



THEMATIC FINAL REPORT

AILA PROJECT

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in association with
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I. Introduction

In Silesia, 2,5 year ago was led an informal diagnosis by a research-action team from our universities concerning the educational and formational needs in the sector of social services; in the meantime were also led some demographic researches on the regional and national level. Both have clearly indicated that in our region, but also in the country, the population of elderly people is in constant growth which implies the big need of specialists in the care upon elderly person with dementia. The evolution of the traditional model of family as well as the diminishing of the social bonds inflicts that the representatives of the younger generations are not able to cope with the care upon such members of family. The causes of such a state of things are of course very complex, however one of the most important reasons is the lack of knowledge about the proper methods of care upon elderly person and especially upon those suffering from the age-associated diseases which require specialist care.

In spite of some important quantity of scientific publications on this subject, the tasks, what they result from the necessity of care upon persons with dementia have not been yet clearly defined. In the majority of European countries exists only several conceptions of education of the experts which can take care of such a group of diseased persons. They seem to not respond to the needs of qualified staff, which expects support in his everyday work with patients. They possess some theoretical knowledge, but they cannot find answers on many questions, which are directly connected to their professional activities.

The AILA project, the realized within the framework of European program Leonardo da Vinci is consecrated to the formation of the experts who will care upon an elderly person taking in consideration the cultural aspects of such a work. At present, the care upon elder and dependent person is currently one of the priority areas of social policy in Poland in general and in the Silesia region in particular. The main idea of the project which is the development of the European standards of transfer of professional qualifications to the professional staff who will work with elderly people, often dependent and disabled, with regard for cultural context proper to each of the member

countries, has then fully inscribed itself in existing and previously diagnosed needs of our educational institution.

II. Demographic situation in Poland.

According to the latest prognosis, in the period of 2005-2050, that is during nearest 45 years, the amount of people after 80th year of life will increase in Europe of about 34 millions, achieving the 180% increase.

This increase of amount of members of the oldest social group concerns all the countries, however its dynamics will be the highest in Poland (growth of 4,4), in comparison with Germany (3,7) and Sweden (2,9).

Poland – data from year 2005 - total population: 38,16 millions of persons.

The amount of persons aged 65 years and plus was equal to 5,076 millions of persons, in this 1,919 of millions of men and 3,157 million of women), which represents 13,3 % of the totality of the population. Average life expectancy in 2005 of the newborns was of 70,8 years for male children and 79,4 years for female ones.

Silesian region – according to the data from year 2007 – the total of population amounted 4,686 millions of persons.

The population of the persons aged 65 years and more attained 620,8 thousands, what represents 13,2 % of the totality of the population. Average life expectancy for the infants born in 2005 in the Silesian region amounted 70,52 for men and 78,45 for women.

Demographic prognosis for Poland indicate clearly that the amount of elderly people and their part in the total population of the country will continuously increase.

Population ageing is a process which is characterized by a strong spatial differentiation. It clearly results from calculations (based on the data of General Institute of Statistics - GUS – from the year 2004), the Silesian region belongs to one of these (among sixteen regions of Poland), where the percentage of population in the post-working age in year 2030 will nearly reach 30% of the total population and will be probably the highest and the fastest in all the country.

In the year 2030 according to the prognosis, in our region the demographic dependency ratio (the amount of people in non labour force age for 100 persons in productive age) will amount 74,84.

These coefficients confirm the relevance, or even the necessity of development of the system of care upon elderly persons as well as the education in this area in the Silesian region.

One of the historical curious details can be the fact, that the Polish traditions of multiculturalism have their origins far in history and begins in the 16th century. In Poland during the times of the Jagellons (this royal dynasty of the Central Europe ruled then four different countries : Poland, Belarus, Hungary and Lithuania), and the Polish nation was strongly multiethnic, inhabited by men of different language and the confessions (Poles, Belorussian, Lithuanians, Ukrainians, Jews, Germans and Latvians). The original Polish culture in the 16th century was created as a mixture of oriental, Italian, Hungarian, Turkish and German influences.

It can be said - as remarks Nikitorowicz - that this what then came into being in the United States of America, Canada and Australia in the area of multiculturalism and multicultural societies happened before in Poland. We were culturally the precursors.

Some centuries after, in the period before the 2nd world war, the country population was in over 30% composed of the no - Poles. On territory of Poland existed and exist many ethnic, religious, linguistic and cultural groups. Only after this war, after Holocaust and what does it implied for Jewish and Romani population, after modification of countries' geographical borders and the expulsion actions, Poland has become nearly completely ethnically and culturally homogenous. These people of different cultures or ethnies who remained, even if they felt their distinct character, face to the totalitarian state did not come out. Polish society grew then in the conviction, that there is only one Polish nation. The stipulation of the lack of cultural and ethnic differentiation of the country led to assimilating the minority groups. The potential brought up by variety wasn't realised nor any advantage was taken of it.

