TRANS eSCOUTS
Empowering eFacilitators for intergenerational dialogue

Lifelong Learning Programme

Survey for Youth potential participants

As digital competence trainers for a group of Seniors

We are a group of organizations from Spain, Lithuania, Latvia and Croatia working on the development of an intergenerational learning exchange project. A group of youth will become teachers of digital competences for a group of senior people (over 55), and later on, get benefit from a mentoring process led by the seniors, which will help the youngsters to be better prepared for their participation into the labour market and society. ICT facilitators/educators will prepare, help and support both groups along the process.

Your participation in this survey will help us to design a training path in coherence with the real youth needs.

The survey is anonymous and is intended to be completed by different young people aged between 16 and 25 years old who are willing to make social work taking advantage of their knowledge of Information and Communication Technologies (ICT), with a view to ameliorate their preparation for the labour market and adult life.

A INTERVIEW DETAILS

A.1 Date of completion: __ __ /____ /__ __ __ __ (day/month/year)

A.2 Country: _____ **A.3** Online centre of reference: _____

A.4 City of residence: _____ **A.5** Province/Region: _____

A.6 Your age: ☐ 16-17 ☐ 18-20 ☐ 21-22 ☐ 23-25

A.7 Your gender: ☐ Female ☐ Male

A.8 Do you live?: ☐ with family ☐ in a student accommodation ☐ on your own (either alone or sharing)

B EDUCATION & ECONOMICS ISSUES

B.1 How well do you manage to communicate yourself in English?

☐ Very well ☐ Acceptable ☐ With some difficulties ☐ Badly/not at all

B.2 What type of studies have you done? ***(Please, select your options)***

1. Non formal training (e.g. web page design) ☐
2. Middle school certificate ☐
3. High school diploma ☐
4. Vocational training diploma ☐
5. Level 1 (three-year) university degree ☐
6. Level 2 (higher) university degree ☐
7. Master and/or PhD ☐

B.3 If you have left and/or interrupted the studies, is because? ***(Please specify 1 or 2 main reasons)***

1. Prefer to work instead of studying ☐
2. Need to work prevents studying ☐
3. Not interested in studying ☐
4. Don't know what to study ☐
5. Don't meet the needed requirements ☐
6. Training centres are hard to reach from home ☐
7. High cost of enrolling and attending ☐
8. Unable to attend because of timetable ☐
9. Lack of time ☐
10. NOT APPLICABLE (I've not interrupted my studies) ☐

B.4 Where do you get economical support for your studies from?

☐ My job ☐ My family ☐ Other sources (study grant, bank credit, unemployment subsidy)

B.5 Do you have to provide habitually any kind of support to your family?

☐ Economically ☐ Helping with family business ☐ Providing care to family members ☐ No, I don't

C DIGITAL COMPETENCES

C.1 How often do you use…? ***(please choose one answer for each of the three listed items)***

	Never	Occasionally	1 – 2 times per week	3 -5 times per week	Daily, 2 hours or less	Daily, more than 2 hours
1. Computer	☐	☐	☐	☐	☐	☐
2. Internet	☐	☐	☐	☐	☐	☐
3. Mobile devices	☐	☐	☐	☐	☐	☐

C.2 If you do, which are the **3 places where you most often** use a computer/access the Internet?

1. At work ☐
2. At home ☐
3. At the home of friends and/or relatives ☐
4. At a non profit centre (association, online centre) ☐
5. At an Internet café/bar with wifi connection ☐
6. At a public location (job centre, library, etc.) ☐
7. At a university, college or educational centre ☐
8. Other (specify):_____ ☐

C.3 More in details, which one of the following ICT operations are you familiar with?

