

RESELTAM

Development of web-based education module for the craftsmen working in restoration sector to receive a vocational training according to European quality standardization

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Progress

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Executive Summary

More than the half of the world population is travelling yearly to different places in order to see and explore the various cultural heritages all over the world. That means there is a general and common interest in cultural heritages which are the traces of the past that need to be protected in order to help us to understand what we are today. Therefore it becomes an unavoidable exigency their conservation and preservation and the main factor that makes them survive is the manpower which consists of architects, restorers and craftsmen where craftsmen are the most critical element considering their contribution and their low level of education. The project was created due to the problems of restoration works which were caused by unskilled and uneducated craftsmen in the restoration sector. The main aim of the project is reinforcing the education level of craftsmen as weakest ring in restoration, by using new methodologies and to building up a module of education in European standards by trying to grasp the common points between different applications in different countries. Craftsmen are not able to reach education possibilities in a desirable way because of dissimilarities such as age groups, socio-economical levels, geographical or cultural situations. On one hand the difficulty of craftsmen in attending easily classroom basis education programs on the other hand disparities of educational systems between different cultures make unequal their level of knowledge and competence. This project is aiming to create, in partner countries, generally in Europe, an accessible educational system enriched by visual elements and simulations which will allow craftsmen also to observe different restoration practices in different countries. In the first year of the project the needs of the target group and target sector in Turkey, Poland, Italy and France and the current Education systems about restoration were analysed. This analysis was reported and published. The Education contents have been preparing based on this report. The education contents are formed on five different modules under the basic headings of Wood, Metal, Stone and Masonry. The parts of “glossary”, “master knacks” and “further information” which support the Education content will take place. The content will be in two systems as e-test and e-book. The member of target group, who will take Education via e-book, can do self- assessment using the e-test. The student can take education appropriate to his level and needs in short time without getting bored. The education contents are being prepared and after being evaluated by the “advisory group” which is consist of the members of target group will be passed to the eLearning system, and then they will be tested by target group members in partner countries. At the end of the project “Help Desk” and “Handbook” which will guide the users of eLearning will be produced. The project partners; P1 (Pera Fine Arts) is the promoter of the project and mainly responsible management of the project but at the same time it has responsibility implementation of the project like analysing of the TG and TS sector needs, organisation of the eLearning, production of handbook and help desk together with P2, testing of eLearning, dissemination, volarisation and exploitation of the project, organisation of the partner meetings and final dissemination conference. P1 is one of the biggest training institutions of Istanbul / Turkey about vocational training and arts and it has a continuous training institute, a high school, an art gallery and a theatre. P2, ESTA Bildungswerk from Germany is the technical partner of the project and has responsibility to set the web site, forum, eLearning, help desk and handbook. P3, Budowlani Trade Union from Poland has nearly 2000 members and it has a great role to disseminate the project results and testing them. P4 (Ecole d’Avignon – France), P5 (Palazzo Spinelli Istituto / Italy), P6 (The State Higher Vocational School in Nysa / Poland) and P7 (Ege University Bergama Technical and Business College Restoration and Conservation / Turkey) have the most important role in the project. They have been working on the analysis of the TG and TS members’ needs, current education systems, writing the content, getting feedback of the “advisory group”, testing the eLearning and dissemination.

The project web site, www.reseltam.eu is online now and ready for publication. It has explanation of the project, partnership, links with related organisations, glossary, forum, reports and news. It has also “bazaar” section which is another outcome of the project. Bazaar aims to get together the members of the sector and craftsmen together and create a pathway to reach them easily.

The project will assure in short term the education of craftsmen, in long term the acquisition of a standard education system, the sharing of different restoration practices in different countries, the standardization of the quality of the restoration work.

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1. Project Objectives

RESELTAM project is aiming adaptation of existing contents of restoration education programs in European countries revising them accordingly to cultural dissimilarities and comparison of target group (TG) needs analysis, to an e-Learning system where the visual foreground is emphasized. In this way a standart, accessible, renewable, intelligible by means of simulations and films, curriculum, build up. The education system will be used in improving the education level of craftsmen and in long term the quality of practices in restoration sector will be raised to the European standards. We can enumarate specific and concrete aims of project as follows:

- Realizing the analysis in IT, FR, PL and TR in order to determine the needs of TGs,
- Analyzing the existing education system of the TGs in above mentioned countries,
- Preparing the e-Learning content basing on datas resulting from both analysis,
- In order to emphasize cultural dissimilarities adding to the content different practices of restoration in different countries,
- Enriching the content by visual elements such as videos, photographs, drawings, illustrations in order to make it more intelligible,
- Preparing a handbook to set-up the technical structure of the e-Learning system and make it easy to use,
- Providing the translation of the system build up in English into the partner languages (five languages) in order to make it in multilingual,
- Ensuring the trials of the system with partner groups in partner countries,
- Introducing the system through web site and other means from the beginning of the project,
- Providing the involvement of all stakeholders (municipalities, associations, trade unions, employers, ect.) in order to make the project well known and assuring its utilization before it ends.
- Generating a pattern module of education also for similar sectors where the visual dimension is important,
- Raising up the quality of the restoration education and practices by educating TGs.
- Abating the damage risk of cultural and historical heritage caused by insufficient education of TG members,
- Working for the accreditation of the education system in all partner countries.

