Projects and Products Portal for Leonardo da Vinci

Wikinomics - Fostering collaborative key-competences for employability through free-licensing & wiki methodologies

2013-1-CH1-LEO05-00869

http://www.adam-europe.eu/adam/project/view.htm?prj=11658

Project Information

Title:	Wikinomics - Fostering collaborative key-competences for employability through free-licensing & wiki methodologies
Project Number:	2013-1-CH1-LEO05-00869
Year:	2013
Project Type:	Transfer of Innovation
Status:	completed
Country:	CH-Switzerland
Marketing Text:	The Wikinomics project aimed to improve, reuse and disseminate Wikiskills results, with a focus on the area of economy and employment. The Wikinomics project aimed to foster key competences required for employability in the constantly changing environments of the world of work.

Summary:

The ‘Agenda for new skills and jobs’ initiative highlights the need to upgrade skills and to boost employability. As mentioned in the Official Journal of the European Union (2011), it is important to “strengthen the capacity to anticipate and match labour market and skills needs, as well as to deliver the right mix of skills, including transversal competences”. Furthermore, Europe faces up to 700.000 unfilled ICT jobs and declining competitiveness (EC press release, Davos, jan25th, 2013).

Meanwhile, on Wikipedia, a new way of learning is self-developing, organically. By supporting synergic collaborative opportunities, wiki environments have proved to provide rich learning outcomes in a wide range of educational environments and levels. This is the result of the free licensing culture, sometimes called «wikinomics». Trainers rarely understand and use free licenses for their courses, and miss a key to handle dynamic pedagogical methodologies useful in the digital age.

The Wikinomics project aimed to foster key competences required for employability in the constantly changing environments of the world of work. It set free-culture and wiki methodologies as the basis for an innovative pedagogical methodology.

Indeed, these two innovative approaches have demonstrated a great potential in developing key-competences required for the future labour market needs, including creativity, innovation, collaboration, ICT literacy, communication in mother tongue and foreign languages, learning to learn, social and civic awareness, sense of initiative and entrepreneurship.

The specific objectives of the project were the following:

1. To shape a transversal, multi-sectorial key-competences model, compliant with the ECVET framework, and provide concrete tools and methodologies for its implementation;
2. To develop, implement and evaluate a training module specially designed to match VET specificities and different sectors, which integrates free culture and wiki-based methodologies for enhancing the development of key-competences for employability;
3. To conduct a series of collaborative wiki-based learning scenarios in which VET trainees will conduct meaningful activities in order to achieve shared results and learning outcomes;
4. To create a sustainable community of practices among VET actors among Europe, helping each other to adopt new socio-economical and pedagogical models in phase with the digital age.

The Wikinomics framework, module and tools will be validated through various implementations in different VET sectors. They will be made freely accessible after the project, so to provide a universal resource, specially adapted to the actual and future labour market needs, transferable to LLL strategies of a large scope of socio-professional sectors.

Description:

The Wikinomics project aimed to innovate in its implementation methodology and future sustainablity by organizing Wikithons (working groups with experts, http://www.wikinomics-project.eu/wikithon-2014), Bootcamps (solution seeking events with companies and other organisations, http://www.wikinomics-project.eu/wikinomics-wn-boot-camp-17th-october-2014-warsaw) and TEDx events (http://www.tedxgeneva.net)

Project Information

Themes:	*** Continuous training ** Labor market ** ICT ** Lifelong learning ** Open and distance learning
Sectors:	** Professional, Scientific and Technical Activities ** Information and Communication ** Education * Manufacturing
Product Types:	Film material for open learning evaluation methods website transparency and certification teaching material modules
Product information:	During the first year of the project th Wikinomics partners have produced: - The Conceptualization of Wikinomics Approach - A Desktop study including national case studies from all partners - A report on users needs analysis - An adaption of wikinomics skills on a system of ECVET collaborative key competences - The Wikinomics multi-sectorial training module - The Wikinomics module Toolbox All available for reading and free reuse at http://www.wikinomics-project.eu/wikinomics/wikinomics-project-deliverables/
Projecthomepage:	http://www.wikinomics-project.eu/

Project Contractor

Name:	Ynternet.org Foundation
City:	Carouge
Country/Region:	Région lémanique
Country:	CH-Switzerland
Organization Type:	research institution
Homepage:	http://www.ynternet.org

