



1st VOCATIONAL LYCEUM OF AM*, ATTIKI, GREECE



Interim Summary

Description

The 1st EPAL Am* functions with morning schedule and the duration of study is three-years.

The programs of teaching include courses of general education, courses of direction, courses of sector and courses of Specialty.

Content of Studies

Sector Electronics

Specialty: Computing Systems and Networks

Specialty: Electronic Telecommunications

Sector Electrotechnics

Specialty: Electrical Installations

Sector Constructions and Applied Arts

Specialty: Building Works

Sector Health – Welfare

Specialty: Medical-Biological Laboratories

Specialty: Nursing

Specialty: Baby Care

As in the previous case, the Sector Health-Welfare functions until will graduate the students that remained in the Specialty in year 2013.

The percent of admission to Higher Education, mainly TEI, from all EPAL Schools, is 10% of all positions of TEI per country.

<i>General Information on VET Organisation</i>
<i>Institution:</i> VOCATIONAL LYCEUM
<i>Type of Institution:</i> 14-18 Vocational (Secondary sector)
<i>Locality and Country:</i> Am*, Attiki, Greece
<i>Course name and level:</i> Case study is relevant to all 7 Specialties of 4 Sectors.
<i>Target Group of Course/Curriculum</i> Vocational Students
<i>Pedagogy used?</i> Vocational curricula. Consist of a combination of theoretical and practical applied courses.
<i>Is the course accredited?</i> Yes. Same description of degree acquired as in Study Cases 1-3 (1st Evening EPAL Ac*, 1st EPAL Ga* and 2nd EPAL He*). Yes. The specialization is formally accredited by Ministry of Education of Greece.
<i>Statistical Information (if relevant)</i> All Specialties have an average of 27-30 students per Class A, an average of 12-28 students per Class B and an average of 8-28 students per Class C. If in any specialty are not registered the minimum numbers of students, the Specialty will not operate in that year.

<i>Discussion with graduate</i>
<p><i>Student name: N.A4.</i></p> <p>He had graduated with a diploma of Specialty in <i>Computing Systems and Networks of the Sector Electronics</i>.</p> <p>He is currently working as Technician in a store with computers, in the Department of Service of Computers. He services mainly computers sold by the same store, but also other brands.</p>
<p><i>Relevance of ICT:</i></p> <p>ICT are the most important of all courses, obviously because this is the main specialty of his profession.</p>
<p><i>Give an overall rating of the program:</i></p> <p>N.A4 had taken his studies in Vocational School. When asked what would be the score out of 10, he rated the program as 10, stating that all classes of specialization were excellent.</p>
<p><i>How effective is the cooperation of the program provider and the employer?</i></p> <p>The cooperation between school and employers was only as practical training.</p>
<p><i>Can it be applied to other areas of ICT?</i></p> <p>ICT is a mandatory part of studies.</p> <p>Generally speaking, is necessary not only in school, but elsewhere in daily life. He can not imagine professional life without computers.</p>
<p><i>Can you apply the achieved knowledge?</i></p> <p>The students receive in schools general knowledge, and, then, it is in the real profession where anybody must update and upgrade the received knowledge from school.</p> <p>Most of the employers hire experienced workers. Almost nobody give opportunities to young graduates to work-and-learn and receive wages and other benefits such as insurance for health and social security.</p>
<p><i>Does it do the job for you as a learner?</i></p> <p>He started as unemployed, then he was part-time employed.</p> <p>Currently, there is a big uncertainty about his future employment.</p> <p>He searches abroad, in other countries, such as Australia, for a better paid job as technician of computers and networks.</p>