

ICONET

Transfer Requirement Profile Anforderungsprofil für den Transfer

UK Partner



Pontydysgu, Pontypridd, UK

Guidelines for Localization of the ICOVET Approach

Pontydysgu and University of Salford /UK

1. Describe the current situation

- What is the main reason for using the tool? What is the special occasion? Which problem should be solved by the use of the tool? Which special circumstances make the use of the tool necessary?

Salford Young People's University (SYPU: <http://www.edu.salford.ac.uk/summerschool>) is a Summer School Programme for 11-16 year olds. SYPU is free and gives young people the chance to find out about university, learn new skills, meet new friends and have fun! It provides a first-hand experience of life at university, with an opportunity to meet current students and lecturers. In a way, SYPU provides teenagers with a first and informal approach to the University experience. The main purpose of this initiative is to motivate young people to see further and higher education as part of their future, and encourage them to learn a bit more about themselves and their skills. It is especially targeted at widening student provision and is targeted at social groups who have not traditionally a high level of participation in further and higher education. Most of the teenagers who join SYPU come from the greater Manchester area and most times lack the confidence to recognize their strengths and skills.

2. Description of the field of application

- In which field and for which target group should ICOVET be adapted?
- In which field of the educational or support system should ICOVET be applied? E.g. School, vocational training, rehabilitation?
- How is this special field positioned within the system of educational or support system?

Salford Young People's University: Encouraging teenagers from less privileged parts of Greater Manchester to recognize their skills and encourage them to consider further and higher education as a possible future learning path way.

The Young People's University is a special programme organised to encourage wider participation in further and higher education. This is one of the targets of government education policy.

3. Description of the target group

For which target group the ICOVET approach should be adapted?

Description of

- the level of education

- characteristic circumstances
- social situation
- characteristics of the member of target group in details
- How are the young people integrated in the social support network?
- How do the different social workers, educational consultants communicate?

Target groups are:

-School students aged between 11 and 16 year old. Classes are usually composed of pupils with different backgrounds. However most of them are socially disadvantaged both in terms of their living environment and their educational background.

- SYPU aims at bringing together young people at risk of leaving school during the final years of compulsory education, or of not even considering further and Higher education as part of their future.

4. Description of the users

- Who exactly is supposed to use the tool?
- Who could profit from the use of the tool as a support in guiding young people?

The people who will engage with the tool to guide young people all work at the University in the Technology Enhanced Learning (TEL) field. They are Researchers/tutors or volunteers, who are responsible for the application of this tool to the context described above.

- How are the users educated?
- Which experiences have they already in the field of psychosocial guidance?
- Are the users volunteers or are they professionals?

The user have slightly different backgrounds and experiences in ICT and Education sciences.

All people involved take part in mentoring programmes and are aware of the appropriate psychological and educational theories to approach this activity and the pupils they work with.

- What are the typical objectives of their work with young people?

The main objective of the SYPU is to provide a first hand approach to the University life by engaging them in informal and fun activities, which enable pupils to learn a bit more about themselves, explore their competences and skills in an informal way and provide them with the enthusiasm to consider further and Higher Education as one of their choices when considering their future careers.

- How often do they have contact with the young people and in which setting (groups or single)?

SYPU mentors/volunteers/session leaders: just during the Summer School. The school normally organises group sessions.

- Reachability of the user by the staff of the project?
- Which institution is responsible, who is the boss?

SYPU – workshops with the pupils during the summer school. We have the opportunity to hold planning meetings with the SYPU organisers prior to the school.

5. Objectives of ICOVET

- Which aims should be reached by the ICOVET approach?
 - Applying the ICOVET approach
 - Help pupils to recognize their strengths;
 - Increasing the confidence and esteem of learners
 - Recognising learning achieved from informal settings
 - Guide pupils to have a better understanding of their skills
 - Assist pupils to develop their CV
 - How are the objectives of the tool going to be evaluated?
 - Face to face Workshops with young people
 - Evaluation of the workshops conducted during SYPU (participant observation; informal feedback)

6. Description of the tool in detail

The activities will be organised through 2 hour face to face workshops. There will be two workshops for each participant organized around activities that are designed to be fun and stimulate active participation. The initial stage in the workshop is designed to provide guided group reflection on personal strengths and competences. Tutors will also assist participants in understanding and using specific phrases which describe their skills in a more CV orientated language.

The second part of the workshop is ICT based and students will use the computer lab where they will (re)create themselves online, as avatars, and describe their skills using voice and text.

The avatars will be published and presented to the rest of the class at the end of the workshop.

- Which areas of activities of the young people are regarded?

Informal activities away from the classroom

- Are there any particular competences looked at with high priority?

Personal and social skills; professional development; lifelong learning.

- Should the tool be adapted for the target group? (Pictures, simple language, role play etc.)

Use of multimedia including pictures, cartoons and avatars, both to stimulate engagement with the ICOVET process and to encourage reflection in competences and skills.

- Is there an outline and a schedule for the realisation of the procedure (preparation, processing, follow-up)?

Young people take part in the SYUP session and follow the session plan (please see attachment).

- Number of staff needed

1 tutor and 1 mentor

- Describe the necessary setting, spaces and materials

- 1 class room, with flexible seating arrangement
- 1 computer room – with secure access to the Internet
- Data projector for presentation and sharing of pupils achievements
- Colour Printer to print avatars and glue/ paper to create their certificates of achievement.

- What is the concrete result of the approach?

- Explanation of the activities, skills and competences in a language that is familiar to the pupils
- Creation of avatars with presentation of pupils's skills

- Documentation: Whom does the documentation create? In which way (handwritten, printed file etc...) and how will it be processed?

- Young people take part in the written and ICT activities.

- How are discretion and confidence assured?

NetSupport School is used to restrict web access; Students are recommend not to share the avatars with the wider internet community.

- How will the results be used for the further activities? How will the result be used by other supporters or at the interface between different support system?

The young person owns the product.

7. Transfer

- Which requirements for the dissemination in similar fields of work can be seen according to this analyses?
- Which conclusions can be drawn?

- Train the trainer modules for teachers, social worker, volunteer, according to the professional background
- to provide mentoring on the pedagogical approach