Projects and Products Portal for Leonardo da Vinci

The QPA method: new ways to support and motivate iVET students at particular risk of ESL, including students with migrant or Roma backgrounds

2013-1-IT1-LEO05-04004

http://www.adam-europe.eu/adam/project/view.htm?prj=11304

Information sur le projet

Titre:	The QPA method: new ways to support and motivate iVET students at particular risk of ESL, including students with migrant or Roma backgrounds
Code Projet:	2013-1-IT1-LEO05-04004
Année:	2013
Type de Projet:	Projets de transfert d'innovation
Statut:	Accordé
Pays:	IT-Italie
Accroche marketing:	Le projet porte sur le décrochage scolaire précoce à travers un parcours de formation basé sur les processus d'apprentissage en contexte interculturel. QPA est basé sur les études et les essais effectués par le groupe de travail du prof. K. Polacek, qui a développé une théorie innovatrice sur les bases fondamentales des processus d'apprentissage et créé un outil psycho-éducatif tout aussi innovant. QPA identifie et développe des moyens pour soutenir et motiver les élèves de la EFP initiale à risque de décrochage scolaire précoce, y compris les étudiants issus de l'immigration ou de milieux Roms, à réaliser leur potentiel éducatif. Le but de la proposition est de transférer le QPA dans les matières du programme des écoles partenaires et, à moyen terme, aux réseaux régionaux et sectoriels dans leurs pays. Le projet comporte 8 écoles secondaires supérieures et CFP en Italie, 2 en Espagne, 1 en France, 1 en Belgique, pour 500 élèves, avec une participation de 60 enseignants.
Résumé:	The reasons for transferring the contents and results of the QPA were: - A considerable number of iVET students do not complete their training programme and are at risk of early school leaving (ESL); - The inadequacy at European level of acceptance in class of students from different cultures and languages, including students with migrant or Roma backgrounds; - Teachers and trainers are not sufficiently prepared to face the problem of dropouts from iVET, especially in educational and training intercultural contexts. The aims of the proposed transfer were: - To reduce the number of dropouts in iVET through the dissemination of the contents and methods used in the original project. - To develop innovative practices in iVET systems to tackle ESL; - To enhance the capacity of teachers and trainers to work in intercultural contexts. The QPA method is based on the studies and tests carried out by the working group of Prof. K. Polacek who developed an innovative theory on the fundamental bases of learning processes and created a psycho-educational tool just as innovative (QPA) which allows worldwide sharing of criteria to assess how learning processes work in relation to students of all nationalities, identifying their resources and the most effective way to strengthen them. The QPA method has identified and developed ways to support and motivate iVET students at particular risk of ESL, including students with migrant or Roma backgrounds, to fulfil their educational potential. The transfer of the educational pathway included its adaptation to educational and training systems, to various contexts and to the needs and requirements of cultural, linguistic and socio-economic target groups, including the use of ICT. The Consortium was composed of 12 partners: ISF, Applicant Co-ordinator, 5 Core Partners and 6 Associated Partners. Lazio Regional Education Office of the Italian Ministry of Education supports the project, with the designation as core partner the Lyceum L.B. Alberti. Two associations representing non-state schools participated in the Consortium: FIDAE for Italy; ASSEDIL for Europe and for the Middle East. The Ramon Llull University in Barcelona and the FORTUNE Interuniversity Consortium in Rome were core partners in the project as well. In terms of impact, the Project involved 8 upper secondary schools and VTCs in Italy, 2 in Spain, 1 in France, 1 in Belgium for a total of 500 students, with an indirect involvement of almost 60 teachers and trainers.
Description:	The project aimed to tackle students' problem of drop-outs from initial vocational education and training (iVET), primarily migrant or Roma backgrounds, through the transfer of the QPA method in Italy and abroad, by bringing its contents and tools of application in educational and training systems of partners' original countries.

Information sur le projet

The project aimed to:
A. support learners in developing awareness of their own learning processes and iVET teachers in acquiring and using of knowledge and skills to promote a "diagnosis" of the risk of early school leaving, creating the conditions for prompt intervention and effective;
B. facilitate the development of innovative practices in iVET to systematic data collection and data analysis within ESL project to promote a wide dissemination of good practices of tackling;
C. promote a comprehensive tackling strategy that, working on the learning process of each student, was suitable to be generally applied, as it fit in educational standard activity, promoted transversal and, above all, basic skills (learning to learn, social and civic competences, sense of initiative and entrepreneurship, cultural awareness and expression). It was intended to combine educational and training systems with the labour market needs, as explained in the Commission's "New Skills for New Jobs" and "An Agenda for new skills and jobs - A European contribution towards full employment", within the new framework document "Moving Youth into Employment" and "Rethinking Education strategy: investing in skills for better socio-economic outcomes".
The objectives were framed in 2013 Community strategic priorities which underlying strategy was to reduce early school leaving into iVET. In fact, the project promoted:
- the QPA method to support and motivate iVET students at particular risk of ESL, including those with a migrant or Roma backgrounds, to achieve their educational potential;
- the transfer of learning strategies and methods that help iVET students at risk to retain their motivation and to complete education and training.

Thèmes:
*** Étude interculturelle
*** Formation tout au long de la vie
*** Accès pour les personnes moins favorisées
*** Formation initiale
** TIC
** Formation ouverte et à distance
** Formation continue
* Marché du travail

Sectors:
*** Enseignement
* Information et Communication

Types de Produit:
Autres
Programme/curriculum
Matériel d'apprentissage
Site Internet
Méthodes d'évaluation
Matériel pour l'enseignement
Modules
Enseignement à distance

Information sur le produit:
Product 1: Network. By its own original constitution, the project depended on the partners' net that supports it. The network was active from the beginning of the project and will continue after the end of the project (EN).
Product 2: Intermediate and final administrative reports (IT).
Product 3: Risk Assessment Table (EN).
Product 4: Adapted contents and training aids of the QPA method (EN - ES - FR - IT).
Product 5: Target group analysis report about restrictions on transfer of the product covered by the proposal (EN).
Product 6: Trainer training session (Rome, Auxerre, Barcelona) (ES - FR - IT).
Product 7: Pilot implementation of the QPA method by a panel of 3 school in the three interested countries: Italy, France and Spain (ES - FR - IT).
Product 8: Validation of the QPA method object of the transfer by the SCC, including SWOT analysis (EN).
Product 9: Transfer of the QPA method to 11 schools and training centers: 7 Italian, 1 Spanish, and 1 French (ES - FR - IT).
Product 10: Portal of the project on which all the information on the evolution of the

Information sur le projet

project, on the activities and on the products, object of the transfer, were easily accessible. The site was available in four languages (EN - ES - FR - IT).
Product 11: Intermediate seminar for the dissemination and exploitation of the products and results of the project (ES - FR - IT).
Product 12: Final seminar for the dissemination and exploitation of the products and results of the project (ES - FR - IT).
Product 13: Publication of the project's results and contents, included were both the description of the methodology and of the products (EN).
Product 14: Kit with the monitoring and assessment tools: questionnaires, assessment grids, etc. (ES - FR - IT)
Product 15: Intermediate monitoring report (October 2014)(EN).
Product 16: Final project assessment report (EN).

Page Web du projet: www.qpaproject.eu

Contractant du projet

Nom:	INTESA SANPAOLO FORMAZIONE SCPA
Ville:	Napoli
Pays/Région:	Campania
Pays:	IT-Italie
Type d'organisation:	Institution de formation continue
Site Internet:	http://www.intesasanpaoloformazione.it

Personne de contact

Nom:	Pietro Miraglia
Adresse:	Piazza Giovanni Bovio, 22
Ville:	Napoli
Pays:	IT-Italie
Téléphone:	+39 06 783 45 978
Fax:	+39 06 78 25 237
E-mail:	pietro.miraglia@intesasanpaolo.com
Site internet:	

Coordinateur

Nom:	INTESA SANPAOLO FORMAZIONE SCPA
Ville:	Napoli
Pays/Région:	Campania
Pays:	IT-Italie
Type d'organisation:	Institution de formation continue
Site Internet:	http://www.intesasanpaoloformazione.it

Personne de contact

Nom:	Pietro Miraglia
Adresse:	Via Umbertide 11
Ville:	Roma
Pays:	IT-Italie
Téléphone:	06 78345978
Fax:	06 7825237
E-mail:	pietro.miraglia@intesasanpaolo.com
Site internet:	

Partenaire

Partner 1

Nom: ISTITUTO "SACRO CUORE"
Ville: SIRACUSA
Pays/Région: Sicilia
Pays: IT-Italie
Type d'organisation: Autres
Site Internet: http://www.sacrocuoresr.net

Partner 2

Nom: La Salle Comtal
Ville: Barcelona
Pays/Région: Cataluna
Pays: ES-Espagne
Type d'organisation: Formation initiale
Site Internet: http://www.lasallecomtal.org/

Partner 3

Nom: Federazione Istituti di attività educative
Ville: ROMA
Pays/Région: Lazio
Pays: IT-Italie
Type d'organisation: Autres
Site Internet: http://www.fidae.it

Partner 4

Nom: ISTITUTO D'ISTRUZIONE SUPERIORE PAOLO BAFFI
Ville: FIUMICINO (Roma)
Pays/Région: Lazio
Pays: IT-Italie
Type d'organisation: Autres
Site Internet: http://www.iispaolobaffi.it

Partenaire

Partner 5

Nom: Association Européenne des Directeurs d'Institutions Lasallien
Ville: PARIS
Pays/Région: Ile De France
Pays: FR-France
Type d'organisation: Autres
Site Internet: http://www.assedil.eu

Partner 6

Nom: Institut Saint-Jean-Baptiste de La Salle
Ville: Bruxelles (Saint-Gilles)
Pays/Région: Bruxelles Cap, Brussel Hof
Pays: BE-Belgique
Type d'organisation: Autres
Site Internet: http://www.isjb1060.be

Partner 7

Nom: CONSORZIO INTERUNIVERSITARIO DI FORMAZIONE, RICERCA E TECNICA DI UNIVERSITA' EUROPEE
Ville: ROMA
Pays/Région: Lazio
Pays: IT-Italie
Type d'organisation: Autres
Site Internet: http://www.consorziofortune.com

Partner 8

Nom: LICEO SCIENTIFICO L. B. ALBERTI
Ville: MINTURNO
Pays/Région: Lazio
Pays: IT-Italie
Type d'organisation: Autres
Site Internet: http://www.liceoalbertiminturno.it

Partenaire

Partner 9

Nom:	LA SALLE TARRAGONA
Ville:	TARRAGONA
Pays/Région:	Cataluna
Pays:	ES-Espagne
Type d'organisation:	Autres
Site Internet:	http://www.lasalletarragona.cat/

Partner 10

Nom:	Universitat Ramon Llull
Ville:	BARCELONA
Pays/Région:	Cataluna
Pays:	ES-Espagne
Type d'organisation:	Autres
Site Internet:	http://www.salle.url.edu

Partner 11

Nom:	Groupe Scolaire Saint Joseph- La Salle
Ville:	AUXERRE
Pays/Région:	Bourgogne
Pays:	FR-France
Type d'organisation:	Autres
Site Internet:	http://www.saint-joseph-auxerre.fr/

Données du projet

Barcelona_Intermediate_COORDINATION_Seminar_Programme.pdf

http://www.adam-europe.eu/prj/11304/prj/Barcelona_Intermediate_COORDINATION_Seminar_Programme.pdf

Project intermediate coordination seminar programme held in Barcellona on September 18th, 2014.

