

Project title: *The QPA method: new ways to support and motivate iVET students at particular risk of ESL, including students with migrant or Roma backgrounds*

## NEWSLETTER 2

This is the second newsletter of the project and the whole partnership invites all interested parties to follow the implementation phases of the transfer of innovation.

Information on the content of the project, partnership and implementation are on the website [www.qpaproject.eu](http://www.qpaproject.eu). The project also is on facebook (<https://www.facebook.com/qpaproject>).

On the project website is also available a reserved area dedicated to virtual collaboration among the partners. We hope this space is used to develop the interaction between the project partners and to exchange experiences, remarks, observations on the phenomena that affect the program's actions, perceptions and feedback from target beneficiaries, literature concerning the issues of the project, suggestions for improvement.

On December 14th 2013, in Rome, at the FIDAE, was held the project's initial seminar which was attended by all core partners plus the Paolo Baffi Institute from Fiumicino. There were addressed the implementation aspects of the project related to the work packages (WP) and the administrative procedures for the management and expense reporting.

With reference to WP 2 - *Adaptation of transferring QPA path under a linguistic and technological aspects*, we translated the products subject of transfer of innovation and carried out the survey on the schools involved in order to analyze the organizational context and operation.

Afterwards, it was implemented WP 3 - *Training of trainers involved in the transfer of the QPA path*, in the context of which the teachers have completed the following training sessions:

a) Italy, Rome, January 24 and 25, 2014 – 12 hours classroom based training - and 6 hours in distance learning). Attended by teachers of the following schools:

- LICEO SCIENTIFICO.B. ALBERTI - MINTURNO
- ISTITUTO D'ISTRUZIONE SUPERIORE PAOLO BAFFI – FIUMICINO
- ISTITUTO SACRO CUORE - SIRACUSA
- IPSSAR TOR CARBONE - ROMA
- ISTITUTO TECNICO ECONOMICO E LICEO LINGUISTICO EUROPEO SUORE SALESIANE DEL SACRO CUORE - BARLETTA
- CNOS-FAP UMBRIA
- ISTITUTO VILLA SORA LICEO SCIENTIFICO SALESIANO - FRASCATI
- ITIS CAETANI - ROMA
- ITIS PASCAL - ROMA.

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b) FRANCE (Auxerre, February 6 and 7, 2014 – 12 hours classroom based training - and 6 hours in distance learning).

Attended by teachers of the following schools :

- GROUPE SCOLAIRE SAINT JOSEPH-LA SALLE – SAINTE THÉRÈSE , AUXERRE
- INSTITUT SAINT-JEAN-BAPTISTE DE LA SALLE – BRUXELLES.

c) SPAIN (Barcelona, February 13 and 14, 2014 – 12 hours classroom based training - and 6 hours in distance learning)

Attended by teachers of the following schools:

- LA SALLE TARRAGONA - TARRAGONA
- LA SALLE COMTAL - BARCELONA.

These days, it is also starting the pilot activities of the implementation in the classroom of the QPA path at the following schools (WP 4):

- ISTITUTO D'ISTRUZIONE SUPERIORE PAOLO BAFFI - FIUMICINO
- INSTITUT SAINT-JEAN-BAPTISTE DE LA SALLE – BRUXELLES
- LA SALLE TARRAGONA - TARRAGONA.

Finally, we inform that has been designed and implemented the monitoring system of the project.

Till now, these are the most relevant news. The invitation is to follow the project activities on the website and on facebook, as well as give us an appointment for the next newsletter.

Our contact details are on the website [www.qpaproject.eu](http://www.qpaproject.eu) .

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