



Augmented Reality towards better understanding of Online Identities

2013-1-GR1-LEO05-13907

<http://www.adam-europe.eu/adam/project/view.htm?prj=11785>

Information sur le projet

Titre: Augmented Reality towards better understanding of Online Identities

Code Projet: 2013-1-GR1-LEO05-13907

Année: 2013

Type de Projet: Projets de transfert d'innovation

Statut: Clôturé

Pays: EL-Grèce

Accroche marketing: Teaching traditionally is a very complex profession. And in our current fast, modern times teaching has become even more challenging. Students need an ever growing range of new skills that fall beyond the regular school curriculum scope.

The European project "IDentifEYE" provides tools for teachers to keep up with the needs of our times. It is developing a workshop in which teachers will learn about (online) identities, current societal contexts, modern prophylactics and new technologies by means of a collection of tested good practices. The workshop will support them to create their own subject-related lesson plan with the following aims: (1) to empower the dynamic nature of their students' identities in order to improve the learning abilities of their students and (2) to provide insights in the dynamic nature of the societies in which their students live in order to trigger student reflection.

Résumé: The current idea for a Transfer of Innovation proposal originates from a project under the Fundamental Rights and Citizenship programme which completed in August 2012. The title of the project was "Children, Data and Emerging Identities" which supported activities that implement best practices and tools for professionals working with and for children in communicating with children in a way adapted to their age and stages of development and thus improve the quality of teaching and learning in the classroom. Moreover, the project supported activities designed to identify and develop effective approaches to involve children more in the teaching process by capitalising on Augmented Reality and new media technologies to deliver a lasting educational experience.

Description: The public outcomes of the project are available in the [Products] section of this project. For confidential or restricted results please contact the project administrator [m.kakaris@ccseducation.com]

Thèmes: *** TIC
*** Formation tout au long de la vie
*** Orientation professionnelle

Secteurs: *** Enseignement

Types de Produit: Transparence et certification
Site Internet
Autres
Procédure pour l'analyse et le pronostic des besoins de la formation professionnelle
Programme/curriculum
Matériel d'apprentissage
Méthodes d'évaluation
Matériel pour l'enseignement
Modules
Enseignement à distance
Méthodes de distribution
DVD

Information sur le produit: The main products comprise:
- Improved Augmented Reality Content Management System (AR CMS) to provide for the design of more complex storyboards thus extending the learning scope of the game
- A graphics library used by the AR CMS to allow for a better result as far as the actual game is concerned
- A curriculum for teachers to educate children on the dangers of being online
- A delivery methodology for teachers to reach out to children more effectively and

Information sur le projet

educate them about matters that concern them

Page Web du projet: <http://www.id-eye.eu/>

Contractant du projet

Nom: CCS Digital Education
Ville: ATHENS
Pays/Région: Attiki
Pays: EL-Grèce
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet: <http://www.ccseducation.com>

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Coordinateur

Nom: CCS Digital Education
Ville: Athens
Pays/Région: Attiki
Pays: EL-Grèce
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
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Partenaire

Partner 1

Nom: Viešoji staiga JAUNIMO KARJEROS CENTRAS
Ville: Kaunas
Pays/Région: Lietuva
Pays: LT-Lituanie
Type d'organisation: Autres
Site Internet: <http://www.karjeroscentras.eu>

Partner 2

Nom: Fundación Privada Joan XXIII
Ville: Barcelona
Pays/Région: Cataluna
Pays: ES-Espagne
Type d'organisation: Autres
Site Internet: <http://www.cetei.info>

Partner 3

Nom: FUNDACJA CITIZEN PROJECT
Ville: Gdansk
Pays/Région: Podlaskie
Pays: PL-Pologne
Type d'organisation: Autres
Site Internet: <http://www.foundationcitizenproject.eu/home/>

Partner 4

Nom: Gdaskie Centrum Profilaktyki Uzalenie
Ville: Gdask
Pays/Région: Zachodniopomorskie
Pays: PL-Pologne
Type d'organisation: Autres
Site Internet: <http://www.gcpu.pl>

Partenaire

Partner 5

Nom: STICHTING EZZEV/ EZZEV FOUNDATION
Ville: Amsterdam
Pays/Région: Noord-Holland
Pays: NL-Pays-Bas
Type d'organisation: Autres
Site Internet: <http://www.ezzev.eu>

Partner 6

Nom: Cosmic Innovations
Ville: Nicosia
Pays/Région: Kypros / Kibris
Pays: CY-Chypre
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet: <http://www.mycoin.eu>

Données du projet

D1.4 Development guidelines.pdf

<http://www.adam-europe.eu/prj/11785/prj/D1.4%20Development%20guidelines.pdf>

D2.2 Reference List v1.2 age group 8 to 11.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.2%20Reference%20List%20v1.2%20age%20group%208%20to%2011.pdf>

D2.2 Reference List v1.3 age group 12 to 14.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.2%20Reference%20List%20v1.3%20age%20group%2012%20to%2014.pdf>

D2.3 Selection Criteria.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.3%20Selection%20Criteria.pdf>

D2.4 Country Reports- ES.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports-%20ES.pdf>

D2.4 Country Reports - ES- Translation.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports%20-%20ES-%20Translation.pdf>

D2.4 Country Reports-GR.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports-GR.pdf>

D2.4 Country Reports_GR_Translation.pdf

http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports_GR_Translation.pdf

D2.4 Country Reports - LT.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports%20-%20LT.pdf>

D2.4 Country Reports_LT -Translation.pdf

http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports_LT%20-Translation.pdf

D2.4 Country Reports -PL.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports%20-PL.pdf>

Données du projet

D2.4 Country Reports - PL -Translation.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports%20-%20PL%20-Translation.pdf>

D2.5 European Overview.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.5%20European%20Overview.pdf>

D2.6 Approach Methodology.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.6%20Approach%20Methodology.pdf>

D3.1 Curriculum Design.pdf

<http://www.adam-europe.eu/prj/11785/prj/D3.1%20Curriculum%20Design.pdf>

D4.1 Workshop Organisation.pdf

<http://www.adam-europe.eu/prj/11785/prj/D4.1%20Workshop%20Organisation.pdf>

D6.9 Certificate of Workshop Attendance_EN.pdf

http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance_EN.pdf

D6.9 Certificate of Workshop Attendance_ES.pdf

http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance_ES.pdf

D6.9 Certificate of Workshop Attendance_GR.pdf

http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance_GR.pdf

D6.9 Certificate of Workshop Attendance_LT.pdf

http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance_LT.pdf

D6.9 Certificate of Workshop Attendance_NL.pdf

http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance_NL.pdf

D6.9 Certificate of Workshop Attendance_PL.pdf

http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance_PL.pdf

Données du projet

IDentifEYE 2nd Newsletter.pdf

<http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%202nd%20Newsletter.pdf>