Contemporarily, the multiculturalism in Poland means from one side the existence of historical ethnic and national minorities, and from second one - inflowing immigrant communities, so called "new" minorities (in this refugees and repatriates). The multiculturalism should be treated in more extended meaning, as a question of coexistence of different former cultural minorities as well as those which are in creation now, connected not only with nationality and the ethnicity, but also with religion, region, relation to history, status of a

disabled person, opinions about woman and man's place in the family and in society (sexism), sexual orientation (homophobia).

Learning about different cultures living in Poland is very important as well as cultivation of an open attitude, analyzing and questioning of the stereotypes. It is necessary to make people conscious of cultural differences, reinforce the attitude of respect and of tolerance towards another person and her culture.

In the domain of care upon elderly person, the origins and education of a person should be taken into consideration, as well as her eventual attachment to religious believes (like listening to the very popular, especially amongst elderly people, catholic radio "Radio Maryja" for one will be relief in suffering, for a second - an oppression; it also applies to religious symbols). Person using in her everyday life's communication Silesian local dialect will accept with joy such form of communicating, while for another person it will be a painful inconvenience and lack of elegance in the way behavior. The forms used to address to a person also has many significance ; calling elderly patients: "grandmother / grandfather" , when one isn't her/his relative attempt the patient's dignity. The necessity of physical contact or its absence should be also taken into consideration; caressing a hand can bring relief for one person or be treated as violation of bodily integrality, an abuse.

The rights of the carer and another expert taking care of the elderly person are not less important. The situation of the aggression towards the health care professionals are happening more and more often. One of the specific forms of the aggression is the sexual harassment, camouflaged and hidden or even public (related to the conviction of a man that "each woman likes it").

III. Phases of work within the framework of the project.

The work within the framework of the AILA project in the Polish project group during 2 years proceeded by phases, each ended with an obtainment of a concrete result - the product of project. The detailed schedule of tasks realized during the project is presented in the further parts of the present document, this part then will concentrate on the synthetic description of the work realized for this project considering

selected methods of didactic, methodological, research and scientific work.

First phase of work have diagnostic and comparative character. Using the conclusions of the informal diagnosis accomplished by the members of the AILA project team, the program committee determined the needs as well as the possibilities of the university in the area of the formation of specialists of care upon elderly people with dementia. The members of the project team established aims of the work, the timetable as well as the target groups which would have to be educated within the framework of the new curricula.

These decisions were closely connected to the guidelines of the project and to the knowledge acquired during the international meetings and exchange of good practices, during which the participants acquainted themselves with the vocational education system in this area of all of the countries participating in the project.

The result of this phase was the creation the long - term strategy of development of the formation in the domain of geriatric care in our university and college, as well as the elaboration of concrete aims of the AILA project to be fulfilled by our team, in accord with the leaders of the project : the levels of education, target groups with regard to the knowledge, skills and competences of the future graduates of the formation held by our institutions, time-frame of their formation as well as the planned pedagogical methods

Second phase was consecrated to the elaboration of the author's curricula of formation for vocational training for the profession of medical carer upon elderly person (long –term training : yearly and two years formation as well as short-term training : 3 months) with regard to the new data, knowledge and work methods presented during the project meetings. The result of this phase of the project was the elaboration of the author modules of curricula destined to a vocational training of specialized medical carer with cultural aspects, adapted to the pattern, obligatory contents of formation on this level, but also being solidly worked out basis, which can be used on different levels of formation and for another professions after some necessary adaptation to the needs of the students. Another result of work was also elaborated a description of the graduate's profile.

Third phase was consecrated to the implementation of the elaborated curricula in the didactical process, extending each module of the formation by an reinforced interdisciplinary content with a special emphasis on a multicultural aspects. It was also the phase consecrated to the observation of the first results of the formation and of its course. The library of the educational institution has been also seriously enlarged in the part concerning the cultural aspects of the formation, destined to both teachers and students of the formation.

The result of this phase was the formation of two target groups within the framework of the authors' program created for the needs of the project. Another result of work was also elaborating an enlarged description of the graduate's profile, précising knowledge, skills and competences which the student should acquire during his formation. This description of knowledge, skills and competences was described precisely for every module of the formation.

Fourth phase was dedicated to the evaluation of the project, its analysis and getting conclusions. During this period, the questionnaires were carried out amongst the students. Their analysis permitted to evaluate both the initiated curricula and formation, as well as the course of the project in our educational institute.