Barcelona_Intermediate_DISSEMINATION_Seminar_Programme.pdf

http://www.adam-europe.eu/prj/11304/prj/Barcelona_Intermediate_DISSEMINATION_Seminar_Programme.pdf

Intermediate dissemination seminar, Barcelona 19/09/2014

Final_COORDINATION_Seminar_Programme.pdf

http://www.adam-europe.eu/prj/11304/prj/Final_COORDINATION_Seminar_Programme.pdf

Final coordination seminar - Rome

Final Project Monitoring Report_EN.pdf

http://www.adam-europe.eu/prj/11304/prj/Final%20Project%20Monitoring%20Report_EN.pdf

Final monitoring report of the project

Final Seminar Leaflet.pdf

http://www.adam-europe.eu/prj/11304/prj/Final%20Seminar%20Leaflet.pdf

Final seminar leaflet - Rome

Initial_Seminar_Programme.doc

http://www.adam-europe.eu/prj/11304/prj/Initial_Seminar_Programme.doc

INITIAL SEMINAR PROGRAMME

Interim Project Monitoring Report.pdf

http://www.adam-europe.eu/prj/11304/prj/Interim%20Project%20Monitoring%20Report.pdf

Interim monitoring report of the project

Leonardo Final Seminar_Miraglia.pdf

http://www.adam-europe.eu/prj/11304/prj/Leonardo%20Final%20Seminar_Miraglia.pdf

Description of the project and of the activities implemented.

METODO QPA_Slide_Dott. Chiatante.pdf

http://www.adam-europe.eu/prj/11304/prj/METODO%20QPA_Slide_Dott.%20Chiatante.pdf

Description of the results of the project.

METODO QPA_Slide_Dott.ssa Pepe.pdf

http://www.adam-europe.eu/prj/11304/prj/METODO%20QPA_Slide_Dott.ssa%20Pepe.pdf

Description of the QPA modules implemented.

Newsletter_1 EN.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_1%20EN.pdf

Newsletter n° 1 - EN

Données du projet

Newsletter_1 ES.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_1%20ES.pdf

Newsletter n° 1 - ES

Newsletter_1 FR.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_1%20FR.pdf

Newsletter n° 1 - FR

Newsletter_1 IT.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_1%20IT.pdf

Newsletter n° 1 - EN

Newsletter_2 EN.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_2%20EN.pdf

Newsletter n° 2 - EN

Newsletter_2 ES.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_2%20ES.pdf

Newsletter n° 2 - ES

Newsletter_2 FR.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_2%20FR.pdf

Newsletter n° 2 - FR

Newsletter_2 IT.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_2%20IT.pdf

Newsletter n° 2 - IT

Newsletter_3 EN.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_3%20EN.pdf

Newsletter n° 3 - EN

Newsletter_3 ES.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_3%20ES.pdf

Newsletter n° 3 - ES

Newsletter_3 FR.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_3%20FR.pdf

Newsletter n° 3 - FR

Newsletter_3 IT.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_3%20IT.pdf

Newsletter n° 3 - IT

Données du projet

Newsletter_4 EN.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_4%20EN.pdf

Newsletter_4_EN

Newsletter_4 ES.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_4%20ES.pdf

Newsletter_4_ES

Newsletter_4 FR.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_4%20FR.pdf

Newsletter_4_FR

Newsletter_4 IT.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_4%20IT.pdf

Newsletter_4_IT

Newsletter_6 EN.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_6%20EN.pdf

Newsletter n. 6 in English

Newsletter_6 ES.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_6%20ES.pdf

Newsletter n. 6 in Spanish

Newsletter_6 FR.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_6%20FR.pdf

Newsletter n. 6 in French

Newsletter_6 IT.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_6%20IT.pdf

Newsletter n. 6 in Italian

Newsletter_7 EN.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_7%20EN.pdf

Newsletter n. 7 in English

Newsletter_7 ES.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_7%20ES.pdf

Newsletter n. 7 in Spainsh

Newsletter_7 FR.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_7%20FR.pdf

Newsletter n. 7 in French

Données du projet

Newsletter_7 IT.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter_7%20IT.pdf

Newsletter n. 7 in Italian

Newsletter n. 5 Concorso QPA EN.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter%20n.%205%20Concorso%20QPA%20EN.pdf

Newsletter n. 5 in English

Newsletter n. 5 Concorso QPA IT.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter%20n.%205%20Concorso%20QPA%20IT.pdf

Newsletter n. 5 in Italian

Newsletter n. 5 Concours QPA FR.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter%20n.%205%20Concours%20QPA%20FR.pdf

Newsletter n. 5 in French

Newsletter n. 5 Concurso QPA ES.pdf

http://www.adam-europe.eu/prj/11304/prj/Newsletter%20n.%205%20Concurso%20QPA%20ES.pdf

Newsletter n. 5 in Spanish

Produits

1 Network

2 Intermediate Administrative and Management report

3 Risk Assessment Table (EN)

4 Adapted contents and training aids of the QPA method (EN - ES - FR - IT)

5 Target group analysis report (EN)

6 Trainer training session (Rome, Auxerre, Barcelona) (ES - FR - IT)

7 Pilot implementation of QPA method by a panel of 3 school in three interested countries: Italy,

8 Validation of the QPA method object of the transfer by the SCC, SWOT analysis included (EN)

9 Transfer of the QPA method to 9 schools and training centers: 7 Italian, 1 Spanish, and 1 French (ES

10 Portal of the Project (EN - ES - FR - IT)

11 Intermediate seminar for the dissemination and exploitation of the products and results of the

12 Final seminar for the dissemination and exploitation of the products and results of the project (ES -

13 Publication of the project's results and contents

14 Kit with the monitoring and assessment tools (ES - FR - IT - EN)

15 Intermediate monitoring report (EN)

16 Final project assessment report

17 Final Administrative and Management report

Produit 'Network'

Titre: Network

Type de Produit: Autres

Texte marketing: The Project has been promoted by FIDAE and developed in a close and effective collaboration with Intesa Sanpaolo Formazione, ASSEDIL and URL-La Salle and depends by the network of such partners who support it. The network was activated at the start of the project but even after his term will extend through entertainment of it by partners, in particular ASSEDIL, URL-La Salle, FIDAE and its European counterparts. Even with the efforts of other parties (see USR Lazio).
Not only to promote and disseminate the products of the project, but also to enable further initiatives and transnational projects in the thematic subject of this proposal.
The project foresees the transfer of the results and products of the original project among 12 upper secondary schools and training centers, 8 of which are in Italy, one in Belgium, one in France and two in Spain.
In particular 11 schools across three countries, Italy, France and Spain have taken part in this project and it has been an experience of great importance and significance for those who have directly participated. Thanks to the materials produced and published both as a book and electronically, the experience will be shared with other teachers [and students], thus spreading excellent practice for other European schools. the Project will surely fulfil the task of being a first, albeit important, step in a process that will continue to be developed.

Description: The project, both in content, methods and tools, offers one model of transfer of innovation according to the following sectoral guidelines:
1) creation of a network between schools, training centers, associations and institutions engaging in the development and implementation of policies for education and training at local, national and European level, in order to integrate the contents, methodologies and results of the proposal of transfer into educational and training systems in the partners' of project countries.
2) implementation and adoption of techinques originated in the iVET and Education, breaking down the existing barriers within the sub-national and European systems (for example, between the world of education and vocational training, on the one hand, and the world of Education, on the other) and of increasing its permeability.

Cible: Please find hereby the full list of school and the training centers that have participated in the network of the different European countries involved:
- LICEO SCIENTIFICO L. B. Alberti, Minturno (Italy)
- ISTITUTO D'ISTRUZIONE SUPERIORE Paolo BAFFI, Fiumicino (Italy)
- ISTITUTO "SACRO CUORE", Siracusa (Italy)
- IPSSAR Tor Carbone, Roma (Italy)
- Istituto Prof.le di Stato per L`Enogastronomia e l`Ospitalità Alberghiera, Roma (Italy)
- Istituto Tecnico Economico e Liceo Linguistico Europeo Suore Salesiane del Sacro Cuore, Barletta (Italy)
- CNOS-FAP UMBRIA (Italy)
- ISTITUTO VILLA SORA - Liceo Scientifico Salesiano, Frascati (Italy)
- ITIS CAETANI - ROMA (Italy)
- ITIS PASCAL - Roma (Italy)
- Groupe Scolaire Saint Joseph-La Salle – Sainte Thérèse, Auxerre (France)
- Institut Saint-Jean-Baptiste De La Salle – Bruxelles (France)
- La Salle Tarragona – Tarragona (Spain)
- La Salle Comtal – Barcelona (Spain)

The geographical perspective of dissemination and transfer, however, is far wider and more ambitious as evidenced by the presence in the partnership of FIDAE, ASSEDIL, Ramon Llull University-La Salle and secondary schools in Spain.
The Spanish partners are active participants of Escuelas Católicas organization, which represents more than 2,000 among schools and training centers, with approximately 100,000 teachers and other staff.
Such organizations, directly and indirectly involved, are able to give a national scope and system to the transfer project, beyond the very national borders of Italy, France,

Produit 'Network'

Cible:	Belgium and Spain. It should be highlighted the commitment letter of Lazio's USR in support of the project. The USR "rules" more than 1,000 among schools, training centers, ITS present in the Lazio Region and represent a territorial articulation of the MIUR (Ministry of Education, Universities and Research) and as such it can promote events and proposals at different institutional levels, including the one of European and International collaboration, to which the Ministry attends. Furthermore, FIDAE, with more than 3,000 schools between training centers and associates in Italy, and the Escuelas Católicas are parts of the CEEC, the European organization of independent schools, present in all the countries of Europe, including the Balkans and the countries of OEIC, Catholic International Education Office, with permanent representatives to the United Nation (ECOSOC), UNESCO, UN Genève, UNICEF, COUNCIL of EUROPE, VATICAN, FAO. ASSEDIL, finally consociates approximately 410 schools in Europe and in the Middle and Near East.
Résultat:	By its own original constitution, the project depended on the partners' network. The network is active from the start of the design of the transfer proposal. It is still going on after the once the project has finished through the partners' commitment, in particular of FIDAE and of it homologous European partners (Escuelas Católicas – Spain - and SGEC – France-), ASSEDIL and Ramon Llull – La Salle University.
Domaine d'application:	The network activities, that are continuing even after the end of the project, involve further institutions and partners, not only to disseminate and exploit the project products but especially to activate further transnational initiatives and similar projects.
Adresse du site Internet:	www.qpaproject.eu
Langues de produit:	anglais

product files

Network.pdf

http://www.adam-europe.eu/prj/11304/prd/1/1/Network.pdf
The list of the partners in the Consortium.