IDentifEYE Newsletter_1_EN.pdf

http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter_1_EN.pdf

IDentifEYE Newsletter_1_ES.pdf

http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter_1_ES.pdf

IDentifEYE Newsletter_1_GR.pdf

http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter_1_GR.pdf

IDentifEYE Newsletter_1_LT.pdf

http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter_1_LT.pdf

IDentifEYE Newsletter_1_NL.pdf

http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter_1_NL.pdf

IDentifEYE Newsletter_1_PL.pdf

http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter_1_PL.pdf

IDentifEYE-Press Release_EN.pdf

http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release_EN.pdf

IDentifEYE-Press Release_ES.pdf

http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release_ES.pdf

IDentifEYE-Press Release_GR.pdf

http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release_GR.pdf

IDentifEYE-Press Release_LT.pdf

http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release_LT.pdf

Données du projet

IDentifEYE-Press Release_NL.pdf

http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release_NL.pdf

IDentifEYE-Press Release_PL.pdf

http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release_PL.pdf

IDEYE_Questionnaire_EN.pdf

http://www.adam-europe.eu/prj/11785/prj/IDEYE_Questionnaire_EN.pdf

IDEYE_Questionnaire_ES.pdf

http://www.adam-europe.eu/prj/11785/prj/IDEYE_Questionnaire_ES.pdf

IDEYE_Questionnaire_GR.pdf

http://www.adam-europe.eu/prj/11785/prj/IDEYE_Questionnaire_GR.pdf

IDEYE_Questionnaire_LT.pdf

http://www.adam-europe.eu/prj/11785/prj/IDEYE_Questionnaire_LT.pdf

IDEYE_Questionnaire_NL.pdf

http://www.adam-europe.eu/prj/11785/prj/IDEYE_Questionnaire_NL.pdf

IDEYE_Questionnaire_PL.pdf

http://www.adam-europe.eu/prj/11785/prj/IDEYE_Questionnaire_PL.pdf

Produits

- 1 D1.4 AR & Media content development guidelines
- 2 D2.1 Questionnaire
- 3 D2.2 Reference List (studies, papers, conferences and workshops, etc, including case studies)
- 4 D2.3 Selection Criteria
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- 8 D3.1 Curriculum Design
- 9 D4.1 Workshop Organisation, Planning & Material Preparation
- 10 D6.3 Project Info Site
- 11 D6.5 Newsletters
- 12 D6.6 Web 2.0
- 13 D6.7 Press releases
- 14 D6.9 Workshop Attendance Certificate
- 15 D6.5 Promotional Video
- 16 D6.8 Final Conference
- 17 D4.5 Workshop Description Manual
- 18 D5.3 Recommendations Methodology
- 19 D5.4 Overall Conclusions and Final Recommendations
- 20 D6.2 Project Info Kit
- 21 D8.2 Best Practices & Lessons Learned
- 22 D3.3 Curriculum
- 23 D4.3 Administration Methodology
- 24 D3.4 Didactic Methodology & Multimedia Instructions

Produit 'D1.4 AR & Media content development guidelines'

Titre: D1.4 AR & Media content development guidelines

Type de Produit: Autres

Texte marketing: The current result includes all the technical specifications which are required for the seamless operation of the AR based game. Drafting out the AR specifications is needed in order to put in place all the necessary components of the game before the launch of the application. The document includes all detailed information regarding the technical specifications regarding file formats, ICT content standards etc.

Description: The current result includes all the technical specifications which are required for the seamless operation of the AR based game. Drafting out the AR specifications is needed in order to put in place all the necessary components of the game before the launch of the application. The document includes all detailed information regarding the technical specifications regarding file formats, ICT content standards etc.

Cible: The potential beneficiaries of this result include content developers and stakeholders that are involved with ICT, educational technologies, as well as innovation and research as this product focuses on Augmented Reality.

Résultat: D1.4 AR & Media content development guidelines - Result 4

Domaine d'application: -Technical and vocational secondary education
-Scientific research and development
Since this result has a two-fold purpose: to set the technical framework enhance the delivery of educational content via online platform that will use innovative technology (Augmented Reality).

Adresse du site Internet:

Langues de produit: anglais

product files

D1.4 Development guidelines_v7.pdf

http://www.adam-europe.eu/prj/11785/prd/1/1/D1.4%20Development%20guidelines_v7.pdf

Produit 'D2.1 Questionnaire'

Titre: D2.1 Questionnaire

Type de Produit: Procédure pour l'analyse et le pronostic des besoins de la formation professionnelle

Texte marketing: The questionnaire included carefully designed questions created to harvest information from the target groups (teachers). These questions were the principal tool to conduct the need analysis regarding the training needs related to the issue proposed in the project. The questions were carefully formulated in order to clearly highlight strengths, weaknesses, opportunities and threats of online identities in the concerned regions. The questionnaire was translated in partners' languages and distributed at a national level via SurveyMonkey online survey tool, as this tool facilitates data processing. Respondents' anonymity was fully respected.

Description: The questionnaire included carefully designed questions created to harvest information from the target groups (teachers). These questions were the principal tool to conduct the need analysis regarding the training needs related to the issue proposed in the project. The questions were carefully formulated in order to clearly highlight strengths, weaknesses, opportunities and threats of online identities in the concerned regions. The questionnaire was translated in partners' languages and distributed at a national level via SurveyMonkey online survey tool, as this tool facilitates data processing. Respondents' anonymity was fully respected.

In specific the aim of this tool was to ascertain:

- teachers digital competencies and knowledge on online identities and Internet risks;
- teachers knowledge about Internet safety;
- children's online activities;
- children's concerns while online;
- attitude and perception towards online risks;
- children's criteria on developing online identities;
- effects of online risks;
- hazardous incidents, threats;
- common protective measures;
- the people that children address to if something troubles them;
- online training availability and effectiveness.

