

## Augmented Reality towards better understanding of Online Identities

2013-1-GR1-LEO05-13907

<http://www.adam-europe.eu/adam/project/view.htm?prj=11785>

## Projektinformation

Titel: Augmented Reality towards better understanding of Online Identities

Projektnummer: 2013-1-GR1-LEO05-13907

Jahr: 2013

Projekttyp: Innovationstransfer

Status: abgeschlossen

Land: EL-Griechenland

Marketing Text: Teaching traditionally is a very complex profession. And in our current fast, modern times teaching has become even more challenging. Students need an ever growing range of new skills that fall beyond the regular school curriculum scope. The European project "IDentifEYE" provides tools for teachers to keep up with the needs of our times. It is developing a workshop in which teachers will learn about (online) identities, current societal contexts, modern prophylactics and new technologies by means of a collection of tested good practices. The workshop will support them to create their own subject-related lesson plan with the following aims: (1) to empower the dynamic nature of their students' identities in order to improve the learning abilities of their students and (2) to provide insights in the dynamic nature of the societies in which their students live in order to trigger student reflection.

Zusammenfassung: The current idea for a Transfer of Innovation proposal originates from a project under the Fundament Rights and Citizenship programme which completed in August 2012. The title of the project was "Children, Data and Emerging Identities" which supported activities that implement best practices and tools for professionals working with and for children in communicating with children in a way adapted to their age and stages of development and thus improve the quality of teaching and learning in the classroom. Moreover, the project supported activities designed to identify and develop effective approaches to involve children more in the teaching process by capitalising on Augmented Reality and new media technologies to deliver a lasting educational experience.

Beschreibung: The primary objectives of this project are to:

- Create a new curriculum module in which teachers will empower a conscious, creative and critical stance by students as evolving responsible civilians [8-14 years] towards online media by means of training essential skills and providing essential knowledge.
  - Benchmark effective new methodologies and pedagogical strategies as an essential component of the new curriculum module.
  - Publish the new curriculum module both in a traditional form (print) and online together with didactic material and multimedia instructions so that European teachers can implement the new module by themselves.
  - Create an international network to evaluate and help promote the new curriculum and function as a help centre for European teachers willing to implement the new module.
- The partnership comprises 8 entities. 4 of the entities have direct access to the target groups (teachers) and will organize and execute the workshops for the iterative development of the methodological approach. Workshops will be carried out in schools in Greece, Poland, Lithuania and Spain. The other 4 partners comprise the originator of the idea and holder of the IPRs of the tools that will be used as the basis for the tools to be developed in the context of the current project to support the delivery methodology, an expert in audio visual implementations, a technical consultancy with experience in developing innovative products supporting personalised E&T and the coordinator, a leading provider of digital publications and tablet/mobile applications for educational purposes.

Themen: \*\*\* IKT  
\*\*\* Lebenslanges Lernen  
\*\*\* Berufsorientierung und -beratung  
Sektoren: \*\*\* Erziehung und Unterricht

## Projektinformation

Produkt Typen: Transparenz und Zertifizierung  
Homepage  
andere  
Verfahren zur Analyse und Prognose des Berufsbildungsbedarfes  
Programme/Curricula  
Lehrmaterial  
Evaluierungsmethoden  
Unterlagen für offenen Unterricht  
Module  
Fernlehre  
Verbreitungsmethoden  
DVD

Produktinformation: The main products comprise:

- Improved Augmented Reality Content Management System (AR CMS) to provide for the design of more complex storyboards thus extending the learning scope of the game
- A graphics library used by the AR CMS to allow for a better result as far as the actual game is concerned
- A curriculum for teachers to educate children on the dangers of being online
- A delivery methodology for teachers to reach out to children more effectively and educate them about matters that concern them

Projektwebseite: <http://www.id-eye.eu/>

## Vertragnehmer

Name: CCS Digital Education  
Stadt: ATHENS  
Land/Region: Attiki  
Land: EL-Griechenland  
Organisationstyp: KMU - Klein- und Mittelunternehmen (bis zu 250 Mitarbeiter)  
Homepage: <http://www.ccseducation.com>

## Kontaktperson

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Fax:  
E-Mail: [m.kakaris@ccseducation.com](mailto:m.kakaris@ccseducation.com)  
Homepage: <http://www.ccseducation.com>

## Koordinator

Name: CCS Digital Education  
Stadt: Athens  
Land/Region: Attiki  
Land: EL-Griechenland  
Organisationstyp: KMU - Klein- und Mittelunternehmen (bis zu 250 Mitarbeiter)  
Homepage: <http://www.ccseducation.com/>

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Homepage: <http://www.ccseducation.com>

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## Partner

### Partner 1

Name: Viešoji staiga JAUNIMO KARJEROS CENTRAS  
Stadt: Kaunas  
Land/Region: Lietuva  
Land: LT-Litauen  
Organisationstyp: andere  
Homepage: <http://www.karjeroscentras.eu>

### Partner 2

Name: Fundación Privada Joan XXIII  
Stadt: Barcelona  
Land/Region: Cataluna  
Land: ES-Spanien  
Organisationstyp: andere  
Homepage: <http://www.cetei.info>

### Partner 3

Name: FUNDACJA CITIZEN PROJECT  
Stadt: Gdansk  
Land/Region: Podlaskie  
Land: PL-Polen  
Organisationstyp: andere  
Homepage: <http://www.foundationcitizenproject.eu/home/>

### Partner 4

Name: Gdaskie Centrum Profilaktyki Uzalenie  
Stadt: Gdask  
Land/Region: Zachodniopomorskie  
Land: PL-Polen  
Organisationstyp: andere  
Homepage: <http://www.gcpu.pl>

## Partner

### Partner 5

Name: STICHTING EZZEV/ EZZEV FOUNDATION  
Stadt: Amsterdam  
Land/Region: Noord-Holland  
Land: NL-Niederlande  
Organisationstyp: andere  
Homepage: <http://www.ezzev.eu>

### Partner 6

Name: Cosmic Innovations  
Stadt: Nicosia  
Land/Region: Kypros / Kibris  
Land: CY-Zypern  
Organisationstyp: KMU - Klein- und Mittelunternehmen (bis zu 250 Mitarbeiter)  
Homepage: <http://www.mycoin.eu>

## Projektdateien

### D1.4 Development guidelines.pdf

<http://www.adam-europe.eu/prj/11785/prj/D1.4%20Development%20guidelines.pdf>

### D2.2 Reference List v1.2 age group 8 to 11.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.2%20Reference%20List%20v1.2%20age%20group%208%20to%2011.pdf>

### D2.2 Reference List v1.3 age group 12 to 14.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.2%20Reference%20List%20v1.3%20age%20group%2012%20to%2014.pdf>

### D2.3 Selection Criteria.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.3%20Selection%20Criteria.pdf>

### D2.4 Country Reports- ES.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports-%20ES.pdf>

### D2.4 Country Reports - ES- Translation.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports%20-%20ES-%20Translation.pdf>

### D2.4 Country Reports-GR.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports-GR.pdf>

### D2.4 Country Reports\_GR\_Translation.pdf

[http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports\\_GR\\_Translation.pdf](http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports_GR_Translation.pdf)

### D2.4 Country Reports - LT.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports%20-%20LT.pdf>

### D2.4 Country Reports\_LT -Translation.pdf

[http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports\\_LT%20-Translation.pdf](http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports_LT%20-Translation.pdf)

