

ECVET-STEP NEWSLETTER 2



ECVET-STEP



Strengthening Training to Employment Pathways

Final version of the logo

The ECVET-STEP project logo has been finalised and we are very happy with it.

ECVET-STEP is an extension of the already existing ECVET programme. Therefore the colour scheme is based on the ECVET logo. The dominant feature are the initials of the Project: S.T.E.P. is directly incorporated into the mission of the project *Take the ECVET STEP!* The acronym is then decoded at the bottom of the logo.

The graphical section in the middle contains the following messages:

Individual graphical pathways (to employment) go in all directions since ECVET-STEP is a universal platform

capable of including any potential plan of strengthening training

The pathways have the same colour scheme as ECVET to signify the family of programmes. Indirectly they also represent EU nations since the programme emphasises international mobility.

Central dominating pathway is leading to a sun-lit future on the horizon. The various pathways also represent the modular approach to training entwined with mobility.

The logo also incorporates agricultural themes since that's the project's point of reference. All pathways take the shape of a field with the central one

also representing the rays of the Sun without which no agriculture would be possible.

Since ECVET STEP can easily be applied to other fields than agriculture, the shape of the pathways/fields also resemble individual threads of an iron cable

Alone the individual threads would break under the strains of globalised labour market. But wrought together, these cables can suspend whole bridges – the ultimate tool of inter-national mobility.

Highlights

- New logo and its meaning
- Introduction of consortium members
- Each is a leading expert in their field
- They also represent their countries for analysis

Partners' introduction

The project incorporates a consortium of partners not because of a requirement for European projects, but because it makes sense and would not be doable without it. It is exactly the idiosyncrasy of national qualification systems which is a significant obstacle to making use of oppor-

tunities for acquiring skills and knowledge throughout Europe, regardless of national origin.

The project's tasks are also very varied since we need top experts in both technical execution of platforms, in standardisation, in agricultural education, e-

learning, etc.

The following pages introduce the partners' expertise and their main responsibilities within the project. Since they also represent their countries, their contributions go far beyond their primary responsibilities.

Inside this issue

Reusable units of learning	2
Analysis of agri-learning mobility	2
Online services for ECVET-STEP	2
Capability Maturity Framework	2
Website services	3
Pilot testing and evaluation	3
Dissemination	3
	3



Reusable units of learning outcomes: Technological Educational Institute of Athens, Greece

The TEI of Athens is represented by the Intelligent Information Systems Engineering Research Team (IISSET) that is part of the Laboratory of Information Systems of the Department of Informatics. The IISSET research efforts include the development of

applications and tools in the area of Knowledge-based systems, Learning Technology systems, Computer Graphics and Visualisation. The Department of Informatics is currently acting as the coordinating organisation of the "ICT for Learning, Education and

Training" committee of the Hellenic Standardisation Organisation (ELOT) and represents Greece to the European standardisation activities of the CEN Workshop on Learning Technologies and is vice-chairing the CEN Technical Committee 353.



Analysis of agri-learning mobility: Agricultural education centers AOC Raad, The Netherlands

The AOC Council is the branch organization of the Agricultural Education Centers. There are 12 AOC, with about 100 schools, 5000 teaching staff and over 60.000 students. AOC Raad develops and implements new educational policies with

close cooperation with the relevant ministries and the Education Inspection. It also develops new systems for electronic examination and testing. AOC Raad also participates in the National Expert Group for ECVET and supports the development of the

Toolkit for ECVET. AOC Raad also assists and advises the colleges in their own international activities that include mobility projects for students and teachers and transnational projects, collecting all activities of all AOC under one roof.



Online services for ECVET-STEP: University of Alcalá, Spain

The Information Engineering Research Unit is part of the Department of Computer Science at Universidad de Alcalá. Relevant project experience includes Organic.Mednet (coordinator), EU STREP project LUISA (technical leader), eContent plus

project Organic.Edunet (major partner) or Organic.Balkanet (major tech. partner). Currently the group coordinates other European projects such as ICT PSP project VOA3R (the group has deployed the VOA3R portal, a full-fledged on-line social

network for researchers featuring personalized recommendations based on social network profiling), the ICT PSP project Organic.Lingua and the FP7 project agINFRA; and is also a technical partner in the ICT PSP project OpenDiscoverySpace.



