
email: r.russell@worc.ac.uk

Project Partners



Mrs Maria Goranova Valkova
Marie Curie Association, Bulgaria
email: info@marie-curie-bg.org
www.marie-curie-bg.org

Prof Konstantinos Kotsis
University of Ioannina, Greece
email: kkotsis@cc.uoi.gr
www.uoi.gr



Mrs Denise Fatulescu
The H Foundation, Romania
email: denise@fundatiah.ro
www.fundatiah.ro

Mr Alper Eliçin
BCD, Turkey
email: aelicin@bcdtr.com
www.bcdtr.com



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Definition

For the purposes of the project, **Vocational Education and Training (VET)** is any form of initial education, training or apprenticeship which contributes to the achievement of a vocational qualification, recognised by the competent authorities in each partner country, and that leads to employability. VET students are those who have completed compulsory education and are under 25 years old.

About the Project

QATRAIN2 raises awareness of and enables teaching and training staff to respond to the increased participation of people with disabilities in mainstream Vocational Education and Training (VET). By removing unintended barriers to their entry and successful participation, students with disabilities are included in a wider range of opportunities and qualifications that broaden career options and constitute a major step in reducing discrimination against them. Full accessibility to mainstream VET for people with disabilities requires adjustments in teaching, learning and assessment which teachers and trainers are best positioned to do.

General objectives

- QATRAIN2 transfers a well used and respected online resource that enables teachers, trainers, and all involved in

curriculum planning and VET provision to improve the accessibility of mainstream VET for people with disabilities;

- QATRAIN2 transforms a package originally developed for tertiary education into a form targeted for those engaged in the provision of non tertiary VET. The resource is also now available in a new country (Romania) and helps to promote an environment favourable for change in Turkey;
- QATRAIN2 contributes to Lifelong Learning targets to improve the participation rate of people with disabilities in VET and their integration into mainstream provision. This enables them to achieve learning outcomes that will enhance employability and improve their ability to compete in the job market.

Achievements

- By conducting research in each country, a set of core learning activities have been identified that are representative of non-tertiary VET and support the development of a revised online SCIPS/QATRAIN package for non-tertiary VET;
- Four versions of this revised package have been developed, translated and adapted to meet its national context. The information is organised to enable VET staff to access material directly relevant to their work in ways that is directly usable by teachers and trainers of VET;
- A toolkit has been produced that enables VET

providers and individual VET staff, to identify their training needs in relation to developing inclusive learning and teaching practices that support disabled people;

- VET staff and people with disabilities have an appropriate, continuing role in the development of the project and the materials it produces;
- A module about the teaching of enterprise has been developed, adapted and translated as both an introductory tutorial for the online package, and to improve the employability of people with disabilities;
- The outcomes of the project will continue to be maintained after the formal end of the project and the websites continue to provide support for VET once funding for QATRAIN2 has finished.

Target Groups

- Teachers and trainers in non-tertiary VET
- People with disabilities
- Course developers
- Managers in VET
- VET providers
- Policy makers
- Providers of training for teachers and trainers of VET

