

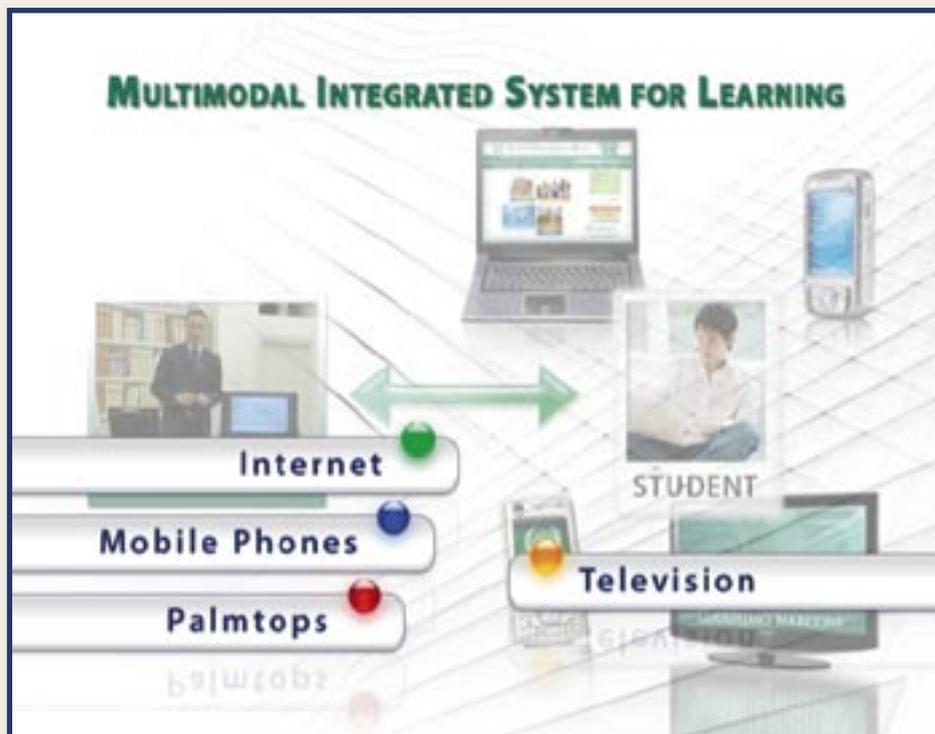
# TIPS Project: the thousand and one aspects of integration

**T**IPS "T-learning to Improve Professional Skills for intercultural dialogue" is a two-year multilateral project co-funded by the Leonardo da Vinci Programme aimed at cultural mediators and would-be cultural mediators. TIPS intends to experiment a pilot course focusing on integration and mediation topics and delivered through an integrated system mixing e-learning, m-learning and tv-learning. The TIPS multisectorial partnership is led by the Italian Interuniversity Consortium FOR.COM. and includes six organisations from five European countries (Italy, France, Austria, Poland and Greece) ensuring the achievement of the project's scientific and technological objectives.

In the framework of the TIPS project, the concept of integration is a leit-motiv which concerns social context, course subjects, methodology and technology.

Coherently with the initiative by European Union designating the 2008 as the European Year of Intercultural Dialogue which aims at promoting intercultural dialogue as a process to deal with complex cultural environments and to benefit from a diverse and dynamic society, TIPS course will address the cultural mediators' training needs boosting their knowledge and expertise to guide immigrants with their integration in the receiving country.

The TIPS beneficiaries will benefit an online course supported by a mixed methodology where e-learning will be supported by m-learning and tv-learning. The triple system will exploit the benefits of distance learning tools and will replace the weaknesses of each methodology with the potential offered by the others, thus ensuring high interaction, portability, no limit of space and time, multimodality, simulations. These intrinsic qualities of TIPS system will



positively impact on cultural mediators' learning process by promoting customised training able to fit different learning styles. Furthermore, the integrated technology is supported by a unique back-end system allowing tracking and monitoring the users' training path and supporting them with a regular tutoring assistance.



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