Our project is focusing on an e-learning system which will allow accessing education easily and more effectively. E-learning hasn't been applied in restoration education sector yet. It will help to make vocational training systems and practices more accessible to TG members that have not followed conventional vocational education routes. The project will contribute to transnational debates about equivalence and transferability of continuing VET and vocational qualifications. At the end of Community funding there will be the dissemination conferences in each partner country. These will raise the projects' profile and stimulate debate about issues that have arisen for the TG and employers.

2. Project Approach

The Project has been implemented since November, 2008. Now we are in the third stage of whole Project duration (every stage includes six months). The first stage was mainly about curriculum development. In the first stage the events which are listed in following are realized;

- 1. Transnational partnership meeting
 - Partners contracts has been signed
 - Data Management Serves has been set up (DMS aims to set up a common portal sharing the datas in the partnership)
 - Partners presented the reports about their own curriculum about the restoration-conservation in the first partnership meeting.
 - The common points of the e-learning were defined.
 - The questionnaires which were used during the Target Group and Sector survey were developed.
 - The analysis on TG and TS members were realized.
 - The results of the analyses were reported by the related partners.
 - VET provider partners implemented a survey about the current education systems and curriculums about restoration in their countries.
 - The analyses were reported by the related partners.
 - P5 and P4 prepared a report about the ECPL project and outcomes.
 - The partners were trained about administrative and financial process of the project.
 - The steering committee members were defined.
 - The logo of the project was designed and selected.
 - It has been started to design the project's web site and the first edition was published.
 - The "data-base" has been started to develop during the survey.
 - The new silent partners have attended to the project.
 - It has been started to select the piloting stage participants.
 - It has been started to set up the "advisory group".
- The dissemination activities have been started (press releases, meetings, workshops, web sites, search engines, etc.)

The second stage was mainly about curriculum design (between April – October 2008) and following activities were reliaised;

- Second partner meeting was held in April in Warsaw.
- The curriculum design has been started.
- It has been started to combine the content and technical structure.
- The development of the content has been continuining.
- The main report about the Target Group and Target Sector has been prepared.
- The additional, technical meeting was realized in Berlin, in the 1st of August, 2008.
- The silent partner analysis has been continuing.
- The designed and upgrading of the web site has been continuing.
- The dissemination activities have been continuing.
- The mid term report was prepared.
- The bazaar was published
- The forum was published
- Some of parts of the content like "Masonry (EN)", "Masonry (FR) (not all)", "Wood (EN)", "Wood (PL)", "Metal (EN)" are ready.

At the end of October, the project was reached to mid-term. Now the most important issue of the project is the development of the content. All VET provider partners have a role in the development stage. The tasks were divided between partners in Warsaw meeting. P2 has to prepare the technical structure and in parallel with the web site. P3 has to control the

prepared content with the Target group and sector members. P4 has to prepare a part of the content called “masonry”. P5 has to prepare another part of the content called “stone”. P6 has to prepare another part called “wood” and the last part will be produced by P7 which is called “metal”. All parts will have a special “glossary” which supports the users to understand the curriculum, and a “master knacks” part which will give further information which are known by the masters or the craftsmen informally about the subjects, and “job security” part which gives information about the health and safety rules about special subjects. After finishing the first editions of the content (the masonry part has already finished), it will be checked by the partnership. Then it will be translated into the partners’ languages (except German) and circulated to the “advisory group” to get their feedbacks. At the same time the technical structure will be done. Now the content is being prepared by the relevant partners in EN and in their own languages. The English versions are nearly ready. They are working on their own languages’ versions. At the same time, the translations of the content are continuing. At the end the content will be in EN, IT, FR, PL and TR. After the translations the content will be sent to the “advisory group” and their first feedbacks will be taken. We are planning to finish all these steps at least at the end of third stage, end of February. Then the piloting stage will be started. The content will be tested in 4 countries by 5 partners with 50 TG members. The last stage will be mainly about the finalisation of the outcomes and dissemination-volarisation activities. We are planning to finish the project in a final seminar at Florance in the international restoration and conservation fair but it is not certain yet. In the last the stage the partners have to prepare a commersilization plan for the project outcomes according to the copy-right – commercialization agreement rules which has been already signed by the partners.

You can find the details of the project activities and agenda as follows;

RESELTAM PROJECT PROCESS

Work Package 1 Project Management and Coordination / Lead Partner: P1	Stage 1 11 '07 - 04 '08	Stage 2 05 '08 – 10 '08	Stage 3 11 '08 – 04 '09	Stage 4 05 '09 - 10 '09
Kick off meeting	OK			
Partners contracts	OK			
Sub-contracting for external evaluation auditing	OK			
DMS (data management server)	OK			
Revised work packages, stages plans	OK			
Training the partners about e-learning systems	OK			
Training the partners about administrative and financial points	OK			
Steering Commitee	OK			
Mid-term report		OK		
2. partner meeting		OK		
Auditing the works of the partners via e –mail and motivating them	OK	OK	X	X
Web site		OK		
Technical partnership meeting in Berlin		OK		
3. partner meeting			X	
4. partner meeting and final dissemination conference				X
Small dissemination conferences				X