Produit 'Intermediate Administrative and Management report'

Titre:	Intermediate Administrative and Management report
Type de Produit:	Autres
Texte marketing:	Under the grant agreement with the National Agency, the Beneficiaries of the projects with a duration of 24 months are required to submit by the date indicated in art. V of the Convention an interim report for the first 13 months of project activities. The report is to assess the progress of the action financed and to control its expenses, but does not imply any assessment on the eligibility of the costs that the National Agency reserves the right to carry out only in the final evaluation.
Description:	The interim report consists in: - report form - self-calculating (excel) financial tables - supporting documents, such as evidence of bank transfers between the beneficiary and ALL project partners, copies of sub-contracting agreements and invoices, including all tender documents, minutes of consortium meetings, copies of tangible results/products, Dissemination materials.
Cible:	NATIONAL AGENCY, ALL PROJECT PARTNERS
Résultat:	Once the interim report and the supporting documents are submitted and approved, the National Agency will pay the second pre-financing payment.
Domaine d'application:	MANAGEMENT AND FINANCIAL REPORTING
Adresse du site Internet:	www.qpaproject.eu
Langues de produit:	italien

product files

Intermediate report form.pdf

http://www.adam-europe.eu/prj/11304/prd/2/1/Intermediate%20report%20form.pdf
First page of the intermediate Report Form

Produit 'Risk Assessment Table (EN)'

Titre: Risk Assessment Table (EN)

Type de Produit:

Texte marketing: The Consortium has been organized in activities implemented by the partners, each one has a specific role.
Difficulties of implementation may occur in connection with tasks and single activities. The risk assessment table has the aim of defining settlement procedure and overcoming issues related to the implementation of the project.
Such document was shared and accepted by all partners at the beginning of the project.

Description: The document is divided by type of risk in:
- OUTSIDE RISKS
- ORGANIZATIONAL RISKS
- PROJECT RISKS

To each type of risk is provided the following steps:
- Risk assessment
- Impact area
- Probability
- Solutions.

Cible: Project partner

Résultat: The result is the elaboration of a document: Risk assessment table.

Domaine d'application: The document is applicable in relationships among the partners in order to overcome any difficulties in implementation of the project or conflicts between them.

Adresse du site Internet: www.qpaproject.eu

Langues de produit: anglais

product files

R3_RISK ASSESSMENT TABLE_EN.pdf

http://www.adam-europe.eu/prj/11304/prd/3/1/R3_RISK%20ASSESSMENT%20TABLE_EN.pdf
RISK ASSESSMENT TABLE

Produit 'Adapted contents and training aids of the QPA method (EN - ES - FR - IT)'

Titre:	Adapted contents and training aids of the QPA method (EN - ES - FR - IT)
Type de Produit:	Matériel d'apprentissage
Texte marketing:	The QPA method is based on the studies and tests carried out by the working group of Prof. K. Polacek (FORTUNE Consortium) who developed an innovative theory on the fundamental bases of learning processes and created a psycho-educational tool just as innovative (QPA) which allows worldwide sharing of criteria to assess how learning processes work in relation to students of all nationalities, identifying their resources and the most effective way to strengthen them. The QPA method identifies and develops ways to support and motivate iVET students at particular risk of ESL, including students with migrant or Roma backgrounds, to fulfil their educational potential. The transfer of the educational pathway includes its adaptation to educational and training systems, to various contexts and to the needs and requirements of cultural, linguistic and socio-economic target groups, including the use of ICT.
Description:	The project addresses the issue of ESL through an educational pathway based on learning processes in intercultural context. The products that we are describing are critical to the realization of the project, as they are the teaching aids for the implementation of the method, both in the pilot phase and in the transfer on a larger scale. They are the teaching aids and materials that teachers and trainers from different countries can use to apply the method QPA in their schools.
Cible:	Direct beneficiaries: students, teachers and trainers of the classrooms involved in the project. Students, teacher and trainers interested in implementing the QPA methodology. Indirect beneficiaries: teachers, researchers, scholars, school staff, families, experts and cultural mediators, other stakeholders, public and private institutions, vocational centers, local, regional and national authorities.
Résultat:	The products that we are describing are critical to the realization of the project, as they are the teaching aids for the implementation of the method, both in the pilot phase and in the transfer on a larger scale. The product consists of the following teaching materials and interactive resources in the 4 languages of the project, English, Spanish, French and Italian: - the description of QPA path articulated in various modules for the implementation of the QPA method in the schools; - the QPA Manual (it is also provided a translation in Catalan); - the electronic QPA questionnaire on Moodle platform.
Domaine d'application:	The purpose of the project is to transfer the QPA materials into the curriculum subjects of the partner schools and, in terms of medium-term impact, to regional and sectoral networks in their countries. All stakeholders, schools, teachers, trainers, etc., have free access to the products concerned and methodologies, by registering on the project portal. They may also request access to use electronic QPA questionnaires.
Adresse du site Internet:	www.qpaproject.eu
Langues de produit:	anglais

product files

product files

El metodo QPA ES.pdf

http://www.adam-europe.eu/prj/11304/prd/4/1/El%20metodo%20QPA%20ES.pdf
The description in Spanish of QPA path articulated in various modules for the implementation of the QPA method in the schools.

Il metodo QPA _IT.pdf

http://www.adam-europe.eu/prj/11304/prd/4/1/Il%20metodo%20QPA%20_IT.pdf
The description in Italian of QPA path articulated in various modules for the implementation of the QPA method in the schools.

La methode QPA FR.pdf

http://www.adam-europe.eu/prj/11304/prd/4/1/La%20me%CC%81thode%20QPA%20FR.pdf
The description in French of QPA path articulated in various modules for the implementation of the QPA method in the schools.

Méthode QPA_Manuel_FR.pdf

http://www.adam-europe.eu/prj/11304/prd/4/1/M%C3%A9thode%20QPA_Manuel_FR.pdf
The QPA Manual in French

Método QPA_1_Manual_ES.pdf

http://www.adam-europe.eu/prj/11304/prd/4/1/M%C3%A9todo%20QPA_1_Manual_ES.pdf
The QPA Manual in Spanish - I part

Método QPA_2_Manual_ES.pdf

http://www.adam-europe.eu/prj/11304/prd/4/1/M%C3%A9todo%20QPA_2_Manual_ES.pdf
The QPA Manual - II part

Metodo QPA_Manual_Castellano.pdf

http://www.adam-europe.eu/prj/11304/prd/4/1/Metodo%20QPA_Manual_Castellano.pdf
The QPA Manual in Catalan

Metodo QPA_Manuale IT.pdf

http://www.adam-europe.eu/prj/11304/prd/4/1/Metodo%20QPA_Manuale%20IT.pdf
The QPA Manual in Italian.

The QPA method EN.pdf

http://www.adam-europe.eu/prj/11304/prd/4/1/The%20QPA%20method%20EN.pdf
The description in English of QPA path articulated in various modules for the implementation of the QPA method in the schools.

Produit 'Target group analysis report (EN)'

Titre: Target group analysis report (EN)

Type de Produit:

Texte marketing: In order to properly implement the project activities, a context analysis in relation to the project target group was carried out. The objective has been to define the process of implementing methodologies and practices subject of transfer of innovation consistent with the organizational aspects and cultural and linguistic backgrounds of the target groups involved in the different countries. Context analysis of project implementation has been explored through three questionnaires structured for this purpose and specially aimed at directors/headteachers, teachers and students of the schools and vocational training centers involved.
Such research has been performed entirely online, through a dedicated survey tool.

Description: The survey is obtained by a sample of schools and vocational training centers involved and has been focused on three kind of figures: directors/headteachers, teachers and students.
The purpose of the questionnaire addressed to the students was aimed to investigate the difficulties which hamper the learning development. The questionnaires were filled out by 617 students of the various involved schools.
The purpose of the questionnaire addressed to the directors was aimed to investigate the school registry with particular reference to the presence of first or second generation of immigrants and Roma. The questionnaires were filled out by 12 managers of the participating schools.
The purpose of the questionnaire addressed to the teachers was aimed to investigate the difficulties which hamper the development of the key competence “learning to learn” which is a transversal skills instrumental in helping the educational process of teaching and learning. The questionnaires were filled out by 106 teachers of the schools involved.

Cible: Directors/headteachers, teachers and students of the following schools: Liceo Scientifico L. B. Alberti – Minturno, Istituto D'istruzione Superiore Paolo Baffi – Fiumicino, Istituto "Sacro Cuore" – Siracusa, Ipssar Tor Carbone di Roma - Istituto Prof. Le di Stato Per L`Enogastronomia E L`Ospitalità Alberghiera "Tor Carbone", Itis Pascal di Roma, Istituto Tecnico Economico E Liceo Linguistico Europeo Suore Salesiane Del Sacro Cuore – Barletta, Cnos-Fap Umbria – Perugia, Istituto Villa Sora - Liceo Scientifico Salesiano di Frascati, Institut Saint-Jean-Baptiste De La Salle di Bruxelles, Institute St. Joseph De La Salle di Auxerre, Institute La Salle Comtal e Institute La Salle di Tarragona.

