

# Survey for Seniors potencial participants

## As digital competence learners *and* youngster mentors

We are a group of organizations from Spain, Lithuania, Latvia and Croatia working on the development of an intergenerational learning exchange project. A group of seniors will learn digital competences from young trainers (below 25), and later on, some of the seniors will mentor the youngsters to smooth their integration into the labour makert and society. ICT facilitators/educators will prepare, help and support both groups along the process.

Your participation in this survey will help us to design a training path in coherence with the real senior needs.

The survey is anonymous and is intended to be completed by different senior people aged between 55 and 75 years old who are willing to acquire digital competences taught by young people AND in return could be interested to give advice to young people with a view to ameliorate their preparation for the labour makert and adult life.

### A. INTERVIEW DETAILS

A.1 Date of completion: \_\_\_ / \_\_\_ / \_\_\_ (day/month/year)

A.2 Country: \_\_\_\_\_

A.3 Online centre of reference: \_\_\_\_\_

A.4 City of residence: \_\_\_\_\_

A.5 Province/Region: \_\_\_\_\_

A.6 Your age:  55-59     60-64     65-69     70-75

A.7 Your gender:  Female     Male

A.8 Do you live?:  with family     in a senior accommodation     on your own (either alone or sharing)

A.9 Do you have sons or daughters?  Yes     No

### B. EDUCATION & ECONOMIC ISSUES

B.1 How well do you manage to communicate yourself in English?

Very well     Acceptable     With some difficulties     Badly/not at all

B.2 Which level of studies have you completed?

1. Adult education (i.e. non formal training)	<input type="checkbox"/>	5. Level 1 (three-year) university degree	<input type="checkbox"/>
2. Middle school certificate	<input type="checkbox"/>	6. Level 2 (higher) university degree	<input type="checkbox"/>
3. High school diploma	<input type="checkbox"/>	7. Master and/or PhD	<input type="checkbox"/>
4. Vocational training diploma	<input type="checkbox"/>		

**B.3** Are you attending any type of course right now? *(Please, select your options)*

- |  |                          |   |                          |
|--|--------------------------|---|--------------------------|
| 1. Gym/Sports  | <input type="checkbox"/> | 6. Mnemonic abilities (memory, logics, etc) | <input type="checkbox"/> |
| 2. Health care                                       | <input type="checkbox"/> | 7. Other                                    | <input type="checkbox"/> |
| 3. Leisure (gardening, arts & crafts, hobbies, etc.) | <input type="checkbox"/> | 8. NOT APPLICABLE (I'm not in training now) | <input type="checkbox"/> |
| 4. Languages   | <input type="checkbox"/> |   |                          |
| 5. Digital literacy (Internet, digital photo, etc)   | <input type="checkbox"/> |   |                          |

**B.4** If you are not in training, how many years have passed since you studied for the last time?

- Less than 1 year     1 to 3 years     4 to 10 years     more than 10 years

**C. DIGITAL COMPETENCES**

**C.1** How often do you use...? *(please choose one answer for each of the three listed items)*

	Never	Occasionally	1 – 2 times per week	3 -5 times per week	Daily, 2 hours or less	Daily, more than 2 hours
1. Computer	<input type="checkbox"/>					
2. Internet	<input type="checkbox"/>					
3. Mobile devices	<input type="checkbox"/>					

**C.2** In case you **don't** use Internet regularly, which is the main reason(s)?

- |  |                          |  |                          |
|--|--------------------------|--|--------------------------|
| 1. Do not have a computer/cellular with access | <input type="checkbox"/> | 2. Lack of time                                | <input type="checkbox"/> |
| 3. Never learned how/do not understand how     | <input type="checkbox"/> | 4. Not necessary/no need to use                | <input type="checkbox"/> |
| 5. No access to Internet/no opportunity to use | <input type="checkbox"/> | 6. Health problems/accessibility preventing it | <input type="checkbox"/> |

