

**1ST EVENING VOCATIONAL LYCEUM OF AC*, ATTIKA,
GREECE****Interim Summary:**

Description

The 1st Evening Vocational Lyceum of Ac* was created in 1999 in order to cover the increased needs in demand for study in the Technical Education of students of municipality.

The school emanated from the split of an afternoon technical school, the 4th TEE Ac*. That is to say, the students of that afternoon school registered in the new evening school that was created, initially with schedule of teaching from 7:10 pm until 10:35 pm.

Next year 2001, at a change of legislation, specifically for this school the schedule became 6:30 pm – 10:00 pm, which also is maintained until today. The teaching hours are five per day, as is the schedule of all evening schools in Greece. For this reason, all evening schools have longer duration of study by one year, as compared to day schools. The 1st Evening EPAL Ac* has evening schedule and the duration of study is four-years, because of the less daily hours (5 instead of 7 in day schools). The programs of teaching include courses of general education, courses of direction, courses of sector and courses of specialty.

The building has an area of 7500 square meters and allocates installations with complete equipment, modern laboratories centre SEK, where the students consolidate the theoretical knowledge and acquire competencies. There is a room for theatre-cinema and terrains for sports.

The laboratory courses are done to the 1st SEK Ac*. This is situated in the same location of the 1st EPAL Ac* and serves all laboratory classes of: 1st Evening EPAL Ac*, 2nd EPAL Ac*, EPAL Kr*, and IEK Ac*¹.

The most students come from the same municipality, but many other come also from other municipalities, because there do not function Evening EPALs with corresponding specialties. What characterize the students are the responsibility, maturity and love for the specialty they selected and this is owed to the ages of the students (students of various ages); in their morning, they work in the specialty that study in the evening.

Characteristic of this school, as most evening schools, is that except the schedule that serves all those who have other morning occupations, it is a "quiet" school with many adults students and without any special incidents.

The graduates of the 1st Evening EPAL Ac* become professionals in their specialty; staff (low

¹ IEK Institute of Vocational Training – Instituto Epaggelmatikis Katartisis IEK

level) in public organizations and, other, as self-employed.

Remarks:

Until the year 2007, the school had the Specialty of Economy & Administration. In 2007, this specialty was cancelled and closed, by decision of the Head of Directorate of Education and with the conform opinion of the Director of EPAL, but this decision was not discussed by the Teachers' Association.

The specialization Economy & Administration was very much asked by students, which were interested to participate to Pan-Hellenic Examinations for admission to Higher Education. The students that studied Economy and Administration, transferred their registration to another school of Ac*, and since then, this school has this specialty in exclusivity.

Exists a quite high drop-off of students from the 1st Evening EPAL Ac*, fact that is usual, particularly in schools, where are working students and of lower economic and social layers.

Remarkable is also the picture of the presence of students, mainly in the first hour and in the last hour of classes. There are minimum of present students in the first and last hour of classes and exists a big flexibility in to not register all absent students, something that is like a common practice, but for which has not been made ever any report.

This school is preferred by the professors, too, because they can have other occupation in the morning, and the teaching in the evening school is considered easier than in the daily schools.

The students of all evening schools do not have the right to access military schools and not even the police academy. The percent of admission to Higher Education, mainly to TEI, from all Evening School all together, is 1% of all positions for TEI per country.

The management structure of SEK is Director, Adjunct Director, and Responsible Persons of Sectors. Their duties, between others, are to foster for the laboratories, to be well equipped with modern and well serviced equipment. This makes the difference between different SEK in different locations.

Content of Studies

From school year 2014-2015 in the 1st EPAL Ac* function 3 Sectors and Specialties:

Sector Electrical: Electronics – Electricians

- Specialty : Technician of Electronics and Computer Systems and Installations
- Specialty : Technician of Electrical Systems, Installations and Networks
- Specialty : Technician of Networks and Telecommunications

Sector : Mechanical (All Specialties)

Sector: Constructions (1 Specialty).

