

## Barrierefreies Sprachenlernen für den Wellness-Bereich

2013-1-IT-LEO05-04040

<http://www.adam-europe.eu/adam/project/view.htm?prj=11427>

## Projektinformation

Titel: Barrierefreies Sprachenlernen für den Wellness-Bereich

Projektnummer: 2013-1-IT-LEO05-04040

Jahr: 2013

Projekttyp: Innovationstransfer

Status: abgeschlossen

Land: IT-Italien

Marketing Text: Barrierefreies Sprachenlernen für den Wellness-Bereich. Basierend auf den Ergebnissen der Projekte ELLVIS und VET4VIP wird das neue Projekt ALL4WELL einen berufsbezogenen Englischkurs für sehbehinderte und blinde Lerner entwickeln.

Zusammenfassung: The profession of a masseur is one of the most prestigious jobs for blind and visually impaired people. In some countries protective laws oblige public and private employers to employ blind masseurs. Due to the demographic development in Europe, wellness oriented applications offer increasing opportunities for masseurs and wellness professionals, especially within the tourism sector.

For the blind masseur or wellness professional verbal interaction plays a significant role in the healing process, based on positive personal relationship. Being able to make oneself understood in the patient's or tourist's language - or in a common language - increases job opportunities and success in work. Therefore, for those desiring to work in the wellness sector there is an obvious demand for broader communicative skills, knowledge of foreign languages and intercultural skills, if they want to raise their employment prospects.

However, blind or visually impaired people trying to learn a language, especially language for the job, find out that training centres are usually not prepared for visually impaired people.

This is also very true for the field of blind and visually handicapped masseurs and wellness professionals where there is a perceptible shortage of suitable language training material. As a result, up to now foreign language training has been very marginal in a curriculum for visually impaired wellness professionals.

This situation is challenged by a consortium of four institutions for blind and visually impaired that either organise training for masseurs and wellness professionals or provide this training in-house. These partners are supported by three language training centres that have experience in the creation and adaptation of existing language courses for visually impaired learners.

Based on the results of the projects ELLVIS and VET4VIP, the project ALL4WELL (Accessible Language Learning for the Wellness Sector) provided a job-oriented English course in order to give an adequate answer to the needs of visually impaired masseurs and wellness professionals.

The innovative user-interface of the course provides easy access to the content, thus broadening the possibilities of language teaching to the blind and visually impaired.

Beschreibung: Within the core activities of the All4Well project have been involved developers of software/multimedia supports, with the aim to transfer and adapt the computer-based English language course ELLVIS to the needs and requirements of German, Italian and Romanian learners working in the wellness sector.

The ELLVIS language course (English Language Learning for Visually Impaired Students) is a language course especially developed for blind and visually impaired students. The course developed for Microsoft Windows systems uses force-feedback joysticks to create a haptic user interface. The course, including instructions for users is available for download under <http://www.ellvis.allvip.org/prod.htm>.

The software consists of a run-time player, script files for the course, and sound files for the language materials. The ELLVIS script files are encrypted, but the original script files are written in xml language.

Sample modules containing plain xml script files as well as a basic tool to modify the modules can be found on the website <http://www.vet4vip.org/>.

The software itself (run-time player and editing tools) was created by GedonSoft GmbH (<http://www.gedonsoft.de>).

The existing ELLVIS language course has been adapted to the language needs of trainers and learners in the wellness sector.

## Projektinformation

Due to its special target group (blind and visually impaired students), the existing course has been refined and updated by implementing new training and learning methods and materials. The tasks initially planned to address the project's aims were structured in the following n. 6 WPs:

WP 1 - Qualification Framework (November 2013 – March 2014)

The work package has reached its three main aims:

1. National reports from Countries Partners describing the special language learning needs of blind and visually impaired people working in the wellness sector are done.
2. A qualification framework bundling of the national reports into a common needs analysis exists.
3. The overall concept of the ALL4WELL course is described.

WP 2 - Transfer of Ellvis and Vet4Vip modules (March 2014 – July 2014)

The work package had as main aims to describe and define the (paper-based) transfer of the ELLVIS and VET4VIP into the ALL4WELL course and write a Teacher's Manual for the ALL4WELL course. These tasks are done.