**C.3** If you do, which are the **3 places where you most often** use a computer/access the Internet?

- |  |                          |   |                          |
|--|--------------------------|---|--------------------------|
| 1. At work   | <input type="checkbox"/> | 5. At an Internet café/bar with wifi connection     | <input type="checkbox"/> |
| 2. At home   | <input type="checkbox"/> | 6. At a public location (job centre, library, etc.) | <input type="checkbox"/> |
| 3. At the home of friends and/or relatives             | <input type="checkbox"/> | 7. At a university, college or educational centre   | <input type="checkbox"/> |
| 4. At a non profit centre (association, online centre) | <input type="checkbox"/> | 8. Other (specify): _____                           | <input type="checkbox"/> |

**C.4** Which of the following operations have you already done on a computer? *(select all that apply)*

1. Copying and/or moving a document/folder	<input type="checkbox"/>
2. Using the "copy" and "paste" command to copy information	<input type="checkbox"/>
3. Using arithmetical commands (add, subtract, multiply, divide)	<input type="checkbox"/>
4. Compressing documents	<input type="checkbox"/>
5. Connecting/installing new peripherals (e.g. printers, modems, etc.)	<input type="checkbox"/>
6. Writing a program using specialist programming languages	<input type="checkbox"/>
7. Digital edition (audio, image, video...)	<input type="checkbox"/>
8. None of the above	<input type="checkbox"/>

**C.5** Which of the following do you know how to do on the Internet? *(select all that apply)*

1. Use a search engine ( <i>Google, Yahoo, etc.</i> )	<input type="checkbox"/>
2. Send e-mails with files/documents attached	<input type="checkbox"/>
3. Send messages using Instant Messaging chats, newsgroups, or online forums	<input type="checkbox"/>

4. Make voice calls ( <i>using Skype, Messenger, ooVoo, etc.</i> )	<input type="checkbox"/>
5. Use shared files/documents and/or exchange music, videos, films, etc.	<input type="checkbox"/>
6. Create a web page ( <i>using WordPress, Dreamweaver, etc</i> )	<input type="checkbox"/>
7. None of the above	<input type="checkbox"/>

**C.6** In the past 12 months, for which of these activities have you used the Internet? (*select all that apply*)

- |  |   |                          |
|--|---|--------------------------|
| <input type="checkbox"/> 1. Communication ( <i>e-mail</i> )                              | <input type="checkbox"/> 9. Looking for a job                               | <input type="checkbox"/> |
| <input type="checkbox"/> 2. Communication ( <i>VOIP calls, chatting, blogging</i> )      | <input type="checkbox"/> 10. Work   | <input type="checkbox"/> |
| <input type="checkbox"/> 3. Social Networking ( <i>Facebook, MySpace, Twitter, etc</i> ) | <input type="checkbox"/> 11. Public procedures ( <i>e-government</i> )      | <input type="checkbox"/> |
| <input type="checkbox"/> 4. Information ( <i>online newspapers/magazines, etc</i> )      | <input type="checkbox"/> 12. Online purchases of products/services          | <input type="checkbox"/> |
| <input type="checkbox"/> 5. Information ( <i>web TV, web radio</i> )                     | <input type="checkbox"/> 13. Selling items online                           | <input type="checkbox"/> |
| <input type="checkbox"/> 6. Travel ( <i>reservations, ticket purchases, etc.</i> )       | <input type="checkbox"/> 14. Online banking services                        | <input type="checkbox"/> |
| <input type="checkbox"/> 7. Health ( <i>information, appointments, etc.</i> )            | <input type="checkbox"/> 15. Other (specify): _____                         | <input type="checkbox"/> |
| <input type="checkbox"/> 8. Study, personal development                                  | <input type="checkbox"/> 16. I have not used Internet in the last 12 months | <input type="checkbox"/> |

**C.7** Do you have a personal BLOG? Yes  No  I don't know what a blog is

**C.8** Do you write for or contribute to online newspapers/ web radios/ web TVs / portals? Yes  No

**C.9** Do you have your own website? Yes  No

**C.10** How did you learn what you know with new technologies? (*select all that apply*)

1. From relatives, friends and/or acquaintances	<input type="checkbox"/>
2. At an educational center	<input type="checkbox"/>
3. At a non-profit facility (association, online centre, cooperative, community centre, etc.)	<input type="checkbox"/>
4. At a public facility (job centre, library, etc.)	<input type="checkbox"/>
5. At a private facility (commercial Internet point, Internet café etc.)	<input type="checkbox"/>
6. Self-taught (alone)	<input type="checkbox"/>
7. Nowhere, I am not familiar with new technologies	<input type="checkbox"/>

