

Final Summative Evaluation Report - Summary

The BOOST project has been developed by partners with expertise in vocational education and training and e-learning development and its provision. In the development of the project the partnership shared complementary skills of partner organizations and their experience acquired in a number of transnational projects. This created a synergy with which the partners worked together effectively and could exchange knowledge with each other.

Main key deliverables / results representing the final products have been met and evidenced as follows:

- IOSM - innovative operational support methodology for working with small and micro enterprises (Result 8)
- Consultation report (Result 5)
- Technical Prototype / Platform – the final technical product (Result 6)
- User Guidelines for the Technical Prototype (Result 7)
- Collated Piloting Report – common executive summary (Result 10)
- Case Studies showing the impact of the integrated tools and IOSM on small and micro enterprises participating in the piloting (Result 11)

Main findings from the piloting process with companies and their employees have been obtained:

The final technical prototype was valued as quite useful, the support in understanding and implementing the BOOST methodology and tools was perceived as good to excellent, the impact on company's and employees' time was valued as time consuming but worth it or with a little impact on time. The valuation in terms of ease of use, user friendliness and graphical presentation was prevalingly valued as good or adequate. **The precise figures show:**

In the process of linking learning to the company's goals the BOOST project was "quite useful" This was a view of 69 % of companies.

Usefulness of BOOST increasing personal skills and targets was confirmed by 72 % of employees.

The support employees received for the training was valued as good by most employees.

In 59 % of employees the pilot training took place during working time.

The time allocated for training was rated as optimal or “took some time but worth it” (38 % and 47 % respectively).

The BOOST online tool was rated by employees in terms of ease of use, friendly interface and graphical presentation mostly as good and adequate.

Results of piloting as regards contribution to increasing skills in line with the company’s business goals were rated by employees as quite useful (71 %) and very useful (16 %).

From the piloting with companies it was found that 53 % of them would maybe continue using the BOOST Methodology and online tools to meet their Business Goals and 27 % of the companies were planning to continue using them with certainty.

The impact of BOOST associated with the target groups and sectors has been evidenced by:

Engagement rates, i. e. a number of MSEs contacted versus number of MSEs that actually participated in training during the piloting process in individual countries and **completion rates** i.e. the number of learners registered in the platform versus number of learners completed the piloting shows the impact of BOOST associated with the target groups and sectors:

Statistics (%)	National level				
	Germany	United Kingdom	Czech Republic	Greece	France
Engagement rates	10 %	48 %	1 %	15 %	11 %
Completion rates	46 %	79 %	100 %	100 %	100 %

The result of the BOOST project suggests that the work that has been completed during the course of the project may be taken up by the European Commission, leading to changes in thinking and practice particularly in the area of VET methodological approaches to small and micro enterprises and associated software / tools.

The full impact of the BOOST project on SMEs, MSEs, VET providers and other target groups can be in many respects assessed depending on the future switching from a prototype to a General Availability tool, provided the partnership can obtain further resources.

Taking into account all the above evidenced results there is no doubt that the BOOST project has achieved its main aims and objectives in creating a cross-border and cross-cultural approach to increasing participation by micro and small enterprises in vocational education and training.