Résultat: The issue of the survey is described in a document titled “Context analysis for the implementation of the project: synthesis report” . Such document has been taken into consideration by the partners in order to develop the project activities for both the translation and arrangement of materials and tools, and for the implementing procedures.

Domaine d'application: The survey has been very useful to define the route of implementing methodologies and practices subject of transfer of innovation coherent with the organizational aspects, cultural and linguistic backgrounds of the target groups of the different countries involved.
Both the implementation aspects of the project and the adaptation / translation of the products subject to the transfer have been directed / influenced by the outcomes of the analysis.

Adresse du site Internet: www.qpaproject.eu

Langues de produit: anglais

product files

Context analysis_EN.pdf

http://www.adam-europe.eu/prj/11304/prd/5/1/Context%20analysis_EN.pdf
Context analysis in English

Context analysis_IT.pdf

http://www.adam-europe.eu/prj/11304/prd/5/1/Context%20analysis_IT.pdf
Context analysis in Italian

Produit 'Trainer training session (Rome, Auxerre, Barcelona) (ES - FR - IT)'

Titre:	Trainer training session (Rome, Auxerre, Barcelona) (ES - FR - IT)
Type de Produit:	Enseignement à distance
Texte marketing:	It was implemented the WP 3 - Training of trainers. Teachers and trainers of the schools and training centers involved in the transfer of the QPA attended the training course on the implementation of the QPA method in class. The teachers attended the following training sessions: a) Italy, Rome, January 24 and 25, 2014 – 12 hours classroom based training - and 6 hours in distance learning), b) FRANCE (Auxerre, February 6 and 7, 2014 – 12 hours classroom based training - and 6 hours in distance learning), c) SPAIN (Barcelona, February 13 and 14, 2014 – 12 hours classroom based training - and 6 hours in distance learning).
Description:	The teacher training session (WP 3), attended by the teachers of the school partners and not, who will implement the QPA method in the classroom with students, was delivered in Italy, in Rome on January 24 and 25, 2014; in France, in Auxerre, on February 6 e 7, 2014 and in Spain, in Barcelona on February 13 e 14, 2014. Teachers have been attended 12 hours of classroom based training and 6 hours in distance learning (e-learning), supported by the Moodle learning management system. The teachers involved were from the following schools: La Salle Tarragona – Tarragona; La Salle Comtal – Barcellona - Groupe Scolaire Saint Joseph-La Salle – Sainte Thérèse, Auxerre; Institut; Saint-Jean-Baptiste De La Salle – Bruxelles. Liceo Scientifico B. Alberti – Minturno; Istituto d'Istruzione Superiore Paolo Baffi – Fiumicino; Istituto Sacro Cuore – Siracusa; Ipssar Tor Carbone – Roma; Istituto Tecnico Economico e Liceo Linguistico Eur Salesiane del Sacro Cuore – Barletta; CNOS-FAP Umbria; Istituto Villa Sora Liceo Scientifico Salesiano – Frascati; Itis Caetani- Roma; Itis Pascal – Roma.
Cible:	Teachers and trainers of the Italian, Spanish, Belgian and France schools and training centers involved in the project.
Résultat:	The following teachers and trainers have been trained: - 6 of the Belgian and France schools and training centers; - 6 of the Spanish schools and training centers; - 24 of the Italian schools and training centers
Domaine d'application:	The training of trainers session has an important function to train the teachers on the QPA method and methodology of its application in the classroom. This step is necessary and should be done before starting the implementation of the QPA method in the classroom, especially in view of the exploitation and dissemination of the project, even over its lifetime.
Adresse du site Internet:	www.qpaproject.eu
Langues de produit:	anglais

product files

Methode QPA_Slides_FR.pdf

http://www.adam-europe.eu/prj/11304/prd/6/1/Methode%20QPA_Slides_FR.pdf
Teaching aids in French

product files

Método QPA_Slides_ES.pdf

http://www.adam-europe.eu/prj/11304/prd/6/1/M%C3%A9todo%20QPA_Slides_ES.pdf
Teaching aids in Spanish

Metodo QPA_Slides_IT.pdf

http://www.adam-europe.eu/prj/11304/prd/6/1/Metodo%20QPA_Slides_IT.pdf
Teaching aids in Italian

QPA Method_Slides_EN.pdf

http://www.adam-europe.eu/prj/11304/prd/6/1/QPA%20Method_Slides_EN.pdf
Teaching aids in English

Training_of_trainers_program_ES.pdf

http://www.adam-europe.eu/prj/11304/prd/6/1/Training_of_trainers_program_ES.pdf

Training_of_trainers_program_FR.pdf

http://www.adam-europe.eu/prj/11304/prd/6/1/Training_of_trainers_program_FR.pdf
Training_of_trainers_program_IT_ES_FR

Training_of_trainers_program_IT.pdf

http://www.adam-europe.eu/prj/11304/prd/6/1/Training_of_trainers_program_IT.pdf

Produit 'Pilot implementation of QPA method by a panel of 3 school in three interested countries: Italy, Belgium and Spain (ES - BE - IT)'

Titre: Pilot implementation of QPA method by a panel of 3 school in three interested countries: Italy, Belgium and Spain (ES - BE - IT)

Type de Produit: Autres

Texte marketing: Between the end of February and beginning of March 2014 has been started the pilot activities of the implementation of the QPA path in the selected classrooms at the following schools (WP 4):
- ISTITUTO D'ISTRUZIONE SUPERIORE PAOLO BAFFI - FIUMICINO
- INSTITUT SAINT-JEAN-BAPTISTE DE LA SALLE – BRUXELLES
- LA SALLE TARRAGONA – TARRAGON.
The WP was completed in all three of the schools in July 2014 and the validation of tools and methodologies adopted is the subject of the SWOT Analysis presented at the intermediate coordination seminar Barcelona in September 2014.

Description: Pilot implementation of the QPA method involved three partner schools in the following countries: Italy, Belgium and Spain.
The involved three schools are:
1) ISTITUTO D'ISTRUZIONE SUPERIORE PAOLO BAFFI – FIUMICINO – IT. Involved classrooms are: "2 B" and "2 C" of the "Istituto Alberghiero".
2) INSTITUT SAINT-JEAN-BAPTISTE DE LA SALLE – BRUXELLES – BE. Involved classrooms are: "3 C" and "4 D".
3) LA SALLE TARRAGONA – TARRAGON – ES. Involved classrooms are: "3 ESO A", "3 ESO D", "4 ESO A", "4 ESO B" and "4 ESO C".

Pilot phase of the QPA method has been implemented in three steps:
- initial administration of QPA questionnaire;
- implementation of the QPA path, customized and implemented, in whole or in part, by each school, considering that the pilot implementation was almost at the end of the school year;
- re-administration of the final QPA questionnaire.

The pilot phase of the transfer of the QPA method to the three partner countries engaged both the scientific and coordination committee and the FORTUNE Consortium, one of the scientific partners involved in the project, in monitoring and modulating strategy, methods and tools implemented in a transnational context, in order to better arrange the WP 6, which foresees the transfer on a wider scale of the QPA method, after the analysis and validation of the pilot phase.

The WP was completed in the schools involved in July 2014 and the validation of methodologies and tools adopted are the subject of the SWOT analysis presented at the intermediate coordination seminar in Barcelona in September 2014.
The pilot implementation involved approximately 160 students in filling the QPA questionnaire.

Cible: Direct beneficiaries: iVET students.
Indirect beneficiaries: teachers, school staff, families, experts and intercultural mediators.

Résultat: Pilot implementation of the QPA method by a panel of 3 schools in the three interested countries (Partner 6, P9, P11): Italy, Belgium and Spain.

Domaine d'application: The pilot phase of the transfer of the QPA method to the three partner countries engaged both the scientific and coordination committee and the FORTUNE Consortium, one of the scientific partners involved in the project, in monitoring and modulating strategy, methods and tools implemented in a transnational context, in order to better arrange the WP 6, which foresees the transfer on a wider scale of the QPA method, after the analysis and validation of the pilot phase.

Adresse du site Internet: www.qpaproject.eu

Produit 'Pilot implementation of QPA method by a panel of 3 school in three interested countries: Italy, Belgium and Spain (ES - BE - IT)'

Langues de produit: anglais

product files

Scheda output 7 - EN.pdf

http://www.adam-europe.eu/prj/11304/prd/7/1/Scheda%20output%207%20-%20EN.pdf
Description of the event

Produit 'Validation of the QPA method object of the transfer by the SCC, SWOT analysis included (EN)'

Titre:	Validation of the QPA method object of the transfer by the SCC, SWOT analysis included (EN)
Type de Produit:	Autres
Texte marketing:	The elaboration of the SWOT analysis which will form the basis on which the SC will carry out the validation of the activities related to the pilot phase (see WPs 5 and 8 of the project).
Description:	The SWOT analysis aims to identify the effects of the QPA path implemented on the learning processes of students, enhancing the positive results on the motivation for completing the course of study and highlighting the weaknesses of the transfer process respect to the implementing context, also with reference to the application benchmarks achieved over time by QPA method. It will determine whether, in relation to the pilot phase and any changes in the context, the lines of action identified are still valid. It supports the verification of the operation of technological devices and software or deficiencies documented in terms of content. It helps, based on the information collected to date, the verification of the conditions of application in the next phase (transfer of the QPA method on larger scale – WP 6) and any necessary changes. Phase I The strengths, weaknesses, opportunities and threats were identified on the basis of the data collected. Phase II Discussion among the partners (co-working) to verify and integrate the strengths, weakness, opportunities and threats.
Cible:	All project partners, teachers, policy makers, public institutions (Ministry of Education) and private ones, private companies, associations, schools, associations of schools (FIDAE, CEEC, etc.), other interested stakeholders.
Résultat:	Briefly, we can say that the SWOT analysis, referring to the implementation of the pilot QPA (WP 4), has: - Confirmed the scientific validity of the QPA, with universal application (ie, regardless of the territorial and cultural context) - Demonstrated the suitability of the supporting tools - Showed the period of pilot implementation as not favorable (second part of the school year), in particular for the Belgian school.
Domaine d'application:	Monitoring and evaluation, teaching and learning processes, ESL, Education and vocational training including other areas of interest of the young, new technologies, cultural and linguistic diversity and inclusion, and Special Needs Pedagogy.
Adresse du site Internet:	www.qpaproject.eu
Langues de produit:	anglais

product files

Prodotto 8_swot analysis.pdf

http://www.adam-europe.eu/prj/11304/prd/8/1/Prodotto%208_swot%20analysis.pdf
Swor analysis of the pilot implementation of the QPA

Produit 'Transfer of the QPA method to 9 schools and training centers: 7 Italian, 1 Spanish, and 1 French (ES - FR - IT)'

Titre: Transfer of the QPA method to 9 schools and training centers: 7 Italian, 1 Spanish, and 1 French (ES - FR - IT)

Type de Produit: Autres

Texte marketing: Between October 2014 and July 2015 has been implemented the transfer of the QPA method in the 9 schools and training centers in Italy, France and Spain (WP 6).
During the WP, the implementation and dissemination of the QPA was realized in the first two classes of the 9 upper secondary schools of the education and training systems in the project partner countries. The product transferred is the one implemented in the pilot phase in the WP4 and validated by the SC. A further objective of this phase was to record the outcomes of the transfer also in the light of the adaptations / integrations carried out after the pilot transfer. In fact, following the WP5, the QPA path has assumed its final form and as such can be integrated in the project partners education and training systems.

