



## **ELVETE - Employer-Led Vocational Education and Training in Europe**

### **LEONARDO DA VINCI multilateral network**

**Project number: 539154-LLP-1-2013-1-UK-LEONARDO-LNW**

#### **Case Studie2 - WP3 – ELVETE**

#### **1) General information about the programme**

Project title and number: ELVETE - Employer-Led Vocational Education and Training in Europe. Project number: 539154-LLP-1-2013-1-UK-LEONARDO-LNW

LLP logo and disclaimer:

Partner name and country: Tknika - Spain

Contents page:

Case study title and focus: Sandwich Training Programme, HEZIBI, in the Basque Country Region

Acknowledgements:

#### **3.5 Interviews**

##### **3.5.1 Companies involved:**

###### **Company 2**

Name of company: MECANIZADOS HARRI SL

Type of activity: Industrial mechanized

Status: public/private: Private

Size: 20

Level of education targeted: students of 4<sup>th</sup>-5<sup>th</sup> grade (17-19)

Website: <http://www.harri.es/>

Contact person and role: Amaia Martin Amezaga / Company manager

Email address: [amaia@harri.es](mailto:amaia@harri.es)

### 3.5.2 Content of the interviews

#### Company 2 – MECANIZADOS HARRI SL.

### 3.5.2 Content of the interviews

#### General introduction:

In this case the company is MECANIZADOS HARRI SL. They do machining of revolution in all kinds of series: short, medium and long.

Their products are aimed at a diverse group of industries; among others include hydraulic, aerospace, wind energy and the paper.

We chose this company because it takes a lot of students every year in internship and sandwich training programs.

The interview was done first by internet with a form online and finally was completed with a personal conversation.

#### Information on the implementation of the selected programme/project (ASL for Fòrema) in the four companies:

They take students from only one VET school that's near to the company. In this case the VET school is: IEFPS Tolosaldea (Tolosa). The students usually come from mechanical fabrication qualification.

#### Relationship company-training agency/VET provider and management of incoming students:

They have been taking students continuously in the five last years. At first they started taking students only for the internship program but in the last 2 years they take students also for the sandwich training program that started working in Basque Country in 2012. They say that is the VET school who usually asks to the company to take students in this sandwich training program.

#### Joint design/planning of training path:

The company appoints a tutor for each student in the company. In collaboration with the teachers of the schools, these tutors of the company propose the activities that the students have to do in the company the time while they are in it. All these activities are done in order to achieve the learning outcomes that are in the curriculum of the qualification of these students.

The duration of sandwich training program is near to 600 hours and it happens during all the second year. The students go some days to the school and the others to the companies.

#### Implementation: relations company-VET provider during project implementation

The students have one tutor in the school and as we say before another tutor in the company. They have frequently meetings in order to see the progress of students in the selected learning outcomes. Finally they evaluate together the students at the end of the program.

#### SWOT Analysis:

They think that students who study with these programs finish the training period more qualified to deal with the labour market.

In the other hand, they think that is very important the date when the students start the dual training in the company. They propose to start in October of the second year.

They think also that is very important to have a permanent collaboration agreement between the VET school and the company.

- **Evaluate the process from 1 to 6, being one totally unsatisfied and 6 completely satisfied (we decided to use 6 marks in order to be able collocate the perceived quality in a positive or negative evaluation)**

1      2      3      4      5      **6**

#### **Students' Skills:**

This company describes that in its opinion the technical and transversal skills are well worked with this collaboration program. However they would like that the students should be more competent in foreign languages

#### **Cooperation company-VET institute/training agency on other projects/initiatives:**

They collaborate too with VET schools with the internship program.

#### **Key messages and recommendations:**

- Start the dual training period in the company in the appropriate date.