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Activities during the Thematic Group 3 seminar in Istanbul

### Languages:

Basque  
Danish  
Dutch  
English  
Gaelic  
German  
Greek  
Lithuanian  
Romanian  
Spanish



The project membership is growing and the course has been set for a new project. POOLS-T



June 2008 Kent Andersen presenting the POOLS project at a TG3 workshop in Istanbul

**P**ools was invited by ECOTEC, the UK national LdV agency, to be presented at the Thematic Group 3 seminar 'Language Learning for Learning Professionals' held on 27 June 2008 in Istanbul. Gordon Wells could not participate and asked Kent Andersen to present the project. The project was presented accompanied by a series of slides that can be downloaded from:

[www.languages.dk/tg3/POOLS%20Istanbul.ppt](http://www.languages.dk/tg3/POOLS%20Istanbul.ppt)

**A** course material for deaf students from the carpenter and cabinetmaker sectors (or other interested in technical English as a third language) can now be tested with dictionaries in eleven languages.

The videos (signing and content) were recorded in 1995 and used as part of a ten CD-ROM course for deaf cabinet makers learning English as a third language. The signing / sign interpretation of sentences is Danish sign language. To test the system please visit [www.languages.dk/materials/signing](http://www.languages.dk/materials/signing)



**T**he POOLS-T project will develop software for CLIL (Content and Language Integrated Learning) that can convert web pages and texts into web pages where all words are linked to online dictionaries. The tools will enable students to convert the documents themselves, and teachers can easily tailor technical texts into language teaching materials.

**W**e are now (autumn 2008) 58 pools members coming from all over the world. All language teachers and teacher students are welcome to become members. To enrol (membership is of course free) register at [www.languages.dk/membership](http://www.languages.dk/membership) The POOLS members want to share their experience and hope for input from the website visitors and other members.

**S**ome messages from the POOLS members are:

I've noticed that the old Russian proverb: 'it's never late to learn' DOESN'T WORK!!! I can't help telling that 40 year old person is not able to learn language any more! Please make me change my mind! (**from Russia**)

I have been working at high school level for a year. I will be publishing my recent finding and work on the net. I am very keen on exchanging teaching materials with teachers overseas. (**from Argentina**)

My greatest challenge is how may I able to manage our school ESOL program so as to meet the different expectations. What do I need to do and prepare? (**from USA**)

**Selected (randomly) messages from POOLS members.** Please visit the membership page [www.languages.dk/membership](http://www.languages.dk/membership) to learn about / contact the pools members and exchange ideas. Remember you too can become an active POOLS member!

You can act with one of your proverb or idiom in a small sketch. After the play. You will show a few proverbs on the charts. Our students will try to find the right proverb & idiom that your students acted. So we can exchange the cultural experiences. (**from Turkey**)

Now I'm going to conduct the research on "The assessment of Speed Reading for reading for comprehension" Could you please recommend how to design the research? (**from Thailand**)

I want to keep my teaching techniques and lessons as fun, informative and interesting as possible. I have many ideas for lesson plans and projects and hope they will be as successful as I expect them to be. (**from Germany**)

As soon as we have evaluated our pilot for Vocational Education with the Amsterdam ROC we hope to be able to invite colleagues to try our materials and help further develop our ideas and content. (**from the Netherlands**)

As I am a teacher student, I am always learning new methods that all seems very interesting. I have tried some of them in my teaching and I think it is very amusing that the pupils often think they aren't learning anything when they are in my classes. I need though to organise my ideas further and learn which methods suites me best. (**from Iceland**)

I am very new for the teaching field and don't have much experience, so I feel struggled. Even I was a student last year, but when I stand in front of the students I forget how to teach

them. That's the biggest problem of mine. i would like to get some new teaching methods. (**from he Xinjiang Uyghur Autonomous Region**)

Would appreciate any and all suggestions in teaching adult learners of Business English. I have found the internet to be a great source of material specially in playing web-cast of news and entertainment items to help my students hone their listening skills and to pick up additional vocabulary and idioms. (**from Costa Rica**)

Devising autonomous learning 'guides' for learners at universities. Utilising existing free internet based resources for the multimedia language centre. (**from Spain**)

I am currently training pilots at Coventry Airport for the new English Language exams. If any of you have any ideas on this they would be most welcome. (**from England**)

My name is Anton 36 y. / m. from Bulgaria, using nowadays English, Spanish and German in my daily correspondence with company's partners all over the world. Gaining and sharing more experience in the field of languages as well as learning Danish will be my current task which I'm glad to be devoted to in this web site. (**from Bulgaria**)

I am a teacher of military English. I have been working at the Military Academy in Kyiv (Ukraine) for 6 years. I just like this job and want to make my lessons more interesting! (**from Ukraine**)

I'm also interested in the mediation of language learning and teaching through new technology - digital video, Internet etc. I'm no technical expert, but it seems that you don't really need to be, given how easy the new technology is to use. And that has implications for use in teaching, whether by teachers or learners themselves. (**from Scotland**)

**A** virtual extension to the EuroCALL conference will be offered in 2008! Both virtual and on-site EuroCALL delegates are invited to take part in the Virtual Strand's programme this year. The programme will include activities such as blogging the conference, participating in online pre-conference workshops and chatting with some of the plenary speakers.

Who is it for?  
You can join the Virtual Strand if you're:  
- unable to attend the conference in person  
- in Székesfehérvár, but also want to take part in the Virtual Strand.

If you'd like to take part in the EuroCALL 2008 Virtual Strand. You can find details at:  
[www.asszisztencia.hu/eurocall/index.php?c=122](http://www.asszisztencia.hu/eurocall/index.php?c=122)



Meet some of the POOLS members at Eurocall 2008