### D2.4 Country Reports -PL.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports%20-PL.pdf>

## Projektdateien

### D2.4 Country Reports - PL -Translation.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.4%20Country%20Reports%20-%20PL%20-Translation.pdf>

### D2.5 European Overview.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.5%20European%20Overview.pdf>

### D2.6 Approach Methodology.pdf

<http://www.adam-europe.eu/prj/11785/prj/D2.6%20Approach%20Methodology.pdf>

### D3.1 Curriculum Design.pdf

<http://www.adam-europe.eu/prj/11785/prj/D3.1%20Curriculum%20Design.pdf>

### D4.1 Workshop Organisation.pdf

<http://www.adam-europe.eu/prj/11785/prj/D4.1%20Workshop%20Organisation.pdf>

### D6.9 Certificate of Workshop Attendance\_EN.pdf

[http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance\\_EN.pdf](http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance_EN.pdf)

### D6.9 Certificate of Workshop Attendance\_ES.pdf

[http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance\\_ES.pdf](http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance_ES.pdf)

### D6.9 Certificate of Workshop Attendance\_GR.pdf

[http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance\\_GR.pdf](http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance_GR.pdf)

### D6.9 Certificate of Workshop Attendance\_LT.pdf

[http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance\\_LT.pdf](http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance_LT.pdf)

### D6.9 Certificate of Workshop Attendance\_NL.pdf

[http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance\\_NL.pdf](http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance_NL.pdf)

### D6.9 Certificate of Workshop Attendance\_PL.pdf

[http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance\\_PL.pdf](http://www.adam-europe.eu/prj/11785/prj/D6.9%20Certificate%20of%20Workshop%20Attendance_PL.pdf)

## Projektdateien

IDentifEYE 2nd Newsletter.pdf

<http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%202nd%20Newsletter.pdf>

IDentifEYE Newsletter\_1\_EN.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter\\_1\\_EN.pdf](http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter_1_EN.pdf)

IDentifEYE Newsletter\_1\_ES.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter\\_1\\_ES.pdf](http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter_1_ES.pdf)

IDentifEYE Newsletter\_1\_GR.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter\\_1\\_GR.pdf](http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter_1_GR.pdf)

IDentifEYE Newsletter\_1\_LT.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter\\_1\\_LT.pdf](http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter_1_LT.pdf)

IDentifEYE Newsletter\_1\_NL.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter\\_1\\_NL.pdf](http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter_1_NL.pdf)

IDentifEYE Newsletter\_1\_PL.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter\\_1\\_PL.pdf](http://www.adam-europe.eu/prj/11785/prj/IDentifEYE%20Newsletter_1_PL.pdf)

IDentifEYE-Press Release\_EN.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release\\_EN.pdf](http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release_EN.pdf)

IDentifEYE-Press Release\_ES.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release\\_ES.pdf](http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release_ES.pdf)

IDentifEYE-Press Release\_GR.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release\\_GR.pdf](http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release_GR.pdf)

IDentifEYE-Press Release\_LT.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release\\_LT.pdf](http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release_LT.pdf)

## Projektdateien

IDentifEYE-Press Release\_NL.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release\\_NL.pdf](http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release_NL.pdf)

IDentifEYE-Press Release\_PL.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release\\_PL.pdf](http://www.adam-europe.eu/prj/11785/prj/IDentifEYE-Press%20Release_PL.pdf)

IDEYE\_Questionnaire\_EN.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDEYE\\_Questionnaire\\_EN.pdf](http://www.adam-europe.eu/prj/11785/prj/IDEYE_Questionnaire_EN.pdf)

IDEYE\_Questionnaire\_ES.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDEYE\\_Questionnaire\\_ES.pdf](http://www.adam-europe.eu/prj/11785/prj/IDEYE_Questionnaire_ES.pdf)

IDEYE\_Questionnaire\_GR.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDEYE\\_Questionnaire\\_GR.pdf](http://www.adam-europe.eu/prj/11785/prj/IDEYE_Questionnaire_GR.pdf)

IDEYE\_Questionnaire\_LT.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDEYE\\_Questionnaire\\_LT.pdf](http://www.adam-europe.eu/prj/11785/prj/IDEYE_Questionnaire_LT.pdf)

IDEYE\_Questionnaire\_NL.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDEYE\\_Questionnaire\\_NL.pdf](http://www.adam-europe.eu/prj/11785/prj/IDEYE_Questionnaire_NL.pdf)

IDEYE\_Questionnaire\_PL.pdf

[http://www.adam-europe.eu/prj/11785/prj/IDEYE\\_Questionnaire\\_PL.pdf](http://www.adam-europe.eu/prj/11785/prj/IDEYE_Questionnaire_PL.pdf)

## Produkte

- 1 D1.4 AR & Media content development guidelines
- 2 D2.1 Questionnaire
- 3 D2.2 Reference List (studies, papers, conferences and workshops, etc, including case studies)
- 4 D2.3 Selection Criteria
- 5 D2.4 Country Reports
- 6 D2.5 European Overview
- 7 D2.6 Approach Methodology
- 8 D3.1 Curriculum Design
- 9 D4.1 Workshop Organisation, Planning & Material Preparation
- 10 D6.3 Project Info Site
- 11 D6.5 Newsletters
- 12 D6.6 Web 2.0
- 13 D6.7 Press releases
- 14 D6.9 Workshop Attendance Certificate
- 15 D6.5 Promotional Video
- 16 D6.8 Final Conference
- 17 D4.5 Workshop Description Manual
- 18 D5.3 Recommendations Methodology
- 19 D5.4 Overall Conclusions and Final Recommendations
- 20 D6.2 Project Info Kit
- 21 D8.2 Best Practices & Lessons Learned
- 22 D3.3 Curriculum
- 23 D4.3 Administration Methodology
- 24 D3.4 Didactic Methodology & Multimedia Instructions

## Produkt 'D1.4 AR & Media content development guidelines'

Titel: D1.4 AR & Media content development guidelines

Produkttyp: andere

Marketing Text: The current result includes all the technical specifications which are required for the seamless operation of the AR based game. Drafting out the AR specifications is needed in order to put in place all the necessary components of the game before the launch of the application. The document includes all detailed information regarding the technical specifications regarding file formats, ICT content standards etc.

Beschreibung: The current result includes all the technical specifications which are required for the seamless operation of the AR based game. Drafting out the AR specifications is needed in order to put in place all the necessary components of the game before the launch of the application. The document includes all detailed information regarding the technical specifications regarding file formats, ICT content standards etc.

Zielgruppe: The potential beneficiaries of this result include content developers and stakeholders that are involved with ICT, educational technologies, as well as innovation and research as this product focuses on Augmented Reality.

Resultat: D1.4 AR & Media content development guidelines - Result 4

Anwendungsbereich: -Technical and vocational secondary education  
-Scientific research and development  
Since this result has a two-fold purpose: to set the technical framework enhance the delivery of educational content via online platform that will use innovative technology (Augmented Reality).