Description: The transfer in lager scale of the QPA method involved 9 schools and iVET institutions in the following countries: Italy, France and Spain.
The schools involved in WP6 were:
1) Liceo Scientifico Statale L. B. Alberti - Minturno –ITALY. The classes involved were: 2C, 2D and 2E;
2) Itis Pascal – Roma – ITALIA. The classes involved are: 2 D C and 2 G;
3) La Salle Comtal - Barcelona – SPAIN. The classes involved were: 4o ESO A, 4o ESO B, 4o ESO C;
4) Istituto Sacri Cuori – Barletta – ITALIA The classes involved are: 2 A, 2 L;
5) Istituto S. Cuore – Roma – ITALY The class involved was: 2 A;
6) Istituto Sacro Cuore – Siracusa – ITALY. The classes involved were: 2A Lyceum of human sciences, 2A Classical Lyceum, 2A Lyceum of foreign languages;
7) IPSSAR Tor Carbone – Roma – ITALY. The classes involved were: 2A, 2B, 2O;
8) Groupe scolaire Saint Joseph-La Salle- Sainte Thérèse – Auxerre – FRANCE. The classes involved were: BTS Commerce International 1e année, BTS Commerce International 2e année;
9) CNOS-FAP - Umbria Region – ITALY. The classes involved were: Operator for repairing of motor vehicles Q3 based in Foligno, Catering Operator Q3 based in Marsciano, Electric Operator Q3, based in Perugia.
The transfer was organized into three steps:
- Initial administration of the QPA questionnaire;
- Implementation of the QPA path, from October 2014 to June 2015;
- Re-administration of the QPA questionnaire.
Nearly 650 students and were involved in completing the questionnaire QPA. More than 50 teachers and trainers were engaged in the implementation of the QPA path.
The WP was completed in all the schools in July 2015.

Cible: Direct beneficiaries: iVET students.
Indirect beneficiaries: teachers, school staff, families, experts and intercultural mediators.

Résultat: The transfer of the QPA method by 9 schools and training centers in the three interested countries: Italy, France and Spain.

Domaine d'application: The transfer of the APA method to the partner countries engaged both the scientific and coordination committee and the FORTUNE Consortium, one of the scientific partners involved in the project, in monitoring and modulating strategy, methods and tools implemented in a transnational context, in order to pursue the project objectives and results.

Adresse du site Internet: www.qpaproject.eu

Langues de produit: anglais

product files

scheda output 9 - EN.pdf

http://www.adam-europe.eu/prj/11304/prd/9/1/scheda%20output%209%20-%20EN.pdf
Description of the event.

Produit 'Portal of the Project (EN - ES - FR - IT)'

Titre: Portal of the Project (EN - ES - FR - IT)

Type de Produit: Site Internet

Texte marketing: On the Portal of the project all the information on the evolution of the project, the Consortium, the activities and the products, object of the transfer, are easily accessed.
The project relies on a portal for its basic running and development. With the increase of activities it has become articulated, finalized to the different needs: communication and collaboration among partners, e-learning platform, VLE for the use of training aids, tool to monitor and physical and financial inspection of the project.

Description: The project's portal, in Italian, English, French and Spanish, presents the following sections:
- Home
- NEWS
- project description
- Partners
- agenda / work appointments
- project progress
- products
- newsletter
- contact
- VETLINKS.

The portal is an important confrontation tool with those realities not involved directly in the project because it is not be solely aimed at "offering" information, but it has been designed as a two-way channel through which all potential interested parties, institutional or otherwise, will contribute and give their views on the quality of the process taking place, methodologies and products. This has been implemented through the various sector forums animated on the site.

Cible: Policy makers, enterprises, category associations, schools, associations, vocational centers, local, regional and national public authorities, teachers, trainers, students and project partners.

Résultat: The result is the creation of the portal. The portal is also the main instrument used by the partners of the project to create the net and disseminate information about the project activities.

Domaine d'application: The project's portal, which has been made operational from the very first weeks of the project has three main functions:
- disseminating project activities and products,
- a tool for collaboration and cooperation between the actors and partners in the implementation of project activities,
- means of access to the Moodle platform and products of the project.

Adresse du site Internet: www.qpaproject.eu

Langues de produit: anglais

product files

qpaproject.eu.pdf

http://www.adam-europe.eu/prj/11304/prd/10/1/qpaproject.eu.pdf
The home page of the portal www.qpaproject.eu.

product files

Produit 'Intermediate seminar for the dissemination and exploitation of the products and results of the project (ES - FR - IT)'

Titre:	Intermediate seminar for the dissemination and exploitation of the products and results of the project (ES - FR - IT)
Type de Produit:	Autres
Texte marketing:	The intermediate seminar for the dissemination and exploitation of the products and results of the project took place in Barcelona at the University Ramon Llull - La Salle on 15th September 2014. The event was attended by representatives of the project partners, with reports on the implementation of the project, on the scientific dimension and on products, including the first results of the pilot implementation. The director of La Salle Tarragona Institute reported on the implementation of the QPA path in his school, underlining the benefits of the learning/teaching experience.
Description:	AGENDA: 9.30: PARTNERS INTRODUCTION 10.10: CONNECTIONS ABOUT UNIVERSITIES, SCHOOLS, RESEARCH, AND INTERNATIONALITY (Professor LluísVicent Safont – Enginyeria La Salle - Universitat Ramon Llull) 10.40: PROJECT DESCRIPTION (Dr P. Miraglia – Intesa Sanpaolo Formazione SCPA) 11.30: THE PEDAGOGICAL FRAMEWORK AND INITIAL RESULTS (Professor Antonio Chiatante - Professor Maria Filomena Casale – Dr Catia Pepe – Consorzio FORTUNE) 12.15: LA SALLE TARRAGONA: CASE REPORT (Professor Josep Maria Rota – Head of the project in La Salle Tarragona) 12.35: QUESTIONS & ANSWERS
Cible:	School and training centers, project partners, experts and practitioners in education and training, cultural mediators, local public authorities, university professors.
Résultat:	The seminar had a participation of about 40 persons. However it should be noted that the chosen date was not favorable, since, falling at the beginning of the school year, has limited participation in the initiative by the schools and training centers.
Domaine d'application:	The intermediate dissemination seminar contributed to disseminate the first results of the project and to exploit the products.
Adresse du site Internet:	www.qpaproject.eu
Langues de produit:	anglais

product files

Barcelona_Intermediate_DISSEMINATION_Seminar_Programme.pdf

http://www.adam-europe.eu/prj/11304/prd/11/1/Barcelona_Intermediate_DISSEMINATION_Seminar_Programme.pdf
Seminar Agenda

First QPA results.pdf

http://www.adam-europe.eu/prj/11304/prd/11/1/First%20QPA%20results.pdf
Firs result of the pilot implementation of the QPA path

Presentacion Dr Miraglia (ES).pdf

http://www.adam-europe.eu/prj/11304/prd/11/1/Presentacion%20Dr%20Miraglia%20%28ES%29.pdf
Illustration of the project in Spanish

Project description.pdf

http://www.adam-europe.eu/prj/11304/prd/11/1/Project%20description.pdf

product files

Illustration of the project

Word presentation of the project (IT).pdf

http://www.adam-europe.eu/prj/11304/prd/11/1/Word%20presentation%20of%20the%20project%20%20%28IT%29.pdf
Word format presentation of the project

Produit 'Final seminar for the dissemination and exploitation of the products and results of the project (ES - FR - IT)'

Titre: Final seminar for the dissemination and exploitation of the products and results of the project (ES - FR - IT)

Type de Produit: Autres

Texte marketing: The final seminar of the project was held in Rome, in Via Zanardelli 32. The aim of seminar was to disseminate the products and results of the project, in particular the final publication, printed in two languages, English and Italian.
At the seminar, in addition to the project partners, they were invited civil and religious authorities, policy makers, experts, professors, teachers, students and representatives of the social partners, as well as media representatives.

