

L.O 5: COOPERATIVE LEARNING		
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NAME OF THE LEARNING OUTCOME	COOPERATIVE LEARNING	
DEFINITION OF THE LEARNING OUTCOME	Aims to organize classroom activities into academic and social learning experiences. There is much more to Cooperative Learning than merely arranging students into groups, and it has been described as "structuring positive interdependence"	
UNIT 1: SYNERGY		
Definition of Synergy	Synergy is a benefit of teamwork. Active and well-designed collaboration lead to synergy where all team members get benefit.	
KNOWLEDGE	SKILLS	COMPETENCE
To discuss why team needs collective aim	To compose aim which all team members are satisfied with To commit to aims that are settled together	To build an aim so that teamwork has clear meaning
To describe why collective understanding of teamwork is worthwhile	To analyze the pros and cons of teamwork	To formulate teamwork when it is needed
To outline importance of timetables	To design timetables and respect others' timetables To be on time	To apply techniques to act systematically in teamwork
UNIT 2: COMMUNICATION PROBLEM SOLVING		
Definition of Communication in Problem Solving	Usually Cooperative Learning has aim to do something in certain time. Problem solving is one typical reason to create a team.	
KNOWLEDGE	SKILLS	COMPETENCE
To outline problems around you	To define problem clearly and try to investigate solutions	To solve problems and apply solutions in a team
To explain what learning in the team is	To understand that together you can learn more To design atmosphere where learners can learn from each others	To apply methods that improve learning in team
To describe what critical thinking mean	To analyze and evaluate all kind of information critically	To apply techniques how to evaluate information properly

UNIT 3: OTHERS CONSIDERATION		
Definition of Other Consideration	Cooperative learning is working with others. In a team is important to pay attention to others and treat all team members with respect and taking into account all the opinions and ideas of all the members	
KNOWLEDGE	SKILLS	COMPETENCE
To identify what difference of people mean	To accept difference and exploit people's different skills To generate learners to use own skills in action	To be a tolerant person who can apply various skills
To identify what fairness and honesty mean	To show own fairness and honesty in teamwork To design environment where all learners are fair and honest	To be a fair and honest person who build open environment in teamwork and in class room in general
To outline what respect mean	To act with respect and pay attention to others	To be a person who respect others and other respects you

UNIT 4: POSITIVE INTERDEPENDENCE		
Definition of Positive Interdependence	Members of a group who share common goals perceive that working together is individually and collectively beneficial, and success depends on the participation of all the members	
KNOWLEDGE	SKILLS	COMPETENCE
To identify the goals in a interdependence way	To accept the common goals decided by the team	To develop the common goals decided by all the members of the team
To Identify Resources, information, and material are limited so that students are obliged to work together and cooperate in sharing available resources	To analyse the resources and material the students are obliged to work with	To use the resources, materials and tools that students must use
To recognize the interdependence roles- Each group member is assigned a role with specific responsibilities. Each role contributes to and supports the task's completion.	To distinguish the interdependence roles of the team	To organize the team in the different interdependence roles



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