Homepage:

Produktsprachen: Englisch

### product files

D1.4 Development guidelines\_v7.pdf

[http://www.adam-europe.eu/prj/11785/prd/1/1/D1.4%20Development%20guidelines\\_v7.pdf](http://www.adam-europe.eu/prj/11785/prd/1/1/D1.4%20Development%20guidelines_v7.pdf)

## Produkt 'D2.1 Questionnaire'

Titel: D2.1 Questionnaire

Produkttyp: Verfahren zur Analyse und Prognose des Berufsbildungsbedarfes

Marketing Text: The questionnaire included carefully designed questions created to harvest information from the target groups (teachers). These questions were the principal tool to conduct the need analysis regarding the training needs related to the issue proposed in the project. The questions were carefully formulated in order to clearly highlight strengths, weaknesses, opportunities and threats of online identities in the concerned regions. The questionnaire was translated in partners' languages and distributed at a national level via SurveyMonkey online survey tool, as this tool facilitates data processing. Respondents' anonymity was fully respected.

Beschreibung: The questionnaire included carefully designed questions created to harvest information from the target groups (teachers). These questions were the principal tool to conduct the need analysis regarding the training needs related to the issue proposed in the project. The questions were carefully formulated in order to clearly highlight strengths, weaknesses, opportunities and threats of online identities in the concerned regions. The questionnaire was translated in partners' languages and distributed at a national level via SurveyMonkey online survey tool, as this tool facilitates data processing. Respondents' anonymity was fully respected.

In specific the aim of this tool was to ascertain:

- teachers digital competencies and knowledge on online identities and Internet risks;
- teachers knowledge about Internet safety;
- children's online activities;
- children's concerns while online;
- attitude and perception towards online risks;
- children's criteria on developing online identities;
- effects of online risks;
- hazardous incidents, threats;
- common protective measures;
- the people that children address to if something troubles them;
- online training availability and effectiveness.

Zielgruppe: The survey was particularly addressed to the following groups, as their opinions were necessary in order to reach to conclusions regarding the issues related to online identities:  
- Teachers, trainers and other staff involved in any aspect of lifelong learning (TCH)  
- Teachers associations (ASC-TCH)

Resultat: D2.1 Questionnaire - Result 7

Anwendungsbereich: Primary education  
Secondary education

Homepage:

Produktsprachen: Niederländisch  
Polnisch  
Litauisch  
Griechisch  
Englisch  
Spanisch

## Produkt 'D2.2 Reference List (studies, papers, conferences and workshops, etc, including case studies)'

**Titel:** D2.2 Reference List (studies, papers, conferences and workshops, etc, including case studies)

**Produkttyp:** andere

**Marketing Text:** The Reference List includes an extensive collection of the material related to the study of online identities and online risks/hazards.  
The reference list includes various types of resources such as publications, media files, repositories etc. and will help the partners to form a knowledge database so as the training content to be based on academic findings thus ensuring its impact and learning effectiveness. The literature compiled by the consortium is not only restricted to online identities but also explores subjects such as children and youngsters online behaviours and also the effect online identities have on youth employability. The partners also made the necessary provisions so as to address the different learning needs of the project's individual learning groups (Group A & B).

**Beschreibung:** The Reference List includes an extensive collection of the material related to the study of online identities and online risks/hazards.  
The reference list includes various types of resources such as publications, media files, repositories etc. and will help the partners to form a knowledge database so as the training content to be based on academic findings thus ensuring its impact and learning effectiveness. The literature compiled by the consortium is not only restricted to online identities but also explores subjects such as children and youngsters online behaviours and also the effect online identities have on youth employability. The partners also made the necessary provisions so as to address the different learning needs of the project's individual learning groups (Group A & B).

**Zielgruppe:** The potential beneficiaries of this product include all the members of the Consortium, and all relevant stakeholders that are involved with IDentifEYE's project implementation and administration.

**Resultat:** D2.2 Reference List (studies, papers, conferences and workshops, etc, including case studies) - Result 8

**Anwendungsbereich:** Technical and vocational secondary education sector is targeted by this result, as it concerns institutions that participate in the Life Long Learning Programme and especially in Leonardo da Vinci TOI action that concerns adult learning and vocational education and training.

**Homepage:**

**Produktsprachen:** Englisch

### product files

IDentifEYE - D2.2 Reference List R8 v1.2 age group 8 to 11.pdf

<http://www.adam-europe.eu/prj/11785/prd/3/1/IDentifEYE%20-%20D2.2%20Reference%20List%20R8%20v1.2%20age%20group%208%20to%2011.pdf>

IDentifEYE - D2.2 Reference List R8 v1.3 age group 12 to 14.pdf

<http://www.adam-europe.eu/prj/11785/prd/3/1/IDentifEYE%20-%20D2.2%20Reference%20List%20R8%20v1.3%20age%20group%2012%20to%2014.pdf>

## product files

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<http://www.adam-europe.eu/prj/11785/prd/3/1/IDentifEYE%20-%20D2.2%20Reference%20List%20R8%20v1.2%20age%20group%208%20to%2011.pdf>

IDentifEYE - D2.2 Reference List R8 v1.3 age group 12 to 14.pdf

<http://www.adam-europe.eu/prj/11785/prd/3/1/IDentifEYE%20-%20D2.2%20Reference%20List%20R8%20v1.3%20age%20group%2012%20to%2014.pdf>

## Produkt 'D2.3 Selection Criteria'

Titel: D2.3 Selection Criteria

Produkttyp: andere

Marketing Text: This deliverable set the criteria that were used to identify materials related to online identities. Through this deliverable the partners managed to filter out the features of the target group and to set the foundations for the approach methodology that will be followed.

Beschreibung: This deliverable set the criteria that were used to identify materials related to online identities. Through this deliverable the partners managed to filter out the features of the target group and to set the foundations for the approach methodology that will be followed.

Zielgruppe: The potential beneficiaries of this product include all the members of the Consortium, and all relevant stakeholders that are involved with IDentifEYE's project implementation and administration.

Resultat: D2.3 Selection Criteria - Result 9

Anwendungsbereich: Technical and vocational secondary education sector is targeted by this result, as it concerns institutions that participate in the Life Long Learning Programme and especially in Leonardo da Vinci TOI action that concerns adult learning and vocational education and training.

Homepage:

Produktsprachen: Englisch

### product files

D2.3 Selection Criteria.pdf

<http://www.adam-europe.eu/prj/11785/prd/4/1/D2.3%20Selection%20Criteria.pdf>

## Produkt 'D2.4 Country Reports'

Titel: D2.4 Country Reports

Produkttyp: andere

**Marketing Text:** The analysis of the questionnaires led to the creation of the Country Reports. These reports depict the current situation at a European level at the partner countries. The current deliverable concerns the elaboration, following the appropriate desk research and field work in each participating country, of four country reports depicting the current situation in the partner countries with regards to online risks and to online identities. The reports analyze all possible aspects of these issues. In specify they will identify particular characteristics that will probable affect learners from benefiting maximally from their respective educational institutions and should be considered in the developing of the training material.

**Beschreibung:** The analysis of the questionnaires led to the creation of the Country Reports. These reports depict the current situation at a European level at the partner countries. The current deliverable concerns the elaboration, following the appropriate desk research and field work in each participating country, of four country reports depicting the current situation in the partner countries with regards to online risks and to online identities. The reports analyze all possible aspects of these issues. In specify they will identify particular characteristics that will probable affect learners from benefiting maximally from their respective educational institutions and should be considered in the developing of the training material.