Contact Person

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Coordinator

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City:	Carouge
Country/Region:	Région lémanique
Country:	CH-Switzerland
Organization Type:	research institution
Homepage:	http://www.ynternet.org

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E-mail:	theo.bondolfi@zen3.org
Homepage:	

Partner

Partner 1

Name:	Polish Federation of Engineering Associations NOT Regional Council in Ostroleka
City:	OSTROKA (OSTROLEKA)
Country/Region:	Warminsko Mazurskie
Country:	PL-Poland
Organization Type:	others
Homepage:	http://www.notostroleka.pl

Partner 2

Name:	Universitat de Barcelona - Facultat de Pedagogia
City:	Barcelona
Country/Region:	Cataluna
Country:	ES-Spain
Organization Type:	others
Homepage:	http://www.ub.edu

Partner 3

Name:	Pôle Européen des Coopérations Multi-Acteurs (aisbl)
City:	Bruxelles
Country/Region:	Bruxelles Cap, Brussel Hof
Country:	BE-Belgium
Organization Type:	others
Homepage:	http://www.mac-team.eu

Partner 4

Name:	University of Applied Sciences Western Switzerland Geneva School of Business Administration
City:	Carouge
Country/Region:	Région lémanique
Country:	CH-Switzerland
Organization Type:	others
Homepage:	http://www.heg.ch

Partner

Partner 5

Name:	Incubation Center and Enterprise Development / BioSpin
City:	Porto
Country/Region:	Extra Regio
Country:	PT-Portugal
Organization Type:	others
Homepage:	http://spinlogic.porto.ucp.pt/?lang=en

Project Files

Deliverables-2014-10-10.zip

http://www.adam-europe.eu/prj/11658/prj/Deliverables-2014-10-10.zip

All Wikinomics file can be also found at
http://www.wikinomics-project.eu/wikinomics/wikinomics-project-deliverables/

Products

1 Our Wikinomics Badges

2 The training scenarios – acquiring collaborative skills (wiki use)

3 The Wikinomics Learning Toolbox

4 Collaboration online @ work: A Certificate of Advance Studies for HES – HEG

5 Wikinomics TV – Check our online videos

6 Netizenship Yorg Book – CDN version in Polish

7 Wikinomics project deliverables

Product 'Our Wikinomics Badges'

Title: Our Wikinomics Badges

Product Type: transparency and certification

Marketing Text: The Wikinomics project integrated this approach by launching an open communication process with the Mozilla Open Badges initiative. The goal of this initiative was twofold: the first reason was the need to enrich our understanding and practices of a modern, wiki culture, modular evaluation system for key-competences, as well as, VET culture and strategies. More specifically, the Wikinomics project attempted to integrate a "badges" approach in order to identify a series of international criteria regarding the acquisition and evaluation of competences developed through the use of free-culture and wiki methodologies

Description: For each type of ability, we developed a badge:

1. Copyleft:I got it!
Contribution to learning outcome: Manage and control skills and knowledge, using collaborative licensing tools (creative commons or similar).
Learning Path: Publish any personal content – photo, text, multimedia – using an open and free CC license)

Validation: A post- moderation process will be used for the validation process meaning that project participants will verify the user generated information. To get this badge, the user needs to publish any type of content under one of the following free licences (copyleft):
http://creativecommons.org/licenses/by-sa/4.0/
http://creativecommons.org/licenes/by/4.0/
and then provide a link to the platform. Other copyleft licenses (ie. GPL) will be also positively validated.

Time frame: Permanent

2. Social Media Diffuser:
Contribution to learning outcome: Access, evaluate and reuse information from selected resources (applications, repositories)

Learning Path: Read any source of information, then edit and diffuse a short message in social media, linking to the original

Validation: Post a tweet while using a # to categorise the message and then provide a link to the platform.
This is an automatically validated badge, with feedback from the project's participants on the content published

Time frame: Weekly repeated, badge becomes idle (grey) when a week passes with no activity

3. Engaging!
Contribution to learning outcome: Access and use collaborative tools (wikis, blogs, upload videos to YouTube or similar), assume group responsibility on results

Learning Path: Actively participate within a digital community by providing content or feedback and discuss for its acceptance or arrive to a consensus.

Validation: A post- moderation process will be used for the validation process meaning that project participants will verify the user generated information:
User needs to post a message in a discussion or collaborative space and engage in discussion with other users and provide a link to the platform.

