

NEWSLETTER 2



SENDI – Special Educational Needs and Disability Inclusion September 2015



SENDI Project is supported by LIFELONG LEARNING PROGRAMME, LEONARDO DA VINCI

1. The development of SENDI project:

The SENDI project started in November, 2013, and since then many things have been done and all the programmed objectives have been fulfilled.

The project is directed to learners with Special Educational Needs (SEN) and learners with disabilities who are not able to access the mainstream qualifications. One of the main objectives of the project was to develop the qualification system for these students in the fields that better fit into the necessities of labor market in each of partner countries (Spain, The United Kingdom, Bulgaria, Czech Republic and The Netherlands).

After the research on labor market and the situation of disabled people in each country, the following 8 courses of e-learning have been developed:

- *Catering jobs*
- *Facility services jobs*
- *Packaging jobs*
- *Order picking jobs*



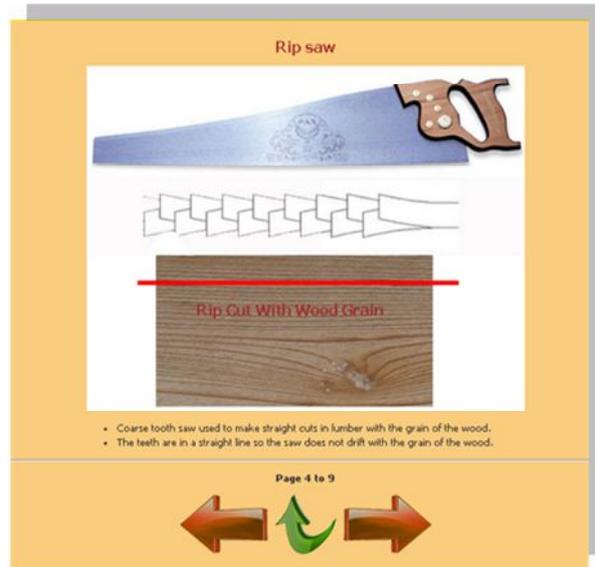
- *Working safely jobs*



- *Cleanroom processing jobs*
- *Green jobs*
- *Cutting and construction jobs*

The research demonstrated that disabled people with educational certification are more likely to find a job. And the situation in the labor market shows that professions related to the previously described labor fields require qualified staff.

The e-learning platforms developed by the consortium were specially thought for SEN learners, and the activities for each course include different games that contribute to the rapid memorization of the material and its consequent learning.



Apart from e-learning platform, different practical courses have been organized in several institutions with SEN students, where they could experience different jobs by themselves.

2. Certification

The project aimed recognition of learning outcomes for disadvantaged groups, especially groups with disabilities. Reinforcing the structural cooperation between VET providers and sectoral organizations – and umbrella organization representing the service providers for the target groups throughout Europe – is a main focus. A standard for practical VET-education for people with Sen has been realized, providing the target group with improved chances on a sustainable socio-economic participation in our European Society.

The proposed qualifications in this project are based on the P-scale criteria, initially developed by the UK Qualifications and Curriculum development

Agency. They are competence based and underpin the mainstream national frameworks for learners with SEN engaged in pre-vocational work. The aim is to establish an international standard for recognizing the achievements of learners with SEN, including an open source quality assurance strategy and system in which the learning outcomes are clearly linked with EQF and EQAVET.

After having organized courses in all the partner countries, the project has been really successful. We have had a lot of people interested in this programme, and we have managed more than 750 certifications among all the countries partners of the SENDI project.

The success gained up to the present date gives us hope of the future existence and improvement of the project. The organizations that were involved in the progress of the project, the ones who held the practical courses are really interested in continuing with this programme. Thus, people interested in SENDI can continue signing up.

3. SENDI handbook for assessors

“SENDI handbook for assessors” has been finished already. It includes two different parts:

- The technical part that deals with the functioning of the certification platform.
- The extended criteria for evaluation, where the assessors can check the necessary criteria for each level of training, and the way of gaining evidence for each criterion.

The handbook is written in 6 languages: English, Spanish, French, Dutch, Bulgarian, and Czech. It will be soon available in paper edition, apart from the online one.