Basic administration of operative systems

☐ Software installation and upgrades
☐ System maintenance (disk test, format, etc)
☐ User profile and accessibility configuration
☐ Supplementary tools: file compressing, CD recording, etc
☐ Antivirus, antispyware, firewalls.
☐ Back-up copies

Office tools (Microsoft Office, OpenOffice)

☐ Word processors (Word, etc)
☐ Spreadsheets (Excel, etc)
☐ Presentations (PowerPoint, etc)

Multimedia tools

☐ Basic use of digital photo/video cameras
☐ Basic edition of digital photo (The Gimp, Paint.net)
☐ Photo repositories (Picasa, Flickr)
☐ Basic edition of digital video
☐ Video repositories (Blip.tv, Youtube)
☐ Basic edition of digital audio
☐ Audio repositories (Goear. Etc)

Internet

☐ Web 2.0 (social networks, blogs, collaborative tools like Google Docs)
☐ Content syndication
☐ Internet responsible use and privacy policies
☐ Open publishing licenses like Creative Commons

Digital competences training

- ☐ Training resources
- ☐ Train to special target groups (elderly, migrants, disabled)
- ☐ Free/Open source software: fundamentals, social principles
- ☐ Criteria to search, select and share digital information

C.4 In the past 12 months, for which of these activities have you used the Internet? ***(select all that apply)***

1. Communication ***(e-mail)*** ☐
2. Communication ***(VOIP calls, chatting, blogging)*** ☐
3. Social Networking ***(Facebook, MySpace, Twitter, etc)*** ☐
4. Information ***(online newspapers/magazines, etc)*** ☐
5. Information ***(web TV, web radio)*** ☐
6. Travel ***(reservations, ticket purchases, etc.)*** ☐
7. Health ***(information, appointments, etc.)*** ☐
8. Study, personal development ☐
9. Looking for a job ☐
10. Work ☐
11. Public procedures (***e-government***) ☐
12. Online purchases of products/services ☐
13. Selling items online ☐
14. Online banking services ☐
15. Other (specify): ☐ _____

C.5 Do you have a personal BLOG? Yes ☐ No ☐ I don't know what a blog is ☐

C.6 Do you write for or contribute to online newspapers/ web radios/ web TVs / portals? Yes ☐ No ☐

C.7 Do you have your own website? Yes ☐ No ☐

C.8 Do you think new technologies could be of helpful for any of the following aspects? (***Please choose one response for each item)***

	Don't use them	Not at all	Somewhat	Fairly	A lot
1. Looking for/finding a job using the Internet	☐	☐	☐	☐	☐
2. Taking on-line training courses	☐	☐	☐	☐	☐
3. Obtaining information from specialist websites	☐	☐	☐	☐	☐
4. Presenting/selling products/services on the web	☐	☐	☐	☐	☐
5. Acquiring specific skills in the programs learned	☐	☐	☐	☐	☐
6. Helping others (to improve their lives)	☐	☐	☐	☐	☐

D VOCATIONAL INTERESTS/ASPIRATIONS

D.1 Have you ever got a job? Yes ☐ No, but I am looking for a job ☐ No, I am not seeking work ☐

D.2 If **yes**, in which sector?

- ☐ Administration & management
- ☐ Arts & creative jobs
- ☐ Commercial & financial services
- ☐ Communication
- ☐ Education & training
- ☐ Health & Social work
- ☐ Manual jobs (construction, logistics, etc)
- ☐ New technologies
- ☐ Tourism & catering
- ☐ Sports
- ☐ Other (specify): .....

D.3 If **yes (E.2),** what kind of job do/did you have?

Employee (fix term) ☐ Employee (temporary) ☐ Traineeship ☐
Holidays job ☐ Au pair ☐ Volunteer ☐

D.4 Do you consider your last occupation related to your training / field of study?

Not at all ☐ A little ☐ Partly ☐ Completely ☐

D.5 Does such a job satisfy your expectations?

Not at all ☐ A little ☐ Partly ☐ Completely ☐

D. 6 What are your motivations when looking for a job (priorities)? ***(Please choose one response for each item)***

	Not at all	Somewhat	Fairly	A lot	Absolutely
1. To have an interesting job	☐	☐	☐	☐	☐
2. To have a creative job	☐	☐	☐	☐	☐
3. To earn a good salary	☐	☐	☐	☐	☐
4. To be economically independent	☐	☐	☐	☐	☐
5. To be respected by others	☐	☐	☐	☐	☐
6. To get a prestigious position	☐	☐	☐	☐	☐
7. To balance work with private life	☐	☐	☐	☐	☐
8. To get personal realization/satisfaction	☐	☐	☐	☐	☐
9. To contribute to my community/society	☐	☐	☐	☐	☐

D.7 When you think of your future job, you imagine it placed in:

☐ Same city you live ☐ Another city in the country ☐ Abroad

D.8 And in which sector you **would like** to work?