Cible: The survey was particularly addressed to the following groups, as their opinions were necessary in order to reach to conclusions regarding the issues related to online identities:
- Teachers, trainers and other staff involved in any aspect of lifelong learning (TCH)
- Teachers associations (ASC-TCH)

Résultat: D2.1 Questionnaire - Result 7

Domaine d'application: Primary education
Secondary education

Adresse du site Internet:

Langues de produit: néerlandais
polonais
lituanien
grec moderne
anglais
espagnol

Produit 'D2.2 Reference List (studies, papers, conferences and workshops, etc, including case studies)'

Titre: D2.2 Reference List (studies, papers, conferences and workshops, etc, including case studies)

Type de Produit: Autres

Texte marketing: The Reference List includes an extensive collection of the material related to the study of online identities and online risks/hazards.
The reference list includes various types of resources such as publications, media files, repositories etc. and will help the partners to form a knowledge database so as the training content to be based on academic findings thus ensuring its impact and learning effectiveness. The literature compiled by the consortium is not only restricted to online identities but also explores subjects such as children and youngsters online behaviours and also the effect online identities have on youth employability. The partners also made the necessary provisions so as to address the different learning needs of the project's individual learning groups (Group A & B).

Description: The Reference List includes an extensive collection of the material related to the study of online identities and online risks/hazards.
The reference list includes various types of resources such as publications, media files, repositories etc. and will help the partners to form a knowledge database so as the training content to be based on academic findings thus ensuring its impact and learning effectiveness. The literature compiled by the consortium is not only restricted to online identities but also explores subjects such as children and youngsters online behaviours and also the effect online identities have on youth employability. The partners also made the necessary provisions so as to address the different learning needs of the project's individual learning groups (Group A & B).

Cible: The potential beneficiaries of this product include all the members of the Consortium, and all relevant stakeholders that are involved with IDentifEYE's project implementation and administration.

Résultat: D2.2 Reference List (studies, papers, conferences and workshops, etc, including case studies) - Result 8

Domaine d'application: Technical and vocational secondary education sector is targeted by this result, as it concerns institutions that participate in the Life Long Learning Programme and especially in Leonardo da Vinci TOI action that concerns adult learning and vocational education and training.

Adresse du site Internet:

Langues de produit: anglais

product files

IDentifEYE - D2.2 Reference List R8 v1.2 age group 8 to 11.pdf

<http://www.adam-europe.eu/prj/11785/prd/3/1/IDentifEYE%20-%20D2.2%20Reference%20List%20R8%20v1.2%20age%20group%208%20to%2011.pdf>

IDentifEYE - D2.2 Reference List R8 v1.3 age group 12 to 14.pdf

<http://www.adam-europe.eu/prj/11785/prd/3/1/IDentifEYE%20-%20D2.2%20Reference%20List%20R8%20v1.3%20age%20group%2012%20to%2014.pdf>

product files

Produit 'D2.3 Selection Criteria'

Titre: D2.3 Selection Criteria

Type de Produit: Autres

Texte marketing: This deliverable set the criteria that were used to identify materials related to online identities. Through this deliverable the partners managed to filter out the features of the target group and to set the foundations for the approach methodology that will be followed.

Description: This deliverable set the criteria that were used to identify materials related to online identities. Through this deliverable the partners managed to filter out the features of the target group and to set the foundations for the approach methodology that will be followed.

Cible: The potential beneficiaries of this product include all the members of the Consortium, and all relevant stakeholders that are involved with IDentifEYE's project implementation and administration.

Résultat: D2.3 Selection Criteria - Result 9

Domaine d'application: Technical and vocational secondary education sector is targeted by this result, as it concerns institutions that participate in the Life Long Learning Programme and especially in Leonardo da Vinci TOI action that concerns adult learning and vocational education and training.

Adresse du site Internet:

Langues de produit: anglais

product files

D2.3 Selection Criteria.pdf

<http://www.adam-europe.eu/prj/11785/prd/4/1/D2.3%20Selection%20Criteria.pdf>

Produit 'D2.4 Country Reports'

Titre: D2.4 Country Reports

Type de Produit: Autres

Texte marketing: The analysis of the questionnaires led to the creation of the Country Reports. These reports depict the current situation at a European level at the partner countries. The current deliverable concerns the elaboration, following the appropriate desk research and field work in each participating country, of four country reports depicting the current situation in the partner countries with regards to online risks and to online identities. The reports analyze all possible aspects of these issues. In specify they will identify particular characteristics that will probable affect learners from benefiting maximally from their respective educational institutions and should be considered in the developing of the training material.

Description: The analysis of the questionnaires led to the creation of the Country Reports. These reports depict the current situation at a European level at the partner countries. The current deliverable concerns the elaboration, following the appropriate desk research and field work in each participating country, of four country reports depicting the current situation in the partner countries with regards to online risks and to online identities. The reports analyze all possible aspects of these issues. In specify they will identify particular characteristics that will probable affect learners from benefiting maximally from their respective educational institutions and should be considered in the developing of the training material.

Cible: The country reports include information regarding the current status-quo in the European region regarding online identities and as such concern:

- Teachers, trainers and other staff involved in any aspect of lifelong learning
- Teachers associations
- European network
- General Public
- Institution for in-service teacher training
- Research centres and bodies
- Public authorities

Résultat: D2.4 Country Reports - Result 10

Domaine d'application: Scientific research and development
Primary education
Secondary education
Technical and vocational secondary education

Adresse du site Internet: <http://results.id-eye.eu/Public/WP2/R10%20Country%20Reports/>

Langues de produit: polonais
lituanien
grec moderne
anglais
espagnol

Produit 'D2.5 European Overview'

Titre: D2.5 European Overview

Type de Produit:

Texte marketing: The European Overview constitutes a conclusion of the four countries reports (in result D2.4). The partners collected all data gathered at national/regional reports and produce this report. Results that have been presented in the Country reports were be compared and discussed. The conclusions are presented in a comparative manner (matrices). The main purpose of the European Overview is to have an over arching portrait of the situation in all the countries involved and identify the specific needs/obstacles that certain countries may have developed and address them accordingly.

Description: The European Overview constitutes a conclusion of the four countries reports (in result D2.4). The partners collected all data gathered at national/regional reports and produce this report. Results that have been presented in the Country reports were be compared and discussed. The conclusions are presented in a comparative manner (matrices). The main purpose of the European Overview is to have an over arching portrait of the situation in all the countries involved and identify the specific needs/obstacles that certain countries may have developed and address them accordingly.

Cible: The European Overview includes information regarding the current status-quo in the European region regarding online identities and as such concern:

- Teachers, trainers and other staff involved in any aspect of lifelong learning
- Teachers associations
- European network
- General Public
- Institution for in-service teacher training
- Research centres and bodies
- Public authorities

Résultat: D2.5 European Overview - Result 11

Domaine d'application: Scientific research and development
Primary education
Secondary education
Technical and vocational secondary education

Adresse du site Internet:

Langues de produit: anglais

product files

D2.5 European Overview.pdf

<http://www.adam-europe.eu/prj/11785/prd/6/1/D2.5%20European%20Overview.pdf>

Produit 'D2.6 Approach Methodology'

Titre: D2.6 Approach Methodology

Type de Produit: Procédure pour l'analyse et le pronostic des besoins de la formation professionnelle

Texte marketing: The approach methodology was defined by taking into account the established objectives and results not only towards the project, but especially for the project's target group. The current situation identified during the field work (questionnaires) indicated the knowledge that had to be transferred to teachers. Moreover the analysis of the collected information identified important issues that have to be considered for the development of the training material and the related products. This methodology was based on all country reports and overall overview.