WP 3 - Compilation of ALL4WELL course (June 2014 – August 2015)

Among the aims of the WP there were the following:

1. To program and to adapt the Authoring System for ALL4WELL course that allows language teachers to further adapt the modules to the needs of their learners and the ALL4WELL English course for learners working in the wellness sector.
2. To record, edit and cut the sound files for German-speaking learners, Italian-speaking learners and Romanian-speaking learners (instructions, grammar explanations, cultural information for the course). All these tasks listed above have been well accomplished.

WP 4 - Compilation of ALL4WELL English course (November 2014 – August 2015)

In this work package the ALL4WELL course has been tested and evaluated, the final version of the course and the evaluation report are now available as OER.

WP 5 - Dissemination and Valorisation (December 2013 – September 2015)

In WP5 the partnership agreed on a common dissemination strategy, the project, its goals and tasks are well-known on a national and transnational level and the project results meant for publication are easily available. The project has been well promoted and shared with the stakeholders with good results in terms of potentiality of exploitation.

WP 6 – Project Management and Reporting (October 2013 – September 2015)

This WP was fundamental for the realization of the whole project because it concerns the overall coordination of the planned activities, including the Project Management and Financial Management.

The lead partner of this WP was Centro Machiavelli (P1), who managed the project in cooperation with the P0 UICI Firenze along the two years of its duration, collected and summarised all the narrative and financial information from each partner. Then it organised everything and submitted to the National Agency both the interim report for the first 13th months and the final one, at the end of all activities.

Themen: \*\*\* Nutzung und Verbreitung von Ergebnissen

\*\*\* Arbeitsmarkt

\*\*\* Interkulturelles Lernen

\*\*\* Lebenslanges Lernen

\*\*\* Zugang für Benachteiligte

\*\*\* Chancengleichheit

\*\*\* Sprachausbildung

\*\* IKT

\*\* Weiterbildung

\* Fernlehre

\* Berufsorientierung und -beratung

Sektoren: \*\*\* Erziehung und Unterricht

\* Erbringung von Freiberuflichen, Wissenschaftlichen und Technischen Dienstleistungen

\* Gesundheits- und Sozialwesen

Produkt Typen: Unterlagen für offenen Unterricht  
Module

## Projektinformation

Fernlehre  
Lehrmaterial  
Homepage  
andere  
DVD

Produktinformation: Based on the results of the projects ELLVIS and VET4VIP, the ALL4WELL project provided a job-oriented English course aimed to meet the needs of visually impaired masseurs and wellness professionals.

The innovative user-interface of the course provides easy access to the content, thus broadening the possibilities of language teaching to the blind and visually impaired. The job-oriented content that can be put into practice on the spot will not only bring new motivational input to the students, but will also provide those students with tools to improve their versatility and mobility as far as language is concerned – and thus their employment outlooks.

The project results are:

- 1) Qualification Framework – Need Analysis (+Technical Specifications)
- 2) ALL4WELL course script describing the structure, elements, learning goals, and methods of the planned.
- 3) ALL4WELL course Teacher's Manual describing learning goals, content and structure of the course including technical instructions and recommendations for the classroom.
- 4) Adapted Authoring System-Assistant for the creation and/or adaptation/updating/change of the ALL4WELL course. ALL4WELL English course for learners working in the wellness sector.
- 5) English course software (ALL4WELL English course)
- 6-7-8) Sound Packages for German-speaking, Italian-speaking and Romanian-speaking learners (instructions, grammar explanations, cultural information for the course).
- 9) Evaluation report describing the utilisation and impact of the ALL4WELL course.
- 10) Communication and Dissemination Plan (+Dissemination Report)
- 11) Project's website

Projektwebseite: <http://www.all4well.org>

## Vertragnehmer

Name: UNIONE ITALIANA CIECHI ED IPOVEDENTI FIRENZE  
Stadt: Florence  
Land/Region: Toscana  
Land: IT-Italien  
Organisationstyp: Verband/nicht regierungsgebundene Organisation  
Homepage: <http://www.uicifirenze.it/uic/>

## Kontaktperson

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## Koordinator

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Land/Region: Toscana  
Land: IT-Italien  
Organisationstyp: andere  
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## Partner

### Partner 1

Name: Asociația Culturală Romano-Germană/ Centrul Cultural German Brașov  
Stadt: Brașov  
Land/Region: Centru  
Land: RO-Rumänien  
Organisationstyp: andere  
Homepage: <http://www.kulturzentrum-kronstadt.ro>

