



ELVETE - Employer-Led Vocational Education and Training in Europe

LEONARDO DA VINCI multilateral network

Project number: 539154-LLP-1-2013-1-UK-LEONARDO-LNW

Case Studie3 - WP3 – ELVETE

1) General information about the programme

Project title and number: ELVETE - Employer-Led Vocational Education and Training in Europe. Project number: 539154-LLP-1-2013-1-UK-LEONARDO-LNW

LLP logo and disclaimer:

Partner name and country: Tknika - Spain

Contents page:

Case study title and focus: Sandwich Training Programme, HEZIBI, in the Basque Country Region

Acknowledgements:

3.5 Interviews

3.5.1 Companies involved:

Company 3

Name of company: SUGUZ SL

Type of activity: Industrial mechanized

Status: public/private: Private

Size: 20

Level of education targeted: students of 4th-5th grade (17-19)

Website: <http://mecanizadossuguz.com/mecanizados/>

Contact person and role: Soraya / Human Resources

Email address: soraya@suguz.es

3.5.2 Content of the interviews

Company 3 – SUGUZ SL.

3.5.2 Content of the interviews

General introduction:

In this case the company is SUGUZ SL. They work in the manufacture of gears, carvings and machining parts in general, in addition to the construction and repair of machinery. They have over 45 years of industry experience.

We chose this company because it takes a lot of students every year in internship and sandwich training programs.

The interview was done first by internet with a form online and finally was completed with a personal conversation.

Information on the implementation of the selected programme/project (ASL for Fòrema) in the four companies:

They take students from some VET schools near the company. In this case the VET schools are: IEFPS Don Bosco (Renteria), IEFPS Tolosaldea (Tolosa) and IEFPS Usurbil (Usurbil). The students come from different qualifications but in general all these qualifications are from mechanical fabrication programmes.

Relationship company-training agency/VET provider and management of incoming students:

They have been taking students since more than 5 years. At first they started taking students only for the internship program but in the last 2 years they take students also for the sandwich training program that started working in Basque Country in 2012. It is the same company who usually asks to the VET schools for students for sandwich training programme.

Joint design/planning of training path:

The company appoints a tutor for each student in the company. In collaboration with the teachers of the schools, these tutors of the company propose the activities that the students have to do in the company the time while they are in it. All these activities are done in order to achieve the learning outcomes that are in the curriculum of the qualification of these students.

The duration of sandwich training program is near to 600 hours and it happens during all the second year. The students go some days to the school and the others to the companies.

Implementation: relations company-VET provider during project implementation

The students have one tutor in the school and as we say before another tutor in the company. They have frequently meetings in order to see the progress of students in the selected learning outcomes. Finally they evaluate together the students at the end of the program.

SWOT Analysis:

They think that students who study with these programs get higher work experience and maturity.

In the other hand, they think that the students have to do a high effort to do both things (School and work) at the same time.

They think also that it's necessary that teachers and schools to be more in touch with companies to clearly see what they require.

- **Evaluate the process from 1 to 6, being one totally unsatisfied and 6 completely satisfied (we decided to use 6 marks in order to be able collocate the perceived quality in a positive or negative evaluation)**

1 2 3 4 5 **6**

Students' Skills:

This company describes that in its opinion the technical and transversal skills are well worked with this collaboration program. However they would like that the students should be more competent in foreign languages and in digital skills.

Cooperation company-VET institute/training agency on other projects/initiatives:

They collaborate too with VET schools with the internship program.

Key messages and recommendations:

- It's necessary that teachers and schools to be more in touch with companies to clearly see what they require.