**C.11** Do you think new technologies could be helpful for any of the following aspects? (*Please choose one response for each item*)

	Don't use them	Not at all	Somewhat	Fairly	A lot
1. Looking for/finding a job using the Internet	<input type="checkbox"/>				
2. Taking on-line training courses	<input type="checkbox"/>				
3. Obtaining information from specialist websites	<input type="checkbox"/>				
4. Presenting/selling products/services on the web	<input type="checkbox"/>				
5. Acquiring specific skills in the programs learned	<input type="checkbox"/>				
6. Helping others (to improve their lives)	<input type="checkbox"/>				

**D. VOCATIONAL INTERESTS/ASPIRATIONS**

**D.1** Are you currently ...?

Working  Unemployed  Pensioned

**D.2** In which sector/s have you worked? *(select up to 3)*

- |                                    |                          |   |                          |
|------------------------------------|--------------------------|---|--------------------------|
| 1. Administration & management     | <input type="checkbox"/> | 7. Manual jobs (construction, logistics, etc) | <input type="checkbox"/> |
| 2. Arts & creative jobs            | <input type="checkbox"/> | 8. New technologies                           | <input type="checkbox"/> |
| 3. Commercial & financial services | <input type="checkbox"/> | 9. Tourism & catering                         | <input type="checkbox"/> |
| 4. Communication                   | <input type="checkbox"/> | 10. Sports                                    | <input type="checkbox"/> |
| 5. Education & training            | <input type="checkbox"/> | 11. Other (specify): .....                    | <input type="checkbox"/> |
| 6. Health & Social work            | <input type="checkbox"/> | 12. None                                      | <input type="checkbox"/> |

**D.3** What kind of job do/did you have? *(select up to 3)*

Employee (fix term)  Employee (temporary)  Self-employed   
 Entrepreneur  Home-based worker  Volunteer

**D.4** Have your job life satisfied your expectations?

Not at all  A little  Partly  Completely

**D.5** Which used to be your main motivations when looking for a job (priorities)? *[Please select your main options]*

- |   |                          |
|---|--------------------------|
| 1. To earn a good salary                                      | <input type="checkbox"/> |
| 2. To maintain my family economically                         | <input type="checkbox"/> |
| 3. To have free time enough to be able to do other activities | <input type="checkbox"/> |
| 4. To get personal realization/satisfaction                   | <input type="checkbox"/> |
| 5. To contribute to my community/society                      | <input type="checkbox"/> |
| 6. Other (specify): .....                                     | <input type="checkbox"/> |

**E. SOCIAL ENGAGEMENT**

**E.1** Do you do any kind of social work/volunteering? Yes  No

**E.2** Do you have experience leading a group? *(e.g. at work, in a sport team, etc)* Yes  No

**E.3** Do you participate in nonprofit associations or social movements?

Senior association	<input type="checkbox"/>	Neighborhood association	<input type="checkbox"/>	Social work association	<input type="checkbox"/>
Hobbies association	<input type="checkbox"/>	Cultural association	<input type="checkbox"/>	Social movement	<input type="checkbox"/>
Foundation/Charity	<input type="checkbox"/>	Church	<input type="checkbox"/>	None	<input type="checkbox"/>

**E.4** If you are volunteering, what kind of activity/tasks do you do?

- |                |                          |                                      |                          |
|----------------|--------------------------|--------------------------------------|--------------------------|
| 1. Health care | <input type="checkbox"/> | 4. Elderly care                      | <input type="checkbox"/> |
| 2. Kids care   | <input type="checkbox"/> | 5. Impaired people care              | <input type="checkbox"/> |
| 3. Youth care  | <input type="checkbox"/> | 6. Environmental safeguard/education | <input type="checkbox"/> |

- |                                      |                          |                                     |                          |
|--------------------------------------|--------------------------|-------------------------------------|--------------------------|
| 7. Cultural animation                | <input type="checkbox"/> | 9. Education & Training (of others) | <input type="checkbox"/> |
| 8. Social awareness campaigns/events | <input type="checkbox"/> | 10. Cultural heritage               | <input type="checkbox"/> |

**E.5** In your opinion, which of these issues that young people (below 25) can suffer could be alleviated with the guidance of a senior person (for example, to help them making a purposeful use of their digital competences)?

