

Status Report on Pedagogical Needs

The project began with the undertaking of a quantitative **training needs analysis** survey in each of the participant partner countries. The intent was to identify those **competencies** in which participants in adult VET identify medium to high training needs with a view to incorporating these specific requirements into the **BOND toolkit**. Draft questionnaires were prepared, discussed and reviewed during project meetings of the consortium, the content agreed and a final version produced. The questionnaire was circulated amongst **VET teachers and trainers** in each partner jurisdiction. The main finds of the research have been included in the **Common Status Report on Pedagogical Needs** available at the project website in all the different partners languages.



ISQ hosted the 3rd partners meeting in Lisbon on 29th and 30th

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September. The partners worked on the **BOND Project profile on EQF and ECVET** strategy, the preparation of the **National Testing** phase. They review and explained the activities and plans carried out so far for the **Dissemination** and **Exploitation** of the project. They worked also on **Management** aspects necessary for the correct function of the activities and the **Quality control** of the project.

Next steps!

During the next phase of the project the partners will carry out the **national adaptation** of the **Pedagogical Training for Trainers Methodology** (PTTM), the successful methodology transferred by ISQ, that includes concepts, methods, techniques, tools and technologies to develop pedagogical and andragogical skills among VET trainers/teachers. As a result, partners will develop, with other relevant contents, their own **BOND Toolbox** that will be **tested in training sessions** organised by each partner organisation, with a minimum of **15 VET trainers/teachers** or other **VET providers**, representing different VET organizations. For more information consult our website:

www.bond-project.eu