**Zielgruppe:** The country reports include information regarding the current status-quo in the European region regarding online identities and as such concern:

- Teachers, trainers and other staff involved in any aspect of lifelong learning
- Teachers associations
- European network
- General Public
- Institution for in-service teacher training
- Research centres and bodies
- Public authorities

**Resultat:** D2.4 Country Reports - Result 10

**Anwendungsbereich:** Scientific research and development  
Primary education  
Secondary education  
Technical and vocational secondary education

**Homepage:** <http://results.id-eye.eu/Public/WP2/R10%20Country%20Reports/>

**Produktsprachen:** Polnisch  
Litauisch  
Griechisch  
Englisch  
Spanisch

## Produkt 'D2.5 European Overview'

Titel: D2.5 European Overview

Produkttyp:

Marketing Text: The European Overview constitutes a conclusion of the four countries reports (in result D2.4). The partners collected all data gathered at national/regional reports and produce this report. Results that have been presented in the Country reports were be compared and discussed. The conclusions are presented in a comparative manner (matrices). The main purpose of the European Overview is to have an over arching portrait of the situation in all the countries involved and identify the specific needs/obstacles that certain countries may have developed and address them accordingly.

Beschreibung: The European Overview constitutes a conclusion of the four countries reports (in result D2.4). The partners collected all data gathered at national/regional reports and produce this report. Results that have been presented in the Country reports were be compared and discussed. The conclusions are presented in a comparative manner (matrices). The main purpose of the European Overview is to have an over arching portrait of the situation in all the countries involved and identify the specific needs/obstacles that certain countries may have developed and address them accordingly.

Zielgruppe: The European Overview includes information regarding the current status-quo in the European region regarding online identities and as such concern:

- Teachers, trainers and other staff involved in any aspect of lifelong learning
- Teachers associations
- European network
- General Public
- Institution for in-service teacher training
- Research centres and bodies
- Public authorities

Resultat: D2.5 European Overview - Result 11

Anwendungsbereich: Scientific research and development  
Primary education  
Secondary education  
Technical and vocational secondary education

Homepage:

Produktsprachen: Englisch

### product files

D2.5 European Overview.pdf

<http://www.adam-europe.eu/prj/11785/prd/6/1/D2.5%20European%20Overview.pdf>

## Produkt 'D2.6 Approach Methodology'

Titel: D2.6 Approach Methodology

Produkttyp: Verfahren zur Analyse und Prognose des Berufsbildungsbedarfes

Marketing Text: The approach methodology was defined by taking into account the established objectives and results not only towards the project, but especially for the project's target group. The current situation identified during the field work (questionnaires) indicated the knowledge that had to be transferred to teachers. Moreover the analysis of the collected information identified important issues that have to be considered for the development of the training material and the related products. This methodology was based on all country reports and overall overview.

Beschreibung: The approach methodology was defined by taking into account the established objectives and results not only towards the project, but especially for the project's target group. The current situation identified during the field work (questionnaires) indicated the knowledge that had to be transferred to teachers. Moreover the analysis of the collected information identified important issues that have to be considered for the development of the training material and the related products. This methodology was based on all country reports and overall overview.

Zielgruppe: The potential beneficiaries of this product include all the members of the Consortium, and all relevant stakeholders that are involved with IDentifEYE's project implementation and administration.

Resultat: D2.6 Approach Methodology - Result 12

Anwendungsbereich: Technical and vocational secondary education sector is targeted by this result, as it concerns institutions that participate in the Life Long Learning Programme and especially in Leonardo da Vinci TOI action that concerns adult learning and vocational education and training.

Homepage:

Produktsprachen: Englisch

### product files

D2 6 Approach Methodology.pdf

<http://www.adam-europe.eu/prj/11785/prd/7/1/D2%206%20Approach%20Methodology.pdf>

## Produkt 'D3.1 Curriculum Design'

Titel: D3.1 Curriculum Design

Produkttyp:

Marketing Text: The curriculum was designed based on the conclusions of the methodological approach developed in WP2.

The curriculum design includes detailed information regarding the needed steps of workshop implementation (e.g. time schedules, instruction themes). Also special provisions were made about the criteria that will be used in order to assess the workshops performance, thus creating the needed mechanism for an iterative improvement of the curriculum and for the Curriculum and Workshop Assessment in WP5.

Beschreibung: The curriculum was designed based on the conclusions of the methodological approach developed in WP2.

The curriculum design includes detailed information regarding the needed steps of workshop implementation (e.g. time schedules, instruction themes). Also special provisions were made about the criteria that will be used in order to assess the workshops performance, thus creating the needed mechanism for an iterative improvement of the curriculum and for the Curriculum and Workshop Assessment in WP5.

Zielgruppe: This preliminary curriculum version is addressed mainly to members of the Consortium, and all relevant stakeholders that are involved with IDENTIFYEYE's project implementation and administration.

Resultat: D3.1 Curriculum Design - Result 13

Anwendungsbereich: Technical and vocational secondary education sector is targeted by this result, as it concerns institutions that participate in the Life Long Learning Programme and especially in Leonardo da Vinci TOI action that concerns adult learning and vocational education and training.

Homepage:

Produktsprachen: Englisch

### product files

D3.1 Curriculum Design.pdf

<http://www.adam-europe.eu/prj/11785/prd/8/1/D3.1%20Curriculum%20Design.pdf>

## Produkt 'D4.1 Workshop Organisation, Planning & Material Preparation'

Titel: D4.1 Workshop Organisation, Planning & Material Preparation

Produkttyp:

Marketing Text: This result includes the documentation all the needed arrangements to be completed prior to workshop launch. These arrangements concern schedules and dates regarding workshop execution, checklists of needed resources (e.g. educational, human, structural, physical etc.) and various planning aspects.

Beschreibung: This result includes the documentation all the needed arrangements to be completed prior to workshop launch. These arrangements concern schedules and dates regarding workshop execution, checklists of needed resources (e.g. educational, human, structural, physical etc.) and various planning aspects.

Zielgruppe: The administration methodology includes methodologies and instructions regarding the workshops conduct that concern the following target groups:

- Teachers, trainers and other staff involved in any aspect of lifelong learning
- Teachers associations
- European network
- General Public
- Institution for in-service teacher training
- Research centres and bodies
- Public authorities

Resultat: D4.1 Workshop Organisation, Planning & Material Preparation - Result 17

Anwendungsbereich: Scientific research and development  
Primary education  
Secondary education  
Technical and vocational secondary education

Homepage:

Produktsprachen: Englisch

### product files

ANNEX.zip

<http://www.adam-europe.eu/prj/11785/prd/9/1/ANNEX.zip>

## Produkt 'D6.3 Project Info Site'

**Titel:** D6.3 Project Info Site

**Produkttyp:** Homepage

**Marketing Text:** The web site was in short time after the project's launch and is hosted under a domain name related to the name of the project.

**Beschreibung:** The web site was in short time after the project's launch and is hosted under a domain name related to the name of the project.

The site contains:

- General project information and news
- Details about the presence of the project in conferences, fairs, exhibitions, etc
- Partnership members
- Relevant links, etc

Until the end of the project the web site will be also populated with:

- The final Project curriculum
- The didactic material accompanying the curriculum
- Project Closure Report
- Promotional video in AR
- An online active network for sharing knowledge and experience, aiming at establishing strong relationships with key people, involved in or having an interest in the area of education (Extranet).

All aforementioned products will be available downloadable, when completed, under CC licence.

At a later stage of the project it will also be possible for users and other interested parties to access and evaluate sample work of the project's results with a view to integrate useful feedback. The web site will allow registration for the newsletter and integrate with major Web 2.0 applications, such as the Social Bookmarking and Networking Services delivered in the Flexible Platform for Internet Services (FPFIS) , allowing broadcasting of news (Diggs, tweets, etc.).