Time frame: Monthly repeated, badge becomes idle (grey) when a month passes by with no activity

Product 'Our Wikinomics Badges'

Description:

4. Wiki'ing!
Contribution to learning outcome: Access and use collaborative tools (wikis, blogs, upload videos to YouTube or similar), assume group responsibility on results

Learning Path: Add content (ie. photo), create new article or edit a page with a link to an existing.

Validation: Successfully edit a wikipedia article or other wiki article with content curated by other users and then provide a link to the platform.

Time frame: Monthly repeated, badge becomes idle (grey) when a month passes with no activity

5. Creative Commons Participant
Contribution to learning outcome: Aware of his own skills and knowledge, using collaborative licensing tools (creative commons or similar)

Learning Path: Publish content any personal content – photo, text, multimedia using a CC license.

Validation: A post- moderation process will be used for the validation process meaning that project participants will verify the user generated information. To get this badge the user needs to publish content with one of:
All CC licenses
and then provide a link to the platform

Time frame: Permanent

6. Post in a group!
Contribution to learning outcome: Categorise a resource, information following a set of rules in collaborative, group environment, using social bookmarking tools (Diigo or similar)

Learning Path: Read any source of information, then categorise selected content in an existing user group of a social bookmarking platform, following its rules.

Validation: A post- moderation process will be used for the validation process meaning that project participants will verify the user generated information.
To get this badge, the user needs to post in an existing social bookmarking group, using related groups tags, in a social bookmarking platform such as:
- Diigo
- Delicious
- Zotero

and then provide a link to the platform

Time frame: Weekly repeated, badge becomes idle (grey) when a week passes with no activity

7. Tag lover!
Contribution to learning outcome: Read any source of information, then categorise selected content using the appropriate tags

Learning Path: Read any source of information, then categorise selected content in an existing social bookmarking platform

Validation: A post- moderation process will be used for the validation process meaning that project participants will verify the user generated information. To get this badge the user needs to post content, with related, in a social bookmarking personal account:

Product 'Our Wikinomics Badges'

Description: Diigo
Delicious
Zotero
Scoop it, or other
and then provide a link to the platform.

Time frame: Weekly repeated, badge becomes idle (grey) when a week passes with no activity

8. Self Evaluator:
Contribution to learning outcome: Assume personal responsibility on results

Learning Path: Complete a questionnaire providing feedback for self-reflection or auto-evaluation

Validation: Complete the Wikinomics diagnostic (optional language: EN, FR, ES, PT, PO)

Time frame: Permanent

9. TEDx Team!
Contribution to learning outcome: Participate in a community of practice with concrete results expected

Learning Path: Become a volunteer in a TED event and contribute to the conference

Validation: Use TEDx subscription link, coupled with a text on TEDx role, experience and your evaluation of the event.
Publish this content on as a public platform (blog, facebook, twitter, tedx site, forum) on the Internet and then provide a link to the platform

Validation: Permanent

10. ePortfolio user!
Contribution to learning outcome: Aware of his own skills and knowledge and write clearly simple texts in a variety of communication settings

Learning Path: Have an eportfolio that is up-to-date with current professional information

Validation: Post a personal description to an existing eportfolio service or personal space (blog, personal site) and then provide a link to the platform

Time frame: Yearly repeated

Target group: students, people in transition, people interested in learming more about web tools.

Result: The synergistic approach that the project adopted facilitated a stealth assessment scenario (Shute, V. J. 2013), as well as, the introduction of assessment indicators that are closer to an Open Badges approach. These indicators needed to be addressed both in a self and peer evaluation contexts.

Area of application: This scenario could be based on the assumption that every person who wants to acquire an open badge on a “technology item” receives an initiation to complete, a short, step by step, question and answer questionnaire on free internet culture. A teaser, with good use tips and collaborative examples that would give to the participants, access, to a larger learning environment: there, they could get in touch with various free culture elements, including licenses schemes, knowledge resources, entrepreneurship opportunities, participation in actions with potential social and economic impact.

Product 'Our Wikinomics Badges'

Homepage: http://www.wikinomics-project.eu/badges/

Product Languages: English

Product 'The training scenarios – acquiring collaborative skills (wiki use)'

Title: The training scenarios – acquiring collaborative skills (wiki use)

Product Type: teaching material

Marketing Text:

Description: This is a representation of the training scenarios produced under the Wikiskills project. These scenarios provide information on the acquisition of collaborative skills (wiki use) in various training environments.