The results of this phase of the project is from one the side the opinion upon the program of teaching (complete feedback) together with analysis, as well as the critical evaluation of work of the educational institutes within the framework of the project.

IV. Timetable of the tasks executed within the framework of the AILA project.

Date	participants	activities / tasks
II 2009	Prof. M. Czapka, Dr M. Wójcik, Mgr U. Kontny, Mgr M. Dłucik, Mgr Dagna Bagińska	Preparations to the 1st international conference within the framework of the project .
12 – 15. 02. 2009, Bremen, Germany	Prof. M. Czapka, Mgr D. Bagińska Mgr M. Gajewska	Participation in the 1st International conference in Bremen.

17. 02. 2009, Mysłowice	Prof. M. Czapka, Dr M. Wójcik, Mgr U. Kontny, Mgr M. Dłucik,	Provisional determination of the aims and phases of work within the framework of the project. First proposition for the members of the Program Committee.
02-03.2009 Mysłowice, Chorzów	Prof. M. Czapka, Dr M. Wójcik, Mgr U. Kontny, Mgr M. Dłucik, Mgr J. Reczek, Mgr D. Bagińska Mgr Barbara KOWOLIK Mgr Krzysztof MIKOŁAJ Mgr Anna STRUŻYK Mgr Renata WARCZEK	Acknowledging practical aspects of the project by the program committee members (legal and financial rules, how to properly financially account the 1st international meeting)
26. 02 .2009 Mysłowice	Prof. M. Czapka, Dr M. Wójcik, Mgr U. Kontny, Mgr M. Dłucik,	Creation of the program team of the AILA Project in Poland. Provisional establishment of the strategy of dissemination of the results.
26. 02. 2009 Mysłowice	Prof. M. Czapka, Dr M. Wójcik, Mgr U. Kontny, Mgr M. Dłucik, Mgr J. Reczek, Mgr D. Bagińska	First meeting of the members of the program team.
05. 03. 2009 Mysłowice	Prof. M. Czapka, Dr M. Wójcik, Mgr U. Kontny, Mgr M. Dłucik, Prof. E. Górnikowska -Zwolak Mgr J. Reczek Mgr D. Bagińska Mgr B. Kowolik Mgr K. Mikołaj Mgr A. Strużyk Mgr R. Warczek	1st general meeting of all the persons involved in the project realisation (managers, scientists, teachers, administrative Staff). Common elaboration of the scheme of acting within the framework of the project. Allocation of responsibilities and tasks. Strategies of cooperation and scheme of internal and external communication. Strategies of informing about the AILA project. Defining the methods of work in subgroups.

		Defining the timetable and date of the next meeting.
03. 2009, Mysłowice	Prof. M. Czapka, Dr M. Wójcik, Mgr M. Dłucik, Prof. E. Górnikowska-Zwolak	Definitive selection of the target groups. Description of the national legal and political context of realization and implementation of the project.
04.02.2009, Mysłowice	Prof. M. Czapka, Dr M. Wójcik, Mgr M. Dłucik, Prof. E. Górnikowska-Zwolak Mgr Maria Szmyra, Mgr Anna Grychtoł Mgr D. Bagińska	The discussion related to the skills, knowledge and the competences necessary to fulfill the professional role of a carer upon elderly person on the post-secondary school level for daily courses and evening ones. The preliminary discussion about the graduate's professional skills.
04.2009	Prof. M. Czapka, M. Dłucik, Mgr Maria Szmyra, Mgr Anna Grychtoł J. Reczek, B. Kowolik, Mgr D. Bagińska	Preparations to the 2nd international conference within the framework of the project (content-related, practical, organizational).
26-29.04.2009, Edirne, Turkey	Prof. M. Czapka, Mgr M. Dłucik Mgr D. Bagińska	Participation in the 2nd international conference within the framework of the project. Presenting to the project participants from another countries the current results of the work in the program team : members of the program team, target groups, timetable of the activities within the framework in the project.
20.04.2009	Prof. M. Czapka, Dr M. Wójcik, Mgr M. Dłucik, Prof. E. Górnikowska-Zwolak Mgr D. Bagińska	Meeting of the program team consecrated to the presentation of the 2nd international meeting : decisions which has been made and the tasks agreed during this conference to make in the nearest future. Decision of extending target group, so that they will contain different levels of formation on the post-

