

Project name: Youth on the Empowerment “YOTE”
Ref. 540327-LLP-1-2013-1-ES-LEONARDO-LMP

YOUTH ON THE EMPOWERMENT
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6th Meeting Report

Thessalonica, 7th to 10th of March, 2016

Main Topics Addressed during the Meeting

Review of the Work packages by each partner responsible:

P1 Management & Project quality
P3 Review of the WP 2 Methodology: Guides, materials, videos...
P4 Exploitation of Results: Network, workshop and other exploitation activities
P5 Experimentation phase: Presentation of pen drives content
P6 Analysis of Results
P7 Dissemination
P8 Newsletters

Analysis of Results: Main conclusions

Management: Final Report

WP 1 Financial issues and documents required for the final report

WP 7 Dissemination of Results

Meeting at CEDEFOP with the expert

Quality: Questionnaire of quality

Sustainability

Innovation and added value in the project

Review of tasks deadlines and conclusions

Evaluation of the Meeting

Meeting notes

The meeting began with a review of each work package. Each partner responsible of a work package must ensure that all the activities were carried out in the established period, including the evidences in the corresponding file in Google Drive. In this first part, it was highlighted that there were no activities pending on behalf of any of the partners and that it is all included in the corresponding file.

In WP1, all materials have been completed, pending the meeting report in Greece as well as the final report, for which the collaboration of partners will be requested.

WP2 has been completed; the guides have been translated and included in Google Drive and in the project website.

WP3 has also been completed. Tables have been redesigned in order to be more attractive. Coordinator FDO has also created a video tutorial to improve the accessibility to the training courses. It was decided to include a specific section about ECVET in the website, where tables and guides can be downloaded.

WP4 is finished, including the experimentation. Due to the amount of interested students, the platform remains open and many students are still participating in the courses.

It was decided to include the newsletters in the pen drives, along with the contents.

WP5 has also been finished. Conclusions derived from the analysis of results will be presented. These outcomes will be sent to CEDEFOP.

WP6 is still being developed. The workshops and evidences have been finished, but not the implementation of results in centres and enterprises.

WP7 is also still being developed, dissemination tables have been updated and included in Google Drive as well as the evidences. Each partner continues with the dissemination tasks until the end of the project.

WP8 has not been finished yet. The quality evaluation plan will be completed with the analysis of the questionnaires of the work meeting, a final questionnaire on the work carried out throughout the project and an external assessment.

WP 5 Analysis of Results: Main conclusions

Partner 6 has carried out the analysis of results, which consists of three parts:

- Focus group: the answers of national experts are brought together about the implementation of courses at a national level.
- Teacher report: the opinions of involved teachers are analysed.
- Student Report: the answers of students who have participated in the experimentation phases of the training courses are analysed.

The analysis of opinions of teachers involved in the experimentation phases show positive conclusions regarding preparation prior to the beginning of the course and students' participation and interest:

61% of teachers consider that they have received a "high" or "very high" preparation (instructions, materials...) before the beginning of the course.

87% of teachers consider that their role supporting students throughout the face-to-face phase has been "very good" or "excellent".

50% of teachers confirm that they solved doubts of participants in the experimentation phase. The remaining 50% considers it was "normal", "low" or "very low".

42% consider that encouragement and expectation of students was "high" or "very high".

71% consider that the students' understanding of the learning units was "high" or "very high".

82% consider that students are “satisfied” or “very satisfied” after the experimentation phase and that they have improved their knowledge on key competences.

80% of students have understood the importance of key competences in their personal and professional lives.

90% of students feel more motivated to participate in an international mobility program after having completed the course.

The analysis of results of the students questionnaires analysed can be perceived as an improvement of their knowledge regarding key competences once they have completed the course, as an increased interest in mobility programs and the importance that they consider the course has for their professional future. The platform accessibility also stands out, as well as the usefulness of the content of the course:

60% of students consider that their knowledge on key competences before completing the course was “low” or “very low”. It must be highlighted that the students belonging to the tourism sector showed a greater knowledge than the rest. (Find the results of concerning each sector in the General Report).

56% of students consider that their knowledge on key competences is “high” or “very high” after completing the training course, and 44% believe that their knowledge is “normal”.

67% of students consider that the theoretical content is “useful” or “very useful”. 64% consider the practical case “useful” or “very useful” and 55% consider the questionnaires “useful” or “very useful”.

69% of students consider that the degree of difficulty of the course is “normal”, 12% that is “easy” and 18% that it is “hard”. In this sense, we believe to have met the expectations since we intended to create an appropriate course, with a medium level of difficulty.

54% of students consider it is “easy” or “very easy” to access the platform. 42% considers its difficulty to be “normal”. In this sense, a video tutorial was created to improve the accessibility to the course.

Regarding the course’s contribution to employment, 39% of surveyed students believe it to be “high” or “very high”. 51% consider it “normal”. We believe that these are very positive figures for our project.

These and many other conclusions are available in the reports of Analysis of Results in Google Drive WP5.

Management: Final Report

The end date of the project is the 30th of April 2016.

The final date for the presentation of reports is the 30th of June 2016.

An email will be sent to the technician of the project with doubts concerning the information that must be included in the final report.