### Partner 2

Name: agens Arbeitsmarktservice gGmbH  
Stadt: Berlin  
Land/Region: Berlin  
Land: DE-Deutschland  
Organisationstyp: Arbeitgeberorganisation  
Homepage: <http://www.agens-berlin.de>

### Partner 3

Name: Blinden- und Sehbehindertenverband Österreich - Dachorganisation, Selbsthilfeorganisation blinder und sehbehinderter Menschen  
Stadt: Vienna  
Land/Region: Wien  
Land: AT-Österreich  
Organisationstyp: andere  
Homepage: <http://blindenverband.at>

### Partner 4

Name: Berufsförderungswerk Würzburg gGmbH  
Stadt: Veitshöchheim  
Land/Region: Bayern  
Land: DE-Deutschland  
Organisationstyp: andere  
Homepage: <http://www.bfw-wuerzburg.de>

## Partner

### Partner 5

Name: TANDEM Hamburg horizont dialogo Verein für Bildung und Kommunikation e. V.  
Stadt: Hamburg  
Land/Region: Hamburg  
Land: DE-Deutschland  
Organisationstyp: andere  
Homepage: <http://www.tandem-hamburg.de>

### Partner 6

Name: Asociatia Nevazatorilor din Romania, Filiala Brásov  
Stadt: Brasov  
Land/Region: Centru  
Land: RO-Rumänien  
Organisationstyp: andere  
Homepage: <http://www.nevazatoribrasov.ro>

## Projektdateien

All4Well.org.png

<http://www.adam-europe.eu/prj/11427/prj/All4Well.org.png>

All downloadable files can be found on the official project's website: <http://www.all4well.org>  
Section: Products

## Produkte

- 1 1 - Qualification Framework - Need Analysis Report (+Technical Specifications)
- 2 2 - ALL4WELL course script
- 3 3 - Teacher's Manual (English and German versions)
- 4 4 - Authoring System - Assistant
- 5 5 - All4Well English Course
- 6 6-7-8 Sound Packages English, German, Italian, Romanian
- 7 9 - Evaluation Report
- 8 10 - Communication and Dissemination Plan
- 9 11- Project Website

## Produkt '1 - Qualification Framework - Need Analysis Report (+Technical Specifications)'

**Titel:** 1 - Qualification Framework - Need Analysis Report (+Technical Specifications)

**Produkttyp:** Verfahren zur Analyse und Prognose des Berufsbildungsbedarfes

**Marketing Text:** Qualification Framework - Need Analysis Report bundles national reports from AT, DE, IT and RO, thus describes the special language learning needs and requirements of Blind and Visually Impaired People working in the wellness sector, summarised into a common Needs Analysis Report, which also contains detailed Technical Specifications and guidelines, which were very useful during the implementation of the project's activities.

**Beschreibung:** The Qualification Framework can be considered as Guidelines and Technical Specifications for the project implementation. It has been the basic document for the transfer of the ELLVIS and VET4VIP projects products. Therefore, it is focused on the specific/special needs of the target group, i.e. blind or visually impaired people working or preparing to work in the wellness sector.

So, this survey gave an effective contribute to achieve the projects objectives by supporting all the members of the consortium to give an adequate answer to the language learning needs of the target group.

In order to have a more detailed explanation on the technical requirements, it was necessary to produce also an annex to the Qualification Framework, containing "Technical Specifications" for the ALL4WELL course.

This annex gives a description of general aspects of the ALL4WELL course, taking care to explain open issues related to the adaptation of the software to Windows 8 System, to introduce the new learning activities and elements of the course, the technical changes of the ALL4WELL software. In addition, it gives a brief introduction to the potential synergies between this project and the MoLLVIS Project (Mobility Language Learning for Visually Impaired Studens - LLP KA2 Languages 2014-2015), which aims to transfer the technology (that is also used by the All4Well project) to mobile devices such as smart phones and tablets. See details in the Technical Specifications annex

**Zielgruppe:** Language teachers for blind and/or visually impaired learners who work or intend to work in the wellness sector.

**Resultat:** The Qualification Framework has individuated in which number and on what type of level the respondents do already dispose of language skills necessary for their (prospective) jobs and in which way an English course, using innovative techniques and tools in transfer of a former project, could be tailored to their needs as visually impaired learners. As emerged during the survey, the addressed target group maybe very heterogeneous as far as age or actual employment situation is concerned. But there is a common denominator: their knowledge of professional English is rather poor or not existing, the handling of everyday situations in English is a bit different, but most of the participants declared to "feel a significant lack of practical experience". Considering the above results, the Qualification Framework was very useful for all the consortium in order to choose a properly level for a language learning course. Taking into account the emerged needs, it has been situated between A1.2 and A2.1 on the ECF scale.