		<p>secondary school level and university one.</p> <p>Decision of enlarging the program team by new members (scientists and teachers).</p>
07.05.2009, Mysłowice	<p>Prof. M. Czapka, Dr M. Wójcik, Mgr M. Dłucik, Prof. E. Górnikowska- Zwolak, M. Szmyra, A. Grychtoł, M. Selerzyńska Mgr D. Bagińska</p>	<p>Meeting of the program team within its enlarged composition. Informing new members about the project, its aims and methods of work. Discussion about the program groups and the aims of the formation. Time of the formation, proportions between theory/practice. Provisional designation of the methods of formation (didactical methods). Provisional elaboration of the further timetable of tasks and activities. New division of tasks and obligation of the members of the project team.</p>
21.05.2009	<p>Prof. M. Czapka, Dr M. Wójcik, Mgr M. Dłucik, Prof. E. Górnikowska- Zwolak, Mgr M. Szmyra, Mgr A. Grychtoł, Mgr M. Selerzyńska Mgr D. Bagińska</p>	<p>Meeting of the program team. Working on the project of formation of the medical carer upon elderly person in cultural aspects: preliminary elaboration of modules of formation. Determining subgroups which will prepare each of the modules of the curricula. Division of the target groups on two categories : for the candidates within the framework of the initial formation and those concerned by the continuing education, oriented towards the family members in need, social and medical services workers (course formation). Decision of enlarging the program team by one supplementary member considering the specific scientific needs (scientist).</p>
02- 05. 06.	Prof. M. Czapka,	Conference within the framework of

2009, Zakopane,	Dr M. Wójcik, Mgr U. Kontny Mgr M. Dłucik, Prof. E. Górnikowska- Zwolak, Dr A. Barczyk Mgr L. Selerzyńska Mgr M. Szmyra Mgr Jacek Reczek Dawid Chajec Mgr Dagna Bagińska	the AILA project – meeting of the Polish, Rumanian and German subgroups. Working on the curricula of the formation, curricula content and over common solutions within the framework of the project.
05 19.06.2009 –	Mgr M. Dłucik, Prof. E. Górnikowska- Zwolak, Dr A. Barczyk, Mgr M. Szmyra, Mgr A. Grychtoł, Mgr L. Selerzyńska	Working in subgroups – elaborating the modules of the curricula for the medical carer upon elderly person with cultural aspects (content of the module, amount of hours of formation, didactical methods).
22.06.2009	Mgr M. Dłucik, Prof. E. Górnikowska- Zwolak, Dr A. Barczyk, Mgr M. Szmyra, Mgr A. Grychtoł, Mgr L. Selerzyńska Mgr M. Gajewska	Common meeting of the subgroups in order to put in common and summarize the results obtained as far as now by each group. Preparing the provisional written curricula which shall be presented during the meeting of all the program team.
25.06.2009, Chorzów	Dr M. Wójcik, Mgr M. Dłucik, Prof. E. Górnikowska- Zwolak, Dr A. Barczyk Mgr M. Szmyra, Mgr A. Grychtoł, Mgr L. Selerzyńska Mgr D. Bagińska	Meeting of the program team : working on final version of the curricula of the formation (content of the module, amount of hours of formation, didactical methods), followed by general discussion. Strategies of informing potentially interested candidates about the new formations within the framework of the project.
29.06. 2009, 07.07.2009	Mgr M. Dłucik, Mgr J. Reczek, Mgr M. Gajewska	Sending to translation the project of formation : medical carer upon elderly person with cultural aspects, elaborated in common by all the

		group in order to transmit it to all the members of the AILA project (international level).
07.07.2009	Mgr M. Dłucik, Mgr J. Reczek,	Sending to translation the project of formation : courses destined for family members in need, medical and social services workers etc., elaborated in common by all the group in order to transmit it to all the members of the AILA project (international level)..
07.07.2009	Prof. M. Czapka, Dr M. Wójcik, Mgr M. Dłucik, Dr A. Barczyk Prof. E. Górnikowska- Zwolak, Mgr M. Szmyra, Mgr A. Grychtoł, Mgr L. Selerzyńska, Mgr D. Bagińska	Meeting of the program team. Working on the project of formation for the post-graduate studies level : pedagogy of social work – care upon elderly person. Provisional elaboration of the modules of formation. Establishing subgroups which will elaborate the content of each module.
07.2009	Prof. M. Czapka, Mgr U. Kontny Mgr M. Dłucik, Mgr J. Reczek, Mgr B. Kowolik, Mgr R. Warczek, Mgr A. Strużyk, Mgr K. Mikołaj Mgr D. Bagińska	Preparation of the documentation for the progress report.
07-08.2009	Mgr M. Dłucik, Prof. E. Górnikowska-Zwolak Dr A. Barczyk Mgr M. Szmyra Mgr A. Grychtoł Mgr L. Selerzyńska	Work in subgroups : elaborating each module of the curricula for the post-graduate formation (content of the module, amount of hours of formation, didactical methods).
23 – 25. 08. 2009	Mgr M. Szmyra Mgr M. Gajewska	Participation in the International conference within the framework of the project. Common work on the modules of

