

ICONET

Transfer Requirement Profile Anforderungsprofil für den Transfer

French Partner



Guidelines for Localization of the ICOVET Approach

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1. Describe the current situation

For a use in institutions which accommodate endangered underage people, in schools, in prisons. For a use in case of emergency. For a use when dealing with underage people or young adults

2. Description of the field of application

- In which field and for which target group should ICOVET be adapted?
 - To social workers working with minors and young adults experiencing difficulties
 - To head of organizations who work with difficult childhood
 - To teachers who work in Zones d'éducation prioritaires (socially and economically deprived areas with a particular emphasis on education)

3. Description of the target group

For which target group the ICOVET approach should be adapted?

The target groups are the social workers. Most of them find it difficult to offer a solution to help these young people. The guide will try to give some key guidance for the professionals including the reasons why young people act against the law, the difficult times they experience within the family circle, the difficulties the social workers experience when dealing with this particular public. It will try to give a few guidelines for the building of the project.

- the magistrates
- the staff working in institution which accommodate this particular public

4. Description of the users

- The social workers
- The magistrates
- The staff working in special institutions which accommodate minors and young adults
- The teachers who work in these institutions
- Every professional working with these young people

5. Objectives of ICOVET

- Which aims should be reached by the ICOVET approach?
 - I'm looking for my interviews with professionals to build up the exact aims with them but we can say:
 - Set up a methodology of intervention when dealing with these young people in order to help them better

- Give clear answers to any difficult situations by asserting clear aims.
- Teach how to analyze life trajectories
- Teach how to organize regular meetings with the young people in the institutions
- teach how to create common life rules with the participation of the young people
- set up a social help which is a contract between individuals and which aims at building up relations between individuals in order to achieve common goals

- allow that this social help is done with «a sense of sharing, of being with the other and not acting for the other, everyone is considered as an acting subject, no one is the other one's object”
- It's about working on life trajectories in order to grasp when they left the right path and how to help them follow it again.

- Helping these young people to gain their own personal and temporal autonomy and to find answers to their questions within themselves (to say it clearly: it will be about helping them, not needing help anymore)
- Working on life history allows the subject to gain a better understanding of his life and allows him to take his future into his own hands, because young people in prison are people for whom this work is necessary, for « in allowing the subject to pick up and rearrange the different pieces of their lives that were strewn over the years, the story of their lives makes them build a personal time which gives them a specific temporal knowledge, a personal story (Pineau 1998)
- Through the methodology of intervention, the professionals will be able to give answers to difficult situations they experienced in insertion practices by setting aims : helping these people to decode the often opaque social codes, acting as a medium between them and the bureaucratic institutional environment, helping them to stand for their rights by using both the environment and the personal resources of these young people.

- **How are the objectives of the tool going to be evaluated?**
 - Interviews of the people working with these young people on the guide and the assesment of the efficiency of the guide in their daily work
 - Statistical Analysis of institutions five years after the implementation of the guide to analyse how these young people go from the institutions to prison
 - Take one particular case, follow the advice given in the guide and assess the limits to social help. (the human machine is the most difficult to assess. A young people can have a good behavior on the instant but can change within minutes)

6. Deskription of the tool in detail

I am waiting to finish the analysis of the letters, of the personal files, the interviews and the meetings with the professional to create the guide.

7. Transfer

- Which requirements for the dissemination in similar fields of work can be seen according to this analyses?
- Training with professionals on how to offer guidance for minors and young adults
- Conference with the people working with endangered children
- Publishing of the results (reviews, books ...)