Capability Maturity Framework: University of Duisburg-Essen, Germany

The University is represented by Research Institute TELIT, founded by the "Information Systems for Productions and Operations Management" (WIP) department. It is the leading German research cluster in the fields of learning innovations and quality development, evaluati-

on, and standardisation for learning (LET) and online environments with a special focus on technology-enhanced learning (TEL). Its prominence is underlined by the unique engagement in European (CEN/TC 353) and international (ISO/IEC JTC1 SC36) standardisation

bodies by its team leader. It has participated or coordinated many projects (amongst them: ARISTOTELLE, AGRICOM, WACOM, eCOTOOL, VOA3R, COMPAT, SIMBASE, OERTest, OPAL, CEN eLearning Quality, TRIANGLE, EQO, eACCESS).

Website services: Instituto Nevares de Empresarios Agrarios , Spain

INEA is a Higher Education Institution in Agricultural, Environmental, Rural Development, Economy and Quality management. INEA has been working successfully in educational programmes for graduates and postgraduates, companies, professionals and retired persons to get

work experience or employability skills. Since 2003 it has been engaged with Employment Vocational Training Actions for unemployed workers supported by the Regional Government and the EU. INEA has developed didactic materials for the

Agrarian VET Schools/ Colleges and has published manuals and a e-learning platform. The overall goal is to support research and use of technology and digital media (content) for superior human experience in education, training and



Pilot testing and evaluation: Eummenna, Belgium

Eummenna is a non-profit organization established to increase advance, open up and exchange research and development practices in the field of learning technologies and digital media. Eummenna is very active in exchange of EU research, development and practices with the neighboring Mediterranean,

Middle East and North Africa (MENA) cultures. The main objectives are to develop, adopt and adapt learning technologies and services to the needs of different users; to provide university and school teachers with tools and training on best practices for the use of learning

technologies and systems, outcome-based learning and open education resources; to provide consultancy and professional support towards the exchange of open educational resources, learning outcomes and competences and HR systems and repositories



Dissemination: Institute of Agricultural Economics and Information, Czech Republic

The (IAEI) was founded by Ministry of Agriculture of the Czech Republic to coordinate extension services and research in agricultural economics. It educates and certifies professional trainers in the field and administers their up-to-date accreditation and is expert at forming syllabi. It contributes to processing EU Common agricultural policies in the country. IAEI provides the full complex transfer of knowledge information from and among the following sectors: agriculture, food production, nu-

trition, food safety, consumer protection, forestry and environment. Both the (R&D) and the consultancy branches are active in EU & nationally funded projects and is a pioneer in Czech agricultural e-learning.

trition, food safety, consumer protection, forestry and environment. Both the (R&D) and the consultancy branches are active in EU & nationally funded projects and is a pioneer in Czech agricultural e-learning.



Consulting Work: Chamber of Agriculture and Forestry of Slovenia

CAFS is the biggest professional umbrella organization in Slovenia, covering all persons and legal entities that work in the domains of agriculture, forestry and fishery. It offers

professional services such as: Agricultural Advisory Service, Selection and Production Control in Animal Breeding, Forestry extension Service, Centres for fruit growing, viticul-

ture and olive growing. It participates in international conferences, congresses, fairs and preserves and strengthens good interaction with the agricultural organizations



Take the ECVET step!

This Newsletter's mission is to inform general and professional public about proceedings of the ECVET-STEP project
No. 539816-LLP-1-2013-1-GR-LEONARDO-LMP

This newsletter is published monthly. If you want to receive it electronically by email, please sign up on the website. (Archive of past issues is on the website.)

ECVET-STEP aims in making the best value of the ECVET system, facilitating the transfer, accumulation and recognition of credits and learning outcomes or competence acquired otherwise between countries, thus promoting mobility and lifelong learning.

ECVET-STEP's mission is to support European citizens and industry to "take the ECVET STEP": adopt and use ECVET through a stepwise, quality-controlled framework and online services for building knowledge-based employment for the 21st century... And beyond!

FOLLOW US ON WEB!
WWW.ECVET-STEP.EU

ECVET-STEP



Strengthening Training to
Employment Pathways



Lifelong
Learning
Programme

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Members of Consortium



TEIATH.GR



EUMMENA.ORG



AOCRAAD.NL



INEA.ORG

UNIVERSITÄT
DUISBURG
ESSEN

Open-Minded

UNI-DUE.DE



INSTITUTE OF AGRICULTURAL
ECONOMICS AND INFORMATION

IAEI.CZ



Kmetijsko gozdarska zbornica Slovenije
Chamber of Agriculture and Forestry of Slovenia

KGZS.SI



UAH.ES