		formation, curricula content and elaborating common content within the framework of the project.
09.2009	Prof. E. Górnikowska-Zwolak Mgr M. Dłucik Mgr M. Szmyra Mgr A. Grychtoł Mgr D. Bagińska Mgr J. Reczek,	Elaborating in the project team the specification (list) of knowledge, skills and competences in each module of the formation, taking into consideration the results plans; first propositions of allocating the credit points for each module of the formation (formation of the medical carer).
25 – 28. 10. 2009 Gelsenkirchen, Niemcy	Prof. E. Górnikowska-Zwolak Mgr M. Szmyra	International conference within the framework of the project. Presentation of the state of work realized within the framework of the AILA project to the partners of project, as well as the state of fulfilment of tasks resulting from the previous conferences.
11.2009 – 06.2010	Mgr M. Dłucik Mgr M. Szmyra Mgr A. Grychtoł	Implementation of the curricula prepared during the AILA project : formation of the students within the framework of the project. Preparation of the results plan (plan of results of the formation).
01.2010	Prof. M. Czapka Mgr U. Kontny Mgr M. Dłucik Mgr M. Szmyra	Acknowledging the ECVET system in the vocational training in Poland and in Europe.
02. – 03.2010	Prof. M. Czapka Doc. dr M. Wójcik Mgr U. Kontny Prof. E. Górnikowska-Zwolak Mgr M. Dłucik Mgr D. Bagińska Mgr A. Grychtoł Mgr M. Szmyra Mgr J. Reczek	Elaborating of the propositions of the credit points ECVET in the vocational training in the Polish educational context.

04.2010.	Prof. M. Czapka Doc. dr M. Wójcik Mgr M. Dłucik Mgr A. Grychtoł Mgr D. Bagińska Mgr B. Kowolik	Preparing the materials to be presented during the next international meeting within the framework of the AILA project. Postponing of the meeting caused by superior force (major force).
05. – 06.2010	Prof. M. Czapka Doc. dr M. Wójcik Mgr U. Kontny Prof. E. Górnikowska – Zwolak Mgr M. Dłucik Mgr D. Bagińska Mgr A. Grychtoł Mgr M. Szmyra Mgr J. Reczek	Elaborating the exigencies related to the vocational training for credit points system, basing on the information and guidelines send by the leader of the project. Propositions of allocating credit points (amount for each level, re-precision of necessary knowledge, skills and competences), working on the idea of homogenization of the vocational training in all the Europe. Start of the cooperation of the Ministry of National Education.
07.2010.	Prof. E. Górnikowska-Zwolak Mgr M. Dłucik	Presentation of the materials and the elaboration of the ECVET system in Poland during the international meeting within the framework of the AILA project.
07.2010	Prof. M. Czapka, Mgr U. Kontny Mgr M. Dłucik, Mgr D. Bagińska Mgr J. Reczek Mgr B. Kowolik	Meeting of the program team : discussion over the perspectives of elaborating and implementing the ECVET system in Poland.
09.2010	Mgr M. Dłucik Mgr D. Bagińska - Junkermann Mgr J. Reczek	Working on the ECVET system and putting together the elaborated modules of the formation with the ECVET points system included.
09.2010	Mgr M. Dłucik Mgr D. Bagińska – Junkermann Mgr J. Reczek	Preparations to the last international conference within the framework of the Project : organizational and content-related ones activities (preparation of the materials for the next meeting).
09.2010	prof.M. Czapka	Preparation of the content-related,

	doc dr M. Wójcik mgr Urszula Kontny prof. E. Górnikowska Zwolak mgr M. Dłucik mgr D. Bagińska - Junkermann mgr M. Szmyra mgr A. Grychtoł mgr J. Reczek mgr B. Kowolik mgr A. Strużyk mgr R. Warczek	thematic and financial report according to the guidelines of the Leonardo da Vinci program and the ADEM project.
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V. Methodology of work

Aims of the work :

- description of the state of the existing literature, also considering the countries participating in the project
- diagnosis and description of needs and possibilities in participating countries,
 - attempt to determine and compare the transfer of the conception of vocational training in the participating countries,
 - elaboration of comparative conception of education on all levels in the aspect of care upon elderly person considering cultural differences,
 - implementing innovative author's curricula of formation for the vocational training,
 - designing the professional competences of the graduates of the formation
 - elaboration of the graduate's profile taking into consideration requirements related to the obtaining by him knowledge - skills - competences
 - exchange of good practices in the area of education and formation of experts to work with elderly persons, aware of the cultural aspects

Adopted methods: critical analysis of literature on this subject, comparative method, method of synthesis and analysis, questionnaire investigations and their detailed analysis.