1.Portraying fellow humans using a wiki:

2.Wiki writing on paper: http://www.wikinomics-project.eu/wp-content/uploads//Wiki-Skills_Wiki-writing-on-paper.pdf

3.Collaborative storytelling with wikis: http://www.wikinomics-project.eu/wp-content/uploads//Wiki-Skills_Collaborative-storytelling-with-wikis.pdf

4.Collecting book reviews: http://www.wikinomics-project.eu/wp-content/uploads//Wiki-Skills_Collecting-book-reviews.pdf

5.Collecting informal feedbacks after cours:

6.Collection of curriculums: http://www.wikinomics-project.eu/wp-content/uploads//Wiki-Skills_Collection-of-curriculums.pdf

7.Collective Watching: http://www.wikinomics-project.eu/wp-content/uploads//Wiki-Skills_Collective-Watching.pdf

8.Netizens: The book: https://www.dropbox.com/s/fre7iaym7akohay/CDN_English_translation_Draft_v1.pdf?dl=0

9.Learning scenario: communication and networking:

10.Learning scenario: Cesga:

11.France Business School pilot case: http://www.wikinomics-project.eu/wp-content/uploads//Wiki-Skills_France-Business-School-pilot-case.pdf

12.Participative note taking during a meeting: http://www.wikinomics-project.eu/wp-content/uploads//Wiki-Skills_Participative-note-taking-during-a-meeting.pdf

13.PhD students and young researchers to create and disseminate expert content: http://www.wikinomics-project.eu/wp-content/uploads//Wiki-Skills_PhD-students-and-young-researchers-to-create-and-disseminate-expert-content-.pdf

14.Photo Hunt: http://www.wikinomics-project.eu/wp-content/uploads//Wiki-Skills_Photo-Hunt.pdf

15.Teaching teachers to understand wiki culture: http://www.wikinomics-project.eu/wp-content/uploads//Wiki-Skills_Teaching-teachers-to-understand-wiki-culture.pdf

Target group: Students, people in transition, people interested in web tools.

Result: Skills developed:
- collaborative skills (wiki use) in various training environments
- writing skills
- basic knowledge on Roman toponyms and the Celtic culture
- source criticism

Product 'The training scenarios – acquiring collaborative skills (wiki use)'

Result:
- practice linguistic communication skills(Spanish)
- practice reading skills
- practice digital skills
- improve social and collaboration skills face-to-face and virtually
- Narrative/sequential description of the learning activities
- critical thinking
- agility and capacity to adapt to new environments and (working/communication) tools
- participative and pro-active attitude (beyond "former student role")
- learn how to use mediawiki
- learn how Wikimedia projects work
- co-editing and co-writing skills (including cooperation and negociation with other co-authors)
- Improve research and fact-checking skills
- Understand the difference between fact-based and persuasive writing styles
- understanding of authoring laws and copyright issues

Area of application:

Homepage: http://www.wikinomics-project.eu/wikinomics/the-wikinomics-toolbox/the-training-scenarios-acquiring-collaborative-skills-wiki-use/

Product Languages: English

Product 'The Wikinomics Learning Toolbox'

Title: The Wikinomics Learning Toolbox

Product Type: material for open learning

Marketing Text:

Description: The Wikinomics Toolbox presents :

Step 1 – A methodology for evaluating key-competences, including
- A diagnostic on the Wikinomics culture on all partners languages
- Watch the video introducing the Wikinomics culture
- Complete online the Wikinomics Diagnostic tool
- A set of tools and procedures based on an open badges approach
- Discover the Wikinomics research on open badges
- Share online your open badge experience

Step 2 – A series of examples of good practices of free culture and wiki-based teaching methodologies in VET contexts presented in the :
- The Wikinomics training module
- Contribute to the Wikinomics training module
- The Wikiskills pedagogical guide
- Read the Wiki tools and skills guidelines

Step 3 – Search further with a series of educational videos
- Watch our selection of videos related to free culture and wiki methodologies;

Step 4 – Learn more in detail about the Wikinomics practices
- Download, explore and reuse the book “Netizens”, under a free licence
  - Available in French
  - Translated into English (for your comments and improvements)

Step 5 – Explore methodologies for conducting free culture and wiki-based learning scenarios with students;
- Read the Wikiskills trainers guide

Step 6 – Join us !
- Follow us on our Wikinomics news for the Wikinomics open training days and the all our activities
- Participate in the Wikinomics TEDx events organised in 2015 by the Wikinomics partners

