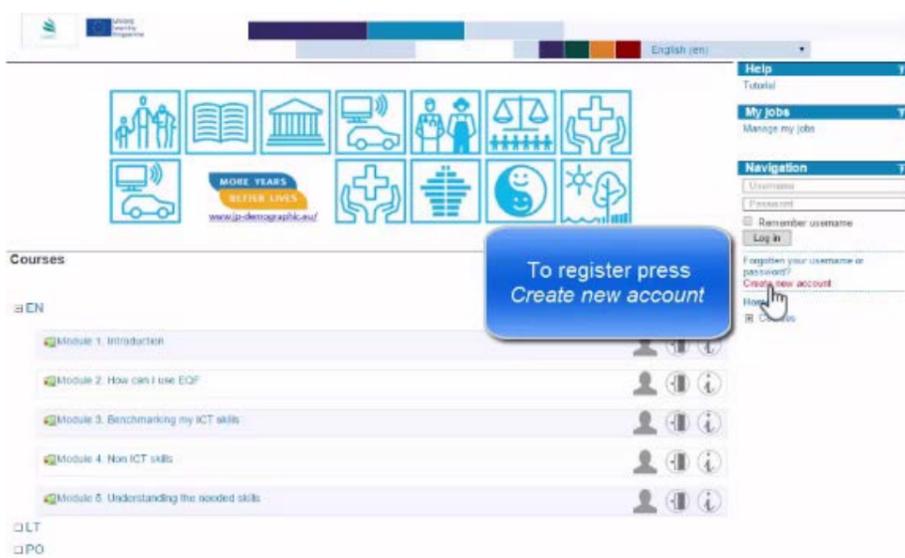


e-ACADEMY – SHORT DESCRIPTION

The e-Academy provides an online environment where older ICT workers are able to digitally map their skills, experiences, competences and qualifications against the European Qualification Framework and its ICT mirror, the “e” competences framework. It provides older ICT workers with appropriate training modules to help them establish an approach for the lifelong learning required in their career and acquire e-skills and competencies through continuing vocational training (Fig. 1).

Fig. 1. The CaMEO e-Academy website

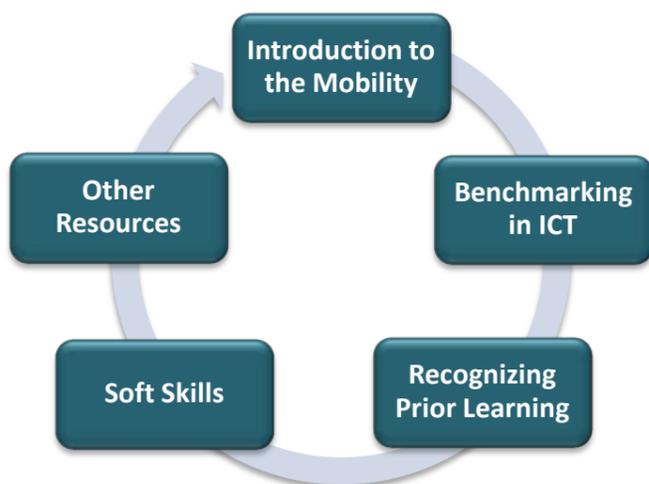


Source: www.c-ameo.eu

e-ACADEMY MODULES

The CaMEO e-learning modules serve as an additional training material that helps to get the most out of the CaMEO platform.

Fig. 2. Modules of the CaMEO e-Academy



Source: www.c-ameo.eu

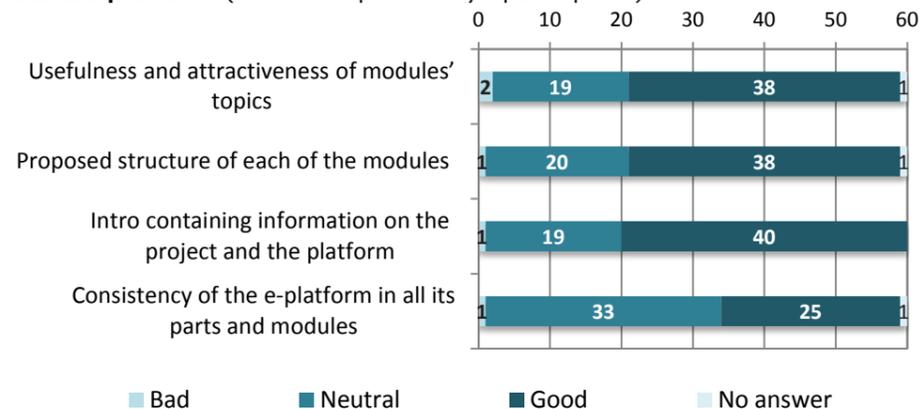
The e-learning modules contain resources, information, exercises and quizzes that will help employees to improve their understanding and presentation of skills and competencies, helping to bolster their career mobility. Each module takes approximately one hour to complete. These modules are designed specifically to meet the needs of older ICT workers.

e-ACADEMY IN OPINION OF THE ICT WORKERS AGED 50+

The assessment of the usability of the CaMEO platform is relatively high (Fig. 3). The aspect of increasing awareness of mobility was assessed particularly high. The assessment’s median of all these aspects equals 4 (within a maximum of 5).