"Technical Specifications" supplied an effective contribute to achieve the project objectives by giving to the users a more detailed overview on the technical aspects of the course and on the potential synergies between this project and the MoLLVIS Project (Mobility Language Learning for Visually Impaired Studens - LLP KA2 Languages 2014-2015).

**Anwendungsbereich:** Internal use for the project Consortium in order to well define the contents of the ALL4WELL course.

**Homepage:** <http://www.all4well.org/15-2/reports/>

**Produktsprachen:** Englisch



## Produkt '2 - ALL4WELL course script'

Titel: 2 - ALL4WELL course script

Produkttyp: Lehrmaterial

Marketing Text: ALL4WELL course script describes structure, elements, learning goals and methods of the planned ALL4WELL English course.

Beschreibung: The course scripts package contains the course materials, writing of scripts for training the English language within the concept of ALL4WELL project, taking into account the results contained in the Needs Analysis Report and the indications of the Qualification Framework, including the Technical Specifications. All 10 units have been defined and refined taking in consideration the various challenges that a learner of English faces at this particular level (between European classification A1 and A2).

Zielgruppe: Language Teachers/Trainers, Blind and Visually Impaired Learners

Resultat: This Product was a basic key result for implementing all the other planned project's activities. In fact, despite it was based on results of the former projects ELLVIS and VET4VIP, script is totally a new product with regard to content, structure, and activities. It means that all 10 units were properly developed for the ALL4WELL course and have been the basic structure for recording the sound files, as further step of the planned activities.

Anwendungsbereich: Language Teaching/Learning for Blind and Visually Impaired Learners

Homepage: <http://www.all4well.org/products/language-modules/>

Produktsprachen: Deutsch  
Italienisch  
Englisch  
Rumänisch

## Produkt '3 - Teacher's Manual (English and German versions)'

**Titel:** 3 - Teacher's Manual (English and German versions)

**Produkttyp:** Lehrmaterial

**Marketing Text:** Teacher's Manual describes learning goals, content and structure of the ALL4WELL course, including technical instructions and recommendations for the classroom. It is available both in English and in German languages, due to the decision of the 4 German speaking partners (3 German and 1 Austrian) to translate it for their users.

**Beschreibung:** In detail, the Teacher's Manual is a tool necessary for teachers/trainers who have to do the the necessary, preliminary preparations to use the ALL4WELL course. This means that all facilities in the classroom need to be adapted to a range of eye conditions and that the environment is so flexible (and the teacher as well) that the facilities can be adjusted according to needs of blind and visually impaired people.

**Zielgruppe:** Language Teachers/Trainers, Blind and Visually Impaired Learners

**Resultat:** This product helps to the preparation of the teacher/trainer himself and of his classroom in such a way that he can teach to a 'mixed group' of blind and visually impaired learners. A mixed group means that some of the learners have no sight at all whereas some of them can partially see. So, the Teacher Manual is a very useful tool for teachers/trainers who approach to test (and use) the ALL4WELL course. Therefore, it contributed actively to the testing and the transfer of the course to new potential users.

**Anwendungsbereich:** Implementation of the ALL4WELL course and Teaching Languages for Blind and Visually Impaired Learners

**Homepage:** <http://www.all4well.org/products/language-modules/>

**Produktsprachen:** Deutsch  
Englisch

## Produkt '4 - Authoring System - Assistant'

Titel: 4 - Authoring System - Assistant

Produkttyp: andere

Marketing Text: Authoring System - Assistant for the self adapting and updating of the ALL4WELL English language course

Beschreibung: The Authoring System for ALL4WELL English course is an Assistant that allows language teachers to further adapt and update the modules to the needs of their learners. Due to the main purpose of the Assistant, the user interface is relatively simple.

Zielgruppe: Language Teachers and all partners, Language teachers and blind/visually impaired learners in the wellness sector.

Resultat: The Assistant was adapted to support the integration of mp3 sound files and text-to-speech functions.  
The Manual for the Assistant was adapted to include all new features of the All4Well Assistant.

