

Key skills at IPON Conference in Utrecht

On Wednesday 19th and Thursday 20th of March 2014 the IPON fare was held at the Jaarbeurs Conference centre in Utrecht. In the Netherlands IPON is THE fare and conference on ICT in Education, covering primary and secondary as well as initial vocational education. At the Conference a large amount of innovations is presented regarding the use of ICT not only in the primary process, but also in class management, administrative and financial management. Presentations address the future profession of the teacher, the use of apps, smartphones, tablets etc in teaching, the teaching in key qualifications areas like ICT, Literacy and Numeracy. The Conference is visited by managers as well as teachers, up to an amount of 3500 visitors per day.



Revalento has visited the Conference and has promoted the PR ERF project, addressing the acquirement of key competences for life-long learning in vocational education. The conference has highlighted the current focus in NL on 3 of the 7 European key competences: Mathematical competences (numeracy), Communication in mother tongue (Writing in NL) and Digital competences. The promotion of these issues is a consequence of the political choice and focus on these areas; upgrading language and numeracy skills as the basic and most important knowledge base of youngsters. Educational solutions are offered by publishers as well as ICT companies, each one promoting their own learning method. Quality assurance for all the offered training programs is arranged through the Inspection requirement: meeting

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formal national standards, and passing for required assessments (writing and numeracy). For Digital Competences national government as well as most schools make use of the European standard which has been developed by ECDL and is also validated by them. When Revalento discussed the 4 other key competences most publishers as well as ICT companies indicated that as yet the market is not asking for specific training programs in these competences; in general these competences are already reflected in the national curricula for the different professionals. However this does not mean that there is no room for improvement.

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Department for International Cooperation - Folkuniversitetet, Uppsala shared a link.

Posted by Denis Riabov [?] · March 24 · Edited

PR-ERF dissemination at IPON Conference in Utrecht, The Netherlands. See here if interested: <http://slidesha.re/1fZ7Qj>



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Department for International Cooperation - Folkuniversitetet, Uppsala

Posted by

[?] · October 20, 2014

PR-ERF News: Critical situations in the profession of junior Doctors assistants.

In September and October Revalento has run a couple of interviews with teachers from different ROCs which offer the Level 4 curriculum of Doctors assistants. The purpose of the interviews was to describe for the ERF Learning to Learn competence the gap junior doctors assistants might have when starting their career. Teachers indicate that the main gap is in the area of the reflection capacity. Not all students are equally well equipped to be able to reflect on issues to the personal level. Being competent enough in this to be able to really answer questions like: What do I already know, what do I need to learn, what does this mean for me? This is hindering these students to grow and adapt in their future life. This is of importance since the work load for young professionals in this sector is very high. Being capable to look at the way you meet professional requirements, and where you need to focus at would of great help when passing the border of being a student, start working and incorporate the new job demands. In PR ERF Learning to Learn training materials will be developed to develop student reflection capacity.

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