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EU KEY COMPETENCE IN HIGH INTERACTION LEARNING

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HIGH INTERACTION LEARNING

R3 TRAINING PROGRAM FOR THE TEACHERS/TRAINERS SEMINARS EN

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Programma di apprendimento permanente

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TEACHERS TRAINING PROGRAMME

FIRST DAY

> GENERAL DESCRIPTION OF THE PROJECT
The project assumptions:

- What and which are the European Key Competencies
- High-Interaction Learning (HIL) Environment Definition

> ACTION-RESEARCH

- Aims/outputs/deadlines of the action-research
- Testing in classrooms: action research projects

> HIL RESOURCES: EXAMPLES AND POTENTIALITIES
Presentation of useful resources to support:

- assessment [Quizlet, SurveyMonkey, HotPotatoes]
- virtual teaching design [blendspace, Edmodo, OneNotes, smart notebook, padlet, popcorn mozilla]
- languages learning [eurocatering, visual thesaurus Thinkmap]
- entrepreneurship [andromoney, virgin media pioneer, SIAV]
- cultural awareness and expression [google art project, garage]
- mathematical competence and basic competences in science and technology [eg. Phet, Geogebra, Tarsia, WolframAlpha]

Note: If it is possible, some participants present the resources.

SECOND DAY

> CONCEPT MAPS

- What are and how creating concept maps
- Educational Applications of concept maps

> LESSONS HIL TYPOLOGIES

- From the traditional lecture to the collaborative lesson

> EXERCISE: Using IHMC CmapTools software to construct a concept map about a lesson idea.

THIRD DAY

> MIND MAPS

- What are and how creating concept mind maps
- Educational Applications of mind maps

> EXERCISE: access to MindMeister portal to construct online mind maps (about the action research project).

FOURTH DAY

> ACTION-RESEARCH PROJECTS

- Finalization, review and editing of action research projects sketched in the previous meeting, sharing among participants and with the expert.
  During this meeting, participants will be called to complete, integrate and detailing the research project(s), that they intend to pursue during the academic year 2014-2015 focusing it/them on one or more European key competencies.