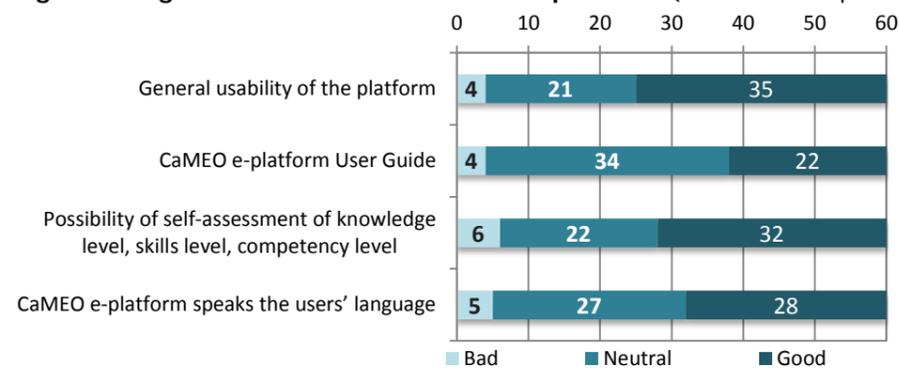
Taking into account the more general aspects of the CaMEO platform, the respondents assessed its general usability relatively well (Fig. 4). 35 out of 60 (about 6 per 10) respondents considered it as good.

Fig. 3. The assessment of the e-learning materials available on the CaMEO platform (number of pilot study’s participants)



Source: results of *Piloting of e-Academy* [n = 60].

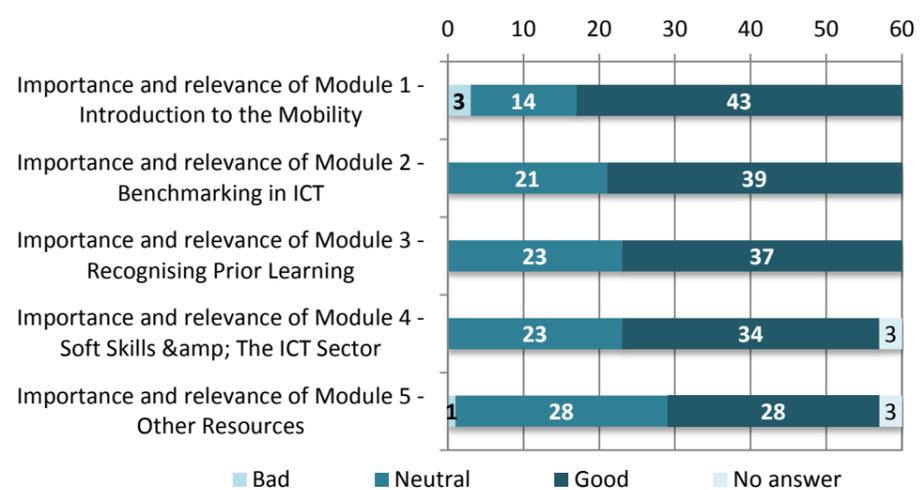
Fig. 4. The general assessment of CaMEO platform (number of responses)



Source: results of *Piloting of e-Academy* [n = 60].

The assessment of the e-learning materials available on the CaMEO platform is relatively good (Fig. 5). Having the possibility to choose three options: “bad”, “neutral” and “good” the majority of respondents (two-thirds) chose the most positive response (the median equals 3).

Fig. 5. The assessment of the e-learning materials available on the CaMEO platform (number of pilot study’s participants)



Source: results of *Piloting of e-Academy* [n = 60].

The assessment addressing the individual aspects was similar. Consistency of e-platform in all its parts and modules was rated slightly lower: 4 out of 10 people chose the answer “good”, nevertheless the neutral responses dominated (as stated by 33 people, i.e. about half of responses).

FINAL REMARKS

- ⇒ General assessment of the CaMEO platform is positive, especially in terms of expanding knowledge on mobility. “General usability of the platform” was assessed best (35 respondents said it was “good”)
- ⇒ E-learning materials are assessed as good.