Final Report				X
Work Package 2 Current Situation and Target Group Analysis / Lead Partner: P4				
Preparing questionnaires to analyze TG and TS members' needs	OK			
Analyzing TG and TS needs	OK			
Report on TG and TS analysis		OK		
Analyzing the outcomes of TG and TS analysis and setting the curriculum with the consultation of the TG and TS		OK		
Work Package 3 Development of The Methodologies and the e-Learning Material / Lead Partner: P2				
Research on VET partners own curriculums about restoration	OK			
Reports about VET partners' own curriculums about restoration	OK			
Partners' brain storming about RESELTAM curriculum	OK			
Analyzing the curriculums of the VET provider in partners' countries and informing teachers, trainers, managers and tutors about the RESELTAM project	OK			
Report on curriculums' analysis		OK		
Report on ECPL's results	OK			
Mid-term evaluation report by the external evaluator		OK		
Development of the technical structure of the e-learning system			CONTINUE	
Translation of the e-learning content into partners' languages			CONTINUE	
Combining the content and technical structure			CONTINUE	
Starting to prepare the handbook (approx. 25 pages) (Manuel for the system)			CONTINUE	
Starting to development of a help-desk			CONTINUE	
Supporting the e-learning content with visual materials (photos, videos, etc.)			CONTINUE	
Renewing the e-learning technical structure and content according to piloting stage reports				X
Expanding Handbook and Help-Desk			X	X
Controlling the alterations which will be done in e-learning system after the piloting process and finishing the translation tasks.				X
Work Package 4 Testing of e-Learning Module / Quality Management and Evaluation / Lead Partner: P5				
Encouraging TG and TS in development and testing process of education content to do duty as "advisor".	OK			
Development an advisory group by TS members		OK		

The course will start and run between 4 and 6 weeks (The definite duration is variable according to the development of the project)) (with minimum 10 TG members)			X	
Reporting the piloting stage results and sharing with partnership			X	
Working with advisory group during the piloting stage			X	
Quality assurance control and receive a mid-point evaluation report from external evaluator			X	
In the progression of the Project it will be tried to observe and orientation of RESELTAM by experts of the sector as advisor.				X
In the progression of the Project it will be tried to observe and orientation of RESELTAM by educators as advisor.				X
Final adjustments for handbook and publishing				X
Distribution of the handbook to the partners				X
Final control for translation				X
Final adjustments of e-learning system and content				X
Final evaluation report from external evaluator				X
Work Package 5				
Exploitation and Dissemination / Lead Partner: P3				
Design of the project logo	OK			
Development of the data-base system which includes TG and TS members' information	OK			
Preparing press releases	OK			
Setting up a valorization plan according countries' national expects		OK		
Commercilization and copy right agreement	OK			
Publication of public web site of RESELTAM project	OK			
Silent partners' analysis (employers, municipalities, VET providers, associations, foundations, etch.)	OK			
Forum (providing a common area to meet TG and TS members).		OK		
Data-base (loading to web site)		OK		
Work on accreditation process in all partner countries		CONTINUE		
Finalizing the accreditation process and if possible the target group members take the certificates			X	
Dissemination conferences.				X
P2 and P1 will guarantee web sites supports for three years after the project duration will be ended.				X

3. Project Outcomes & Results

Target Group and Sector and VET analysis: As a part of the project; two surveys were realized to understand the condition of the vocational training and target group (craftsmen in the restoration sector) and target sector (restoration) in partner countries. One of them is called “target group and target sector analysis” which aimed to understand the educational needs, background, skills, work conditions and educational expectations of the craftsmen and level of the potential supports or needs of the employers for an e-learning education programme in restoration field. The other one which is called “current vocational training programs in restoration area analysis” aimed to compare the current educational systems in four partner countries. This comparison will help to see the lacks of the current education programs which will be improved by RESELTAM education program or the strengths of the current systems which will be used in RESELTAM.

All partners have duly accomplished their surveys and submitted their interim research results to the promoter in time. All country report was collected in a main report which shows results in a comparative way (see annex or <http://www.reseltam.eu/index.php?id=56>). The report is aiming to give a general panorama of the restoration sector and the craftsmen of this sector points out the similarities as well as dissimilarities between countries.

Therefore during the survey; the partners asked to the TG members that they would like to attend the piloting stage and asked to the TG and TS members that they would like to be member of “advisory group” which will act as consultant during the development of the content and piloting stage. According to the answers the “advisory group” and “piloting stage members” are ready in each partner country.

Partners have tried to carry out the surveys as extended as possible in nationwide scale in order to find out a carefully considered and right panorama of the conservation and restoration sector in their country. They conducted the survey by requesting employers via e-mail, on phone or by direct interview, to fill out a questionnaire composed of a series of appropriate questions which is prepared to identify the size and occupation areas of the companies, the preferences, needs and expectations of the employers, their familiarity with new education systems and their predispositions about providing education to their staff, their eventual interest in RESELTAM project etc.

Contacted employer numbers by each partner institution:

Budowlani / Poland 11 employers

Nysa / Poland 16 employers

Ecole d’Avignon / France 65 employers

Palazzo Spinelli – ECAP Foundation / Italy 33 employers

Pera Fine Arts – Governorship of Edirne / Turkey 21 employers

Ege University / Turkey 17 employers

They conducted the survey by requesting craftsmen via e-mail, on phone or by direct interview, to fill out a questionnaire composed of a series of appropriate questions which is prepared, in order to provide a good orientation to create the most adequate education program, to explore and identify their social status and educational status outline, their occupation areas, their preferences, needs and expectations, their familiarity with new education systems, their physical facilities and conditions whether they are convenient to take education, their eventual interest in RESELTAM project etc.