Description: The approach methodology was defined by taking into account the established objectives and results not only towards the project, but especially for the project's target group. The current situation identified during the field work (questionnaires) indicated the knowledge that had to be transferred to teachers. Moreover the analysis of the collected information identified important issues that have to be considered for the development of the training material and the related products. This methodology was based on all country reports and overall overview.

Cible: The potential beneficiaries of this product include all the members of the Consortium, and all relevant stakeholders that are involved with IDentifEYE's project implementation and administration.

Résultat: D2.6 Approach Methodology - Result 12

Domaine d'application: Technical and vocational secondary education sector is targeted by this result, as it concerns institutions that participate in the Life Long Learning Programme and especially in Leonardo da Vinci TOI action that concerns adult learning and vocational education and training.

Adresse du site Internet:

Langues de produit: anglais

product files

D2 6 Approach Methodology.pdf

<http://www.adam-europe.eu/prj/11785/prd/7/1/D2%206%20Approach%20Methodology.pdf>

Produit 'D3.1 Curriculum Design'

Titre: D3.1 Curriculum Design

Type de Produit:

Texte marketing: The curriculum was designed based on the conclusions of the methodological approach developed in WP2.
The curriculum design includes detailed information regarding the needed steps of workshop implementation (e.g. time schedules, instruction themes). Also special provisions were made about the criteria that will be used in order to assess the workshops performance, thus creating the needed mechanism for an iterative improvement of the curriculum and for the Curriculum and Workshop Assessment in WP5.

Description: The curriculum was designed based on the conclusions of the methodological approach developed in WP2.
The curriculum design includes detailed information regarding the needed steps of workshop implementation (e.g. time schedules, instruction themes). Also special provisions were made about the criteria that will be used in order to assess the workshops performance, thus creating the needed mechanism for an iterative improvement of the curriculum and for the Curriculum and Workshop Assessment in WP5.

Cible: This preliminary curriculum version is addressed mainly to members of the Consortium, and all relevant stakeholders that are involved with IDENTIFYEYE's project implementation and administration.

Résultat: D3.1 Curriculum Design - Result 13

Domaine d'application: Technical and vocational secondary education sector is targeted by this result, as it concerns institutions that participate in the Life Long Learning Programme and especially in Leonardo da Vinci TOI action that concerns adult learning and vocational education and training.

Adresse du site Internet:

Langues de produit: anglais

product files

D3.1 Curriculum Design.pdf

<http://www.adam-europe.eu/prj/11785/prd/8/1/D3.1%20Curriculum%20Design.pdf>

Produit 'D4.1 Workshop Organisation, Planning & Material Preparation'

Titre: D4.1 Workshop Organisation, Planning & Material Preparation

Type de Produit:

Texte marketing: This result includes the documentation all the needed arrangements to be completed prior to workshop launch. These arrangements concern schedules and dates regarding workshop execution, checklists of needed resources (e.g. educational, human, structural, physical etc.) and various planning aspects.

Description: This result includes the documentation all the needed arrangements to be completed prior to workshop launch. These arrangements concern schedules and dates regarding workshop execution, checklists of needed resources (e.g. educational, human, structural, physical etc.) and various planning aspects.

Cible: The administration methodology includes methodologies and instructions regarding the workshops conduct that concern the following target groups:

- Teachers, trainers and other staff involved in any aspect of lifelong learning
- Teachers associations
- European network
- General Public
- Institution for in-service teacher training
- Research centres and bodies
- Public authorities

Résultat: D4.1 Workshop Organisation, Planning & Material Preparation - Result 17

Domaine d'application: Scientific research and development
Primary education
Secondary education
Technical and vocational secondary education

Adresse du site Internet:

Langues de produit: anglais

product files

ANNEX.zip

<http://www.adam-europe.eu/prj/11785/prd/9/1/ANNEX.zip>

Produit 'D6.3 Project Info Site'

Titre: D6.3 Project Info Site

Type de Produit: Site Internet

Texte marketing: The web site was in short time after the project's launch and is hosted under a domain name related to the name of the project.

Description: The web site was in short time after the project's launch and is hosted under a domain name related to the name of the project.

The site contains:

- General project information and news
- Details about the presence of the project in conferences, fairs, exhibitions, etc
- Partnership members
- Relevant links, etc

Until the end of the project the web site will be also populated with:

- The final Project curriculum
- The didactic material accompanying the curriculum
- Project Closure Report
- Promotional video in AR
- An online active network for sharing knowledge and experience, aiming at establishing strong relationships with key people, involved in or having an interest in the area of education (Extranet).

All aforementioned products will be available downloadable, when completed, under CC licence.

At a later stage of the project it will also be possible for users and other interested parties to access and evaluate sample work of the project's results with a view to integrate useful feedback. The web site will allow registration for the newsletter and integrate with major Web 2.0 applications, such as the Social Bookmarking and Networking Services delivered in the Flexible Platform for Internet Services (FPFIS) , allowing broadcasting of news (Diggs, tweets, etc.).

The web address is always indicated on flyers and other project material and is also announced in all speeches at conferences.

Cible: The project web site includes overall information regarding the overall project and includes all relevant stakeholders, more in particular:

- Teachers, trainers and other staff involved in any aspect of lifelong learning
- Teachers associations
- European network
- General Public
- Institution for in-service teacher training
- Research centres and bodies
- Public authorities

Résultat: D6.3 Project Info Site - Result 28

Domaine d'application: Scientific research and development
Primary education
Secondary education
Technical and vocational secondary education.

Adresse du site Internet: <http://www.id-eye.eu/>

Langues de produit: lituanien
grec moderne
anglais
néerlandais
polonais
espagnol

Produit 'D6.5 Newsletters'

Titre: D6.5 Newsletters

Type de Produit: Méthodes de distribution

Texte marketing: The newsletters inform about the progress of the project and provide articles, notes, information material and point to the project's Web 2.0 groups (LinkedIn, Delicious, FaceBook) and contributions to blogs and journals. By now newsletters included information regarding:

- Announcements of progress by single partners or workgroup collaborators;
- Reports on conferences and meetings;
- News of milestone achievements;
- Personal experiences; and
- Information about forthcoming events.

