



## **Special newsletter January 2015**

### **Re: upcoming piloting**

#### **To all partners and supporters**

- As we informed you, we will have soon (I hope not later than 20<sup>th</sup> January, depends on the webmaster) ALL units on our website and not only one demo unit for each profession and language. There is one pro and one contra: pro: much easier to handle, user-friendly; contra: the server might brake down if too many users connect at the same time (more than let's say 100; but we think this shouldn't happen at least at this stage of the project). We also checked two other possibilities: a) buying more server capacity (but this would 1. cost quite a lot, and 2. take some time because all the contents would have to be shifted there); b) leave everything as it is, but to us it seemed the worst possibility because the download alternative is everything else but not user-friendly!
  
- Please continue to look for students and professionals who will participate in the piloting, and keep me informed about the progress. ***I will need the following data of these people: profession / age / level !***
  
- the piloting should start around mid February and end not later than April 30<sup>th</sup>. I'll explain shortly how we will do it in Italy: We will
  1. ask the participants (around 15) to do one unit per week (so the piloting will last 10 weeks)
  2. ask every participant to keep a record of his activities (what and how long)
  3. contact them once a week OR by mail (which includes a task connected to the contents of the unit which will be corrected and send back with a comment) OR by telephone (talk about 20 – 30 minutes, always connected to unit, including feedback) OR Skype talk (as before)

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4. if possible, invite these persons to contact other participants and make a kind of role play, for example by chat (possible also via Skype, role cards should be provided)
  5. if possible, meet once towards the end of the piloting and have a semi-intense teaching day (only possible if a certain number of participants live in the same area)
  6. Give additional information ( for example about how to study more efficiently, where to find more information etc.
- I foresee that we will have some problem because we might have a great number of participants who will choose English, and on the opposite side few who will choose Italian. If this should become true, we will have to decide how to and who will work as a tutor.

**Please give me feedback about the present situation in your country, and keep me informed about the work in progress.**

**Best**

**Michael Schlicht (coordinator)**