Contacted craftsmen numbers by each partner institution:

Budowlani / Poland 30 craftsmen

Nysa / Poland 36 craftsmen

Ecole d’Avignon / France 37 craftsmen

Palazzo Spinelli – ECAP Foundation / Italy 32 craftsmen

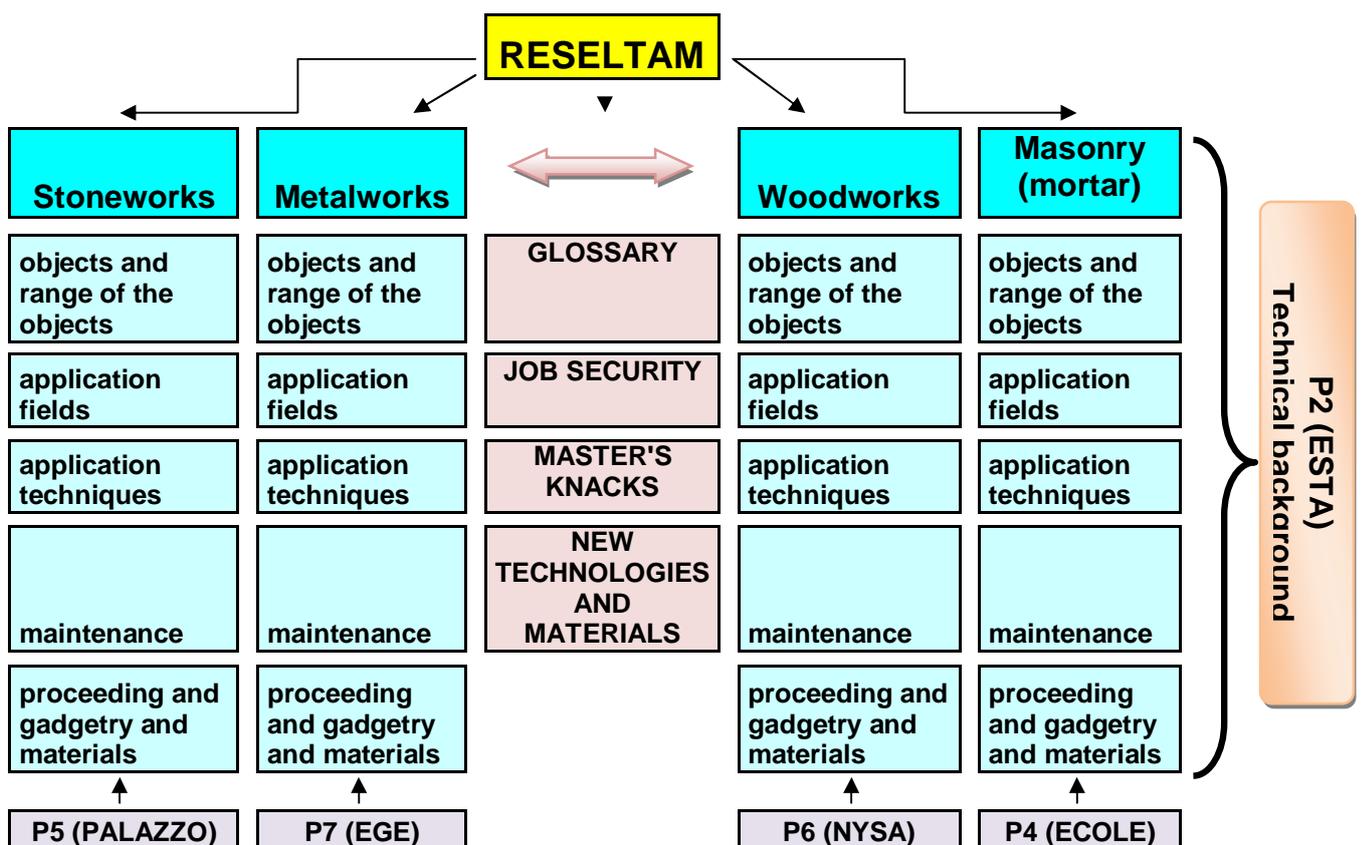
Pera Fine Arts – Governorship of Edirne / Turkey 44 craftsmen

Ege University / Turkey 35 craftsmen

eLearning content:

E-learning education system is the most important output of the project. WP3 is the workpackage in which is being created the system content and methodology.

After the starting of the project the partnership has started to work on it. The first step was decision of the basic criteria of the content and level of it. In the first meeting the partnership discussed the level of the content according to the European Qualification Framework (EQF) and recommended that it must be Level 3 by comparing the TG members' education and work conditions. But the decision was taken in the second meeting after finishing the TG and TS analysis. The results showed to the partnership the Level 3 is most appropriate level for the TG members. In this meeting the partnership has defined the framework of the content and task distribution was done in the partnership for development of the content like in following;



All VET provider partners have a role in the development stage. P2 has to prepare the technical structure and in parallel with the web site. P3 has to control the prepared content with the Target group and sector members. P4 has to prepare a part of the content called "masonry". P5 has to prepare another part of the content called "stone". P6 has to prepare another part called "wood" and the last part will be produced by P7 and called "metal". All parts will have a special "glossary" which will support the users to understand the curriculum, and a "master knacks" part which will give further information which are known by the masters or the craftsmen informally about the subjects, and "job security" which gives information about the health and safety rules about special subjects and "new technologies and materials" which gives further information about the innovations in the sector. P1 has a great role to match the content with each other and checking them according to the standards. All VET provider partners have to prepare the content in their language and in English. Also all contents must be multilingual (FR, IT, TR, PL and EN). The translation is under the responsibility of P1 as subcontracting. Most of the contents in EN are ready

(except Stone) (see annex) and they are preparing in native languages by the partners now, at the same time the translations have been already started.