The web address is always indicated on flyers and other project material and is also announced in all speeches at conferences.

**Zielgruppe:** The project web site includes overall information regarding the overall project and includes all relevant stakeholders, more in particular:

- Teachers, trainers and other staff involved in any aspect of lifelong learning
- Teachers associations
- European network
- General Public
- Institution for in-service teacher training
- Research centres and bodies
- Public authorities

**Resultat:** D6.3 Project Info Site - Result 28

**Anwendungsbereich:** Scientific research and development  
 Primary education  
 Secondary education  
 Technical and vocational secondary education.

**Homepage:** <http://www.id-eye.eu/>

**Produktsprachen:** Litauisch  
 Griechisch  
 Englisch  
 Niederländisch  
 Polnisch  
 Spanisch

## Produkt 'D6.5 Newsletters'

Titel: D6.5 Newsletters

Produkttyp: Verbreitungsmethoden

Marketing Text: The newsletters inform about the progress of the project and provide articles, notes, information material and point to the project's Web 2.0 groups (LinkedIn, Delicious, FaceBook) and contributions to blogs and journals. By now newsletters included information regarding:

- Announcements of progress by single partners or workgroup collaborators;
- Reports on conferences and meetings;
- News of milestone achievements;
- Personal experiences; and
- Information about forthcoming events.

The first one was prepared 6 months into the project in all project languages so as to maximise the dissemination impact and the second one around the conclusion of the first year of the project. Two newsletters remain, that will be issued every six months.

Electronic versions of the newsletters made available via Mail Chimp Service to the people that subscribed to the newsletter service and were reproduced in electronic publications of services such as [www.enter-network.eu](http://www.enter-network.eu).

Beschreibung: The newsletters inform about the progress of the project and provide articles, notes, information material and point to the project's Web 2.0 groups (LinkedIn, Delicious, FaceBook) and contributions to blogs and journals. By now newsletters included information regarding:

- Announcements of progress by single partners or workgroup collaborators;
- Reports on conferences and meetings;
- News of milestone achievements;
- Personal experiences; and
- Information about forthcoming events.

The first one was prepared 6 months into the project in all project languages so as to maximise the dissemination impact and the second one around the conclusion of the first year of the project. Two newsletters remain, that will be issued every six months.

Electronic versions of the newsletters made available via Mail Chimp Service to the people that subscribed to the newsletter service and were reproduced in electronic publications of services such as [www.enter-network.eu](http://www.enter-network.eu).

Zielgruppe: The newsletters include updates about the project and address the general public but mostly concern the following groups:

- Teachers, trainers and other staff involved in any aspect of lifelong learning
- Teachers associations
- European network
- Institution for in-service teacher training
- Research centres and bodies
- Public authorities

Resultat: D6.5 Newsletters - Result 30

Anwendungsbereich: Scientific research and development  
Primary education  
Secondary education  
Technical and vocational secondary education

Homepage:

Produktsprachen: Englisch

## product files

D6.5 Newsletters - R30.zip

<http://www.adam-europe.eu/prj/11785/prd/11/1/D6.5%20Newsletters%20-%20R30.zip>

## Produkt 'D6.6 Web 2.0'

Titel: D6.6 Web 2.0

Produkttyp: Verbreitungsmethoden

**Marketing Text:** The current deliverable refers to the use of such Web 2.0 technologies for disseminating project results. The targets were defined in the dissemination plan (e.g. number of participants in each group, etc.). The web 2.0 tools can actively increase traffic to the IDentifEYE website.  
The project visibility and the dissemination of project results are significantly assisted by the following web tools:

- social networking (LinkedIn, FaceBook and Twitter);
- social news (Digg);
- social bookmarking (e.g. Delicious, StumbleUpon and Google Reader);
- directory and contact services;
- an agenda service.

The partners will be constantly search additional web 2.0 tools that can be included in the project in order to enhance its visibility.  
This result is also accompanied by an extensive mailing list, that includes currently more than 400 entries thus ensuring that the online materials of the project are distributed to a wide audience.

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- social networking (LinkedIn, FaceBook and Twitter);
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- social bookmarking (e.g. Delicious, StumbleUpon and Google Reader);
- directory and contact services;
- an agenda service.

The partners will be constantly search additional web 2.0 tools that can be included in the project in order to enhance its visibility.  
This result is also accompanied by an extensive mailing list, that includes currently more than 400 entries thus ensuring that the online materials of the project are distributed to a wide audience.

**Zielgruppe:**

- Teachers, trainers and other staff involved in any aspect of lifelong learning
- Teachers associations
- European network
- General Public
- Institution for in-service teacher training
- Research centres and bodies
- Public authorities

**Resultat:**

- IDentifEYE Project website: <http://www.id-eye.eu/>
- IDentifEYE blog: <http://identifeye.wordpress.com/>
- DELICIOUS profile: <https://delicious.com/identifeye>
- FACEBOOK Group: <http://on.fb.me/1rdTrVA>
- LINKEDIN Group: <http://linkd.in/1wtmnyd>
- PREZI Presentation:  
[http://prezi.com/tp2xrhwy6fjk/?utm\\_campaign=share&utm\\_medium=copy](http://prezi.com/tp2xrhwy6fjk/?utm_campaign=share&utm_medium=copy)
- OPENEDUCATIONEUROPA Profile: <http://openeducationeuropa.eu/en/project/identifeye>
- IDentifEYE Game
  - In Polish, Greek, Lithuanian, Spanish languages on the following link: <http://id-eye.ezzev.eu/>
  - In Dutch and English on the following link: <http://id-eye2.ezzev.eu/>

**Anwendungsbereich:**

- M72 - Scientific research and development
- P85.2 - Primary education

## Produkt 'D6.6 Web 2.0'

Anwendungsbereich: - P85.3 - Secondary education  
- P85.32 - Technical and vocational secondary education

Homepage:

Produktsprachen: Englisch

### product files

D6.6 Web 2.0.pdf

<http://www.adam-europe.eu/prj/11785/prd/12/1/D6.6%20Web%202.0.pdf>

## Produkt 'D6.7 Press releases'

Titel: D6.7 Press releases

Produkttyp: Verbreitungsmethoden

Marketing Text: A press release is information that is communicated pro actively to the media – including TV, radio and electronic publications, as well as the printed press.

The first press release has been prepared at the initial stage of the project and the second one will be made available at the end of the project. The press release was reproduced in the language of the partners and distributed through press release distribution services at a European level.

During the life time of the project ad hoc press releases will be prepared and sent for publication to news and press release distribution services every time an important development in the project occurs (e.g. publication of the book etc.).

Beschreibung: A press release is information that is communicated pro actively to the media – including TV, radio and electronic publications, as well as the printed press.

The first press release has been prepared at the initial stage of the project and the second one will be made available at the end of the project. The press release was reproduced in the language of the partners and distributed through press release distribution services at a European level.

During the life time of the project ad hoc press releases will be prepared and sent for publication to news and press release distribution services every time an important development in the project occurs (e.g. publication of the book etc.).