Methods of collecting and analyzing of the results of investigation: the unified system of collecting and analyzing of results basing on a critical analysis, the generalization, comparing, synthesis and the deduction.

The working methods within the framework of the project : after creating the project team, some meetings dedicated to the administrative and content – related questions have been held. Their aim was to introduce the project to the team, to present its aims as well as the work methods, and also the administrative questions. In the next stages from the project team emerged the curricula team, whose members were the people directly involved in content - related course of project. The work method was those of "meetings - tasks" : the team regularly gathered together in order to monitor the realization of the next tasks to do, to evaluate the work which has been done between the meetings, to exchange experiences, to fix next aims of work as well as to enrich themselves of the content - related discussion between peers.

In result of every with meeting, its participants received next tasks to do - in subgroups or individually, which they presented to the other members of group on the next meeting thus submitting them to a content - related discussion over received results. The method of work in subgroups has made its results, permitting on choosing members for these mini - teams in function of their competence, didactic and research interests as well as disposability. It has given more flexibility to the members of the groups and permitted the more close cooperation of its members.

VI. Graduates of the formation implemented within the framework of the project.

	Groupe no 1	Groupe no 2
target group	persons interested by obtaining of a diploma of in the domain of the care upon elderly person with dementia with strong medical major	the family members touched by the problem, employees of the healthcare institutions and of the services of social and medical care
criteria of entry for the formation	major persons graduated of secondary school, without Abitur diploma	-
duration of the formation	1 year	3 months
theoretical education	220	90
practical formation	165	30
amount of students	20	68
pedagogical methods	lectures, seminars, works hops, study visits, supervision video – interaction training, interpersonal training, practice trainings, inspections	lectures, seminars, works hops, study visits, supervision video – interaction training, interpersonal training, practice trainings, inspections
age of graduates	24 – 64	24 – 65

The modules of the curricula :

- Basics of psychology with elements of pedagogy and the sociology in the aspect of cultural differences
- Anatomy, physiology and pathology of an elderly person
- Public Health and an elderly person (cultural aspects).
- Basics of law and the economics in aspect of the elderly persons and their families' problems
- Care upon ill and dependent elderly person and its cultural dimension.
- Hygienic and care activities workshop
- Practical formation and professional practices

Executed tasks : during their professional work, the graduates of the formation will execute activities of hygiene, care, organization and prevention ones. Mainly their work consists on assisting the nurse and executing the daily tasks related to dependent/ill person's care (both physical and psychological). Their actions are strongly oriented towards hygiene-related, care and medical activities, also those concerning the first aid. They execute the tasks similar to those of the carers, but with supplementary medical qualifications oriented towards an elderly person with dementia.

Is able to execute his work task related to the following areas:

- hygiene
- care
- nursing
- organization
- prevention

The graduate is prepared to bring assistance to the ill and dependent person in satisfying their biological needs.

He cooperates with a nurse and with the members of the therapeutic team in the domains related to the care for elderly and dependent person.

Formation within the framework of the AILA project: has been implemented and integrated to the national educational system in Poland on the following levels of formation

- short-term formation – course-based training
- vocational training

- post-graduate formation (starts in the new academic year 2010/2011)

The curricula of the formation : the base of the program is attested by the Ministry of Labour and Social Affairs author program of *medical carer*, completed and extended by the special modules created within the framework of the AILA project.

The detailed program : see attached files

Workplaces: broadly defined institutions in the medical and social area, such as hospitals, hospices, social welfare institutions, but they are also prepared to work in the house of the patient (environmental care)

Examination : in order to obtain the diploma, students has to finish successfully all the modules' learning and then pass successfully an exam before the external Examination Commission, which members – experts in the domain - are nominated by a Central Examination Commission (state organ) in Warsaw. The exam is verifying both their theoretical and practical skills, knowledge and competencies.

Obtained diplomas and qualifications : this formation, permits to its graduates to obtain a professional qualification on the middle level. The graduates who pass this examination obtains a professional title of Medical carer specialized in care upon an elderly person with dementia and a diploma certifying their professional qualifications, both being a state diploma as well as an European certificate EUROPASS, certifying their skills on European level.

VII. Inscription of the project in the professional environment. Ideational partnership.

The formation within the framework of the project is supported by the authorities of the city of Chorzów and it was implemented in cooperation with them; the city has guaranteed to our students the possibility to fulfill practical modules (practical training, study visits, practices) in the institutions of the social welfare managed by the city. It has also employed our graduates in its institutions of social welfare and medical care. The module “practice workshops and professional

training” has been realized thanks to the cooperation with the NGO’s in Silesia, especially Caritas Poland in their institutions.