- |   |                          |                                     |                          |
|---|--------------------------|-------------------------------------|--------------------------|
| 1. Economic dependency from parents       | <input type="checkbox"/> | 4. Lack of interest on studies      | <input type="checkbox"/> |
| 2. Lack of effort and dedication capacity | <input type="checkbox"/> | 5. Exclusion from the labour market | <input type="checkbox"/> |
| 3. Emotional instability                  | <input type="checkbox"/> |                                     |                          |

**E.6** Experience of usual interaction with young people (under 25) you have:

- |                               |                          |  |                          |
|-------------------------------|--------------------------|--|--------------------------|
| 1. Only personal (relatives)  | <input type="checkbox"/> | 4. With neighbours                         | <input type="checkbox"/> |
| 2. As a teacher               | <input type="checkbox"/> | 5. As volunteer                            | <input type="checkbox"/> |
| 3. As a coordinator (at work) | <input type="checkbox"/> | 6. By participating in an Exchange Program | <input type="checkbox"/> |

**E.7** What are the aspects that you appreciate the most from the youngsters?

- |                           |                          |                                 |                          |
|---------------------------|--------------------------|---------------------------------|--------------------------|
| 1. Sense of initiative    | <input type="checkbox"/> | 6. Friendly atmosphere creation | <input type="checkbox"/> |
| 2. Energy                 | <input type="checkbox"/> | 7. Problem solving              | <input type="checkbox"/> |
| 3. Communicative attitude | <input type="checkbox"/> | 8. Idealism                     | <input type="checkbox"/> |
| 4. Active listening       | <input type="checkbox"/> | 9. Sense of responsibility      | <input type="checkbox"/> |
| 5. Trust building         | <input type="checkbox"/> |                                 |                          |

## F. MENTORING

A **Mentor** is a senior or more experienced individual who acts as an advisor, coacher, or guide to a junior or trainee. The mentor provides support to the youngster to discover his or her own strengths (capacities, attitudes) and develop an employability strategy or path that can fulfil his or her vocation or labour aspirations.

**G.1** Have you ever been a mentor or trainer for youngsters? Yes  No

**G.2** If **YES**, what kind of activity have you done? [Now or in the past]

- |   |                          |  |                          |
|---|--------------------------|--|--------------------------|
| 1. Trainer of foreign languages           | <input type="checkbox"/> | 5. Monitor for leisure activities (e.g. Scout)   | <input type="checkbox"/> |
| 2. Trainer of school subjects             | <input type="checkbox"/> | 6. Coordinator of teams (at work)                | <input type="checkbox"/> |
| 3. Trainer of arts (music, painting, etc) | <input type="checkbox"/> | 7. Coordinator of activities (in school, sports) | <input type="checkbox"/> |
| 4. Monitor for sport activities           | <input type="checkbox"/> | 8. Other: .....                                  | <input type="checkbox"/> |

**G.3** If **YES** (G.1), have you any experience working with young people under 25?

Yes  No

**G.4** Would you be interested to participate in a training course where young facilitators (under 25) teach digital competences to you and people of your age?

Yes  No

**G.5** In return, would you be interested to be trained (by other people) to become Youngsters Mentor and and guide one or two youngsters to better join the job market and adult life?

Yes  No

**F.6** If you wish, you can share your contact details to keep you informed about this initiative:

1. e-mail address (optional): \_\_\_\_\_
2. Cellular phone number (optional): \_\_\_\_\_

**Thank you very much for your participation**

This survey questionnaire is an adaptation of previous questionnaire designed by D-O-T Research and Consulting/Spain for “eScouts: Intergenerational Learning Circle for Community Service” (2011-2012). See more at: <http://escouts.eu>