Description: 9.00 Opening : Francesco Macrì - Presidente FIDAE
Giuseppe Maffeo - Moderatore, Coordinatore del Progetto
9,10 Interventions
Lluís Vicent Safont / August Climent - Universitat Ramon Llull – La Salle Open University - Barcelona
Paolo Tacchi - ASSEDIL - Association Européenne des directeurs d'institutions lasalliennes - Paris
Carmela Di Agresti / Antonio Attianese - Università LUMSA - Consorzio Interuniversitario FORTUNE
Amato Polidoro - Dirigente Liceo Statale L.B. Alberti - Minturno - Italia
THE PROJECT
9.35 Description
Pietro Miraglia - Amministratore delegato Intesa Sanpaolo Formazione e Project leader
9.45 Products, methodology and results
Antonio Augenti, Responsabile scientifico - Consorzio Interuniversitario FORTUNE
Antonio Chiatante, Maria Filomena Casale, M. Angela Geraci, Catia Pepe, Paolo Roma Team scientifico - Consorzio Interuniversitario FORTUNE
10.30 Interventions
Flavia Nardelli - Presidente della VII Commissione permanente della Camera dei Deputati
Rosa De Pasquale - Capo Dipartimento Istruzione e Formazione MIUR
Paola Nicastro - Direttore generale ISFOL - Istituto Sviluppo Formazione Lavoratori
Giovanna Boda - Direttore Generale per lo Studente MIUR
Alfonso Rubinacci - Coordinatore Scientifico Tuttoscuola
Invited guests: Stefania Giannini - Ministro dell'Istruzione e Vincenzo Zani - Segretario gen. CEC
11,15 Coffee Break
INTERVENTIONS OF PARTNER SCHOOLS
11,40 - Giuseppina Palazzo - Dirigente Istituto Statale P. Baffi, Fiumicino - Italia
11,50 – Josep Maria Rota - Director Institut La Salle, Tarragona - España
12,00 – Didier Piens - Directeur Institut La Salle, Bruxelles - Belgique
12,10 – Gabriel Andrei - Directeur Groupe Scolaire La Salle, Auxerre - France
12,20 – Rosa Mazzara - Dirigente Istituto Paritario Sacro Cuore, Siracusa - Italia
12,30 – Marta Martínez Casanovas - Directora Institut La Salle Comtal, Barcelona - España

Cible: Civil and religious authorities, policy makers, experts, professors, teachers, students and representatives of the social partners, media representatives.

Résultat: The seminar was attended by over 60 people, including those mentioned as target groups and more than 40 students of the schools involved in the implementation in the classroom of the QPA.

Domaine d'application: Dissemination and exploitation of the results and products of the project.
Interested parties can follow the work of the seminar on the project website and on youtube. In addition, they can register the reserved area of the site of the project to benefit from the project materials.

Produit 'Final seminar for the dissemination and exploitation of the products and results of the project (ES - FR - IT)'

Adresse du site Internet: www.qpaproject.eu

Langues de produit: anglais

product files

Final Seminar Leaflet.pdf

http://www.adam-europe.eu/prj/11304/prd/12/1/Final%20Seminar%20Leaflet.pdf
Final Seminar Leaflet

Produit 'Publication of the project's results and contents'

Titre:	Publication of the project's results and contents
Type de Produit:	Autres
Texte marketing:	The methodology used in the project has been described in the final publication. It was printed in two versions, Italian and English, in 1500 copies. In addition, the book has been drawn up in electronic format (.pdf), in Italian and English.
Description:	The methodology used in the project has been described in the final publication. It was printed in two versions, Italian and English, in 1500 copies. In addition, the book has been drawn up in electronic format (.pdf), in Italian and English.
Cible:	Schools,teachers,students,parents,training centers,policy makers, experts, public and private authorities, social partners.
Résultat:	The methodology used in the project has been described in the final publication. It was printed in two versions, Italian and English, in 1500 copies. In addition, the book has been drawn up in electronic format (.pdf), in Italian and English.
Domaine d'application:	The book is a manual for those who want to apply the method QPA in their schools. The book was sent to all partners, delivered to participants at the final seminar of the project, delivered to representatives of 400 schools at the national conference of the FIDAE, November 26, 2015. On January 21, 2016, presentation of the book at the Chamber of Deputies of the Italian Parliament is scheduled .
Adresse du site Internet:	www.qpaproject.eu
Langues de produit:	anglais

product files

Book QPA_english.pdf

http://www.adam-europe.eu/prj/11304/prd/13/1/Book%20QPA_english.pdf
The final publication of the project in ebook (EN). It is a further result of the project.

Book QPA_italian.pdf

http://www.adam-europe.eu/prj/11304/prd/13/1/Book%20QPA_italian.pdf
The final publication of the project in ebook (IT). It is a further result of the project.

Produit 'Kit with the monitoring and assessment tools (ES - FR - IT - EN)'

Titre: Kit with the monitoring and assessment tools (ES - FR - IT - EN)

Type de Produit: Méthodes d'évaluation

Texte marketing: The monitoring and assessment activity origins from the Quality Management Systems, aiming to constantly check the work in progress and the achievement of intermediate and final objectives of the project. The most important aims remain in highlighting the possible deviations between planned and achieved, identifying potential areas of risk, promptly taking the necessary preventive or corrective measures, and allowing the repositioning of the intervention with the purpose of reference. In this context, the Quality Management involves the managerial aspects and operational solutions that ensure: transparency of processes; widespread understanding among partner involved of the general and specific objectives and their respective roles; measurability of results; strength of the improvement of performance against target indicators, prevention of non-compliance risks and management variance.
A kit with the monitoring and assessment tools is available in Italian, English, French and Spanish.

Description: The product is substantiated in an appropriate manual that explains, starting from the contents of the specific WP of the application–form, methodology, timing and instruments used for the monitoring and evaluation of both the project as a whole and of individual WP. The monitoring and assessment activity will use an environment applied on the Moodle platform to share information, activities and tools. Moodle will also be utilized to administering questionnaires and as a source of information about the progress of the project.

Cible: Project partners, managers, directors of schools, headteachers, teachers and students, school staff, researchers, experts and cultural mediators, public and private institutions, civil society representatives, vocational centers, local, regional and national authorities, other interested parties in implementing the QPA methodology.

Résultat: The kit of monitoring and assessment represents the tool able to process the reporting that should be done during the project, also for the validation of the results of Swot Analysis, both in the intermediate that in final Reports.
The Manual is organized as hereby described:
- Work packages (WP) reference, according to monitoring and assessment activity
- Theory and Model of Intervention
- Requirements and Indicators
- Opinion Survey

The kit with the monitoring and assessment tools is available in Italian, English, French and Spanish.

Domaine d'application: The examined product represents an useful tool for monitoring and assessment of complex projects in educational contexts implemented.
Both the school stakeholders that the training, even the experts, public and private institutions, civil society representatives, other interested parties may benefit from the kit available in the different languages, and customize it according to their needs.

Adresse du site Internet: www.qpaproject.eu

Langues de produit: anglais

product files

product files

Manuale IT_1.pdf

http://www.adam-europe.eu/prj/11304/prd/14/1/Manuale%20IT_1.pdf
Monitoring and evaluation Manual (IT)

Manual EN_1.pdf

http://www.adam-europe.eu/prj/11304/prd/14/1/Manual%20EN_1.pdf
Monitoring and evaluation Manual (EN)

Manual ES.pdf

http://www.adam-europe.eu/prj/11304/prd/14/1/Manual%20ES.pdf
Monitoring and evaluation Manual in Spanish

Manuel FR.pdf

http://www.adam-europe.eu/prj/11304/prd/14/1/Manuel%20FR.pdf
Monitoring and Evaluation Manual in French

Produit 'Intermediate monitoring report (EN)'

Titre: Intermediate monitoring report (EN)

Type de Produit: Autres

Texte marketing: The interim monitoring report presents the information on the progress of the project implementation and the results achieved. On the basis of the interim report the SWOT analysis was carried out, allowing the validation of the pilot implementation of the QPA path and the approval of the improvement actions and the green light to the transfer of the QPA on a wider scale.

Description: The monitoring and control include:
• measuring the progress of project activities (where we are);
• comparison with the expectations of the Project Management Plan that form the baseline of the project (where we should be);
• development and monitoring of corrective actions to remove the problems and / or avoid the risks in order to restore the expected results of the project (how to continue);
• monitoring towards the adoption of changes not agreed upon and approved.
Monitoring and evaluation, as planned in the WP 8 and WP 5 and illustrated in the "Monitoring and Evaluation Manual" concern:
1. project level: monitoring of activities (coherence of objectives / activities / results) and adaptation / development of products to guarantee the achievement of macro objectives of the project;
2. level of each WP: monitoring of the various phases of the project in order to suggest to SC the possible interventions to redirect activities which can guarantee the achievement of results expected.

Cible: Project partners, other stakeholders, Leonardo Agency

Résultat: The report has confirmed the good level of project implementation, both the project level that the each WP. Has highlighted the results achieved, compared with those expected, and the coherence of objectives / activities / results in the pilot implementation of the QPA path.

Domaine d'application: The interim report, as also from SWOT analysis, highlighted the elements to improve in implementing subsequent actions, such as:
- Enhance the attractiveness of the portal;
- Encourage greater use of the tools of the Moodle platform of the operators engaged in the QPA path;
- Acquire the school marks of the students involved in the educational path, to show the objective evidence of the effectiveness to the innovative method;
- Promote the facebook profile of the project;
- Postpone the final seminar at least the beginning of October 2015.

Adresse du site Internet: www.qpaproject.eu

Langues de produit: anglais

product files

Interim monitoring report.pdf

http://www.adam-europe.eu/prj/11304/prd/15/1/Interim%20monitoring%20report.pdf
Project intermediate monitoring report

Produit 'Final project assessment report'

Titre:	Final project assessment report
Type de Produit:	Méthodes d'évaluation
Texte marketing:	The final monitoring report presents the information on the project implementation and the results achieved. The report shows that all the activities have been successfully carried out and all the results achieved within the scheduled period.
Description:	The monitoring and control include: • measuring the progress of project activities (where we are); • comparison with the expectations of the Project Management Plan that form the baseline of the project (where we should be); • development and monitoring of corrective actions to remove the problems and / or avoid the risks in order to disseminate and to exploit the expected results of the project (how to continue); • monitoring towards the adoption of changes not agreed upon and approved. Monitoring and evaluation, as planned in the WP 8 and WP 5 and illustrated in the "Monitoring and Evaluation Manual" concern: 1. project level: monitoring of activities (coherence of objectives / activities / results) and adaptation / development of products to guarantee the achievement of macro objectives of the project; 2. level of each WP: monitoring of the various phases of the project in order to suggest to SC the possible interventions to redirect activities which can guarantee the achievement of results expected.
Cible:	Project partners, other stakeholders, Leonardo Agency, Schools and teachers, Training centers.
Résultat:	The report has confirmed the good level of project implementation, both the project level that the each WP. Has highlighted the results achieved, compared with those expected, and the coherence of objectives / activities / results in the implementation of the QPA path.
Domaine d'application:	In summary we can say that the method QPA is valid both in terms of its internal scientific consistency and of the external, that is in school contexts where it has been implemented. In particular, it should be noted that the QPA method was more effective if the educational need was more problematic, as in the iVET chain.
Adresse du site Internet:	www.qpaproject.eu
Langues de produit:	anglais

product files

Final Project Monitoring Report.pdf

http://www.adam-europe.eu/prj/11304/prd/16/1/Final%20Project%20Monitoring%20Report.pdf
The final project assessment report.