The coordinator has already begun to complete the final reports and will periodically send the partners files with the different parts of the projects for them to complete it with their contribution and implementation carried out in each country. The same will happen with the responsible of the corresponding WP.

Each partner is responsible of sending the documents in the established periods and of including all products and evidences in Google Drive.

Once the coordinator has completed the reports with the information provided, it will be sent, once again, to the partners in order to detect possible errors or information that has been left out prior to submission. Base Adam will also be updated.

WP 1 Financial issues and documents required for the final report

The financial sheets are available in Google Drive – Financial. It is important to follow the indications of the financial technician, which are available in the first presentation of the project in Google Drive. As for the presentation of document, dates, translations of parts of the invoices, including institutions stamps, etc, they must be sent to jose.dessy@doceteomnes.com before the 30th of May 2016.

After the technician has approved the documents, they will be sent by postal mail to the coordinator.

WP 7 Dissemination of Results

Partner 7 has celebrated the national event in Austria and an article about it will be included in Newsletter 7.

The rest of partners will continue with the dissemination activities in their countries, in different educational centres, through websites and other means of communication.

The contents of Newsletter 7 were established:

- Article about the Meeting in Thessalonica carried out by P5
- Article about the National event in Austria carried out by P7
- Article about the Facebook campaign carried out by FDO by P1
- Article about the analysis of results carried out by P6
- Article about the visit to CEDEFOP carried out by P1
- Article about sustainability of the project carried out by all partners

Partner 7 is responsible for updating the table of dissemination of activities, as well as for making available the evidences in Google Drive.

Partner 8 is responsible for editing Newsletter 8, prior to the reception of articles in the established date (30th of March). Partner 7 will be responsible of doing the summarised version to be translated into all the languages of the partners involved.

Meeting at CEDEFOP with the expert

On the 9th of March, the partners met the expert in CEDEFOP Ernesto Villalva-García, from the Department of Learning and Employability.

During this meeting, the partners had the opportunity to explain to the expert what YOTE is, its aims and priorities, their experience, work packages, contents of the course, its compliance with ECVET, certificates, etc.

The partnership has received a very positive feedback from the expert towards the project, showing great interest in the implementation of the course in national systems. We also had the opportunity to compare the different levels of implementation of ECVET in each partner country. The expert provided contacts and tools such as <https://ec.europa.eu/esco/portal/home>

Throughout the project, we have also been in contact with another expert from CEDEFOP, Irene Psifidou, expert in VET and Competences, to whom we will send the results of our project. Irene Psifidou was unable to meet us in our visit since she was in a mission.

Quality: Questionnaire of quality

In addition to the assessments carried out after each meeting, the quality indicators such as achievement of objectives and meeting deadlines, we have also carried out a survey to partners in order to collect their opinions and degree of satisfaction regarding the implementation of each work package, cooperation between partners and practical aspects of the project to improve the quality plan of WP8.

Sustainability

As indicated in the application form, the website will continue open for at least another two years, respecting the sustainability established in the application form, and the period that the European Union has established for European projects.

We are considering presenting a joint project under the framework of Erasmus plus on key competences.

Each partner has integrated the YOTE project in their centres in a different manner.

In order to respond to sustainability criteria, we have external stakeholders: NGOs, federations, organizations, public and private educational centres, employment regional offices, etc.

We will also search specific publications on education and key competence in order to integrate our results.

After the meeting with the CEDEFOP, we will send the results in order to include them in their publications if they consider it appropriate.

Some of our partners involved in the project (P1, P4 and P8) are also involved in a new project on capacity for entrepreneurship.

All partners want to apply the Erasmus+ program to continue working and expanding the YOTE project.

Innovation and added value in the project

After the success of the YOTE courses, the partnership has decided to leave the platform open for new registrations. Once the course has been completed, the certificate can be automatically downloaded from the website and can be sent to the centres of reference to be signed and sealed.

In our search of a quality label at a European level, we intend to contact the national ECVET centres in each partner country following the indications of our technician in Brussels in order to improve the certification of the diploma.

A video tutorial was created to improve the platform accessibility. Many new elements not included in the application form have been created. We are going to create a file to include the enterprises involved directly or indirectly in the project.

Evaluation of the Meeting

After the meeting, the partners will receive a questionnaire from P4 to assess the meeting in Thessalonica.

Decision making

Throughout the working sessions, all the decisions were made by the partners unanimously and all agreed on the development and execution of activities, proposals and establishment of deadlines.

Dissemination of European projects

P4 EUROCULTURA Dissemination of the Projects:

Migobi
ESL
Why Whey
Home 2030

P1 FUNDACION DOCETE OMNES Dissemination of the Projects:

Elist
Recar
Rewind
KA1 Students Mobility for Traineeship

P7 FH JOANNEUM Dissemination of the Projects:

I SEE YOU
WINGS
LL2II
SALE

Review of tasks deadlines and conclusions

- The review of the final version of tasks and documents of each WP is included in Google Drive: as soon as possible.
- Sending articles for Newsletter 7: 18th March
- File collecting the enterprises (between 15 and 20 per country): 31st March

- Completing the content of pen drives including Newsletter 7: 31st March
- End date of the project: 30th of April
- Sending a scanned copy of the financial documents: 31st May
- Sending the Final Reports: 30th of June