



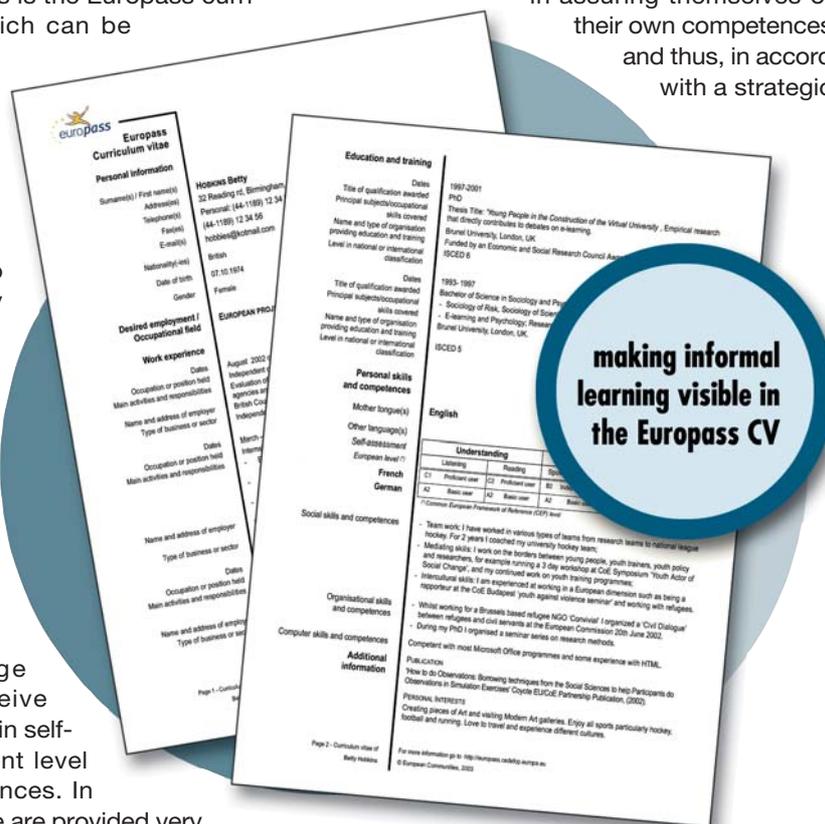
Evidencing Competences in the Europass CV – Online Support for Young Learners

The Copenhagen Process and the promotion of lifelong learning has led to growing interest at European level in the transparency of learning outcomes. In the project europass+, educational experts from seven European countries are developing an online instrument to support trainees in evidencing informally acquired competences.

The Europass framework concept introduced in 2005 enables European citizens to make their qualifications and competences transparent throughout Europe. The principal instrument for achieving this is the Europass curriculum vitae (CV) which can be linked to other Europass documents such as the Language Passport, Mobility, Diploma Supplement, and Certificate Supplement. For young people who have the opportunity to take part in a mobility experience in another educational system during their education and training, accurate documentation of their competences, including those acquired informally, is important. Europass Language Passport users receive exemplary assistance in self-assessing their current level of linguistic competences. In contrast, young people are provided very

little support in documenting the outcomes of informal learning in their Europass CV. This is all the more regrettable because European countries are nowhere near establishing a common language regarding questions of outcome orientation. Young people in particular are often unaware of how large the proportion of competences gained outside formal educational programmes is and, therefore, how important this makes additional information which supplements attestations and certificates of completion.

europass+ aims to support young people in assuring themselves of their own competences and thus, in accord with a strategic



aim of European policy on vocational education and training, contributes to making learning achievements apparent, independent of where and how they were acquired.

VET-provision and VET-research

afpa - association nationale pour la formation professionnelle des adultes (FR)

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TNOIK Towarzystwo Naukowe Organizacji Kierownictwa (PL)

Vox – Norwegian Institute for Adult Learning (NO)

Employers Federations

EEF West Midlands (UK)

MEDEF Franche Comté (FR)

Trade Unions

C.F.E./C.G.C. Union Régional de Franche-Comté (FR)

Cfdt, Union Régionale de Franche-Comté (FR)

Solidarnosc (PL)

Transport and General Workers Union (UK)

SME

Widney UK Limited (UK)

The europass+ Project

europass+ is primarily aimed at enabling young users to comprehensively, quickly and independently record informally acquired competences in writing and in a form which can be understood throughout Europe. A support instrument is being developed which:

- can be included in an expanded online support system for the Europass CV and / or made available on national platforms,
- enables significantly more comprehensive documentation of informally acquired competences through appropriate sub-categories, examples and suggestions,
- describes these competences in relation to the levels of the European Qualification Framework (EQF) and
- is also suitable for people who are not exceptionally digitally literate.

Exploiting European Experiences

europass+ is being developed in trans-national partnership between experts in vocational education from Germany, England, France, Norway, Poland, Spain and Switzerland. They are drawing on previous experiences with existing competence passports and European transparency instruments in developing this new instrument.

europass+ Partners

The partnership of multiple players, which includes training centres and research institutions as well as representatives of employers, trade unions and national organisations, guarantees that the instrument being developed meets the needs of young people and helps them produce an informative Europass CV.

Dates and Information

Project title	europass+ – an online support instrument for the Europass-CV
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Current information about f-bb projects and publications can be found on the Internet at www.f-bb.de.

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