Zielgruppe: - Teachers, trainers and other staff involved in any aspect of lifelong learning  
- Teachers associations  
- European network  
- General Public  
- Institution for in-service teacher training  
- Research centres and bodies

Resultat: D6.7 Press releases - Result 32

Anwendungsbereich: Scientific research and development  
Primary education  
Secondary education  
Technical and vocational secondary education

Homepage:

Produktsprachen: Spanisch  
Polnisch  
Litauisch  
Englisch  
Griechisch  
Niederländisch

## product files

D6.7 Press Releases -R32.zip

<http://www.adam-europe.eu/prj/11785/prd/13/1/D6.7%20Press%20Releases%20-R32.zip>

## **product files**

D6.7 Press Releases -R32.zip

<http://www.adam-europe.eu/prj/11785/prd/13/1/D6.7%20Press%20Releases%20-R32.zip>

## Produkt 'D6.9 Workshop Attendance Certificate'

Titel: D6.9 Workshop Attendance Certificate

Produkttyp: andere

Marketing Text: The certificate is distributed to all workshops participants after the end of each workshop. The certificate illustrates a summary of the instructed subjects, and also some basic information about the project and the workshop that the certificate is dedicated to. The certificate is available in all partner languages.

Beschreibung: The certificate is distributed to all workshops participants after the end of each workshop. The certificate illustrates a summary of the instructed subjects, and also some basic information about the project and the workshop that the certificate is dedicated to. The certificate is available in all partner languages.

Zielgruppe: This result is addressed to workshop participants, thus teachers, trainers and other staff involved in any aspect of lifelong learning.

Resultat: D6.9 Workshop Attendance Certificate - Result 34

Anwendungsbereich: Primary Education and Secondary education sectors as it is dedicated to teachers and educators.

Homepage:

Produktsprachen: Polnisch  
Litauisch  
Griechisch  
Englisch  
Niederländisch  
Spanisch

## Produkt 'D6.5 Promotional Video'

Titel: D6.5 Promotional Video

Produkttyp: Film

Marketing Text: The promotional video includes footage from the actual participants of the workshops describing their positive impressions from IDentifEYE training approach

Beschreibung: The promotional video includes footage from the actual participants of the workshops describing their positive impressions from IDentifEYE training approach thus advertising the project in the best way possible.  
The video is targeted to teachers and is narrated by Mr. Onno Hansen (EF) who explains some basic information and regarding IDentifEYE and also benefits from their participation to the IDentifEYE training approach.  
The project video is available online (Project Website & Social Media) and offline (DVDs) in all project languages.  
<https://www.youtube.com/channel/UCI2jdsSN5DZ9aR-tWPfLkkg/feed>

Project video:

- Here you'll find the project video in English: [http://results.id-eye.eu/eBook/Promotional\\_Video/EN](http://results.id-eye.eu/eBook/Promotional_Video/EN)
- Here you'll find the project video in Greek: [http://results.id-eye.eu/eBook/Promotional\\_Video/EL](http://results.id-eye.eu/eBook/Promotional_Video/EL)
- Here you'll find the project video in Spanish: [http://results.id-eye.eu/eBook/Promotional\\_Video/ES](http://results.id-eye.eu/eBook/Promotional_Video/ES)
- Here you'll find the project video in Polish: [http://results.id-eye.eu/eBook/Promotional\\_Video/PL](http://results.id-eye.eu/eBook/Promotional_Video/PL)
- Here you'll find the project video in Lithuanian: [http://results.id-eye.eu/eBook/Promotional\\_Video/LT](http://results.id-eye.eu/eBook/Promotional_Video/LT)
- Here you'll find the project video in Dutch: [http://results.id-eye.eu/eBook/Promotional\\_Video/NL](http://results.id-eye.eu/eBook/Promotional_Video/NL)
- Here you'll find the project video in Augmented Reality: [http://results.id-eye.eu/eBook/Promotional\\_Video\\_AR](http://results.id-eye.eu/eBook/Promotional_Video_AR)

Zielgruppe: Teachers, trainers

Resultat: Video

Anwendungsbereich: Training and teaching, ICT, Augmented Reality

Homepage: <https://www.youtube.com/channel/UCI2jdsSN5DZ9aR-tWPfLkkg/feed>

Produktsprachen: Niederländisch  
Englisch  
Griechisch  
Litauisch  
Polnisch  
Spanisch

## Produkt 'D6.8 Final Conference'

Titel: D6.8 Final Conference

Produkttyp: andere

Marketing Text: IDentifEYE Project's final conference was organised on Tuesday 08/09/2015 at a central hotel in Athens. The aim of this conference was to help the attendees explore the implications of the Internet in the lives of children and youngsters. Distinct specialists were invited to speak and present the views.

Beschreibung: DentifEYE Project's final conference was organised on Tuesday 08/09/2015 at a central hotel in Athens. The aim of this conference was to help the attendees explore the implications of the Internet in the lives of children and youngsters. Distinct specialists were invited to speak and present the views. The presentations made were mainly focused around online identities, children psyche, online dangers, prevention and dealing with dangers online. The project partners presented the aims and results of IDentifEYE project and also shared ways that the project helps children by teacher training to combat these problems. The audience was interested about the points made regarding the proposed educational methodology that was presented. New information was presented regarding online dangers and successful educational approaches regarding their combat. The conclusions that were made helped the participants to gain more perspectives about the issue of online identities. The speakers presented specific measures that can help parents and teachers deal with online identities misuse especially when children are directly affected. Overall, the conference was successful, as a significant number of people attended the event, from parents to teachers, psychologists and students. Many members of the audience demonstrated their interest in the project and wanted to know even more about its results and developments. This result is supported by promotional material utilised, dissemination results and a short evaluation report.

Zielgruppe: Teachers and trainers

Resultat: Report

Anwendungsbereich: Education and training

Homepage:

Produktsprachen: Englisch

### product files

D6.8 Final Conference - Report\_Final.pdf

[http://www.adam-europe.eu/prj/11785/prd/16/1/D6.8%20Final%20Conference%20-%20Report\\_Final.pdf](http://www.adam-europe.eu/prj/11785/prd/16/1/D6.8%20Final%20Conference%20-%20Report_Final.pdf)

## Produkt 'D4.5 Workshop Description Manual'

Titel: D4.5 Workshop Description Manual

Produkttyp: Lehrmaterial

Marketing Text: The Workshop description manual branded as [IDentifEYE Workshop-Instructor's Manual] is the ultimate teachers guide to conduct workshops. This manual is the result of all theoretical studies of work packages 2 & 3 (methodological framework and curriculum development) and the experiences gained during the conduction of the workshops.

Beschreibung: The Workshop description manual branded as [IDentifEYE Workshop-Instructor's Manual] is the ultimate teachers guide to conduct workshops. This manual is the result of all theoretical studies of work packages 2 & 3 (methodological framework and curriculum development) and the experiences gained during the conduction of the workshops.

The manual describes the workshop requirements (facilities, equipment, software etc) and gives detailed information on how to organize and conduct the workshops.

The manual introduces new elements to teachers on four levels: new topics – (online) identities and a critical view on globalized society – interactive didactics, elements of prophylactics and introductions to new technologies and in particular to Augmented Reality. These elements are customized for two different target groups: teachers teaching students aged 8-11 and teachers teaching students aged 12 – 14. The manual includes a complete tool-set for the conduct of workshops (e.g. forms, templates etc.)

