

# DOCTAE project - Internal Evaluation Questionnaires Analysis

26 January 2009

## Evaluation of the DOCTAE project

Partners have been asked to assess project aspects from several points of view, they answered an evaluation questionnaire, whose structure will be also followed in this analysis. 12/13 partners completed and returned it.

## Implementation

### *Partners involvement in different project's stages*

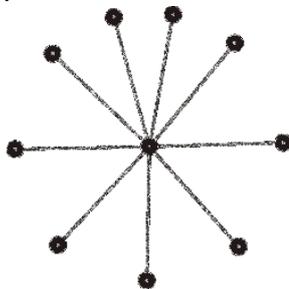
	Average involvement (scale 1 - 4 )
Design of the project, i.e. development of the project idea	2.00
Draft of the project proposal	2.09
Implementation of project activities	3.33
Dissemination of project results	3.42
Internal monitoring of the project	3.30
Overall management of the project	2.73

Partners were partially involved in the designing stage, whereas they are now more involved in the implementation, dissemination and monitoring stages. The management does not involve strongly the partnership.

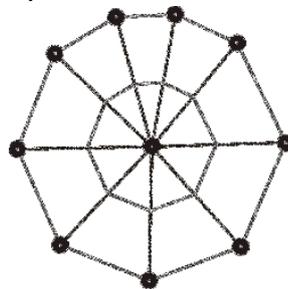
It is possible to evaluate also the involvement of each partner: the lowest average involvement rate is 1.83, the highest 3.50 (not considering the leader), that means there were different levels of involvement and cooperation was not homogeneous.

### *The structures of communication and cooperation*

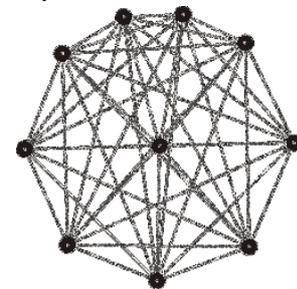
2 partners



7 partners



3 partners



"Star": Most communication/co-operation between project leader and each of the project partners, very little direct communication/ co-operation between project partners

"Spider's web": Most communication/ co-operation between project leader and project partners with some project partners also communicating/ co-operating directly

"Fisherman's net": Direct communication/ co-operation between all project partners

The partners' average perception considers the spider's web scheme the most representative of the communication structure in the partnership.

**Overall, how well do project partners work together?**

2 partners - very well  
11 partners - quite well

**Main problems in the cooperation**

The main problems identified consist in the work load, the motivation, the availability of the partners and the loss of support in the own organization.

**Overall, did the project achieve the envisaged outputs?**

9 partners - completely  
4 partners - only partially

**The quality of the outputs achieved**

All the partners consider the outputs achieved correspondent with their expectations.

## Outcomes

**Project's main achievements**

- The overall cooperation and sharing of knowledge
- Awareness raising
- Pattern of training
- The methodological support on different domains related on how to work with and in EU
- Reference framework
- Analyzing trainers' key competences
- Getting information by questionnaires
- Training units description
- Implementation of a training session as a test
- Piloting training pathways
- National systems of recognition of trainers' competences in 8 countries
- Identifying EUTA job profile domains

**The most useful project's achievements**

- The partnership - networking (4 partners)
- Training units description (4 partners)
- EUTA profile description (3 partners)
- To think and act in a European way (2 partners)
- The preparation of an EU awareness training unit (2 partners)
- Developing intercultural domains
- Questionnaire database
- Pilot courses
- New inspiration

7 partners believe the project will produce **DIRECT effects** on beneficiaries, identified in:

- Methodological support on different domains
- Trainers' training

- Opportunities of integration
- Availability of training units for new competences

8 partners believe the project will produce **INDIRECT effects** on beneficiaries, identified in:

- Increased awareness on EU dimension
- Intercultural development
- Sharing of knowledge with other EU countries
- Colleagues would be trained and act as EUTA

## The future

The partners can already identify some elements that will be integrated and developed in their own organizations after the end of the project:

- Training on EU dimension, using EU awareness training units (4)
- Using Intercultural training units (2)
- Designing of training programmes using project's learning outcomes
- Units developed will be shared with local partners

All the partners envisage to have **regular contacts** with each others after the end of the project to set up new collaborations and keep on exchanging experiences.

## Conclusions

### *The two strongest points of the project*

- Partnership - networking (7)
- Competent project management (4)
- Training units development (2)
- Responsibilities areas of each project partner
- System of recognition of competences surveys - questionnaire
- Qualification of trainers in EU environment
- Exchange of experience
- Innovation
- Contents
- Well organized meetings

### *The two weakest points of the project*

- Little cooperation among partners (3)
- Theoretical approach (3)
- Different level of partners involvement (2)
- Complexity (2)
- No opportunity to work on materials for training units
- The product at the end will not be something useable and sellable
- Long periods with nothing to do and short periods with a lot to do

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- Methodology could be more mature
  - Definition of the EUTA job profile

***Additional comments***

- The project is worth a prosecution for the conclusion of didactic materials courses
- In the final meeting will be important to discuss new projects ideas
- Some partners strongly stress the pleasure of being included in this partnership

Expertise in EU project is one of the key points of the partnership, since 11/13 partners are not on their 1<sup>st</sup> experience in taking part in a EU-funded projects. More, as the questionnaires show, many partners recognize in the wide partnership created the key point of the project, both as positive issue and problematic.

The developing contents are regarded as complex and interesting and the outputs are perceived aligned with the expectations.