After finishing the first editions of the content and translations, it will be checked by the “advisory group” to get their feedbacks. At the same time the technical structure will be done. We are planning to finish all these steps in the third stage, end of February. Then the last stage will be mainly about the piloting stage. After the piloting the contents will be revised and be ready for the publication.

E-Learning system is a web based system.

It will have a public area but people who want to attend the education and users will access it by appropriate usernames and passwords which will be assigned by technical service. In this area, which will be accessible only to students, teachers and project managers, there will be the education content and visual elements (video, photographs, drawings, etc.) and quiz. The system will be multilingual thus the users should choose first of all the language and then can enter in the desired area. Some areas such as “quiz” will not be accessible more than one time. The user could take print out of the content if desired. System administrators and instructors will be able to enter in sub areas in order to follow the progress of the user students.

Handbook: A handbook is being created in order to make the e-Learning system easily comprehensible and usable. This handbook which we can describe also as a instruction manual would serve also as an advertisement material. The handbook production has been started in WP3. During the testing stage of e-Learning system, the problem which will arise while TG will be using the system will help the handbook to get its definitive shape. Just as the e-Learning system also the handbook will be multilingual. The handbook aims to make easy the usage of e-Learning system and to provide the user with a trouble shooter tool. E-learning system is rather a remote training system. Therefore the presence of a manual would help the user. Besides the handbook, since it is an advertisement material also, will help the dissemination of the project. The technical part of the handbook is being produced by P2 and the advertising part of it is being produced by P1.

Help-desk: The help-desk will be another output of the WP3. Just as the handbook also the help desk is being produced in order to help the eLearning system users but it will not contain any information about the general introduction of the system. Help desk will be a field from where users can get help in case of problems. If users can not get required answers from help desk can always interrogate by e-mails and can receive the answers in a certain time. It will be completely an electronic area within the eLearning system. Help desk is being created taking into account the computer skills of users. Therefore users when arise a problem can have recourse to help desk which will be a support unit for the healthy functioning of e-learning system.

Piloting stage: WP 4 concerns the testing of e-learning system in partner schools. The testing stage is foreseen in order to determine the skipped points and malfunctioning of the system. Each and every TG member will be followed up by instructors and the training results will be reported. According to the consequence of the reports the system will be revised in case of need. In this way it will be assured that the e-learning system works perfectly and reaches the European Quality Standards. The testing stage aims to check whether the system is build up correctly and is working perfectly or not. During this stage TG members will play a one to one role while TS members (advisory group) will contribute as consultants. In this way TG members without exception would take profit of the system.

Quality Assurance Report: WP 4 is about quality at the same time. In this work package, the appropriateness of the education systems and project processes to the quality standards is being checked. The quality inspection must ensure that the education system would be adequate to the quality standards and consequently the craftsmen who participated in the

training would have the same quality as knowledge and skills and so would be also their works. The external evaluator will work on this point during and after the piloting stage. Another role of the external evaluator to evaluate the project processes according to the quality assurance standards and comparing by the proposal. The evaluator has prepared a questionnaire and get the feedbacks of the partners and reported it in the mid term of the project (see annex). This report will be upgraded at the end of the project.

Performance indicators and methods which are being used to evaluate the quality of the project as follows;

	<u>Possible performance indicators which will be used</u>			<u>Methods which will be used to check the targets</u>		
THE MES	PROCESS	PRODUCT	OUTCOMES	PROCESS	PRODUCT	OUTCOMES
INNOVATION	- process novelty confirmed by transnational partners	- product novelty confirmed by transnational partners - product novelty confirmed by the target group and target sector	- do the various stakeholders agree that RESELTAM has a novelty with its development and/or introduction of new concepts and/or practices?	- Beneficiaries' feedback form at the end of piloting stage (INT) (EXT) - Target group and target sector's feedback form at the end of piloting stage (INT) (EXT)	-beneficiaries' feedback form at the end of piloting stage (INT) - target group and target sector's feedback form at the end of piloting stage (INT)	- monitoring the outcomes (by the questionnaires) (INT) (EXT)
PARTNERSHIP TRANSNATIONAL DIMENSION	- regular communication between partners -full involvement of all partners -partners perceive positive benefits from transnationality	- product quality confirmed by transnational partners	- has the partnership brought long term benefits (e.g. insights into vocational debates in other countries or further collaborative projects?)	- analysis of communications between partners (EXT) - participant observation (EXT) - short questionnaire to partners every quarter (EXT)	- monitoring production of outputs within time scale and to appropriate quality (INT/EXT) - Interviews with key stakeholders (EXT)	-focus group with partners (one or two partners hip meeting) (INT/EXT)