Project manual

- Here you'll find the project manual in English: [http://results.id-eye.eu/eBook/Workshop\\_Instructor\\_Manual/EN](http://results.id-eye.eu/eBook/Workshop_Instructor_Manual/EN)
- Here you'll find the project manual in Greek: [http://results.id-eye.eu/eBook/Workshop\\_Instructor\\_Manual/EL](http://results.id-eye.eu/eBook/Workshop_Instructor_Manual/EL)
- Here you'll find the project manual in Spanish: [http://results.id-eye.eu/eBook/Workshop\\_Instructor\\_Manual/ES](http://results.id-eye.eu/eBook/Workshop_Instructor_Manual/ES)
- Here you'll find the project manual in Polish: [http://results.id-eye.eu/eBook/Workshop\\_Instructor\\_Manual/PL](http://results.id-eye.eu/eBook/Workshop_Instructor_Manual/PL)
- Here you'll find the project manual in Lithuanian: [http://results.id-eye.eu/eBook/Workshop\\_Instructor\\_Manual/LT](http://results.id-eye.eu/eBook/Workshop_Instructor_Manual/LT)
- Here you'll find the project manual in Dutch: [http://results.id-eye.eu/eBook/Workshop\\_Instructor\\_Manual/NL](http://results.id-eye.eu/eBook/Workshop_Instructor_Manual/NL)
- Here you'll find the project manual components: <http://results.id-eye.eu/eBook>

Zielgruppe: Teachers and trainers

Resultat: Instruction Manual

Anwendungsbereich: Education and training, ICT

Homepage:

Produktsprachen: Griechisch  
Litauisch  
Niederländisch  
Englisch  
Polnisch  
Spanisch

## **product files**

ID-EYE ENG.pdf

<http://www.adam-europe.eu/prj/11785/prd/17/1/ID-EYE%20ENG.pdf>

ID-EYE ES.pdf

<http://www.adam-europe.eu/prj/11785/prd/17/1/ID-EYE%20ES.pdf>

ID-EYE GR.pdf

<http://www.adam-europe.eu/prj/11785/prd/17/1/ID-EYE%20GR.pdf>

ID-EYE LT.pdf

<http://www.adam-europe.eu/prj/11785/prd/17/1/ID-EYE%20LT.pdf>

ID-EYE NL.pdf

<http://www.adam-europe.eu/prj/11785/prd/17/1/ID-EYE%20NL.pdf>

ID-EYE PL.pdf

<http://www.adam-europe.eu/prj/11785/prd/17/1/ID-EYE%20PL.pdf>

## Produkt 'D5.3 Recommendations Methodology'

Titel: D5.3 Recommendations Methodology

Produkttyp: Unterlagen für offenen Unterricht

Marketing Text: The recommendations methodology introducing a successful iterative curriculum development process fine-tuned through multiple validations by the intended target groups manifested in the form of workshops.

Beschreibung: The recommendations methodology introducing a successful iterative curriculum development process fine-tuned through multiple validations by the intended target groups manifested in the form of workshops.  
The method of iterative curriculum development is explained and the recommendations template is provided. This template was used for recording recommendations of practical value, their categorisation and unambiguous documentation and the provision of instructions for their application.  
Also guidelines are provided regarding the identification, categorisation and documentation of recommendations. This result concerns only the methodology of recording recommendations the results of which are described in the respective deliverable (R25).

Zielgruppe: Teachers, trainers

Resultat: Recommendations Programme

Anwendungsbereich: Education and training

Homepage:

Produktsprachen: Englisch

### product files

D5.3 Recommendations Methodology.pdf

<http://www.adam-europe.eu/prj/11785/prd/18/1/D5.3%20Recommendations%20Methodology.pdf>

## Produkt 'D5.4 Overall Conclusions anf Final Recommendations'

Titel: D5.4 Overall Conclusions anf Final Recommendations

Produkttyp: Verfahren zur Analyse und Prognose des Berufsbildungsbedarfes

Marketing Text: The recommendations methodology introducing a successful iterative curriculum development process fine-tuned through multiple validations by the intended target groups manifested in the form of workshops.  
The method of iterative curriculum development is explained and the recommendations template is provided. This template was used for recording recommendations of practical value, their categorisation and unambiguous documentation and the provision of instructions for their application.  
Also guidelines are provided regarding the identification, categorisation and documentation of recommendations. This result concerns only the methodology of recording recommendations the results of which are described in the respective deliverable (R25).

Beschreibung: The recommendations methodology introducing a successful iterative curriculum development process fine-tuned through multiple validations by the intended target groups manifested in the form of workshops.  
The method of iterative curriculum development is explained and the recommendations template is provided. This template was used for recording recommendations of practical value, their categorisation and unambiguous documentation and the provision of instructions for their application.  
Also guidelines are provided regarding the identification, categorisation and documentation of recommendations. This result concerns only the methodology of recording recommendations the results of which are described in the respective deliverable (R25).

Zielgruppe: Teachers and trainers

Resultat: Recommendations programme and conclusions from educational workshops

Anwendungsbereich: Education and training, ICT

Homepage:

Produktsprachen: Englisch

### product files

D5.4 Overall Conclusions & Final Recommendations.pdf

<http://www.adam-europe.eu/prj/11785/prd/19/1/D5.4%20Overall%20Conclusions%20%26%20Final%20Recommendations.pdf>

## Produkt 'D6.2 Project Info Kit'

Titel: D6.2 Project Info Kit

Produkttyp: Verbreitungsmethoden

Marketing Text: The final project kit includes the following:

0. Brochures providing an overview of the project, contact and web-site details, reflecting the benefits and objectives of the project, as well as highlight the strength of the partnership and the support of the Programme and the European Commission in all project languages

Beschreibung: The final project kit includes the following:

0. Brochures providing an overview of the project, contact and web-site details, reflecting the benefits and objectives of the project, as well as highlight the strength of the partnership and the support of the Programme and the European Commission in all project languages
1. Flyers in all project languages
  2. 2 Project Presentations in all languages and 2 additional in ENG
  3. The project logo adding a corporate image to the project along with a QR code for quick scanning and downloading by mobile phones. The QR code is also visible in printed materials. The QR acts as a marker for an Augmented Reality visualisation of a project promo video.
  4. 2 Press releases about the project in all project languages
  5. 4 Newsletters informing about the project progress in all project languages
  6. Project Description
  7. Consortium meetings photos
  8. Project blog
  9. Web 2.0 tools (R33 report)
  10. Publications & Articles: 6 project related publications were prepared without being part of the original project proposal. The partner and stakeholder's enthusiasm and results of the project led to the preparation of 6 individual project-related publications!
  11. Promotional material: Images for online posts, a poster in ES and the promotional - AR enabled video in all languages
  12. The IDentifEYE instructor manual in all languages

Details about the presence of the project in conferences, fairs, exhibitions, promotional video in AR, etc. are also part of the project information kit archive (R27) available on DVD and available for download from the Public results page of the project site: <http://www.id-eye.eu/results/>

The kit is downloadable on the project website [<http://www.id-eye.eu/results/>] as well as available in DVD format.

Zielgruppe: Teachers, trainers, public

Resultat: Project Information Kit

Anwendungsbereich: Education and Training, ICT

Homepage: <http://results.id-eye.eu/Public/WP6/R27%20Info%20Kit/>

Produktsprachen: Spanisch  
Niederländisch  
Griechisch  
Englisch  
Polnisch  
Litauisch

## Produkt 'D8.2 Best Practices & Lessons Learned'

Titel: D8.2 Best Practices & Lessons Learned

Produkttyp: Verfahren zur Analyse und Prognose des Berufsbildungsbedarfes

Marketing Text: The BP/LL programme comprises Best Practices & Lessons Learned on items such as: Partnership and key actors, Networking, Innovation, Mainstreaming, Governance, Sustainability, Transferability, Capitalisation (e.g. actions to exchange methodologies and experiences, to promote synergies among projects, etc.) and knowledge to the Project Team, etc.