The first one was prepared 6 months into the project in all project languages so as to maximise the dissemination impact and the second one around the conclusion of the first year of the project. Two newsletters remain, that will be issued every six months.

Electronic versions of the newsletters made available via Mail Chimp Service to the people that subscribed to the newsletter service and were reproduced in electronic publications of services such as www.enter-network.eu.

Description: The newsletters inform about the progress of the project and provide articles, notes, information material and point to the project's Web 2.0 groups (LinkedIn, Delicious, FaceBook) and contributions to blogs and journals. By now newsletters included information regarding:

- Announcements of progress by single partners or workgroup collaborators;
- Reports on conferences and meetings;
- News of milestone achievements;
- Personal experiences; and
- Information about forthcoming events.

The first one was prepared 6 months into the project in all project languages so as to maximise the dissemination impact and the second one around the conclusion of the first year of the project. Two newsletters remain, that will be issued every six months.

Electronic versions of the newsletters made available via Mail Chimp Service to the people that subscribed to the newsletter service and were reproduced in electronic publications of services such as www.enter-network.eu.

Cible: The newsletters include updates about the project and address the general public but mostly concern the following groups:

- Teachers, trainers and other staff involved in any aspect of lifelong learning
- Teachers associations
- European network
- Institution for in-service teacher training
- Research centres and bodies
- Public authorities

Résultat: D6.5 Newsletters - Result 30

Domaine d'application: Scientific research and development
Primary education
Secondary education
Technical and vocational secondary education

Adresse du site Internet:

Langues de produit: anglais

product files

D6.5 Newsletters - R30.zip

<http://www.adam-europe.eu/prj/11785/prd/11/1/D6.5%20Newsletters%20-%20R30.zip>

Produit 'D6.6 Web 2.0'

Titre: D6.6 Web 2.0

Type de Produit: Méthodes de distribution

Texte marketing: The current deliverable refers to the use of such Web 2.0 technologies for disseminating project results. The targets were defined in the dissemination plan (e.g. number of participants in each group, etc.). The web 2.0 tools can actively increase traffic to the IDentifEYE website.
The project visibility and the dissemination of project results are significantly assisted by the following web tools:

- social networking (LinkedIn, FaceBook and Twitter);
- social news (Digg);
- social bookmarking (e.g. Delicious, StumbleUpon and Google Reader);
- directory and contact services;
- an agenda service.

The partners will be constantly search additional web 2.0 tools that can be included in the project in order to enhance its visibility.
This result is also accompanied by an extensive mailing list, that includes currently more than 400 entries thus ensuring that the online materials of the project are distributed to a wide audience.

Description: The current deliverable refers to the use of such Web 2.0 technologies for disseminating project results. The targets were defined in the dissemination plan (e.g. number of participants in each group, etc.). The web 2.0 tools can actively increase traffic to the IDentifEYE website.
The project visibility and the dissemination of project results are significantly assisted by the following web tools:

- social networking (LinkedIn, FaceBook and Twitter);
- social news (Digg);
- social bookmarking (e.g. Delicious, StumbleUpon and Google Reader);
- directory and contact services;
- an agenda service.

The partners will be constantly search additional web 2.0 tools that can be included in the project in order to enhance its visibility.
This result is also accompanied by an extensive mailing list, that includes currently more than 400 entries thus ensuring that the online materials of the project are distributed to a wide audience.

Cible:

- Teachers, trainers and other staff involved in any aspect of lifelong learning
- Teachers associations
- European network
- General Public
- Institution for in-service teacher training
- Research centres and bodies
- Public authorities

Résultat:

- IDentifEYE Project website: <http://www.id-eye.eu/>
- IDentifEYE blog: <http://identifeye.wordpress.com/>
- DELICIOUS profile: <https://delicious.com/identifeye>
- FACEBOOK Group: <http://on.fb.me/1rdTrVA>
- LINKEDIN Group: <http://linkd.in/1wtmnyd>
- PREZI Presentation:
http://prezi.com/tp2xrhwy6fjk/?utm_campaign=share&utm_medium=copy
- OPENEDUCATIONEUROPA Profile: <http://openeducationeuropa.eu/en/project/identifeye>
- IDentifEYE Game
 - In Polish, Greek, Lithuanian, Spanish languages on the following link: <http://id-eye.ezzev.eu/>
 - In Dutch and English on the following link: <http://id-eye2.ezzev.eu/>

Domaine d'application: - M72 - Scientific research and development
- P85.2 - Primary education

Produit 'D6.6 Web 2.0'

Domaine d'application: - P85.3 - Secondary education
- P85.32 - Technical and vocational secondary education

Adresse du site Internet:

Langues de produit: anglais

product files

D6.6 Web 2.0.pdf

<http://www.adam-europe.eu/prj/11785/prd/12/1/D6.6%20Web%202.0.pdf>

Produit 'D6.7 Press releases'

Titre: D6.7 Press releases

Type de Produit: Méthodes de distribution

Texte marketing: A press release is information that is communicated pro actively to the media – including TV, radio and electronic publications, as well as the printed press.

The first press release has been prepared at the initial stage of the project and the second one will be made available at the end of the project. The press release was reproduced in the language of the partners and distributed through press release distribution services at a European level.

During the life time of the project ad hoc press releases will be prepared and sent for publication to news and press release distribution services every time an important development in the project occurs (e.g. publication of the book etc.).

Description: A press release is information that is communicated pro actively to the media – including TV, radio and electronic publications, as well as the printed press.

The first press release has been prepared at the initial stage of the project and the second one will be made available at the end of the project. The press release was reproduced in the language of the partners and distributed through press release distribution services at a European level.

During the life time of the project ad hoc press releases will be prepared and sent for publication to news and press release distribution services every time an important development in the project occurs (e.g. publication of the book etc.).

Cible: - Teachers, trainers and other staff involved in any aspect of lifelong learning
- Teachers associations
- European network
- General Public
- Institution for in-service teacher training
- Research centres and bodies

Résultat: D6.7 Press releases - Result 32

Domaine d'application: Scientific research and development
Primary education
Secondary education
Technical and vocational secondary education

Adresse du site Internet:

Langues de produit: espagnol
polonais
lituanien
anglais
grec moderne
néerlandais

product files

D6.7 Press Releases -R32.zip

<http://www.adam-europe.eu/prj/11785/prd/13/1/D6.7%20Press%20Releases%20-R32.zip>

product files

Produit 'D6.9 Workshop Attendance Certificate'

Titre: D6.9 Workshop Attendance Certificate

Type de Produit: Autres

Texte marketing: The certificate is distributed to all workshops participants after the end of each workshop. The certificate illustrates a summary of the instructed subjects, and also some basic information about the project and the workshop that the certificate is dedicated to. The certificate is available in all partner languages.