<p style="text-align: center;">VALIDITY & IMPACT ON TG</p>	<ul style="list-style-type: none"> - involvement of representatives of the target group (craftsmen whose educational attainment is low) - have target group representatives been consulted? - have target sector representatives been consulted? - have target group members been able to influence the product? - have target sector members been able to influence the product? 	<ul style="list-style-type: none"> - does the product meet the needs of the craftsmen, in each of the four (PL, IT, FR, TR) countries? - does the product meet the skills needs of employers in restoration & conservation sector? 	<ul style="list-style-type: none"> - evidence of enhanced employability and/or further training for target group of beneficiaries 	<ul style="list-style-type: none"> - notes of youth consultations (<i>INT</i>) - beneficiaries' feedback form at the end of piloting stage (<i>INT</i>) - focus groups with beneficiaries (<i>INT/EXT</i>) 	<ul style="list-style-type: none"> - beneficiaries' feedback form at the end of piloting stage (<i>INT</i>) - focus groups with beneficiaries (<i>INT/EXT</i>) 	<ul style="list-style-type: none"> - tracking of beneficiaries (<i>INT</i>)
<p style="text-align: center;">DISSEMINATION & VALORISATION</p>	<ul style="list-style-type: none"> - involvement of employers, education institutions, VET providers, foundations, associations, municipalities silent partners - have these stakeholders been able to influence the product? 	<ul style="list-style-type: none"> - are the products (e-learning, website, handbook, helpdesk dissemination event) considered useful by stakeholders? 	<ul style="list-style-type: none"> - do the various stakeholders see that RESELTAM may have a medium and long term impact e.g. through transferability to other sectors or target groups? 	<ul style="list-style-type: none"> - notes of Employer Consultations (<i>INT</i>) 	<ul style="list-style-type: none"> - questionnaire /feedback form at dissemination event (<i>INT</i>) 	<ul style="list-style-type: none"> - interviews with key stakeholders (<i>EXT</i>)

Web site: The web site of the project is www.reseltam.eu. The technical construction and design were done by P2 but the content is being prepared by the collaboration of the partnership. It has several pages. The home page gives general information about RESELTAM project in EN, TR, PL, IT, FR and DE. Then it has a "press" page which includes the published news about the project, the announcements and news, all activities for the dissemination. It has a "e-learning" page. It is under-construction now but after the e-learning system will be prepared, when you click on it you can enter into the e-learning. In the "partners page"; all partners have their own pages. These pages include the short introduction of the partner organisation, logo and contact information. In this side also the silent partners have their own sides. In the "questionnaire" page, there are two parts. One of them is the questionnaire which is prepared for the craftsmen and used during the target group analysis stage. The other is another questionnaire which is prepared for the employers and used for the target sector analysis stage. The "reports" page is prepared to present the reports of the project. It include now some of the country reports about VET systems, Target

Group and Target Sector surveys. But it is not the final version. It is under-construction now. The “glossary” page is aiming to help the target group members to understand the education content and at the same time to attract attention of the internet users or people who is related with the sector. It is under construction now. It will be alive after preparation of the content. The “training news” page is aiming to give information about developments or activities in the restoration training to the web site users. The “links” page includes usefull links for the users. The web site is developed multilingual. Most of the pages are set up in English, Deutch, French, German, Italian, Turkish and Polish. The web site has been added to search engines such as yahoo, google and it is also accesible through the links put in partners’ web sites. It has got 960 unique visitors and 1294 visits until in the middle of November. The web site is developing every day. At the end of the project, it will be ready for the final version.

Data-base (Bazaar): Within the web site of RESELTAM there is a data base section which is called “Bazaar” and is containing the information about TG members and information about the sector representatives which provide them employment possibilities. This section includes communication information of the related institutions and persons, short presentations and if necessary CVs. So the one who wants to work in related field would reach the trained people or related people by taking advantage of the Bazaar. This is such a link between employer and employee. And it is an important reference which proves the usefulness of the system. The employers and related people can reach TG members through these contact information. The bazaar section is as first edition and is online now but it has to be upgrading. The technical partner is trying to find a “clear, easy, userfriendly, understandable, reachable and easy upgradeable way” for it. It includes a search engine which gives oppurtinty to the user to find the person or company by using key words or by typing company / person name, country or city. You can see the draft version in the web site (www.reseltam.eu)

Forum: Another area which is in the web site is the forum. It’s a WP5’s task. It offers an environment through which TG members and sector people can interchange their knowledge and skills. In this way beneficiaries can share their own knowledge and skills and local practices of restoration sector. Consequently cultural value is being carried to the international area. Besides it helps also to elevate the recruitment possibilities of TG members who participated in the system by facilitating their communication with employer representatives. It is accessible from RESELTAM web site and eLearning education system. People who want to use this area should have an appropriate username and password. All the information which appears in this area will be accessible to everybody. Therefore it is not the final version, it is beign upgraded.

Dissemination conferences: WP5 concerns the small and final dissemination conferences. In the proposal P1 was in charge of organization the final dissemination conference in Istanbul. But now the partnership has an oppurtunity to organise the final dissemination conference in Italy/Florence during a big and international restoration and conservation fair. Now the final dissemination conference will be organised in this fair. The first Florence Art and Restoration Fair (www.salonerestaurofirenze/eng) will take place in Florence from the 29th to the 31st October 2009. It will be an extremely important international, cultural event for the preservation of tangible and intangible heritage in the country and it has already been accorded the patronage and support of various local governing bodies and prestigious institutions. The event is being organized and managed by Istur CHT (Culture Heritage Tourism), a Florentine no profit association founded in 2000, in collaboration with the Consiglio Regionale della Toscana (Tuscany Regional Council). We believe that the Florence Art and Restoration Fair will excite the project’s interest as it is an event of great local, national and international visibility which will help to consolidate the image of this forgotten sector in the European economy, especially in these times of economic uncertainty.