Beschreibung: The BP/LL programme comprises Best Practices & Lessons Learned on items such as: Partnership and key actors, Networking, Innovation, Mainstreaming, Governance, Sustainability, Transferability, Capitalisation (e.g. actions to exchange methodologies and experiences, to promote synergies among projects, etc.) and knowledge to the Project Team, etc.

The QC disseminated internally to all partners a template for recording best practices and lessons learned during the execution of the envisaged work.

The partners populated the BPLL document with best practices regarding organisational, operational and technical aspects. The PM gathered all the BP/LL recorded by the partners, filtered and classified them with the Quality Consultant before preparing the BP/LL final report that is available on project website as well.

Zielgruppe: Teachers and trainers

Resultat: Best practices programme

Anwendungsbereich: Education and training, ICT

Homepage:

Produktsprachen: Englisch

### product files

D8.2 BP-LL Programme.pdf

<http://www.adam-europe.eu/prj/11785/prd/21/1/D8.2%20BP-LL%20Programme.pdf>

## Produkt 'D3.3 Curriculum'

Titel: D3.3 Curriculum

Produkttyp: Unterlagen für offenen Unterricht

Marketing Text: The curriculum was constructed following a three stages approach during which it was perfected from the feedback received from the participants.  
This result includes all the three versions produced during the project course and it focuses on the theoretical knowledge to be acquired from the workshop instructor (and consecutively the learners) in order to effectively administer the workshops.  
The (final) curriculum focuses on the following subjects:  
Identity labels, Learning types, Identity and society, Liquid life, Identity theories  
New technologies, Interactive didactics, Prophylactics, Lesson plan development, AR Game creation.

All versions of the curriculum are publicly available and the final version is licensed under Creative Commons (Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License).

Beschreibung: The curriculum was constructed following a three stages approach during which it was perfected from the feedback received from the participants.  
(A concrete analysis on the methodology followed is provided on R13-Curriculum Design).  
The results from iterative improvement are presented in R25-Overall Conclusions and Final Recommendations).  
This results include all the three versions produced during the project course and it focuses on the theoretical knowledge to be acquired from the workshop instructor (and consecutively the learners) in order to effectively administer the workshops.  
The (final) curriculum focuses on the following subjects:  
Identity labels, Learning types, Identity and society, Liquid life, Identity theories  
New technologies, Interactive didactics, Prophylactics, Lesson plan development, AR Game creation.

The material is also categorised by age group (8-11 & 12-14). Completed lessons plans per age group are annexed so that the reader can comprehend how the theoretical background can be transferred to an educational experience, mainly classroom based.  
Step to step instructions regarding workshop execution are provided in the respective results (i.e. R19-Administration Methodology).  
The curriculum was also incorporated in the instructor's manual (R21).  
This result is available in all project languages. As with all public results it is also published on project website.

Zielgruppe: School teachers and trainers

Resultat: curriculum

Anwendungsbereich: Education and training, ICT

Homepage: <http://results.id-eye.eu/Public/WP3/R15%20Curriculum/3.%20Curriculum%20-%20Result%2015.zip>

Produktsprachen: Griechisch  
Englisch  
Polnisch  
Litauisch  
Spanisch  
Niederländisch

## **product files**

Curriculum - Result 15.zip

<http://www.adam-europe.eu/prj/11785/prd/22/1/Curriculum%20-%20Result%2015.zip>

## Produkt 'D4.3 Administration Methodology'

Titel: D4.3 Administration Methodology

Produkttyp: Programme/Curricula

Marketing Text: The workshop is divided to sessions, usually distributed evenly in a week's period. Each day comprises a different session with various activities. This result describes the preliminary version of the final workshop structure.

Beschreibung: The workshop is divided to sessions, usually distributed evenly in a week's period. Each day comprises a different session with various activities. This result describes the preliminary version of the final workshop structure.

The aim of the workshop is to enhance teacher skills in order to be in position to actively engage with school children and educate them on issues related to the emergence of online identities rather than simply transfer static knowledge. The set-up of the workshop maintains an informal interactive atmosphere to earn the trust of the children and to promote experimentation while encouraging initiative, creativity and innovation. The administration methodology was constantly updated following the iterative process of the project.

Zielgruppe: School teachers and trainers

Resultat: Workshop administration programme

Anwendungsbereich: Education & Training, ICT

Homepage:

Produktsprachen: Englisch

### product files

ANNEX.zip

<http://www.adam-europe.eu/prj/11785/prd/23/1/ANNEX.zip>

D4.3 Administration Methodology.pdf

<http://www.adam-europe.eu/prj/11785/prd/23/1/D4.3%20Administration%20Methodology.pdf>

## Produkt 'D3.4 Didactic Methodology & Multimedia Instructions'

Titel: D3.4 Didactic Methodology & Multimedia Instructions

Produkttyp: Lehrmaterial

Marketing Text: The didactical methodology was elaborated and perfected through workshops and experts' feedback. The present document provides to the potential workshop instructor all the necessary background information and attitude for delivering the workshops.

Beschreibung: The didactical methodology was elaborated and perfected through workshops and experts' feedback. The present document provides to the potential workshop instructor all the necessary background information and attitude for delivering the workshops. In the first section the instructional methodologies that support the workshop are analysed. The most prominent methodologies that are implemented in the IDentifEYE workshop include:

- Project-Based Learning Method (as part of Prophylactics)
- Good practices (as part of Prophylactics)
- Brain Essential Learning Steps Method
- Interactive Didactics

The second part includes the complete set of multimedia instructions regarding the AR game as well as an example of use in the classroom environment. All the relevant AR components as well as further instructions about the AR game technical structure are annexed in the current report.

The current report is addressed to the potential instructor of the workshop. A short interactive presentation on the report in English can be found here: <https://prezi.com/ojarmbslhv4v/ideye-didactic-methodology-multimedia-instructions/>

This result is available in all project languages. As with all public results is also published on project's website.

Zielgruppe: School teachers & trainers

Resultat: Instructional Material

Anwendungsbereich: Education and Training, ICT

Homepage: <http://results.id-eye.eu/Public/WP3/R16%20Didactic%20Methodology/Multimedia%20Instructions.zip>

Produktsprachen: Englisch  
Niederländisch  
Griechisch

## Veranstaltungen

### Final Meeting - EL

Datum 07.09.2015

Beschreibung Concluding meeting of the project. The meeting was followed by the final conference of the project.

Zielgruppe Project partners

Öffentlich Öffentliche Veranstaltung

Kontaktinformation

Zeitpunkt und Ort 07-08/09/2015 - Athens (GR)

### Assessment Meeting - LT

Datum 11.06.2015

Beschreibung The partners gathered to make a preliminary assessment of the project developments thus far.

Zielgruppe Project Partners

Öffentlich Geschlossene Veranstaltung

Kontaktinformation

Zeitpunkt und Ort 11-12/06/2015 Kaunas LT

### Development Meeting - ES

Datum 12.06.2014

Beschreibung The partners drafted the methodological approach of IDentifEYE in terms of training material and technical infrastructure.

Zielgruppe Project Partners

Öffentlich Öffentliche Veranstaltung

Kontaktinformation

Zeitpunkt und Ort 12-13/06/2014

## Veranstaltungen

### Kick off Meeting - GR

Datum 09.12.2013

Beschreibung

Zielgruppe Project Partners

Öffentlich Öffentliche Veranstaltung

Kontaktinformation

Zeitpunkt und Ort Athens (GR) 09-10/12/2013