Description: The certificate is distributed to all workshops participants after the end of each workshop. The certificate illustrates a summary of the instructed subjects, and also some basic information about the project and the workshop that the certificate is dedicated to. The certificate is available in all partner languages.

Cible: This result is addressed to workshop participants, thus teachers, trainers and other staff involved in any aspect of lifelong learning.

Résultat: D6.9 Workshop Attendance Certificate - Result 34

Domaine d'application: Primary Education and Secondary education sectors as it is dedicated to teachers and educators.

Adresse du site Internet:

Langues de produit: polonais
lituanien
grec moderne
anglais
néerlandais
espagnol

Produit 'D6.5 Promotional Video'

Titre: D6.5 Promotional Video

Type de Produit: Film

Texte marketing: The promotional video includes footage from the actual participants of the workshops describing their positive impressions from IDentifEYE training approach

Description: The promotional video includes footage from the actual participants of the workshops describing their positive impressions from IDentifEYE training approach thus advertising the project in the best way possible.
The video is targeted to teachers and is narrated by Mr. Onno Hansen (EF) who explains some basic information and regarding IDentifEYE and also benefits from their participation to the IDentifEYE training approach.
The project video is available online (Project Website & Social Media) and offline (DVDs) in all project languages.
<https://www.youtube.com/channel/UCI2jdsSN5DZ9aR-tWPfLkkg/feed>

Project video:

- Here you'll find the project video in English: http://results.id-eye.eu/eBook/Promotional_Video/EN
- Here you'll find the project video in Greek: http://results.id-eye.eu/eBook/Promotional_Video/EL
- Here you'll find the project video in Spanish: http://results.id-eye.eu/eBook/Promotional_Video/ES
- Here you'll find the project video in Polish: http://results.id-eye.eu/eBook/Promotional_Video/PL
- Here you'll find the project video in Lithuanian: http://results.id-eye.eu/eBook/Promotional_Video/LT
- Here you'll find the project video in Dutch: http://results.id-eye.eu/eBook/Promotional_Video/NL
- Here you'll find the project video in Augmented Reality: http://results.id-eye.eu/eBook/Promotional_Video_AR

Cible: Teachers, trainers

Résultat: Video

Domaine d'application: Training and teaching, ICT, Augmented Reality

Adresse du site Internet: <https://www.youtube.com/channel/UCI2jdsSN5DZ9aR-tWPfLkkg/feed>

Langues de produit: néerlandais
anglais
grec moderne
lituanien
polonais
espagnol

Produit 'D6.8 Final Conference'

Titre: D6.8 Final Conference

Type de Produit: Autres

Texte marketing: IDentifEYE Project's final conference was organised on Tuesday 08/09/2015 at a central hotel in Athens. The aim of this conference was to help the attendees explore the implications of the Internet in the lives of children and youngsters. Distinct specialists were invited to speak and present the views.

Description: DentifEYE Project's final conference was organised on Tuesday 08/09/2015 at a central hotel in Athens. The aim of this conference was to help the attendees explore the implications of the Internet in the lives of children and youngsters. Distinct specialists were invited to speak and present the views. The presentations made were mainly focused around online identities, children psyche, online dangers, prevention and dealing with dangers online. The project partners presented the aims and results of IDentifEYE project and also shared ways that the project helps children by teacher training to combat these problems. The audience was interested about the points made regarding the proposed educational methodology that was presented. New information was presented regarding online dangers and successful educational approaches regarding their combat. The conclusions that were made helped the participants to gain more perspectives about the issue of online identities. The speakers presented specific measures that can help parents and teachers deal with online identities misuse especially when children are directly affected. Overall, the conference was successful, as a significant number of people attended the event, from parents to teachers, psychologists and students. Many members of the audience demonstrated their interest in the project and wanted to know even more about its results and developments. This result is supported by promotional material utilised, dissemination results and a short evaluation report.

Cible: Teachers and trainers

Résultat: Report

Domaine d'application: Education and training

Adresse du site Internet:

Langues de produit: anglais

product files

D6.8 Final Conference - Report_Final.pdf

http://www.adam-europe.eu/prj/11785/prd/16/1/D6.8%20Final%20Conference%20-%20Report_Final.pdf

Produit 'D4.5 Workshop Description Manual'

Titre: D4.5 Workshop Description Manual

Type de Produit: Matériel d'apprentissage

Texte marketing: The Workshop description manual branded as [IDentifEYE Workshop-Instructor's Manual] is the ultimate teachers guide to conduct workshops. This manual is the result of all theoretical studies of work packages 2 & 3 (methodological framework and curriculum development) and the experiences gained during the conduction of the workshops.

Description: The Workshop description manual branded as [IDentifEYE Workshop-Instructor's Manual] is the ultimate teachers guide to conduct workshops. This manual is the result of all theoretical studies of work packages 2 & 3 (methodological framework and curriculum development) and the experiences gained during the conduction of the workshops.

The manual describes the workshop requirements (facilities, equipment, software etc) and gives detailed information on how to organize and conduct the workshops.

The manual introduces new elements to teachers on four levels: new topics – (online) identities and a critical view on globalized society – interactive didactics, elements of prophylactics and introductions to new technologies and in particular to Augmented Reality. These elements are customized for two different target groups: teachers teaching students aged 8-11 and teachers teaching students aged 12 – 14. The manual includes a complete tool-set for the conduct of workshops (e.g. forms, templates etc.)

Project manual

- Here you'll find the project manual in English: http://results.id-eye.eu/eBook/Workshop_Instructor_Manual/EN
- Here you'll find the project manual in Greek: http://results.id-eye.eu/eBook/Workshop_Instructor_Manual/EL
- Here you'll find the project manual in Spanish: http://results.id-eye.eu/eBook/Workshop_Instructor_Manual/ES
- Here you'll find the project manual in Polish: http://results.id-eye.eu/eBook/Workshop_Instructor_Manual/PL
- Here you'll find the project manual in Lithuanian: http://results.id-eye.eu/eBook/Workshop_Instructor_Manual/LT
- Here you'll find the project manual in Dutch: http://results.id-eye.eu/eBook/Workshop_Instructor_Manual/NL
- Here you'll find the project manual components: <http://results.id-eye.eu/eBook>

Cible: Teachers and trainers

Résultat: Instruction Manual

Domaine d'application: Education and training, ICT

Adresse du site Internet:

Langues de produit: grec moderne
lituanien
néerlandais
anglais
polonais
espagnol

product files

ID-EYE ENG.pdf

<http://www.adam-europe.eu/prj/11785/prd/17/1/ID-EYE%20ENG.pdf>

ID-EYE ES.pdf

<http://www.adam-europe.eu/prj/11785/prd/17/1/ID-EYE%20ES.pdf>

ID-EYE GR.pdf

<http://www.adam-europe.eu/prj/11785/prd/17/1/ID-EYE%20GR.pdf>

ID-EYE LT.pdf

<http://www.adam-europe.eu/prj/11785/prd/17/1/ID-EYE%20LT.pdf>

ID-EYE NL.pdf

<http://www.adam-europe.eu/prj/11785/prd/17/1/ID-EYE%20NL.pdf>

ID-EYE PL.pdf

<http://www.adam-europe.eu/prj/11785/prd/17/1/ID-EYE%20PL.pdf>

Produit 'D5.3 Recommendations Methodology'

Titre: D5.3 Recommendations Methodology

Type de Produit: Matériel pour l'enseignement

Texte marketing: The recommendations methodology introducing a successful iterative curriculum development process fine-tuned through multiple validations by the intended target groups manifested in the form of workshops.

Description: The recommendations methodology introducing a successful iterative curriculum development process fine-tuned through multiple validations by the intended target groups manifested in the form of workshops.
The method of iterative curriculum development is explained and the recommendations template is provided. This template was used for recording recommendations of practical value, their categorisation and unambiguous documentation and the provision of instructions for their application.
Also guidelines are provided regarding the identification, categorisation and documentation of recommendations. This result concerns only the methodology of recording recommendations the results of which are described in the respective deliverable (R25).

Cible: Teachers, trainers

Résultat: Recommendations Programme

Domaine d'application: Education and training

Adresse du site Internet:

Langues de produit: anglais

product files

D5.3 Recommendations Methodology.pdf

<http://www.adam-europe.eu/prj/11785/prd/18/1/D5.3%20Recommendations%20Methodology.pdf>

Produit 'D5.4 Overall Conclusions and Final Recommendations'

Titre: D5.4 Overall Conclusions and Final Recommendations

Type de Produit: Procédure pour l'analyse et le pronostic des besoins de la formation professionnelle

Texte marketing: The recommendations methodology introducing a successful iterative curriculum development process fine-tuned through multiple validations by the intended target groups manifested in the form of workshops.
The method of iterative curriculum development is explained and the recommendations template is provided. This template was used for recording recommendations of practical value, their categorisation and unambiguous documentation and the provision of instructions for their application.
Also guidelines are provided regarding the identification, categorisation and documentation of recommendations. This result concerns only the methodology of recording recommendations the results of which are described in the respective deliverable (R25).

Description: The recommendations methodology introducing a successful iterative curriculum development process fine-tuned through multiple validations by the intended target groups manifested in the form of workshops.
The method of iterative curriculum development is explained and the recommendations template is provided. This template was used for recording recommendations of practical value, their categorisation and unambiguous documentation and the provision of instructions for their application.
Also guidelines are provided regarding the identification, categorisation and documentation of recommendations. This result concerns only the methodology of recording recommendations the results of which are described in the respective deliverable (R25).

Cible: Teachers and trainers

Résultat: Recommendations programme and conclusions from educational workshops

Domaine d'application: Education and training, ICT

Adresse du site Internet:

Langues de produit: anglais

product files

D5.4 Overall Conclusions & Final Recommendations.pdf

<http://www.adam-europe.eu/prj/11785/prd/19/1/D5.4%20Overall%20Conclusions%20%26%20Final%20Recommendations.pdf>

Produit 'D6.2 Project Info Kit'

Titre: D6.2 Project Info Kit

Type de Produit: Méthodes de distribution

Texte marketing: The final project kit includes the following:

0. Brochures providing an overview of the project, contact and web-site details, reflecting the benefits and objectives of the project, as well as highlight the strength of the partnership and the support of the Programme and the European Commission in all project languages

Description: The final project kit includes the following:

0. Brochures providing an overview of the project, contact and web-site details, reflecting the benefits and objectives of the project, as well as highlight the strength of the partnership and the support of the Programme and the European Commission in all project languages
1. Flyers in all project languages
 2. 2 Project Presentations in all languages and 2 additional in ENG
 3. The project logo adding a corporate image to the project along with a QR code for quick scanning and downloading by mobile phones. The QR code is also visible in printed materials. The QR acts as a marker for an Augmented Reality visualisation of a project promo video.
 4. 2 Press releases about the project in all project languages
 5. 4 Newsletters informing about the project progress in all project languages
 6. Project Description
 7. Consortium meetings photos
 8. Project blog
 9. Web 2.0 tools (R33 report)
 10. Publications & Articles: 6 project related publications were prepared without being part of the original project proposal. The partner and stakeholder's enthusiasm and results of the project led to the preparation of 6 individual project-related publications!
 11. Promotional material: Images for online posts, a poster in ES and the promotional - AR enabled video in all languages
 12. The IDentifEYE instructor manual in all languages

Details about the presence of the project in conferences, fairs, exhibitions, promotional video in AR, etc. are also part of the project information kit archive (R27) available on DVD and available for download from the Public results page of the project site: <http://www.id-eye.eu/results/>

The kit is downloadable on the project website [<http://www.id-eye.eu/results/>] as well as available in DVD format.

Cible: Teachers, trainers, public

Résultat: Project Information Kit

Domaine d'application: Education and Training, ICT

Adresse du site Internet: <http://results.id-eye.eu/Public/WP6/R27%20Info%20Kit/>

Langues de produit: espagnol
néerlandais
grec moderne
anglais
polonais
lituanien

Produit 'D8.2 Best Practices & Lessons Learned'

Titre: D8.2 Best Practices & Lessons Learned

Type de Produit: Procédure pour l'analyse et le pronostic des besoins de la formation professionnelle

Texte marketing: The BP/LL programme comprises Best Practices & Lessons Learned on items such as: Partnership and key actors, Networking, Innovation, Mainstreaming, Governance, Sustainability, Transferability, Capitalisation (e.g. actions to exchange methodologies and experiences, to promote synergies among projects, etc.) and knowledge to the Project Team, etc.

Description: The BP/LL programme comprises Best Practices & Lessons Learned on items such as: Partnership and key actors, Networking, Innovation, Mainstreaming, Governance, Sustainability, Transferability, Capitalisation (e.g. actions to exchange methodologies and experiences, to promote synergies among projects, etc.) and knowledge to the Project Team, etc.

The QC disseminated internally to all partners a template for recording best practices and lessons learned during the execution of the envisaged work.

