



Assessment guideline for students

1. At the beginning of the project, the teacher shows the matrix to the student. In this way, the student gets to know the competences he has to develop through the project
2. At the end of the project, all the teachers involved in the activity evaluate the students, following the procedure: one matrix-one student. More precisely, all the teachers together evaluate each student establishing his/her competences according to a simple table (student evaluation matrix). The teachers will tick the competences acquired by the students as well as the level of acquisition.
3. The teachers will apply a quality evaluation, using only the matrix, without numbers or other evaluation tools.
4. This evaluation will be a guidance tool as well, because it will help the student be more aware of his level of competences. Thus, the teacher can help the student improve his competences before the end of school and before the student enters the labour market (not compulsory for special needs students because it depends on the special need they have). How? The teacher explain to the students the results of the evaluation made with the matrix to help them in the improvement of their competences (i.e. weaker competences, strengths, etc.).
5. The evaluation of the matrix can be put in the student portfolio or European CV. It's the first step to put the competences inside the European CV.

NOTE: It is possible to do students self-assessment before and after the activity.

Transfer of Innovation Leonardo da Vinci project "Co Building a Good Guidance" www.goodguidanceplus.eu

2013-1-IT1-LEO05-04029 - CUP: G83D13000590006

Il presente progetto è finanziato con il sostegno della Commissione europea. L'autore è il solo responsabile di questa pubblicazione (comunicazione) e la Commissione declina ogni responsabilità sull'uso che potrà essere fatto delle informazioni in essa contenute.



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