Anwendungsbereich: The Assistant can not be used to create new types of activities (it is not designed for this goal), but it proved to be very useful in assembling individual lessons by combining existing activity types.

Homepage: <http://www.all4well.org/15-2/reports/>

Produktsprachen: Englisch

## Produkt '5 - All4Well English Course'

Titel: 5 - All4Well English Course

Produkttyp: Unterlagen für offenen Unterricht

Marketing Text: ALL4WELL English course software for German, Italian and Romanian blind and visually impaired learners working in the wellness sector, to be used through an alternative interactive user interface for language learning using force-feedback devices (joystick and 3D-sound technology).

Beschreibung: The English course is addressed to German, Italian and Romanian visually impaired speaking learners working in the wellness sector. The concept comes from the LLP ELLVIS and VET4VIP projects and basic idea was to transfer the existing modules and to adapt these modules to the needs of vi learners in the wellness sector. It has an alternative interactive user interface for language learning using force-feedback devices (joystick and 3D-sound technology) used within both projects mentioned above. The course is designed for beginners learners who – for whatever reason – cannot read or write Braille. Therefore the course focuses on listening comprehension and oral skills and covers level A1. Designed as self-learning course, it can also be used in the classroom. To support usage in the classroom, the ALL4WELL course is accompanied by the Teacher's Manual (see product n. 3). Instructions, assistance, grammar information or cultural background information are delivered in the learner language (German, Italian, Romanian).

Zielgruppe: Blind and visually impaired German, Italian and Romanian speaking learners working in the wellness sector, all partners and language teachers.

Resultat: The result is a vocational English course. It is the core and main project's result that consists of a language learning tool, a topic-oriented package modules for German, Italian and Romanian blind and visually impaired learners working in the wellness sector, like masseurs and physiotherapists. For this target group good communicative skills, knowledge of foreign languages and intercultural skills are absolutely necessary. The course helps them to get better employment perspectives.

Anwendungsbereich: The sound files are included in the English course software (Product n. 5), which can be used as self-learning course and/or combined to a course, for example, as a topic in the classroom, due to its modular design. Its modules are flexible, can be further adapted by the language teacher to a learner's specific needs through the use of the Authoring System (see product n. 4). The specific content of the modules (topics, learning goals, methods) follows the guidelines set by the Qualification Framework and Course Specifications (see product n. 1).

Homepage: <http://www.all4well.org>

Produktsprachen: Englisch  
Deutsch  
Italienisch  
Rumänisch

## Produkt '6-7-8 Sound Packages English, German, Italian, Romanian'

Titel: 6-7-8 Sound Packages English, German, Italian, Romanian

Produkttyp: andere

Marketing Text: The product is a package of sound files for German, Italian and Romanian speaking learners containing the whole All4Well course. The complete set of German, Italian and Romanian sound files are included in the software of the All4Well course, as integrating part of the English interactive language learning pathway.

Beschreibung: The English/German-Italian-Romanian sound files (and sound messages played by the text-to-speech system of the Windows operating system) are the base elements of the All4Well course that focuses on listening, understanding and speaking skills. Therefore they form the main part of the course together with the course scripts (Product n. 2) and the Teacher's Manual (Product n. 3). In the same way, also for the other two target languages, the Italian and Romanian sound files provide the learners with an authentic language, spoken at a natural pace by different speakers with different accents, taking into account the specific cultural requirement of each country.

Zielgruppe: Blind and visually impaired German, Italian and Romanian speaking learners working in the wellness sector; all partners and their language teachers and learners.

Resultat: The sound files are the core and main project's result that provides a language learning tool for blind people working in the wellness sector, like masseurs and physiotherapists. For this target group good communicative skills, knowledge of foreign languages and intercultural skills are absolutely necessary. The sound files provide the learners with an authentic language, spoken at a natural pace by different speakers with different accents. They help the learners to improve their listening comprehension, and in a more general way, to get better employment perspectives.

Anwendungsbereich:

Homepage:

Produktsprachen: Deutsch  
Italienisch  
Rumänisch  
Englisch

## Produkt '9 - Evaluation Report'

Titel: 9 - Evaluation Report

Produkttyp: andere

Marketing Text: The Evaluation Report contains the description of the results obtained through the testing of the All4Well English course.

Beschreibung: Evaluation Report deliverable describes the utilisation and impact of the ALL4WELL course. In detail, the report is focused on the description of the ALL4WELL course testing done by the partners involved in this task, especially the organizations for blind and visually impaired people partners of the project, and their users linked with them who working in the wellness sector.