Registrations of Students in the 1st Evening EPAL Ac*

In Class A register without examinations the holders of Diploma of High School, or other equivalent title of foreign countries. The graduates of Class A continue in Class B of EPAL, or

they can register in Class B of General Lycea.

In Class B register:

- a) the students promoted in Class B of Professional EPAL or General Lyceum and
- b) i) the holders of Diploma of General Lyceum or of a title equivalent,
 - ii) the holders of Degree of Technical Professional Lyceum TEL, Professional Lyceum EPAL, Single Polykladik Lyceum, Cycle-A TEE and Cycle-B TEE, so that they acquire a specialty of other Sector than that of their previous degree of study.

In Class C register:

- a) The students promoted in Class C of EPAL and
- b) i) The holders of degree of Cycle-A TEE, of corresponding specialty,
 - ii) the holders of degree Cycle-B TEE, of other specialty of same Sector,
 - iii) the holders of degree TEL of other specialty of same Sector,
 - iv) the holders of degree EPAL of other specialty of same Sector.

<i>General Information on VET Organisation</i>
Institution: EVENING VOCATIONAL LYCEUM
<i>Type of Institution:</i> 14-18 (but not limited to 18, possibly older) Vocational (Secondary sector)
<i>Locality and Country:</i> Ac*, Attika, Greece
<i>Course name and level:</i> This Case Study is relevant to 3 Specialties of Sector Electrical: Electronics – Electricians and all Specialties of Sectors Mechanical and Constructions.
<i>Target Group of Course/ Curriculum</i> Technical Vocational Students
<i>Pedagogy used?</i> Vocational curricula. Consist of a combination of general theoretical and practical applied courses.
<i>Is the course accredited?</i> Yes. All specializations are formally accredited by Ministry of Education of Greece. See description of degree acquired in chapter Part B.
<i>Statistical Information (if relevant):</i> All have an average of 27-30 students per Class A. An average of 12-28 students per Class B. An average of 8-28 students per Class C.

<i>Discussion with graduate</i>
<i>Student name:</i> N.A1.

<p>He had graduated with a Diploma of Electrician and is currently continuing his studies in Technological Educational Institution of Piraeus, Department of Electrotechnics.</p> <p>He works part-time in constructions of buildings, electrical installations.</p>
<p><i>Relevance of ICT:</i></p> <p>ICT is very important in most courses, there is clearly very relevant. ICT is part of competencies for professional work as Electrician.</p>
<p><i>Give an overall rating of the program:</i></p> <p>N.A1. had taken his studies in the Evening Vocational School. When asked what would be the score out of 10, he rated the program as 9, stating that most of the classes of specialization were intensive, and, because he was working in day-time, sometimes he felt tired in the evening, mainly during the last hours.</p>
<p><i>How effective is the cooperation of the program provider and the employer?</i></p> <p>There is difficult any cooperation between the evening school and any employer. In his case, he started thinking from the beginning of school, to continue his studies towards higher education in TEI.</p>
<p><i>Can it be applied to other areas of ICT?</i></p> <p>ICT is used in the general and applied part of the studies, ICT is very useful everywhere.</p>
<p><i>Can you apply the achieved knowledge?</i></p> <p>The traditional profession teaches the basic knowledge for all kinds of electric installations, but most of the jobs are in the field of installations in buildings. The students do not have such a good knowledge of real installations in real buildings and especially with the advancement of technology and the newer systems. Everything at the workplace has to be taught from the beginning from practical point of view and a continuing learning is necessary.</p>
<p><i>Does it do the job for you as a learner?</i></p> <p>He had a good start of carrier as Electrician; he was working and learning from very young.</p> <p>He will finish all classes at TEI before starting the practical period at a new workplace. He will continue working-and-learning in a higher education institute such as TEI.</p>