

## The Project DCT in a nutshell: LLP-LdV-TOI\_07-FI-160815

*Transfer of innovations for training need analyses to increase quality of further vocational training in the field of children's day care and early education - DCT*

- Necessity of DCT:** Early education and especially children's day care are topic themes in almost every EU-member country. The most alarming challenge is to guarantee the availability of high quality personnel and further education in the near future.
- Targets:** **The first target** is to develop an evaluation tool to transform actual and current training needs as further training offered by occupational further training institutes –private and public. **The second target** is to improve quality of further education to meet the needs of working life in order to develop closer relationship between further training and grass-root level needs in everyday work. **The third target** is to establish a new European network focusing on further education and training needs of all occupational groups in early education. **The most in-depth target** is to improve co-operation between working life and producers of further education –and the financiers of further education.
- Final users:** All occupational groups of early education, further training institutes, day care centres, public and private organisations and financiers of further training and continuing education, especially local authorities.
- Duration:** 24 months, from 1.11.2007 to 31.10.2009
- Bases of development:** Survey technology on Web added with semantic analyses technology. The idea is to combine quantitative and qualitative analyses to reach optimal level of training need analyses.
- Working method:** Three transnational meetings (in Estonia, Finland, Romania) and meanwhile workshops using mainly on-line communication methods. The DCT is not an ICT-project itself but also an approach representing educational-sociological and political points of view for creating more reasonable methods to find out actual training needs.
- Budget:** 211.447 € of which 75 % supported from the LLP Programme
- The nature of DCT:** European development project – transfer of innovations
- Partner Group:** 2xFI, AT, CZ, EE, DE, GR, LT, PL, RO = 10 partners altogether. Partners represent know-how of ICT and early education. The partnergroup is collected with a principle of multidisciplinary competencies.
- Co-ordinator:** Printel Ltd / Edufin-Unit / City of Vantaa / Finland
- |               |                              |   |
|---------------|------------------------------|---|
| Riitta Laakso | Head of the Unit             | <a href="mailto:riitta.laakso@printel.fi">mailto:riitta.laakso@printel.fi</a> |
| Kari Koskinen | Researcher, DCT Co-ordinator | <a href="mailto:kari.koskinen@edufin.fi">mailto:kari.koskinen@edufin.fi</a>   |