

Project N°: 540337-LLP-1-2013-1-FR-LEONARDO-LMP

## Spezielle Artikel

Partnermeeting in Lissabon

European Survey

First Steps on the  
Development of  
intercultural passport



## Few words about the project

Towards achieving Europe 2020 strategy, MIDRIL project aims to attain "smart, sustainable and inclusive growth" in Europe through better inclusion of migrants in working population.

To achieve this aim MIDRIL project proposes basic language learning and 3R skills acquisition including self-esteem, intercultural skills, entrepreneurial spirit and learning about European countries' work culture.

The project aims to:

- Create a basic training set of intercultural and integration competencies for migrants
- Harmonize and promote well-being in all migration process
- Support mobility process and speeding up migrants' integration process in partner countries and Europe
- Create a European Migrants Integration Driving License and ICT training CV based on ECVET and ISO 17024
- Reach an equal standard of qualifications in the intercultural and inclusion area proposing common quality model and certification manual
- Promote European mobility area for lifelong learning

## Key Activities and Actions of MIDRIL

MIDRIL develops migrants' key competencies, including content integrated language learning.

The project offer full accessible training to all migrants through web and apps devices.

It assists migrants in the adaptation process to new country's languages, developing self-esteem, raising awareness of social and working culture and entrepreneurship.

MIDRIL aims to recognize migrants' skills in all countries and by all immigration stakeholders through certification.

The basic activities of MIDRIL are:

- To conduct research activities that includes the improvement of integration to speed up process to job markets
- To help competences development in intercultural and

integration fields through surveys

- To create a certification system using European Qualification for Migrants Integration statements of knowledge, skills and competences and accordingly allocating European Credit System for Vocational Education and Training (ECVET) credits for accumulation and transfer of credits for migrants' learning outcomes.

### We're on the Web!

See us at:

[www.midril.eu](http://www.midril.eu) and  
[www.midri.org](http://www.midri.org)



# Migrant Integration DRiving Licence



*“The 3<sup>rd</sup> Partnership meeting of the MIDRIL project was held at Lisbon”*

## Partnership meeting in Lisbon

The 3<sup>rd</sup> Partnership meeting of the MIDRIL project was held at Lisbon, Portugal on the 09-10 of October 2014.

Maria Margerida Segard, Director of ISQ, welcomed all the participants and presented the activities of ISQ.

After the introduction of all participants, Sud Concept informed the partnership about all aspects of Midril project and especially on

the new monitoring tools and the interim report of the project.

The partnership had the opportunity to discuss, work together and make decisions on the next steps of the project. Some of the results of the meeting discussions were:

- The finalization of the State of art Reports for intercultural and migrants integration

- A workplan on the development of intercultural passport after the presentation of the 1st draft content for training courses.

- Decisions on other aspects of the projects such as the Migrants skills Certification System, Quality Assurance and Evaluation, the Dissemination and the valorization activities.



“MIDRIL” project s 3<sup>rd</sup> Partnership Meeting

Leonardo da Vinci Multilateral

Lisbon, 09-10 October, 2014

## Research and Need Analysis - European Survey

During the meeting at Lisbon, ITG who is the responsible partner of this activity has presented an overview on the completed tasks until now.

MIDRIL Partners conducted a European survey which aim was to better know the target groups and the national situations before starting the working process. Here are the first results.

Within the Research and needs analysis phases of MIDRIL project, and in order to structure the project development, ITG and Sud Concept have worked on creating an intercultural and migrants data. This survey is about migrants and their integration process.

The aim of this questionnaire was:

- To have common transnational framework, taking into account common criteria / indicators. Wherever it will be possible, you are required to mention some

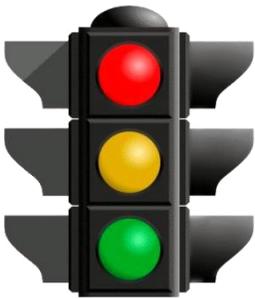
links with existing tools already developed in connection with this framework.

- To know better immigrants mapping and characteristics.
- To create an intercultural and migrants data.
- To increase our understanding of relevant topics connected with migrants.

This state of art study underlines that countries are willing to regulate migration flows and to work on migrants' integration (laws, measures, established organizations etc).

- All countries are organising some welcome programs for migrants.
- « Old » countries of migration are still attractive (i.e. France) and « new » countries (former emigration countries) are becoming attractive (i.e. Bulgaria) ; or transit countries (Bulgaria, Greece).
- Nationality of migrants is often linked to neighbouring countries or History (former colonies and/or historical links).

Additionally to this two other questionnaires were sent to migrants, social workers and trainers. More information about the European Survey will be transmitted to interested parties in the forthcoming period.



## Intercultural Passport

KIST who is the responsible partner for the preparation of the Development of the Intercultural Passport has realized a spot video for Midril.

The deliverables of this task are:

- MIDRIL into each partner language (training kit and driving license model based on ECVET)
- Training contents and e-

learning and apps contents for Migrants integration driving license in all project languages plus English.

The training module includes 108 apps (36 hours) + 10 apps for testing (100minutes).

The 20 apps already developed were available on [www.learningapps.org](http://www.learningapps.org) and partners had the opportunity to test the

content training through these apps and give their feedbacks.

Partners described the apps content and concept as clear, friendly, easy to use. They found that the pedagogical approach was very interesting.

Suggestions for improvements were made. More information on the development of the training kit will be transmitted in the future.

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## MIDRIL Partnership

I.T.G. Conseil SAS, France  
Website: [www.itg.fr](http://www.itg.fr)

Institute for Quality and Technology, Portugal  
Website: [www.isq.pt](http://www.isq.pt)

European Center for Quality Ltd., Bulgaria  
Website: [www.ecq-bg.com](http://www.ecq-bg.com)

Hellenic Regional Development Center, Greece  
Website: [www.hrdc.org.gr](http://www.hrdc.org.gr)

Sud Concept, Corsica, France  
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