

Individual study paths - a way to prevent drop out (ISP)

2013-1-FI1-LEO05-12520

<http://www.adam-europe.eu/adam/project/view.htm?prj=11561>

Project Information

Title: Individual study paths - a way to prevent drop out (ISP)
 Project Number: 2013-1-FI1-LEO05-12520
 Year: 2013
 Project Type: Transfer of Innovation
 Status: granted
 Country: FI-Finland

Marketing Text: In European level, the vocational education system has faced the same problem: how are we able to keep the students at school so that they will gain the vocational qualification and get employed after studies. At individual level, the consequences of early school leaving / dropping out affect people throughout their lives, and reduce their chance to participate in the social, cultural and economic dimensions of society. It increases their individual risk of unemployment, poverty and social exclusion. On the national level in each participating countries, there has been many attempts to reduce the number of drop-outs, however, the attempts have not been as effective as they should be.

ISP project tackled theme of early school leaving by sharing data and proven best pedagogical methods against early school leaving.

Summary: Individual study paths - a way to prevent drop out project was coordinated by Keskuspuisto Vocational College, Finland. The cooperators were Centro San Viator (Spain), Valoria-Socra vzw - L.L. CDO (Belgium), SOSU Sjælland (Denmark) and ROC Midden Nederland (Netherlands).

This project offered the participating organizations a possibility to share numbers and reasons against early school leaving. They had also a chance to share experiences and proven best practices and adapt and modify them culturally to suit the circumstances.

The outcomes of the project were the needs analysis report where an attempt is made to go behind the statistical numbers, and a training program for preventing early school leaving. The impact of the project can be seen in the increased student motivation through the new and varied use of teaching methods, the increased professional skills of the teaching staff and the increased awareness of the consequences of early school leaving and dropping out on the whole organization level.

Description: The ISP project aimed to:

- 1) reduce drop-out in the participating schools by sharing good practices and learning from each other.
- 2) increase flexibility in vocational education by enabling development of individual study paths.
- 3) carry out the statistical analysis of the students that have dropped out - what are the defining factors to dropping out.
- 4) finding an answer to the following question: how can the various pedagogical methods contribute to the prevention of dropping out and increasing student motivation.

During 2 year project partner organizations had a chance to look closely at their early school leaving data and reasons behind drop outs.

A training program was developed based on the data in order to share proven best practices against early school leaving carried out in partner organizations. Training program was carried out 3 times during project: in Denmark 11/2014, In Belgium 03/2015 and in final seminar in The Netherlands on 03/2015. Participants were teaching staff in partner organizations. Project products can be found in project's webpages.

Project Information

Themes: *** Initial training
** Vocational guidance
** Access for disadvantaged
* Equal opportunities

Sectors: *** Professional, Scientific and Technical Activities
*** Education
** Administrative and Support Service Activities
** Other Service Activities
* Human Health and Social Work Activities

Product Types: distribution methods
others
website

Product information: During the project following products were developed:

1) needs analysis report- data of drop outs and the reasons behind them in partner organizations. Data was in discussed in European context.

2) Training program for preventing early school leaving where proven pedagogical methods were introduced and practiced.

Projecthomepage: <http://www.isp-project.com/>

Project Contractor

Name: Invalidisäätiö/Keskuspuiston ammattiopisto
City: Helsinki
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Country: FI-Finland
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Partner

Partner 1

Name: SOSU Sjælland
City: Ringsted
Country/Region: Vestsjællands Amt
Country: DK-Denmark
Organization Type: others
Homepage: <http://www.sosusj.dk/>

Partner 2

Name: ROC Midden Nederland
City: Utrecht
Country/Region: Utrecht
Country: NL-Netherlands
Organization Type: others
Homepage: <http://www.rocmn.nl>

Partner 3

Name: Centro San Viator
City: Sopena
Country/Region: Extra-Regio
Country: ES-Spain
Organization Type: others
Homepage:

Partner 4

Name: Valoria-Socra vzw - L.L.CDO
City: Antwerp
Country/Region: Antwerpen
Country: BE-Belgium
Organization Type: others
Homepage: <http://www.stedelijkonderwijs.be>

Project Files

41 data-analysis.docx

<http://www.adam-europe.eu/prj/11561/prj/41%20data-analysis.docx>

Needs analysis report- data of drop outs and the reasons behind them in partner organizations. Data handled in European context.

43 trainign program.docx

<http://www.adam-europe.eu/prj/11561/prj/43%20trainign%20program.docx>

Pedagogical workshop, a training program, where different methods for preventing early school leaving are introduced. Training program can be carried out in organizations for prevention of early school leaving.

Products

- 1 Needs analysis- data of drop outs and reasons behind them in partner organizations
- 2 Pedagogical workshop for preventing early school leaving

Product 'Needs analysis- data of drop outs and reasons behind them in partner organizations'

Title: Needs analysis- data of drop outs and reasons behind them in partner organizations

Product Type:

Marketing Text:

Description: Each partner country researched their drop out numbers and reasons behind them. Partners agreed the way data was gathered and which criteria is used for drop out reasons. Information was gathered into same format. At the end data-analysis of each country was gathered in to a product and it is available on project's webpage. European context of drop outs is taken into account.

Target group: Field of education, staff in education, teachers, management, study counsellors etc.

Result: It seemed that partners, despite of the cultural differences or differences in the systems, are dealing with the same issues regarding the drop outs.

Partner group agreed to concentrate only on school related reasons behind drop outs as they are the ones organizations can have an affect on. Based on the data-analysis proven best practices against dropping out were introduced and training program drawn and piloted.

Area of application:

Homepage: <http://www.isp-project.com/data-analysis>

Product Languages: English

product files

data-analysis-1.docx

<http://www.adam-europe.eu/prj/11561/prd/1/1/data-analysis-1.docx>
Data-analysis

Product 'Pedagogical workshop for preventing early school leaving'

Title: Pedagogical workshop for preventing early school leaving

Product Type:

Marketing Text:

Description: During the project pedagogical workshops were planned and carried out. Workshops were piloted and carried out to wider audience.

Aim of the workshops was to tackle the problem of early school leaving in participant's organization but also share proven best practices against drop outs.

Workshops were gathered in to a training program where program and methods are introduced. Training program is available in the project's website.

Target group:

Result: Participants in workshops had a change to learn about proven pedagogical methods which by using schools/participants may prevent drop outs. Practices were chosen so that they are easy to adapt and transfer to other school/system.

Area of application:

Homepage: <http://www.isp-project.com/training-program>

Product Languages: English

product files

trainign program.docx

<http://www.adam-europe.eu/prj/11561/prd/2/1/trainign%20program.docx>
Traning program