

## Overview of Modules in E-learning instrument of the Netherlands

*The goal of the training is to improve the cooperation between the three parties involved in apprenticeship training: the student, the school teacher/ mentor and the company trainer. Motive is the (still rather high) rate of unsuccessful or disappointing apprenticeships.*

*Choice for computer-based programme is because of limited time available for company trainers during working hours. A lot of training, communication about ESL is already available. Focus in this programme is very specific and we thought it necessary to also distinguish in the form in which the training is offered to also attract different types of learners.*

<b>Module 1: Expectations with respect to apprenticeship training</b>	
<b>Target group</b>	School teachers, company trainers, VET students (via other two parties)
<b>Duration</b>	2-10 hours
<b>Type of module</b>	Film, links to reports and guides and templates
<p><b>Objective of this module is to increase awareness of the possibly different perspectives of the people involved in apprenticeship training. For an apprenticeship to be successful (for student, school as well as the company) it is necessary that there is a common understanding on what each party expects. The module first increases awareness, then has different parts to explain which perspectives the different parties could have and finally there is a brief guide for each partner to clarify, share expectations and agree on which can be met.</b></p>	
<p><b>Part 1: Filmshots of students' expectations, Filmshots of companies expectations, Filmshots of teacher's expectations (specially made for Stay In as well as NCSI and other sources). Links to reports for more detailed information/research on this topic.</b></p>	
<p><b>Part 2: TED-like talk by Prof.dr. Marinka Kuijpers on need for young people to explore their interests and to collect different types of experience</b></p>	
<p><b>Part 3: Guide for teachers for preparing their students, guide for company trainers on ways to communicate and share their expectations, guide for students to clarify expectations of company and teacher.</b></p>	

<b>Module 2: Co-operation w.r.t. guidance during apprenticeship</b>	
<b>Target group</b>	School teachers, company trainers
<b>Duration</b>	>8 hours
<b>Type of module</b>	Links to LOB information, reports and evaluation forms and exercises
<p><b>Objective of this module is to improve cooperation w.r.t. the guidance of a student during his/her apprenticeship. The module consists of a collection of publications, reports and examples of career guidance and student coaching, focussing on the cooperation between school and company. Furthermore a number of instruments are made available such as the slightly adapted Stay In questionnaires used for the Needs Analysis, a checklist with aspects to make agreements about concerning guidance of the student and three evaluation forms</b></p>	

(teacher, trainer, student) that can be used to monitor the cooperation. Finally a few methods, exercises are presented that teacher and/or trainers can use to analyse and improve cooperation.

**Part 1: Publications, reports, tools and good practices on LOB ((career) guidance) focussing on aspects relevant for the cooperation**

**Part 2: Questionnaires evaluating cooperation during apprenticeship and three more brief versions for monitoring (incl. student's perspective)**

**Part 3: a selection of exercises to improve cooperation and a checklist for (necessary) agreements to be made.**

### **Module 3: Youth culture**

<b>Target group</b>	School teachers, company trainers
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<b>Duration</b>	5-7 hours
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<b>Type of module</b>	Film, links to reports, instrument for reflection
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**Objective of this module is to increase understanding of the life of young people, of the world they live in. Company trainers often complain about the attitude of the students that perform an apprenticeship in their companies. Their own background, youth, upbringing can be really different or at least they experience it as being completely different. Besides a lecture on youth culture and different links to publications that discuss this topic, the modules consists of a few instruments to disclose own values and norms.**

**Part 1: TED-like talk by Prof.dr. Aryan van der Leij on youth culture and implications for teaching practice. Parts of his boo**

**Part 2: Instruments to disclose own values w.r.t. social behaviour and work ethic**

### **Module 4: Factors influencing ESL**

<b>Target group</b>	School teachers, but focussed more on company trainers
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<b>Duration</b>	2-10 hours
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<b>Type of module</b>	Information guides
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**This module contains large parts of the information developed within the X project. The objective of the module is to inform especially company trainers about factors that may influence ESL and to support them in identifying students at risk. Some background information and statistics on early school leavers in the Netherlands is presented. The second part focusses on the factors influencing ESL.**

**Part 1: Statistics and background information, including reports on ESL in The Netherlands. Focus on VET included.**

**Part 2: Information as gathered in project X on factors that influence ESL and how to identify students at risk.**