The partnership of the project would like to be part of this fair and organize the final dissemination conference during the fair. The partnership would like to be part of the fair by;

1. Renting an exhibition stand or renting display panels to be positioned in the Training Area.
2. Organization of the dissemination conference
3. Reciprocal exchange of information to promote each other's activities by means of press releases, advertising space, exchange of links, supplying materials etc.

On the other hand, the other partners will be organizing smaller dissemination conferences in their home countries and their regions. The conferences will take place during the last stage of the project. All TG members and sector representatives, education institution, municipality, trade union, association, chamber of commerce executives will be invited to the conferences. In the meeting will be presented information about the project and its outcomes.

The aim of the dissemination conference is to introduce the RESELTAM project and its outcomes. In order to provide its utilization. It is very important that the system is known and embraced by other institutions for its survival after the founding will end. These conferences will be a good instrument for reaching the objective. Education providers will be informed about the system and will be encouraged to use it within the structure. Sector representatives will be informed in order to provide their contribution to make the system widespread and keep it alive.

Transnational Partnership Meetings: Until the mid-term of the project three meetings were held. Two of them realized as planned and scheduled. In the proposal, the first meeting was in October, 2007 in Istanbul and it was realized in Istanbul in 08-09 January, 2008. The second meeting was planned in April, 2008 in Warsaw. It was realized as planned in 15-16th of April, 2008 in Warsaw. In the proposal there were four meetings, each one was in each stage (one stage includes 6 months). So the third meeting had to be in October in France. But the partnership realized after Warsaw meeting that they needed to meet again to discuss the content preparation progress and define the common point and get training about e-learning about technical structure so they decided to organise an additional technical meeting in a partner country, for just one day with one participant for each partner (The participant had to be an expert who works in development of the content). According this decision, the technical meeting held in Berlin, in the first of August, 2008 with one participant from each partner except P1 and P2. P2 attended the meeting with a technical expert to train the other participants about the technical issues.

Summarily, the meeting schedule is realized as follows;

- | | | |
|------------|--------------|---------|
| 1. Meeting | January 2008 | Turkey |
| 2. Meeting | April 2008 | Poland |
| Technical | August 2008 | Germany |

The third and fourth meetings will be realized according to the progress of the project. As partnership, we think to organize the third meeting after finalisation of the content preparation, together with the translations of them and just before the piloting stage, it could be in January or February in France. The fourth meeting (if it will be necessary) could be after the piloting stage to share the piloting stage results and definitions of the last versions of the project outcomes. Totally 44 participants were attended the first three meetings.

4. Partnerships

Projenin partners;

1. Pera Fine Arts / Turkey (P1)
2. ESTA Bildungswerk gGmbH / Germany (P2)
3. Budowlani Trade Union / Poland (P3)
4. Ecole d'Avignon / France (P4)
5. Palazzo Spinelli Istituto / Italy (P5)
6. The State Higher Vocational School in Nysa / Poland (P6)
7. Ege University Bergama Technical and Business College Restoration and Conservation Bergama / Turkey (P7)

Project silent partners;

1. ECAP Foundation / Switzerland (SP1)
2. Governorship of Edirne / Turkey (SP2)
3. BMR, Co. (a research company) / Turkey (SP3)

The structure of the partnership is formed on the necessities of the Project process. The Project Promoter P1 is responsible for the implementation of the project and in all processes of the project (target group analyzes, forming the content, testing and dissemination) has active role. In the management of the project works with P2, P5 and P3 who are "steering group members". P4, P5, P6 and P7 which take place in the VET provider partner group are expert organizations in restoration education in their countries. P4 and P5 are coming from France and Italy which are in leading position in restoration education area in the world. Both of the organizations are private and are giving different educations and consultancy services in different restoration areas for long years. Besides, they have signed in many restoration works. P6 and P7 are state education organizations and both of them have expert staff, information and experience in the area of restoration education. VET provider partners implemented target group (craftsmen working in restoration) and target sector (restoration sector) analyzes in Italy, France, Turkey and Poland. Other partners gave support to these analyzes too. The main role of the VET provider partners is preparing the education content. The role of preparing the content was divided between VET provider partners. P4 is responsible from the preparation of the contents "Masonry", P5 "Stone", P6 "Wood" and P7 "Metal" parts visually and in written. After the completion of the preparation of the content, these partners will have an important role in testing stage. P1 and P3 have responsibility in testing the content too. The technical partner of the project is P2. P2 is responsible from preparing the project's web site, eLearning technical structure, help-desk and handbook (technical side) with the support of all other partners. P2 and P1 are responsible from upgrading the project in collaboration during three years after its completion. The main role of P3 is dissemination and accreditation works. P3 which has thousands of members and a wide national and international communication network is implementing dissemination activities of the project processes and results. The silent partners are organizations which give volunteer support after the beginning of the project. SP1 has taken VET provider partner role and is working actively in forming the content, testing and dissemination process of the project. SP2 is working in testing the content and dissemination of the project. SP3 is responsible from doing research on potential users of the project results in Turkey. Rather than the geographical elements in the structure of the partnership, it was considered to share the responsibilities which had to be implemented. The partners were selected considering the transfer of the information, definition of the national differences, production and dissemination of the content under the consultancy of the target groups. All of the partners have good national and international cooperations. Thanks to this cooperation the dissemination and use of the project and its results will be possible.