The project has been remarked and broadly commented thanks its presentation during the conference organized by the Regional Center of Social Policy, held under the patronage of the Marechal of Silesia Voivodship, by its participants. This project has also been presented during the IVth International Conference “Management in Social Welfare”, also held under the patronage of honour of Marechal of Silesia Voivodship and the scientific patronage held by the Regional Commission of Social Policy – Committee of Labour and Social Policy’s Sciences of the Polish Academy of Sciences.

Within the framework of the ideational partnership has been signed an agreement with the Polish Association of Gerontology; during the group meeting the project AILA, its aims, methods of work and perspectives of implementation of the project results has been presented.

The innovation character of the programs of our institution within the framework of AILA project, oriented towards an elderly person and the implementation of the ECVET system in vocational training, has raised interest by the Ministry of National Education, which has invited our institution to a close cooperation. This cooperation will be concretised during the meeting, which is foreseen to take place during the end of the year.

VIII. Dissemination of the information about the project and its results - timetable.

Date	Activity
02-03.2009	Dissemination of the information about the 1 st Conference AILA amongst the employees of the university. Preliminary settlement of the strategy of dissemination of the project results and general information about it.
02-05.2009	Strategies of information about the project : fixing objectives, rules and means
05-06.2009	Fixing of the strategy of informing students about the

creation of a new professional training in the framework of the project.

Creation of the marketing means (flyers, posters, information on the web pages)

06-08.2009 Advertising campaign directed towards the candidates for students : vocational training in the profession „Medical carer upon elderly person and its cultural aspects”

09-10.2009 Informing students of the new vocational training „Medical carer upon elderly person and its cultural aspects” about the AILA project, its guidelines, products and role in the establishment of the training. Introducing the project materials (obligatory bibliography concerning the cultural dimensions of all the modules).

04-05.2010 Elaborating the agreements in the framework of the ideational partnership. Signing of the letters of intent by local, local authority and NGO’s partners of the university (Caritas, Chorzów’s City Council, Polish Association of Gerontology).
Creation of a newly designed internet subpage informing about the project (Upper Silesian College of Pedagogical Education, College of Social Services Workers, Postsecondary School SOCIUS)

07.2010 Contact with the Ministry of Education concerning the implementation of the pilot projects in the domain of the vocational training of the specialists for care upon elderly person, also suffering of dementia

09.2010 Positive decision of the Ministry of Science and Higher Education concering the realization of the project „Modern Personnel for Social Services” – funds for realization of the postgraduate studies “Care upon elderly person” since 02.2011

06.2009-09.2010 Informational campaign about the AILA project : dissemination of the informative materials (posters etc.)

in the institutions of the medical and social area :
hospitals, hospices, social welfare institutions,
vocational education institutions, higher schools etc.

IX. The evaluation of project results and perspectives.

The AILA project, realized within the framework of the program Leonardo da Vinci during the period of two years has given measurable advantages for the partners of project, students and graduates of the realized formation, teachers and educational institutions in accord with the proposed curricula modules as well as employer's environment / family. The polish team become acquainted with the specific of education in the domain of care upon elderly person on different levels in different participating countries and could create some measurable and long-lasting products of the project, as it was specified previously.

The table below presents the evaluation of the project results in details with specification of the benefits for each group of people which was directly or indirectly participating in project or/and taking advantage of its results.

PROJECT PARTNERS AND PROJECT TEAM	STUDENTS PARTICIPATING IN THE FORMATION – BENEFICIARIES OF THE PROJECT	TEACHERS OF THE NEW FORMATION	UNIVERSITY/EDUCATIONAL INSTITUTION	PROFESSIONAL/FAMILIAL ENVIRONMENT
<ul style="list-style-type: none"> • International integration on both professional and personal level • Acquiring knowledge about educational : structures, curriculums, teaching levels, methods, forms of formation and vocational training, as well as its specificities of the countries participating in the project • Exchange of good practices, methods of solving problems in another countries • Professionalization of the vocational training • Implementation of the European standards of care upon an elderly person and its cultural aspects • Implementation of the ECVET system in 	<ul style="list-style-type: none"> • Learning and deepening knowledge, abilities and skills of a medical carer basing on the improved curricula worked in international committee • Participation in a formation basing on the module worked out with the ECVET system • Acquiring knowledge about the specificity of care needed by elderly person and ways of dealing with this task, all basing on a European experiences and standards, with cultural dimension of this question • Obtaining international certificates permitting better recognition of their diploma • Acquiring new competencies • Acquiring new expert knowledge in plus of 	<ul style="list-style-type: none"> • Ability and occasion to work conceptually in a team • Possibility of benefiting from the European transfer of formation • Implementation of the formation content in the curricula modules • Possibility of reflection over professional practices in the team composed of experts and teachers • Professionalization of the vocational training basing on the European standards • New practical knowledge about the ECVET system implementation • Including new contents of formation of the medical carer and, via it, a specialisation of this 	<ul style="list-style-type: none"> • Attractiveness • Prestige of being a participant of such a project • Creating an efficiently working team and unifying them in one common aim • transfer of the European ideas concerning the vocational training • Development of a new curricula made on the European level, possibility of implementing it • Possibility of participating in an innovation implementation of the ECVET system and its standards • Step further in the professionalization and amelioration 	<ul style="list-style-type: none"> • Possibility of employing a graduate of a formation who is competent, well educated, possess a specialist knowledge in plus of the casual professional one, based according to the transfer of formation made on a European level and to the latest knowledge in the domain, aware of the cultural dimensions of his work and who has obtained an European certificate • Improvement of the care quality for dependent elderly patients • Possibility to have