Target group: partners, teachers, VET, public, trainers

Result:

Area of application:

Homepage: http://www.wikinomics-project.eu/wikinomics/the-wikinomics-toolbox/

Product Languages: English

Product 'Collaboration online @ work: A Certificate of Advance Studies for HES – HEG'

Title:	Collaboration online @ work: A Certificate of Advance Studies for HES – HEG
Product Type:	teaching material
Marketing Text:	
Description:	Following the results of the Wikinomics Project the Haute école de gestion de Genève (HEG-Genève), member of the University of Applied Sciences Western Switzerland (HES-SO), with academic programs in Information Science, Business Administration, Information Systems and International Business Management is launching a new CAS (Certificate of Advance Studies) for the period 2016 – 2017 with the title: Collaboration online @ work
Target group:	teachers, students
Result:	http://www.wikinomics-project.eu/wp-content/uploads//CAS-culturecollaborativeautravail_V3.pdf
Area of application:	
Homepage:	http://www.wikinomics-project.eu/collaboration-online-work-a-certificate-of-advance-studies-for-hes-heg/
Product Languages:	French

Product 'Wikinomics TV – Check our online videos'

Title:	Wikinomics TV – Check our online videos
Product Type:	Film
Marketing Text:	
Description:	The Wikinomics TV is part of the Wikinomics Exploitation Plan, an initiative of NOT Wikinomics Partner and is available online as a: - YouTube list at : https://www.youtube.com/playlist?list=PLH9QHS6JVvmcNPQhfgs0DIyzI32hJDQ_O - Online at http://www.wikinomics.com.pl/en/tv-online
Target group:	anyone interested
Result:	https://www.youtube.com/playlist?list=PLH9QHS6JVvmcNPQhfgs0DIyzI32hJDQ_O
Area of application:	videos
Homepage:	http://www.wikinomics-project.eu/wikinomics-tv-check-our-online-videos/
Product Languages:	English

Product 'Netizenship Yorg Book – CDN version in Polish'

Title:	Netizenship Yorg Book – CDN version in Polish
Product Type:	others
Marketing Text:	
Description:	It is with great pleasure that I share with you the Polish edition of the Netizenship Yorg Book. This was possible thanks to the extraordinary work of our NOT partners.
Target group:	anyone intereste in digital culture
Result:	
Area of application:	digital area
Homepage:	http://www.wikinomics-project.eu/netizenship-yorg-book-cdn-version-in-polish-and-more-wikinomics-results/
Product Languages:	Polish

Product 'Wikinomics project deliverables'

Title:	Wikinomics project deliverables
Product Type:	others
Marketing Text:	
Description:	All the wikinomics project products are available here: http://www.wikinomics-project.eu/wikinomics/wikinomics-project-deliverables/
Target group:	
Result:	
Area of application:	
Homepage:	http://www.wikinomics-project.eu/wikinomics/wikinomics-project-deliverables/
Product Languages:	English

Events

Wikinomics Final Conference at TEDx UCPPorto - Coopetition

Date	29.09.2015
Description	Different conferences based on the theme: Coopetition.
Target audience	anyone interested in developing, sharing, learning new ideas and concepts.
Public	Closed event
Contact Information	http://tedxoporto.com/
Time and place	29th September 2015, Porto, Portugal

TEDx Ostroleka

Date	15.06.2015
Description	In the spirit of ideas worth spreading, TEDx is a program of local, self-organized events that bring people together to share a TED-like experience. At a TEDx event, TEDTalks video and live speakers combine to spark deep discussion and connection in a small group. These local, self-organized events are branded TEDx, where x = independently organized TED event. The TED Conference provides general guidance for the TEDx program, but individual TEDx events are self-organized (subject to certain rules and regulations).
Target audience	Anyone interested in developing, sharing or learning new ideas and concepts.
Public	Closed event
Contact Information	https://www.ted.com/tedx/events/14465
Time and place	15th June 2015 Ostroleka, Poland.

Events

(EN) TEDx Geneva 2015, Make it Work : Commons oriented creativity, in our digital era

Date	16.04.2015
Description	TEDx Geneva is developing to platform of spreading ideas and learning from the experience of others. TEDx Geneva 2015 included 15, english and french speaking, speakers, as well as, as a series of partners. More than 350 people attended a 6 hours event, with all the videos being available online. Every idea deserves to be shared, no matter who you are. Whether you are a nurse, engineer or student.
Target audience	anyone interested in developing, learning, sharing new innovative ideas or concepts.
Public	Closed event
Contact Information	http://www.tedxgeneva.net/ http://www.wikinomics-project.eu/en-tedx-geneva-2015-make-it-work-commons-oriented-creativity-in-our-digital-era/
Time and place	16th april 2015, Geneva.