Produit 'Final Administrative and Management report'

Titre:	Final Administrative and Management report
Type de Produit:	Autres
Texte marketing:	Under the grant agreement with the National Agency, the Beneficiaries of the projects with a duration of 24 months (our project lasts 25 months, because the Italian Agency has authorized one month more, permitting to finish the project by October 31st 2015) are required to submit in two months starting from October 31st, as indicated in art. V of the Convention, the final report of all project activities. The report is to assess the action financed and to control its expenses, implying also an assessment on the eligibility of the costs by the National Agency.
Description:	The interim report consists in: - report form - self-calculating (excel) financial tables - supporting documents, such as evidence of bank transfers between the beneficiary and ALL project partners, copies of sub-contracting agreements and invoices, including all tender documents, minutes of consortium meetings, copies of tangible results/products, dissemination materials.
Cible:	NATIONAL AGENCY, ALL PROJECT PARTNERS
Résultat:	Once the final report and the supporting documents are submitted and approved, the National Agency will pay the final financing amount.
Domaine d'application:	MANAGEMENT AND FINANCIAL REPORTING
Adresse du site Internet:	www.qpaproject.eu
Langues de produit:	italien

product files

Final report form.pdf

http://www.adam-europe.eu/prj/11304/prd/17/1/Final%20report%20form.pdf
First page of the final Report Form

Événements

Final dissemination seminar

Date	24.10.2015
Description	9.00 OPENING - Prof. Francesco Macrì - Presidente FIDAE MODERATORE: Dr. Giuseppe Maffeo - Coordinatore del Progetto 9,10 INTERVENTIONS - Prof.ssa Carmela Di Agresti / Dottor Antonio Attianese - Consorzio FORTUNE - Prof. Lluís Vicent Safont / Prof. August Climent - Università Ramon Llull – La Salle Open University - Prof. Paolo Tacchi - ASSEDIL - Prof. Amato Polidoro - Dirigente scolastico Liceo L.B. Alberti THE PROJECTS 9.35 DESCRIPTION - Dr. Pietro Miraglia - Amministratore delegato Intesa Sanpaolo Formazione e Project leader 9.45 PRODUCTS, METHODOLOGY AND RESULTS - Dr. Antonio Augenti, Responsabile scientifico - Consorzio FORTUNE - Dr. Antonio Chiatante , Prof.ssa Maria Filomena Casale, Dr.ssa M. Angela Geraci, Dr.ssa Catia Pepe, Dr. Paolo Roma - Team scientifico - Consorzio FORTUNE 10.30 INTERVENTIONS - On. Flavia Nardelli - Presidente della VII Commissione permanente della Camera dei Deputati - Dr.ssa Rosa De Pasquale- Capo Dipartimento Istruzione e Formazione MIUR - Dr.ssa Paola Nicastro - Direttore generale ISFOL - Dr.ssa Giovanna Boda – Direttore Generale per lo studente MIUR - È stata invitata la Sen. Prof.ssa Stefania Giannini - Ministro dell'Istruzione, Università e Ricerca - Vincenzo Zani Segretario gen. CEC 11,15 – 11.40 COFFEE BREAK INTERVENTIONS OF PARTNER SCHOOLS 11,40 - Prof.ssa Giuseppina Palazzo - Dirigente scolastico Istituto P. Baffi, Italia 11,50 – Prof. Josep Maria Rota - Direttore Istituto La Salle Tarragona, Spagna 12,00 – Prof. Didier Piens - Direttore Comite Scolaire Institut Saint Jean Baptiste de La Salle, Bruxelles 12,10 – Prof. Gabriel ANDREI - Direttore Groupe Scolaire Saint Joseph-La Salle - Sainte Thérèse, Francia 12,20 – Prof.ssa Rosa Mazzara - Istituto Sacro Cuore di Siracusa, Italia 12,30 – Prof.ssa Marta Martínez Casanovas - Direttrice Istituto La Salle Comtal, Spagna 12.40 FURTHER INTERVENTIONS AND DISCUSSION 13,05 AWARDING COMPETITION “Immagina il QPA” 13,15 CLOSING REMARKS - Prof. Francesco Macrì - Presidente FIDAE 13,30 LUNCH
Cible	ALL PROJECT PARTNERS, INITIAL TRAINING CENTERS, SCHOOLS, TEACHERS, STUDENTS, PROFESSORS, EXPERTS, INSTITUTION (PUBLIC AND PRIVATE, POLICY DECISION MAKERS, UNIVERSITIES, SOCIAL PARTIES.
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time:9.00-14.00 Place:USMI, Via Zanardelli, 32 - Rome – Italiy

Événements

Final Coordination Seminar

Date	23.10.2015
Description	AGENDA 9.30: PARTNERS INTRODUCTION 1) Italian Catholic Schools Federation - FIDAE Don Francesco Macrì President 2) Intesa Sanpaolo Formazione Scpa Dr Pietro Miraglia Managing Director 3) Enginyeria La Salle - Universitat Ramon Llull Professor Lluìs Vicent Safont Director of Technology Enhanced Learning Research Group at Ramon Llull University 4) Liceo Scientifico “L.B. Alberti” - Professor Amato Polidoro Headmaster 5) ASSEDIL Professor Paolo Tacchi- Past President 6) Consorzio FORTUNE- Professor Augenti Antonio Consorzio Fortune Scientific Group 10.15: PROJECT IMPLEMENTATION STATUS (Dr P. Miraglia) 10,30: PROJECT RESULTS AND PRODUCT (Consortium Fortune Scientific Team) 11.30 BREAK 11.45: PROJECT ADMINISTRATION AND FINANCIAL PROVISIONS: FINAL REPORT TO THE EUROPEAN UNION (Dr Paolo Conte – Dr G. Maffeo) 12.15: PROJECT FINAL SEMINAR (All partners) 12,45: DISCUSSION 13,15 END OF MEETING
Cible	Partners: all core partners, LA SALLE COMTAL, LA SALLE TARRAGONA
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 9.30-13.30 Place: FIDAE, Via della Pigna 13/a, Rome, Italy

Operational meeting

Date	14.10.2015
Description	The meeting was dedicated to organize the final coordination and dissemination seminars.
Cible	Partners: ISPF, CONSORZIO FORTUNE
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 12.00-14.00 Place: Consorzio Fortune, Via della Conciliazione 22, Rome, Italy.

Événements

Operational meeting

Date	17.07.2015
Description	The meeting was dedicated to - analyzing the results of the transfer implementation phase of the QPA method; - final publication status; - final coordination and dissemination seminars.
Cible	Partners: ASSEDIL, FIDAE, CONSORZIO FORTUNE, ISPF
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 18.00-20.00 Place: FIDAE, Via della Pigna 13/a, Rome, Italy.

Operational meeting

Date	27.05.2015
Description	The meeting was dedicated to - analyzing project status; - the organization of the final coordination and dissemination seminars in Rome in October 2015; - the second payment by the national agency and administrative issues.
Cible	Partners: CONSORZIO FORTUNE, ISPF
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 12.30-14.00 Place: Consorzio Fortune, Via della Conciliazione 22, Rome, Italy.

Événements

Operational meetings

Date	30.03.2015
Description	During the meetings participants worked on the elaboration of book chapters.
Cible	Partners: FIDAE, RAMON LLULL, ISPF
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Dates and time 27/03/2015, time 14.30-17.00 28/03/2015, time 9.00-13.00 30/03/2015, time 9.00-13.00 Place: FIDAE, Via della Pigna 13/a, Rome, Italy

Operational meeting

Date	27.03.2015
Description	In the meeting was discussed the organization of the final publication, dividing the book into chapters and entrusting the drafting of texts to individual core partners, depending on the activities they have done in the project.
Cible	Partners: RAMON LLULL, FIDAE, CONSORZIO FORTUNE, ISPF
Public	Événement public
Informations de contact	coordinamento@qpproject.eu
Date et lieu	Time 11.00-13.00 Place: Consorzio Fortune, Via della Conciliazione 22, Rome, Italy.

Événements

Operational meeting

Date	22.02.2015
Description	In the meeting was discussed the implementation of the QPA method in the Saint Joseph-La Salle Auxerre school. The Belgian and French schools shared their point of view and experiences on the QPA method to improve the effectiveness of its implementation.
Cible	Partners: Saint Joseph-La Salle Auxerre, Jean Baptiste De La Salle Bruxelles.
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 9.00-17.00 Place: Jean Baptiste De La Salle, Bruxelles, Belgium

Operational meeting

Date	09.02.2015
Description	In the meeting was discussed the planning of the final project publication.
Cible	Partners: FIDAE, ISPF, CONSORZIO FORTUNE
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 13.00-15.00 Place: FIDAE, Via della Pigna 13/a, Rome, Italy.

Événements

Oprational meeting

Date	23.01.2015
Description	The meeting was dedicated to - analyzing the performance of the transfer implementation phase of the QPA method; - final project publication; - administrative issues of the project; - if and when to ask to national agency the authorization to finish one month later (october 2015) the project.
Cible	Partners: FIDAE, ASSEDIL,CONSORZIO FORTUNE, ISPF
Public	Événement public
Informations de contact	coordinamento@qpproject.eu
Date et lieu	Time: 13.00-15.00 Place: Consorzio Fortune, Via della Conciliazione 22, Rome, Italy.

Operational meeting

Date	20.01.2015
Description	The meeting was dedicated to improve the project web portal.
Cible	Partner: ISPF.
Public	Événement public
Informations de contact	coordianmento@qpaproject.eu
Date et lieu	Time: 10.00-13.00 Place: ISPF, Via Umbertide 11, Rome, Italy.

Événements

Operational meeting

Date	17.10.2014
Description	The meeting was dedicated to planning the activities for the upcoming interim administrative report.
Cible	Partner: ISPF.
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 9.30-10.30 Place: ISPF, Via Umbertide 11, Rome, Italy.

