TRANSFER OF INNOVATION, MULTILATERAL PROJECTS, LEONARDO DA VINCI - LIFELONG LEARNING PROGRAMME (2007-2013)
AGREEMENT n° 2013-1-IT1-LEO05-04065 cod. CUP: G63D13000380006

ECVET system for no borders in the Green Economy sector

supporting Employability, Adaptability and European Mobility in VET systems and Labour Market

SWOT ANALYSIS - ES
R.4.3

Project title	ECVET system for no borders in the Green Economy sector supporting Employability, Adaptability and European Mobility in VET systems and Labour Market
Project Acronym	ECOVET
Agreement number	2013-1-IT1-LEO05-04065
CUP	G63D13000380006
Result title	SWOT ANALYSIS (EN)
Result number	10
Related Work Package	4
Date of delivery	30/09/2014
Date of delivery (last update)	28/10/2014
Partner Author	P8

ECoVET

ECVET SYSTEM FOR NO BORDERS IN THE GREEN ECONOMY SECTOR, SUPPORTING EMPLOYABILITY, ADAPTABILITY AND EUROPEAN MOBILITY IN VET SYSTEMS AND LABOUR MARKET

SWOT ANALYSIS - ES

R.4.3

CERTIFICATION SYSTEM ANALYSIS CHART ❸ SWOT ANALISIS	
Strengths:	**Weaknesses:**
• In Spain, VET is coherent with the ECVET philosophy in relation with credit arragements (ECTS) • The VET system is based on modular learning programmes. • All the diplomas from initial VET within the education system are 2 000 hours in duration, both intermediate diplomas (3B ISCED level) and higher level diplomas (5B ISCED and higher) are expressed in learning outcomes and permit acquiring professional competences following established standards in response to production sector needs. • All the diplomas support acquiring and improving personal and social competences and exercising active citizenship. • The new system for validation of professional competences acquired through professional experience establishes the assessment and partial accreditation of units of competence of professional qualifications	• The validation procedure isonly used for vocational education and trainingat both levels, intermediate and higher (referring to ECTS) • The Ministry of Education of Spain, have not yet elaborated official documents (Spanish Royal Decrees) that reflect the implementation of the EQF in the Spanish educational system. • The actual Decrees (385/2011, of 18 March & 1538/2006, of 15 December) do not mention the level of Diplomas according to the European Qualification Framework EQF and the credits for professional modules are not express in terms of EQF. • The validation procedure isonly used for vocational education and trainingat both levels, intermediate and higher (ECTS)

(established standards) included in VET diplomas or on certificates of professionalism. • The competence units thus accredited can result in the validation or exemption of the corresponding modules included in either the VET diplomas or in the certificates of professionalism.	
Opportunities	**Threats**
• Spain, has long been used credits or units in education and training. • The development process of all Educational Royal Decrees created by the Ministry of Education of Spain, is consulted with the Autonomous Communities and have issue report by the General Council of Vocational Training, the State Board of Education and the Ministry of Territorial Policy and Public Administration. This procedure facilitates the implementation at national and regional level (autonomous communities)	• The most important threat is that Spain´s Educational Vocational Training has not implemented the EQF in its educational offer. If the government wants to promote mobility among people who can access to it and according to the strategic framework – education & training 2020, it would be mandatory for the government to work on the implementation.
For any evaluations regarding specific typologies, indicate next to the evaluation the letter of reference (**a, b, c,** etc.)	