<p>vocational training in Poland</p> <ul style="list-style-type: none"> • Transfer of the concept of the European vocational training between the partners • Development and implementation of the system of vocational training now and in the present • Far-reaching way of perceiving the results obtained in the project • Learning about stereotypes and mentality of another European countries, as well as about their working system and organizational methods • An occasion to increase knowledge and to think over its own professional practices in the confrontation of those of another countries • Creating international binds of sympathy with members of the project from another countries • Possibility of reflection 	<p>their formation of medical carer</p> <ul style="list-style-type: none"> • Enhanced possibility of professional mobility on the European level • Increasing of „attractiveness” on the labour market • Better professional self-esteem based on the knowledge, skills and competencies • Possibility of professional development and professional advancement due to the new specialist competencies, based on the latest European standards • Contact with teachers having acquired the latest knowledge about the subject of care upon elderly, dependent patients • Benefiting from new methods of teaching and new teaching materials based on a pragmatic approach • Possibility of participating in the 	<p>profession</p> <ul style="list-style-type: none"> •Benefiting from new methods of teaching and new teaching materials •Elaboration of a new common approach in the domain of the formation of the medical carer based on a pragmatic approach •Exchange of experiences due to the implementation of the new content of the formation •Obtaining a certificate of the AILA project •Possibility of becoming a multiplier of a new curricula modules •Enhancing awareness on the cultural aspects of formation and of professional work 	<p>of the vocational training</p> <ul style="list-style-type: none"> • European approach to the standards of formation of a medical carer of an elderly person • Enriching the library of new important educational materials and new curricula • Possibility of opening a more specialized vocational training and enriching the educational offer of the school • New motivation for the institution to enlarge its offer and to continuously develop its educational standards in conformity with European social policy priorities • Replying on the 	<p>a professional staff able to cope with the existing needs as well as for those who will come in the very near future</p>
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<p>over professional practices and contents of formation in the team composed of experts and teachers</p> <ul style="list-style-type: none"> • Pragmatic approach of the teaching processes 	<p>lifelong education made in the European framework</p>		<p>real existing social demand of the formation and also providing new specialists in anticipation of the future needs</p> <ul style="list-style-type: none"> • Innovation processes and formation • Possibility of gaining experience in working on the European projects and in international teams • Possibility of developing international cooperation in the core domains of research-action • Enhancing awareness on the cultural aspects of formation and of professional work 	
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X. Critical comment on the course and results of the project as well as on the cooperation within the consortium.

First, the period of preparation of the modules of the curricula for the formation of the medical carer upon elderly person and its cultural aspects basing on a transfer of European standards was finally relatively short, regarding also the possibility of further improvement, possible only after a previous evaluation of the results. To know exactly the impact of the project, it would be more precise to wait for more than one year (in our time of complete formation, in one year we obtain one fully formed group). This short time of the project made also that the further improvement of the new curricula using the ECVET system was occurring simultaneously with the implementation of the formation and during its course.

Then, there were at the beginning some slight delays in the communication and in the information transfer, also due to the linguistic barriers.

Moreover, in the case of our educational institutions, the European funds has not permitted to fully cover the cost of the formation for the students, which would certainly increase its attractiveness for the students and raise their interest for the formation. We try to overcome this difficulty searching some complementary funds.

Besides, the big differentiation of the structure of the educational systems of all the countries made - at the beginning only - more difficult the exchange of good practices. The cultural and educational context, as well as the professional one, has made that some contents of the formation and some good practices were difficult to implement and then needed a cautious adaptation to the national, Polish context.

Finally, the transfer of the knowledge, skills and competencies of the graduate of the formation to the ECVET table was going rather laboriously, but it has also permitted us to obtain a very efficient tool in the creation of the graduate's profile.