Operational meeting

Date	20.09.2014
Description	The meeting was dedicate to analyzing the activities done during the two seminars in Barcelona.
Cible	Partners: Ramon Llull, ISPF, FIDAE, ASSEDIL
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 14.00-16.30 Place: Ramon Llull, Sant Joan De La Salle 42, Barcelona, Spain

Événements

INTERMEDIATE DISSEMINATION SEMINAR

Date	19.09.2014
Description	AGENDA: 9.30: PARTNERS INTRODUCTION 10.10: CONNECTIONS ABOUT UNIVERSITIES, SCHOOLS, RESEARCH, AND INTERNATIONALITY (Professor LluísVicent Safont – Enginyeria La Salle - Universitat Ramon Llull) 10.40: PROJECT DESCRIPTION (Dr P. Miraglia – Intesa Sanpaolo Formazione SCPA) 11.30: THE PEDAGOGICAL FRAMEWORK AND INITIAL RESULTS (Professor Antonio Chiatante - Professor Maria Filomena Casale – Dr Catia Pepe – Consorzio FORTUNE) 12.15: LA SALLE TARRAGONA: CASE REPORT (Professor Josep Maria Rota – Head of the project in La Salle Tarragona) 12.35: QUESTIONS & ANSWERS
Cible	SPANISH SCHOOLS AND INITIAL TRAINING CENTERS, TEACHERS, STUDENTS, PROFESSORS, EXPERTS
Public	Événement public
Informations de contact	elena.bonitatibus@intesasanpaolo.com
Date et lieu	LA SALLE CAMPUS, C. SANT JOAN DE LA SALLE, 42 - BARCELONA

Intermediate Coordination Seminar

Date	18.09.2014
Description	AGENDA: - CORE PARTNERS INTRODUCTION - PROJECT IMPLEMENTATION STATUS - MONITORING REPORT: SWOT ANALYSIS - ADMINISTRATION OF THE MOODLE PLATFORM AND THE PROJECT PORTAL: PROPOSALS AND COMMITMENT OF PARTNERS, THE ACTIVITY IN THE SOCIAL NETWORKS AND THE LOGO - PROJECT NEXT STEPS - PROJECT ADMINISTRATION AND FINANCIAL PROVISIONS: INTERMEDIATE REPORT TO THE EUROPEAN UNION
Cible	PROJECT PARTNERS
Public	Événement public
Informations de contact	elena.bonitatibus@intesasanpaolo.com
Date et lieu	SEPTEMBER 18, 2014 - AT LA SALLE CAMPUS, C. SANT JOAN DE LA SALLE, 42 - BARCELONA

Événements

Operational meeting

Date	16.05.2014
Description	The meeting was dedicated to: - analyzing the performance of the pilot implementation phase of the QPA method; - the organization of the intermediate coordination and dissemination seminars in Barcelona in September 2014; - administrative issues of the project.
Cible	Partners: ISPF, Consorzio Fortune
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 13.00-14.30 Place: Consorzio Fortune, Via della Conciliazione 22, Rome, Italy.

Operational meeting

Date	14.05.2014
Description	The meeting was dedicated to - analyzing the performance of the pilot implementation phase of the QPA method; - monitoring issues of the project.
Cible	Parters: ASSEDIL, ISPF
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 14.30-17.30 Place: ISPF, Via Umbertide 11, Rome, Italy.

Événements

Operational meeting

Date	09.04.2014
Description	The meeting was dedicated to analyzing the performance of the pilot implementation phase of the QPA method. During the meeting, participants also spoke about the organization of the intermediate coordination and dissemination seminars in Barcelona in September 2014.
Cible	Partners: ISPF, Consorzio Fortune
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 9.30-11.30 Place: Consorzio Fortune, Via della Conciliazione 22, Rome, Italy.

Operational meeting

Date	14.02.2014
Description	During the meeting, it was discussed: 1. Budget Management of the University Ramon Llull - La Salle and two other Spanish partner schools 2. Upcoming project activities 3. Organization of the interim coordinating seminar and the dissemination in Barcelona in September 2014 4. First hypothesis for the final publication of the project.
Cible	Partners: RAMON LLULL, ISPF.
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 9.30-13.30 Place: Ramon Llull, Sant Joan De La Salle , 42, Barcelona, Spain.

Événements

Teachers training session – Spain

Date	13.02.2014
Description	The teachers training session (WP 3), attended by the teachers of the school partners and not, who will implement the QPA method in the classroom with students, was delivered in Spain, in Barcelona on February 13 e 14, 2014. Teachers attended 12 hours of classroom training and 6 hours in distance learning (e-learning), supported by the Moodle learning management system. The teachers involved were from the following schools: La Salle Tarragona – Tarragona; La Salle Comtal – Barcelona.
Cible	Project Partners
Public	Événement public
Informations de contact	elena.bonitatibus@intesasanpaolo.com
Date et lieu	BARCELONA – February 13th/14th - Enginyeria La Salle, Building St. Jaume Hilari C/Quatre Camins, 30 - 08022 Barcelona (SPAIN).

Operational meeting

Date	11.02.2014
Description	The partner Consorzio Fortune prepared the teaching aids, paper and electronic, for the Teachers training session on the QPA method in Barcelona on February 13 e 14, 2014.
Cible	Partner: Consorzio Fortune
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 12.30-18.00 Place: Consorzio Fortune, Via della Conciliazione 22, Rome, Italy.

Événements

Teachers training session – France

Date	06.02.2014
Description	The teachers training session (WP 3), attended by the teachers of the school partners and not, who will implement the QPA method in the classroom with students, was delivered in France, in Auxerre, on February 6 e 7, 2014. Teachers attended 12 hours of classroom training and 6 hours in distance learning (e-learning), supported by the Moodle learning management system. The teachers involved were from the following schools: Groupe Scolaire Saint Joseph-La Salle – Sainte Thérèse, Auxerre; Institut; Saint-Jean-Baptiste De La Salle – Bruxelles.
Cible	Project Partners
Public	Événement public
Informations de contact	elena.bonitatibus@intesasanpaolo.com
Date et lieu	AUXERRE, February 6/7, Groupe Scolaire St. Joseph, La Salle 1, boulevard de la Marne - 89000 Auxerre (FRANCE).

Operational meeting

Date	04.02.2014
Description	The partner Consorzio Fortune prepared the teaching aids, paper and electronic, for the Teachers training session on the QPA method in Auxerre on February 6 e 7, 2014.
Cible	Partner: Consorzio Fortune.
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 12.00-19.00 Place: Consorzio Fortune, Via della Conciliazione 22, Rome, Italy.

Événements

Teachers training session – Italy

Date	24.01.2014
Description	The teachers training session (WP 3), attended by the teachers of the school partners and not, who will implement the QPA method in the classroom with students, was delivered in Italy, in Rome on January 24 and 25, 2014. Teachers attended 12 hours of classroom training and 6 hours in distance learning (e-learning), supported by the Moodle learning management system. The teachers involved were from the following schools: Liceo Scientifico B. Alberti – Minturno; Istituto d'Istruzione Superiore Paolo Baffi – Fiumicino; Istituto Sacro Cuore – Siracusa; Ipssar Tor Carbone – Roma; Istituto Tecnico Economico e Liceo Linguistico Eur Salesiane del Sacro Cuore – Barletta; CNOS-FAP Umbria; Istituto Villa Sora Liceo Scientifico Salesiano – Frascati; Itis Caetani- Roma; Itis Pascal – Roma.
Cible	Project Partners
Public	Événement public
Informations de contact	elena.bonitatibus@intesasanpaolo.com
Date et lieu	ROME, January 24/25, 00139 LUMSA, Piazza delle Vaschette 101, 00139 Rome (ITALY)

Operational meeting

Date	21.01.2014
Description	The partner Consorzio Fortune prepared the teaching aids, paper and electronic, for the Teachers training session on the QPA method in Rome on 24 and 25 January 2014.
Cible	Partner: Consorzio Fortune.
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 13.00-17.00 Place: Consorzio Fortune, Via della Conciliazione 22, Rome, Italy

Événements

Operational meeting

Date	13.01.2014
Description	During the meeting it was discussed: 1. Analysis about project monitoring activity 2. Dates for QPA training sessions (Italy, France, Spain) 3. Assistance to schools in the implementation phase in the classroom 4. First considerations on the final publication of the Leonardo project.
Cible	Partners: ASSEDIL, CONSORZIO FORTUNE, ISPF.
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 16.00-18.30. Place: Consorzio Fortune, Via della Conciliazione 22, Rome, Italy.

Initial Coordination Seminar

Date	14.12.2013
Description	AGENDA: PROJECT PRESENTATION; ILLUSTRATION, TIME SCHEDULING AND CONTENTS OF THE QPA METHOD; ILLUSTRATION OF THE MOODLE PLATFORM AND THE PROJECT PORTAL: PROPOSALS AND COMMITMENT OF PARTNERS; MONITORING OF THE PROJECT; PROJECT ADMINISTRATION AND FINANCIAL PROVISIONS: ELIGIBLE COSTS AND SUPPORTING DOCUMENTS; DISCUSSION - QUESTION TIME; DISTRIBUTION OF ROLES AMONG CORE PARTNERS / RISK
Cible	Project Partners
Public	Événement non public
Informations de contact	elena.bonitatibus@intesasanpaolo.com
Date et lieu	ROME, DECEMBER 14, 2013 FIDAE, 13/A VIA DELLA PIGNA

Événements

Operational meeting

Date	13.12.2013
Description	During the meeting it was discussed: 1. Organization of ASSEDIL and relationship with the French schools 2. Budget Management of ASSEDIL and French schools 3. Teachers training session in France and costs 4. Implementation of project portal 5. Implementation of the QPA questionnaire as a module for Moodle 6. Illustration of the use of the Moodle platform during Teachers training sessions 7. Staff and budget of Ramon Llull - La Salle and Spanish Schools 8. Teachers training session in Spain: location, date, translator.
Cible	Partner: ISPF, ASSEDIL, RAMON LLULL.
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 16.00-20.00 Place: Collegio San Giuseppe, Via San Sebastianello 3, Rome, Italy

Initial meeting among the partners

Date	09.10.2013
Description	In the meeting it was discussed: 1. Description of the initial project activities 2. Examination of Risk Management Plan 3. Illustration of the QPA method by the inventor, Prof. Polacek.
Cible	Core partners (the partner Ramon Llull was connected via video conferencing)and Institut Saint Jean Baptiste De La Salle
Public	Événement public
Informations de contact	coordinamento@qpaproject.eu
Date et lieu	Time: 14.30 - 18.30 Place: Intesa Sanpaolo Formazione, Via Umbertide 11, Rome, Italy