

# **STAY IN**

**Drop out recognition and prevention training programme  
for VET teachers and trainers with special focus on dual VET systems**

WP 5 Analysis of transfer potentials and needs

**N30 Needs analysis country report**

**TURKEY**

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## 1. Introduction and aim

In all partner countries the problem of drop out from initial VET is more than evident and challenging, however the situations are of course different also in front of labour market situations for young people and provision of young workforce due to demographic developments.

In front of this background the successful geographical transfer of innovation in this field is a complex issue and this is the main reason why two excellent project results have been selected as basis for the transfer - one from the school sector (School inclusion project) and one from the business and entrepreneurial sector (CESSIT project). A successful transfer to different and differing VET systems and teachers and trainers involved can only be possible if an appropriate combination of training modules from both areas that are determining VET systems could be selected and implemented.

The main type of transfer implemented in the STAY IN project is a geographical transfer of innovative results in the field of identification and prevention of drop out from VET. All innovation importing countries have quite different models and systemic approaches to initial VET from totally school based systems to dual apprenticeship systems largely involving companies responsible for main parts of the VET training process.

This is why at the beginning of the transfer process it was necessary to identify for each partner country what has been the main focus, competences and modules needed for teachers and trainers involved in the systems.

As methodological instruments to support this analysis we used a questionnaire and interview study. The results will be elaborated in country reports together with detailed adaptation requirements identified for each partner country. Methodologically the analysis will be combining a questionnaire study (about 50 respondents per partner country) and personal interviews (at least 5 personal interviews with members of the target group). Results are described in this country report.

- In this section, please add briefly and describe how you approached the task of interviewing the target groups and, also, how you managed the interviews with the individual groups of people in your country.
- Briefly, give reasons for your selection of people or groups of people you interviewed.
- Why was it particularly important for you to select these groups?
- In general, describe how you were dealing with it?
- From your point of view, did the interviews bring new findings that cannot be explained in item 4 and item 5 of the report?

## 2. Content of the educational system

- Please, give a brief graphic representation of the educational system in your country.
- If you consider it necessary, also give a brief description.
- Based on this graphic representation, please describe briefly the parts of the educational system that are essential for STAY IN and, subsequently, for the training programme to be developed in your country?  
(all in all 1 page)

### 3. Profile of the respondents

- In this section, please, summarise briefly the profile of the people that were interviewed.
- If you consider it necessary, draw conclusions on the follow-up results.
- (age, area, .... work experience of the respondents)  
(1 page)

#### 4. Perspectives of responsible persons who work directly with youth

Please, give a three-page summary of the main results and the subsequent findings from the questionnaires.

If possible, draw conclusions on the CESSIT/SCHOOL INCLUSION transfer projects and, if you consider it necessary, give examples for it.

(3 pages)

During the research 13 teachers and guidance teachers, 12 parents and 13 students interviewed.

According to interviews the results obtained from families (parents) are;

##### **“Family Environment” – among others, parents**

###### **1. How would you describe your relationship with your son/daughter?**

Most of the parents have good or very good relations with the students who dropped out. There are no family who declared that they have bad relation with their son/daughter.

###### **2. How is your son/daughter at school/at work/at training?**

Dissobey the rules at the school  
 No interest for lessons  
 Very good xxx  
 Following advices x  
 Do not express himself very well  
 Was not good  
 Moderate x  
 Unsuccessful but a good person  
 Good

###### **3. Why do you feel your son/daughter dropped out/might drop out of school/of work/of training?**

Financial difficulties x  
 Transportation problems x  
 Unsuccessful xxxx  
 Unwillingness  
 Didn't want  
 Environment (Bad friends etc.) x  
 Did not like the department (field)  
 Absenteism problem x

No interest for school

**4. Did you identify any signs which suggested he/she had 'had enough' of education? What were those signs?**

Yes:

Was not listening teachers

Was not studying xxxx

Unwillingness to go to school xx

Absenteeism

Was not reading

Play hookey xx

No: xxxxxx

**5. How did you react?**

I was sad/very sad xx

I was angry

No reaction

I felt unsuccessful

It is normal x

Disappointed

I tried to convince to continue x

**6. What did the school/the employer/the trainer do to try to help?**

No support / Nothing xxxxx

School (Manager) told me to take him from school x

Gave some old books

School tried to convince but my student did not want to go on. Xx

They send him to guidance office

**7. Do you feel the school/the employer/the trainer could have done more to help?**

Yes:

School could support him with extra lessons x

They did not do necessary things

They knew about financial difficulties but they did not help us

School could be more supportive but they did not do it. xxx

Some of teachers have discriminative behaviours

They could change his department

They did enough

No: xxx

**8. Did any other external organisations apart from the school/the work/the training contact you to try to help with the situation?**

No – All participants

**9. Has your son/daughter moved on to receive education / training elsewhere?**

Apprenticeship

No xxx

Open highschool xxxxxxxx

**10. How do you motivate your child to succeed in school/training/work?**

To give advices about studying and future employment and life xxxxxx

I give rewards

Give pocket money

More interest

kindness and compassion

**“Beneficiaries”, amongst others, Early school leavers/drop outs**

**1. You are the expert to speak about the reasons of dropping put. Can you describe why you did drop out of your school/your work/your training?**

It was difficult to study

I did not like to study

I did not like to do homework

Financial difficulties xxx

I was not studying enough

Death of my mom

To start work earlier to make money x

I was failed and repeated same class two years so I dismissed x

My family immigrated

School was too far/transportation problems x

Classroom were very crowded

I do not like the department

Listening lesson was very boring

I could not concentrate

**2. How were your relationships with your teachers/employers/trainers?**

Good/very good xxxxxxxxx

I did not have problem

We were not close

I did not get enough support of teachers

Teachers did not repeat the lesson to help us to understand

Not too bad

**3. How did they react when they became aware that you were dropping out?**

Teachers asked me to not quit x

Teachers tried to give information about the different vocations x

No reaction xxxxx

Sorry

My family tried to convince me to go on xx

**4. How did the school organization/your employer/the trainers try to meet your needs?**

My teachers tried to support me and keep me in the school xxx

No help / no support xxxxxxxxx

**5. Beyond your teachers/employers/trainers did you have contacts with other educational experts?**

No- all respondents

**6. How is your relationship with your parents?**

Good / very good- all respondents

**7. How did they react when they noticed you were dropping out?**

They were very angry xxxx

They were sad xxxxx

No reaction

They forbid to play with computer

They were positive about the decision

**8. What could the school/the work/the training have done to persuade you not to drop out / leave?**

Nothing x

They did not insisted too much

They could convince me if there was not homework and lesson

They tried but I was decided xx

They could not convince me because the lessons were very boring

They could give weak students extra lessons

Teachers could me more understanding about the students who already failed last year

If the teachers would not humiliate us when we did not understand

They should have convince me

If they support me I would not drop out

If the teachers were more smiley and friendly I would go on.

**9. What could your parents have done to persuade you not to drop out / leave?**

If they were cooperate with school

Nothing

If the promised me to buy a car

They convinced me but it was too late I have already dismissed

It I had financial support /If there was transportation

If they do not involve in my friend choices

### 10. How are you motivated at school?

A friendly environment at school  
To spend time with friends xx  
To join social activities at school  
To talk with my teacher  
Friendly teachers would motivate me  
The classroom has discipline

### 11. A good teacher is:

Patient xx  
Speaks friendly xx  
sympathetic  
Helpful  
Understanding x  
Like the students  
Fair to everyone xxx  
Does easy exams, does outdoor activities

## 5. Perspectives of other relevant representatives of the educational and training system

Please, give a three-page summary of the main results and the subsequent findings from the interviews.

If possible, draw conclusions on the CESSIT/SCHOOL INCLUSION transfer projects and, if you consider it necessary, give examples for it.

(3 pages)

## 6. Conclusions and recommendations

ssGive a two-page description of the insights you gained on the basis of the surveys and the interviews, and describe your comments.

## 7. Annex

- Template questionnaire
- Interview guideline