Zielgruppe: Blind and visually impaired German, Italian and Romanian speaking learners working in the wellness sector (or interested to work in); all partners and their language teachers, other trainers/ teachers and stakeholders of this sector, interested in the All4Well English course package.

Resultat: The language modules have been tested and evaluated as self learning course and in the classroom with learners. Other corrective actions linked to new features, poor sound quality, or technical problems (hardware, operating system, bugs of the software and the content) have been collected, categorized according to importance and priority and delivered to the technicians involved in the software implementation and refinement, who promptly corrected them to give a stability to the software.  
In detail, have been evaluated the accessibility of English modules, their usage in training activities and as self-learning modules.  
Also, it was evaluated the adaptability of the English modules, it was refined the language learning modules package.  
Evaluation of the course through the institutions for the blind has been done via observation of the learners and by questionnaires for teachers and learners.  
Even that all partners participated in this activity, the main workload was on the institutions for people with blindness and visually impairment.

Anwendungsbereich: Analysis of the impact in the short and long terms period. Further implementation, improvement and updating of the English course software.

Homepage: <http://www.all4well.org/15-2/reports/>

Produktsprachen: Englisch

## Produkt '10 - Communication and Dissemination Plan'

Titel: 10 - Communication and Dissemination Plan

Produkttyp: andere

Marketing Text: "Communication and Dissemination Plan" contains the dissemination and valorisation strategy of the whole project. Annex: Dissemination and Valorisation Report.

Beschreibung: The dissemination and valorisation strategy of the project has been summarised in a common "Communication and Dissemination Plan", which tries to achieve the following goals:

- Information about the project and the project results
- Sensitisation of training institutions for blind and visually impaired people to new user interface technologies and computer-based language training (especially for the wellness sector)
- Sensitisation of language schools to new user interface technologies and CBT for Blind and Visually Impaired People
- Sustainability and usage of the concept and products after the project's runtime UICI FI produced also a report on the dissemination and exploitation activities, as adding document enclosed to this final report.

Zielgruppe: General Public, Associations for People with special needs, Language Schools, Vocational training centers, stakeholders.

Resultat: In detail, in order to achieve the transferring objectives of the project in the Dissemination Plan it was very clearly stated that is crucial to proceed with activities aimed not only to communicate/promote but also to transfer and exploit the project's results. So, ALL4WELL planned to hold a series of dissemination events specifically aimed at Language schools and training organizations' for blind and VIP towards the end of the project. These events provided support for schools and training centers concerned about language teaching and developing sensible long term strategies for access of blind and visually impaired people. The project introduced its knowledge and experience to these events as a way of providing support and hands-on assistance to potential users within their context. These events have been based around the best praxis developed within the ALL4WELL project.

Anwendungsbereich: Dissemination, Valorisation, Exploitation, Transfer

Homepage: <http://www.all4well.org/15-2/reports/>

Produktsprachen: Englisch

## Produkt '11- Project Website'

Titel: 11- Project Website

Produkttyp: Homepage

Marketing Text: Official website: <http://www.all4well.org> where is possible to find a presentation of the project and its products and results and further detailed information and documentation.

Beschreibung: Concerning the contribution to the objectives of the project, general public is very important for communicating and for awareness about the needs of blind and visually impaired people. Today internet is the main tool for reaching a relevant audience to be sensitised about potentialities and about restrictions and opportunities connected with visual impairment, including language learning, ICT and labour market.

Zielgruppe: General Public

Resultat: Accessible official website where it is possible to find detailed information on activities, products and results of the whole project.

Anwendungsbereich: Communication and Dissemination

Homepage: <http://www.all4well.org/>

Produktsprachen: Englisch

## Veranstaltungen

### Final Teachers Meeting Firenze (IT)

Datum	26.09.2015
Beschreibung	Teachers Meeting for defining the last details concerning the refinement of the All4Well English course
Zielgruppe	Teachers of the involved institutions
Öffentlich	Öffentliche Veranstaltung
Kontaktinformation	Centro Machiavelli School Piazza Santo Spirito, 5 50125 Firenze E-mail: school@centromachiavelli.it
Zeitpunkt und Ort	26/09/2015 Headquarter of Centro Machiavelli School Piazza Santo Spirito, 5 50125 Firenze