Wikinomics Bootcamp and Conference (http://wikinomics.com.pl)

Date	16.10.2014
Description	The partners of the „WIKINOMICS" Project and Scientific and Technical Committee FSNT-NOT of Human Resources Development organise a Wikinomics (WN) a Boot Camp and Conference in two days with „Various interventions on VET and ECVET" The project Wikinomics aims to foster key competences required for employability in the constantly changing environments of the world of work. It sets free-culture, namely freedom of use, distribution and modification via the Internet and other media, and WIKI methodologies as the basis for an innovative pedagogical methodology.
Target audience	Adult education providers Vocational training organisations University or higher education institutions Enterprises, social partners and their organisations at all levels Research centres and bodies
Public	Closed event
Contact Information	http://wikinomics.com.pl/
Time and place	Ostroleka and Warsaw (16th Ostroleka and 17th October 2014, Warsaw, Czackiego Street 3/5, 11.00-16.00)

Events

TEDxGeneva2014 : Freedom (@ digital age)

Date	07.04.2014
Description	What does “FREEDOM (@ digital age)” mean today? The stories of Echelon, Wikileaks, Snowden and the NSA scandal lead the information society to question the notions of information privacy, transparency, common sense, and the use of personal data for commercial purposes. To be “free”, is it simply the freedom to enjoy without restraint? Freedom of speech? Freedom of opinion or free will? Freedom to use gratis everything we find on the Net? How to distinguish freedom with free access? And what is it about in our daily lives? As we know that every single click is recorded, analyzed… What are the real choices we have in the digital age?
Target audience	Academics, students, researchers, entrepreneurs, activists,professionals, youth, volunteers...
Public	Closed event
Contact Information	
Time and place	http://www.tedxgeneva.net/tedx-geneva-2014-freedom-digital-age/

Wikithon 2014

Date	04.04.2014
Description	Wikiangels hosted a wikithon, a getting together in order to transform our practices, methodologies, knowledge to new tools and services. This event is a getting together of people with a wide range of expertise, aiming at transforming our practices, methodologies and knowledge to collaborative tools and services. An opportunity to discuss and apply the wiki culture as a system of governance: how to empower a transition to more open and collaborative practices in various type of organisations. During the Wikithon, we will exchange on learning and training with wikis, document our practices and explore ways to work, further, together. It will also contribute to the prepapration of the following type of supporting events: the Bootcamp for companies and organisations to be launched next autumn. The Bootcamp will work as a “seek problem, solutions exchange space” between companies and other organisations, as well as deploying collaborative culture between them and their networks. http://www.wikinomics-project.eu/wikithon-2014/
Target audience	Wiki Experts ECVET and VET experts
Public	Closed event
Contact Information	info@ynternet.org
Time and place	From the 4th till the 7th of April 2014 in Grandvaux (Switzerland)

Events

Wikithon 2015

Date	12.02.0015
Description	The Wikinomics Wikithon 2015 took place in Barcelona (13.02.2015) with the participation of the projects partners and external experts. The experts profile included the fields of evaluation, pedagogy, MOOCs, sustainable government and development, competence based evaluation framework for teachers, as well as local governance abd collaborative competences as prerequisites for degrowth. Wikithon 2015 came as a continuation of the Wikithon 2014 results and had as its main objectives to connect collaborative competences, evaluation and assessment practices in VET context and test the wikinomics approach towards an open badge framework. The Wikithon was also an opportunity to exchange on the WikiAngels network, its activities, business process and exploitation plan. Wikithon invited experts agreed to participate on future WikiAngels activities, enriching the network's scope and capacity. Please visit the complete Wikithon 2015 results, here: https://docs.google.com/document/d/1wgE1ymr7OIhMAOsSNSTxOhryzOOt4n0ei1-YnocCHAI/edit#heading=h.dqj3q9d27n9p
Target audience	teachers, local governance
Public	Closed event
Contact Information	http://www.wikinomics-project.eu/wikithon-2014/wikithon-2015-results/
Time and place	Barcelona, 13.02.15