

Project Partners

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Göttingen, Germany
www.bupnet.de



PLATO
Platform Opleiding, Onderwijs en
Organisatie B.V.
Universiteit Leiden

PLATO
Leiden, the Netherlands
www.plato.leidenuniv.nl

CATRO

CATRO Bulgaria EOOD
Sofia, Bulgaria
www.catro.com

ARCUS

Stichting Arcus College
Heerlen, Netherlands
www.arcuscollege.nl

**AQUITAINE
Cap Métiers**

Association régionale pour la formation,
l'orientation et l'emploi

Aquitaine Cap Métiers
Bordeaux, France
www.aquitaine-cap-metiers.fr

dieBerater®
Human Concern

die Berater®
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www.dieberater.com

blinc



blended learning institutions' cooperative

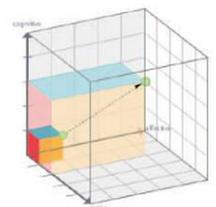
blinc eG
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Evaluation Approach

PROVIDE makes use of the LEVEL5 system which is specifically designed to assess personal, social and organisational competence developments in rather non-formal and informal learning settings.

LEVEL5

It is based on a 3-dimensional approach to validate cognitive, activity related and affective learning outcomes – the LEVEL5 cube. LEVEL5 is a holistic learning process that benefits both the learner and the learning providers as well as potential employers.



For further information: www.reveal-eu.org

Contact

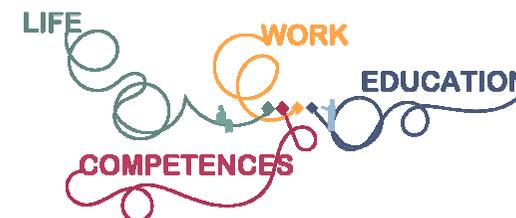
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Promoting the Validation and the
Development of Key Competences
in Vocational Education



www.provide-eu.org

Rationale



The continuing professional development (CPD) of educational staff has been recognised as a priority at European level.

This refers especially to developing professional skills and competences to design, deliver and support innovative training and learning and the validation of learning outcomes.

The project PROVIDE intends to develop and pilot a learning approach for educational professionals to promote and validate the development of those competences.

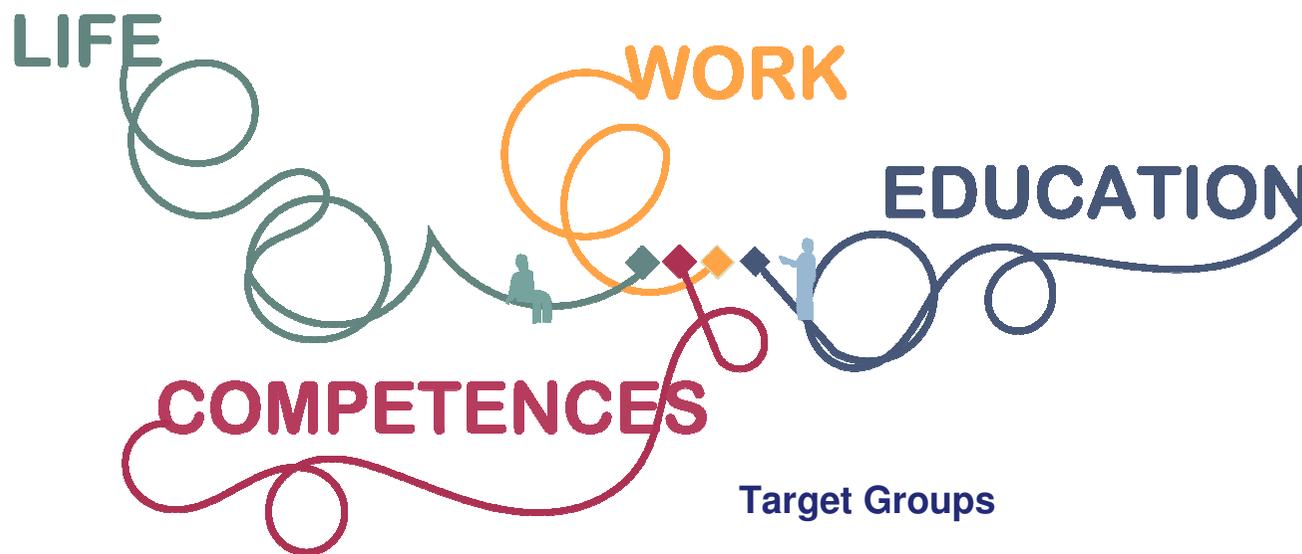
PROVIDE is based on an innovative learning concept in which professional key competences are acquired and further developed by learning on the job.

Objectives

PROVIDE seeks to merge two approaches: The validation approach LEVEL5 to validate learning outcomes in non-formal and informal learning contexts, on the one hand, and the Competency Framework for Adult educators developed in the study “Key competences for adult learning professionals” (KCAE), on the other hand.

More precisely, a competence oriented learning system for educational professionals will be developed for acquiring and validating key competences for educators in different learning contexts at their work place.

Project activities



The main activities carried out between October 2013 and September 2015 are:

- 📌 creating an inventory of professional key competences;
- 📌 providing a system to facilitate the validation of key competences for educational professionals;
- 📌 developing a modular and transferable competence oriented learning approach;
- 📌 developing and delivering a training seminar on the PROVIDE methodology;
- 📌 piloting the PROVIDE approach both in modular trainings and in training on the job;
- 📌 disseminating project results and best practice;
- 📌 establishing the PROVIDE community.

Target Groups

PROVIDE addresses:

- 📌 Teachers, trainers, learning facilitators;
- 📌 Developers of educational programmes;
- 📌 Managers of institutions providing learning opportunities for VET and adult learners;
- 📌 Staff of NGOs, associations and umbrella organisation involved in lifelong learning;
- 📌 Multipliers who can cascade the PROVIDE products to their members and affiliates;
- 📌 Evaluators and validation practitioners;
- 📌 Representatives of ministries, National Agencies, umbrella organisations and networks.

Find more information on:

www.provide-eu.org