5. Plans for the Future

In the second year of the project the prior target is fulfilling the project with its all elements. The preferential works to be done are completing the content, making it multilingual and collecting the feedbacks of target group and target sector representatives and arranging it according to their demands. The next stage is testing the education content in partner countries and arranging it according to test results. Handbook and help desk are the project outputs with the education content.

Then, the valorization and dissemination activities will be realized. The biggest target of the project is providing the accreditation of the education content by authorized organizations in partner countries. The accreditation organizations are mostly state based and this causes hard bureaucratic processes and this raise the question that if the project's life time is enough for these operations or not. Any was the works will be done. P3 Poland made an effort to provide that the project entered in the Poland education system of by holding a meeting with **Ministry of Labour and Ministry of Education Officials**. The Ministry authorities look positively to the Project and specified that the main work could be done after the formation of the education content. Consequently, it will be focused on the accreditation works after the formation of the Education content.

Besides, the works have been continuing since the beginning of the project to provide that the project results become usable and consumable. It was communicated with the potential users of the project during the TG, TS and VET analyses and it was tried to continue to these relationships. The silent partners have big role in the efforts about the life of the Project results too. For example SP3 had prepared a list of approximately 100 potential user or organization. It will be communicated with these people and organizations one by one after that the project results are aroused and the Project will be told. To provide the use of the Project results the copy-right/ commercialization agreement was prepared and signed by all the partners as first step. In next stages this agreement will be supported by the commercialization plans which will be prepared one by one. The partnership is predominantly based on private organizations. Only two partners are governmental organizations. As it's known, generally the private organizations don't make effort for something that won't be transferred into a materialistic meta because they have the necessity to earn money to continue to their life. This is a natural part of them. In other words they have the opinion of "minimum cost, maximum benefit". For this reason, every work done is considered in the framework of maximum speed, maximum quality, minimum cost. As most of the partners are private organizations, the possibility to transfer RESELTAM products to a commercial meta is increasing. The partners can use RESELTAM in their education systems and by forming new education systems provide their use in their own organizations, work places and different education organizations.

The dissemination seminars which will be organized in the last stage of the project will have big role to introduce the project results to the target group and sector. Besides the small dissemination seminars which will be organized in the partner countries with the organization of P1 the final (big) dissemination conference will be held in **Florence Art and Restoration Fair** in Italy between 29-30-31 October 2009. It will be possible to introduce the project results to tens of restoration and conservation companies and schools which will participate to this fair

One of the targets is to disseminate the project on internet via projects web site. Although the web site is in publication almost from the beginning of the project, it will come to last version after the preparation of the project inputs.

After concluding the project it's subject that the RESELTAM will be transferred to the other sectors as example project and new projects will be implemented to develop it. During the project process good relations were made with the BASICON's promoter and partners, which was done oriented to the workers working in the construction sector. The combination of the two systems can be a second alternative.

6. Contribution to EU policies

D.8.1 Lisbon Education & Training Progress Indicators

LIS-E19 Open Learning Environment

Population aged 25-64 participating in education and training

RESELTAM TG consists of craftsmen in restoration with low level education. The average age of craftsmen is +30. Hence they cannot take advantage of formal education systems. On the other hand non-formal education programs which are accessible to beneficiaries are limited because of above mentioned reasons. Therefore education possibilities for craftsmen of this age category are very limited. This Project allows TG members to obtain easily an education possibility by creating an education module accessible from everywhere without locality exigence.

D.8.2 Lisbon Key Competences

KC 6 Interpersonal, intercultural and sectoral competences and civic competence

The project' aim is raising up the vocational skills of the craftsmen who is working in the sector through the RESELTAM education module. While proceeding an environment on the web is creating where craftsmen could swap their own restoration practices. In addition by sharing personal datas the development of invididual, of the sector, of cultural assets historical properties and cities will be provided. The gain provided by restoration and conservation of cultural and historical properties will also help the development of the cities in other ways.

D8.3 LLP Horizontal policies

Making provision for learners with special needs, and in particular by helping to promote their integration into mainstream education and training

Craftsmen, who are working in restoration sector because of their poor education and unfavourable socio economic condutions, are composing a category with particular education need. The current education systems are not responding to their need. Pushing them to elevate their vocational skills and knowledge through conventional education systems is not possible because of the contents and physical situation of current systems. Since RESELTAM is offering easily accessible, simple and economic education can inspire the TG members to get training. Besides RESEMTAM is tailored e-learning system by filtering current program contents according to TG and sector analysis the TG members will be benefiting in this way of current systems also.

D.8.4 Complementarity with other policies

Links with European Centre for the Development of Vocational Training (Cedefop)

Cedefop's ETV (European Training Village) presents a new set of services devoted e-learning. One of the reasons is explained in their web site as follows: "A new European economy – information – driven economy- needs a skilled workforce if we are to avoid mismatch between qualifications and needs. Already millions of people need to upgrade their skills, people who are already in employment. For traditional methods of teaching and training this amount to a huge, if not impossible, task. Conversely, the use of new technologies in education brings many advantages, not least in terms of cost. As stressed at the summit meeting in Portugal, such initiatives require better and cheaper access to the Internet" and the RESELTAM e-learning system could be presented as a complementary component of this consideration. RESELTAM project has been elaborated in the same intention within the same direction of reasoning.