The partners populated the BPLL document with best practices regarding organisational, operational and technical aspects. The PM gathered all the BP/LL recorded by the partners, filtered and classified them with the Quality Consultant before preparing the BP/LL final report that is available on project website as well.

Cible: Teachers and trainers

Résultat: Best practices programme

Domaine d'application: Education and training, ICT

Adresse du site Internet:

Langues de produit: anglais

product files

D8.2 BP-LL Programme.pdf

<http://www.adam-europe.eu/prj/11785/prd/21/1/D8.2%20BP-LL%20Programme.pdf>

Produit 'D3.3 Curriculum'

Titre: D3.3 Curriculum

Type de Produit: Matériel pour l'enseignement

Texte marketing: The curriculum was constructed following a three stages approach during which it was perfected from the feedback received from the participants.
This result includes all the three versions produced during the project course and it focuses on the theoretical knowledge to be acquired from the workshop instructor (and consecutively the learners) in order to effectively administer the workshops.
The (final) curriculum focuses on the following subjects:
Identity labels, Learning types, Identity and society, Liquid life, Identity theories
New technologies, Interactive didactics, Prophylactics, Lesson plan development, AR Game creation.

All versions of the curriculum are publicly available and the final version is licensed under Creative Commons (Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License).

Description: The curriculum was constructed following a three stages approach during which it was perfected from the feedback received from the participants.
(A concrete analysis on the methodology followed is provided on R13-Curriculum Design).
The results from iterative improvement are presented in R25-Overall Conclusions and Final Recommendations).
This results include all the three versions produced during the project course and it focuses on the theoretical knowledge to be acquired from the workshop instructor (and consecutively the learners) in order to effectively administer the workshops.
The (final) curriculum focuses on the following subjects:
Identity labels, Learning types, Identity and society, Liquid life, Identity theories
New technologies, Interactive didactics, Prophylactics, Lesson plan development, AR Game creation.

The material is also categorised by age group (8-11 & 12-14). Completed lessons plans per age group are annexed so that the reader can comprehend how the theoretical background can be transferred to an educational experience, mainly classroom based.
Step to step instructions regarding workshop execution are provided in the respective results (i.e. R19-Administration Methodology).
The curriculum was also incorporated in the instructor's manual (R21).
This result is available in all project languages. As with all public results it is also published on project website.

Cible: School teachers and trainers

Résultat: curriculum

Domaine d'application: Education and training, ICT

Adresse du site Internet: <http://results.id-eye.eu/Public/WP3/R15%20Curriculum/3.%20Curriculum%20-%20Result%2015.zip>

Langues de produit: grec moderne
anglais
polonais
lituanien
espagnol
néerlandais

product files

Curriculum - Result 15.zip

<http://www.adam-europe.eu/prj/11785/prd/22/1/Curriculum%20-%20Result%2015.zip>

Produit 'D4.3 Administration Methodology'

Titre: D4.3 Administration Methodology

Type de Produit: Programme/curriculum

Texte marketing: The workshop is divided to sessions, usually distributed evenly in a week's period. Each day comprises a different session with various activities. This result describes the preliminary version of the final workshop structure.

Description: The workshop is divided to sessions, usually distributed evenly in a week's period. Each day comprises a different session with various activities. This result describes the preliminary version of the final workshop structure.

The aim of the workshop is to enhance teacher skills in order to be in position to actively engage with school children and educate them on issues related to the emergence of online identities rather than simply transfer static knowledge. The set-up of the workshop maintains an informal interactive atmosphere to earn the trust of the children and to promote experimentation while encouraging initiative, creativity and innovation. The administration methodology was constantly updated following the iterative process of the project.

Cible: School teachers and trainers

Résultat: Workshop administration programme

Domaine d'application: Education & Training, ICT

Adresse du site Internet:

Langues de produit: anglais

product files

ANNEX.zip

<http://www.adam-europe.eu/prj/11785/prd/23/1/ANNEX.zip>

D4.3 Administration Methodology.pdf

<http://www.adam-europe.eu/prj/11785/prd/23/1/D4.3%20Administration%20Methodology.pdf>

Produit 'D3.4 Didactic Methodology & Multimedia Instructions'

Titre: D3.4 Didactic Methodology & Multimedia Instructions

Type de Produit: Matériel d'apprentissage

Texte marketing: The didactical methodology was elaborated and perfected through workshops and experts' feedback The present document provides to the potential workshop instructor all the necessary background information and attitude for delivering the workshops.

Description: The didactical methodology was elaborated and perfected through workshops and experts' feedback The present document provides to the potential workshop instructor all the necessary background information and attitude for delivering the workshops. In the first section the instructional methodologies that support the workshop are analysed. The most prominent methodologies that are implemented in the IDentifEYE workshop include:

- Project-Based Learning Method (as part of Prophylactics)
- Good practices (as part of Prophylactics)
- Brain Essential Learning Steps Method
- Interactive Didactics

The second part includes the complete set of multimedia instructions regarding the AR game as well as an example of use in the classroom environment. All the relevant AR components as well as further instructions about the AR game technical structure are annexed in the current report.

The current report is addressed to the potential instructor of the workshop. A short interactive presentation on the report in English can be found here: <https://prezi.com/ojarmbslhv4v/ideye-didactic-methodology-multimedia-instructions/>

This result is available in all project languages. As with all public results is also published on project's website.

Cible: School teachers & trainers

Résultat: Instructional Material

Domaine d'application: Education and Training, ICT

Adresse du site Internet: <http://results.id-eye.eu/Public/WP3/R16%20Didactic%20Methodology/Multimedia%20Instructions.zip>

Langues de produit: anglais
néerlandais
grec moderne

Événements

Final Meeting - EL

Date	07.09.2015
Description	Concluding meeting of the project. The meeting was followed by the final conference of the project.
Cible	Project partners
Public	Événement public
Informations de contact	
Date et lieu	07-08/09/2015 - Athens (GR)

Assessment Meeting - LT

Date	11.06.2015
Description	The partners gathered to make a preliminary assessment of the project developments thus far.
Cible	Project Partners
Public	Événement non public
Informations de contact	
Date et lieu	11-12/06/2015 Kaunas LT

Development Meeting - ES

Date	12.06.2014
Description	The partners drafted the methodological approach of IDentifEYE in terms of training material and technical infrastructure.
Cible	Project Partners
Public	Événement public
Informations de contact	
Date et lieu	12-13/06/2014

Événements

Kick off Meeting - GR

Date 09.12.2013

Description

Cible Project Partners

Public Événement public

Informations de
contact

Date et lieu Athens (GR) 09-10/12/2013