☐ Administration & management
☐ Arts & creative jobs
☐ Commercial & financial services
☐ Communication
☐ Education & training
☐ Health & social work
☐ Manual jobs (construction, logistics, etc)
☐ New technologies
☐ Tourism & catering
☐ Sports
☐ Other (specify): .....

E SOCIAL ENGAGEMENT

E.1 Do you do any kind of social work/volunteering? Yes ☐ No ☐

E.2 Do you have experience leading a group? ***(e.g. as a scout, in a student association, etc)*** Yes ☐ No ☐

E.3 Do you participate in nonprofit associations or social movements?

Youth association ☐ Neighborhood association ☐ Social work association ☐
Sport association ☐ Cultural association ☐ Social movement ☐
Foundation/Charity ☐ Church ☐ None ☐

E.4 If you are volunteering, what kind of activity/tasks do you do?

1. Health care ☐
2. Kids care ☐
3. Youth care ☐
4. Elderly care ☐
5. Impaired people care ☐
6. Environmental safeguard/education ☐
7. Cultural animation ☐
8. Social awareness campaigns/events ☐
9. Education & Training (of others) ☐
10. Cultural heritage ☐

E.5 In your opinion, which of these issues that senior people (over 55) can suffer could be alleviated thanks to digital competences training?

1. Social isolation ☐
2. Exclusion from the labour market ☐
3. Mobility constraints ☐
4. Increasing dependency from others ☐
5. Limited ability to use new technologies ☐

E.7 Experience of usual interaction with senior people (over 55) you have:

1. Only personal (relatives) ☐
2. Some of my teachers ☐
3. At work ☐
4. With neighbours ☐
5. As volunteer ☐
6. By participating in an Exchange Program ☐

E.8 What are the aspects that you appreciate the most from elder people (over 55)?

1. Job experience ☐
2. Life experience ☐
3. Solid values/moral strength ☐
4. Time to dedicate to the others ☐
5. Community knowledge ☐
6. Reliability ☐
7. Understanding ☐
8. Ability to manage emotions ☐
9. Managerial capacities in everyday life ☐

F LEARNING FACILITATION

*A **Facilitator** is a person with specific competences to support and structure the collaborative learning process of a number of people who have a common interest (e.g. acquire digital competences). During the learning process, s/he can act as a trainer, moderator, coach or expert (advisor).*

F.1 Have you ever been a group facilitator? Yes ☐ No ☐

F.2 If **YES**, what kind of activity have you done? *[Now or in the past]*

Trainer of foreign languages ☐
Trainer of school subjects ☐
Trainer of arts (music, painting, etc) ☐
Trainer of digital competences ☐
Monitor for sport activities ☐
Monitor for leisure activities (e.g. Scout) ☐
Coordinator (scholar or sport team, etc) ☐
Other: ..... ☐

F.3 If **YES** (G.1), have you any experience working with elder people (over 55)? Yes ☐ No ☐

F.4 Would you be interested to learn to teach digital competences to elder people (over 55) and then train them?
Yes ☐ No ☐

F.5 In return, would you be interested to be assisted and receive advice by one or two of them, to help you to be better prepared to join the job market and adult life?

Yes ☐ No ☐

F.6 If you wish, you can share your contact details to keep you informed about this initiative:

1. e-mail address (optional): _____
2. Cellular phone number (optional): _____

Thank you very much for your participation

This survey questionnaire is an adaptation of previous questionnaire designed by D-O-T Research and Consulting/Spain for "eScouts: Intergenerational Learning Circle for Community Service" (2011-2012). See more at: http://escouts.eu