### Final Conference Firenze (IT)

Datum	25.09.2015
Beschreibung	Final Conference for the presentation and the dissemination of the project's results
Zielgruppe	All memers of the All4Well Consortium, Unions of Blind and Visually Impaired People, Associations working with blind and visually impaired people, Language schools, other public and private institutions working in the field of social inclusion of people with special needs, general public.
Öffentlich	Öffentliche Veranstaltung
Kontaktinformation	Biblioteca delle Oblate Via dell'Oriuolo, 24-26 50122 Firenze Email: bibliotecadelleoblate@comune.fi.it <a href="http://www.biblioteche.comune.fi.it/biblioteca_delle_oblate/">http://www.biblioteche.comune.fi.it/biblioteca_delle_oblate/</a>
Zeitpunkt und Ort	25/09/2015 Biblioteca delle Oblate Firenze

## Veranstaltungen

### 4th Transnational Technical Meeting in Florence (IT)

Datum 24.09.2015

Beschreibung Transnational Technical Meeting between all members of the Consortium for the coordination of the project's activities. It was the last meeting before the project's closing

Zielgruppe All partners involved in the consortium

Öffentlich Öffentliche Veranstaltung

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Zeitpunkt und Ort 24/09/2015 Headquarter of Centro Machiavelli  
Piazza Santo Spirito, 4  
50125 Firenze

### 3rd Transnational Technical Meeting in Hamburg (DE)

Datum 15.04.2015

Beschreibung Transnational Technical Meeting between all members of the Consortium for the coordination of the project's activities.  
The meeting was combined with the transnational technical meeting of the Mollvis, Mobile Language Learning for Visually Impaired Students, a project where are involved in several partners of the All4Well project.

Zielgruppe All partners, teachers of the language schools involved in the consortium

Öffentlich Öffentliche Veranstaltung

Kontaktinformation TANDEM Hamburg e.V., International Language SchoolSteinhoeft 5–7, 20459 Hamburg,  
Germany  
www.tandem-hamburg.de  
h.pruess@tandem-hamburg.de

Zeitpunkt und Ort 15-16/04/2015 Hamburg (DE)

## Veranstaltungen

### 2nd Transnational Technical Meeting in Berlin (DE)

Datum 03.11.2014

Beschreibung Transnational Technical Meeting between all members of the Consortium for the coordination of the project's activities.  
The meeting was combined with the transnational technical meeting of the Mollvis, Mobile Language Learning for Visually Impaired Students, a project where are involved in several partners of the All4Well project.

Zielgruppe All partners, teachers of the language schools involved in the consortium

Öffentlich Öffentliche Veranstaltung

Kontaktinformation Agens Arbeitsmarktservice gGmbH  
E-mail: deharde@agens-berlin.de

Zeitpunkt und Ort 03-06/11/2014 - agens Arbeitsmarktservice Headquarter Tempelhofer damm 125 - 12099 Berlin (DE)

### 1st Transnational Technical and Teachers Meetings and Workshop in Vienna (AT)

Datum 24.03.2014

Beschreibung Transnational Technical Meeting between all members of the Consortium for the coordination of the project's activities.  
Specific Teachers Meeting for developing the ALL4WELL course contents

Zielgruppe All partners, teachers of the language schools involved in the consortium

Öffentlich Öffentliche Veranstaltung

Kontaktinformation Office for International Cooperation  
Austrian Federation of the Blind  
and Partially Sighted (BSVÖ)  
„Haus des Sehens“  
Hietzinger Kai 85/DG  
1130 Vienna, Austria  
E-Mail: international@blindenverband.at

Zeitpunkt und Ort 24th-27th March 2014 Vienna (AT)

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## Veranstaltungen

### Kick - off meeting in Florence (IT)

Datum 18.11.2013

Beschreibung Meeting between all members of the consortium for the start up of the Project's activities.

Zielgruppe All partners

Öffentlich Geschlossene Veranstaltung

Kontaktinformation Centro Machiavelli Language School  
Piazza Santo Spirito, 4 - 50125 Firenze  
school@centromachiavelli.it  
UICI, Italian Union of Blind Firenze  
Via L. Fibonacci, 5 50131 Firenze  
firenze@irifor.eu

Zeitpunkt und Ort 18th and 19th November 2013  
Headquarter of Centro Machiavelli  
Piazza Santo Spirito 4,  
50125 Firenze