

ECVET-STEP NEWSLETTER 19



Invitation to the Final Conference of ECVET-STEP & ACT

ECVET-STEP



Strengthening Training to Employment Pathways

We are pleased to invite all our supporters and other interested persons

will address issue interesting for agricultural VET experts, learners, policy makers and IT

you will get a good rate. Each of the hotel's big, bright rooms features a unique fres-

Please register for the conference by completing the form on our webpages <http://ecvet-step.eu/n/2105> as soon as possible, at the latest on **November 6th, 2015**.

The conference will be held on **November 12th, 2015**.

Sign-up for this conference to enter the ECVET-STEP

to participate on the Final Conference of the Leonardo da Vinci projects, ECVET-STEP, and ACT (The Agricultural Alliance for Competence and Skills based Training) on **November 12th, 2015**. The conference will be held in the building of the Dutch Embassy in Brussels, Belgium. This Final Conference

specialists within the EU. If you need stay to overnight we can recommend Hotel Bloom, Rue Royale 250, N-1210 Brussels, which is 2 metro stops away from the Dutch Embassy (henry@hotelbloom.com). Refer yourself to Nathalie and mention you are a delegate of ECVET-STEP ensuring

co hand-painted by a young European artist. During the time of the opening, almost all 305 rooms were blessed with a unique hand painted fresco. Since 2012, the hotel had the pleasure of inviting some of the world's most renowned street artists to make colorful murals in the public spaces.

Highlights

- 6th Edition of the annual ECVET Forum on 5th November 2015
- Register for the ECVET-STEP & ACT conference on November 6th, 2015 in Brussels
- The report of the ECVET EQAVET Joint WG is available

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Second public pilot testing is in progress and almost completed

ECVET-STEP aims at making the best value of the ECVET system, facilitating the transfer, accumulation and recognition of credits and

learning outcomes or competences acquired otherwise between countries, thus promoting mobility and lifelong learning.

ECVET-CMF is an innovative maturity framework and a software toolkit that any interested organisation engaged in VET mobility

activities may use to achieve a progressive capability for supporting ECVET processes.

You can help us with the public testing and test our online services yourself. Just register at our webpage (or login directly using your favourite social account) and start using the ECVET Toolkit at <http://ecvet-step.eu/toolkit>.

Help us to improve the toolkit by providing your assessment and comments at <http://ecvet-step.eu/n/2075>, and get the chance to win an invitation to the ECVET-STEP conference in Brussels on November 12th 2015!!!

ECVET projects

Those interested in ECVET-STEP might find useful the ECVET projects and their webpage <http://www.ecvet-projects.eu/>.

The website was developed to: provide background information about ECVET and related activities; to disseminate information about the pilot projects, their work and results; and to serve as a tool to help with the organisation and administration of common activities.

All ECVET pilot projects were finalised by spring 2014. This website now serves as an archive for information about their work and results.

The Council and the European Parliament have placed a strong emphasis on the necessity to

test ECVET, the European Credit System for Vocational Education and Training, in practice. This was done in view of creating a pool of information and experience with the practical application of the tool on national level, which would eventually feed back into future policy strategies – both on national and EU-level.

In 2008, the European Commission issued a call for proposal to finance international partnerships under the Lifelong Learning Programme, whose aim was to test the implementation of the ECVET process in the context of learners' geographical mobility in the period 2009-2012. As a result, elev-

en pilot projects with lead partners from five countries (Belgium-fr, France, Germany, Italy, and Luxembourg) were selected. Most of these projects tackled issues related to the context of formal initial vocational education and training and tested ECVET in the context of transnational mobility of learners. However, some also raised issues related to the mobility of workers and lifelong learning.

In 2010, the European Commission issued a new call for proposals to finance a new generation of pilot projects. A specificity of this call for proposals was its focus on supporting national implementation. Unlike most calls for proposals under the Lifelong

Learning Programme, this call targeted actions which would mostly benefit one country or sub-systems. Eight projects with lead partners from five countries (Belgium-fr, France, Germany, Italy, and Malta) were funded in the period 2011-2014. The projects were required to include the support of system-level implementation of ECVET in their objectives. Moreover, the projects were regarded as an important part of Member States' efforts to create the necessary conditions to develop and test measures for the gradual implementation of ECVET.

Transit project

If you are interested in learning you should check the Transit project.

The aim of TRANSit (TRANSversal key competences for life-long learning: Training teachers in competence based education) is to have a positive impact on the development of students' key

competences. The methods of the project are founded on a holistic view of students learning, personal and social development, going beyond subject boundaries and finding application in a wide spectrum of curriculum subjects. The TRANSit approach will contribute to the development of creativity,

The proposed project aims to add its contribution towards the improvement of the quality of competence education by improving:

- teachers' awareness of key competences and

- teachers' professional skills regarding the didactics and e-assessment of the key compe-

tences, such as the behavioural change of teachers towards the importance of competence acquisition by their students, qualitative and quantitative characteristics of user-generated content uploaded in the e-portfolios.

The project's partners are Ellinogermaniki Agogi (Greece), NHL University of Applied Sciences (Netherlands), Universal Learning Systems (Ireland), University of Barcelona (Spain), Association de Préfiguration de Internet of Subjects (France), Bundesministerium für Bildung und Frauen (Austria), Computer Technology Institute & Press "Diophantus" (Greece)



competencies through building teachers capacity on competence oriented education. To achieve this, a pilot teachers training methodology will be developed on the didactics and e-assessment of key transversal compe-

adaptation to the rapidly changing circumstances, intercultural and multilingual competences, social development, "learning to learn" competence and an improved perception of one's own capacity to solve problems.

tences with the use of ePortfolios, supporting them to bring European and national policies into practice.

The impact of the training material will be assessed by authentic assessment methods analysing qualitative di-

International Literacy Day

September 8 was proclaimed International Literacy Day by UNESCO on November 17, 1965. Its aim is to highlight the importance of literacy to individuals, communities and societies. On International Literacy Day each year, UNESCO reminds the international community of the sta-

tus of literacy and adult learning globally.

Sustainable Societies. Literacy is a key driver



The theme of International Literacy Day 2015 is Literacy and

for sustainable development. Literacy skills are the prerequisite for the

learning of a broader set of knowledge, skills, attitudes and values, required for creating sustainable societies. At the same time, progress in areas of sustainable development, such as agriculture, serves as an enabling factor in the promotion of literacy and literate environments.

Take the ECVET step!

This Newsletter's mission is to inform general and professional public about proceedings of the ECVET-STEP project
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This newsletter is published monthly. If you want to receive it electronically by email, please sign up on the website. (Archive of past issues is on the website.)

FOLLOW US ON WEB!
WWW.ECVET-STEP.EU

ECVET-STEP aims in making the best value of the ECVET system, facilitating the transfer, accumulation and recognition of credits and learning outcomes or competence acquired otherwise between countries, thus promoting mobility and lifelong learning.

ECVET-STEP's mission is to support European citizens and industry to "take the ECVET STEP": adopt and use ECVET through a stepwise, quality-controlled framework and online services for building knowledge-based employment for the 21st century... And beyond!

ECVET-STEP



Strengthening Training to
Employment Pathways



Lifelong
Learning
Programme

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